

# ANSWERS AND AUDIOSCRIPTS

## STARTER

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## VOCABULARY

### Exercise 1

#### Suggested answers

- A sport; snorkelling
- B travel; trekking; holidays; walking
- C art and crafts; pottery
- D shopping; fashion

### Exercise 2

- A sports
- B travel
- C arts and crafts
- D fashion

### Exercise 3

Students' own answers.

### Exercise 4

-ing

### Exercise 5

Students' own answers.

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## READING

### Exercise 1

- 1 with
- 2 of
- 3 in
- 4 every
- 5 to
- 6 my

### Exercise 2

Students' own answers.

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 eats out
- 2 get up
- 3 hangs out with
- 4 meet up
- 5 work out

### Exercise 3

Students' own answers.

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## GRAMMAR

### Exercise 1

- |     |              |
|-----|--------------|
| 1 c | 1 simple     |
| 2 b | 2 continuous |
| 3 a | 3 continuous |

### Exercise 2

Present simple: Why do I get up so early?  
Present continuous: So what am I writing?

- 1 do
- 2 does
- 3 be

### Exercise 3

- 1 do; do
- 2 does; work
- 3 is; working
- 4 is; having

### Exercise 4

Present simple: I don't go to bed late.  
Present continuous: It's the autumn term now, and I'm not travelling.

- 1 doesn't
- 2 isn't

### Exercise 5

- 1 write
- 2 do you earn
- 3 'm not earning
- 4 'm working
- 5 Do you interview
- 6 don't understand
- 7 is getting

### Exercise 6

Students' own answers.

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## VOCABULARY

### Exercise 1

- A chef; 3
- B mechanic; 5
- C gardener; 4
- D police officer; 1
- E sales assistant; 6
- F hairdresser; 2

### Exercise 2

He's a waiter.

### Track 002

I get up at about eight or nine o'clock. Then, I have a shower and a cup of coffee. I leave my flat at half past eleven. At work, we get a small lunch from the restaurant before we start, and at twelve thirty the first customers arrive. I finish serving lunch at about four o'clock, and I have a break of two hours. I often go to the gym and work out, or I hang out with friends. Then I go back to work at six in the evening and serve dinner for the next three or four hours. Sometimes, I can go home at about ten o'clock, but it's often much later: eleven p.m., or even after midnight on Saturdays if big groups of people have eaten in the restaurant. But that's OK. I like working with the relaxed customers in the evenings.

### Exercise 3

Students' own answers.

## LISTENING

### Exercise 1

#### A

- 1 Simone
- 2 Biles

#### B

- 1 Tom
- 2 Holland

### Exercise 2

Students' own answers.

### Track 003

Successful, famous and still very young. Today, we are announcing this year's Young Celebrity of the Year. We asked which young celebrities our listeners like and respect the most. Hundreds of you wrote to us. Thank you for all your tweets and messages. We now have the two most popular young celebrities, successful in very different ways. From the world of film, our listeners really love Tom Holland and sports fans have chosen gymnast Simone Biles. And today we want listeners to vote for one winner.

### Exercise 3

#### A

- 3 (gymnast)
- 4 14<sup>th</sup> March 1997
- 5 Ohio
- 6 (Belizean and) American
- 7 one sister and two brothers
- 8 reading, history and spending time with friends

#### B

- 3 actor
- 4 English
- 5 1<sup>st</sup> June 1996
- 6 London
- 7 three brothers
- 8 watching football

### Track 004

OK, let's start with sport now. Simone Biles is a gymnast. She was born on the 14<sup>th</sup> of March 1997 in Ohio in the USA, but she grew up in Texas, where she still lives today. She's American, but she also has Belizean nationality, as her mother was born in Belize. Simone has a sister and two brothers. Simone's teachers saw her talent for gymnastics when she was six years old, and she quickly started winning competitions. She has won in the World Championships many times, and in 2016, she won gold four times at the Olympic Games. Simone's successful because she

does a lot of training, but she also likes to sit down with a good book. She enjoys reading and is very interested in history. We love Simone because you have to work really, really hard to be a world-class gymnast, but she finds time for friends, hobbies and fun, too.

Our second young celebrity is the English actor Tom Holland and he was born on the first of June 1996 in London, where he grew up with his three brothers. Tom started acting, and also dancing, when he was very young. He started working in theatre and then went on to having parts on TV and in films. Tom Holland is most famous for playing *Spider-Man* in several hugely successful films. He still lives in London. In his free time, he likes watching football – he supports Arsenal – but we don't think he has a lot of free time at the moment! We love Tom because although he's very rich and very famous, he's also such a normal, nice guy. So now it's time for you to vote. Who is your Young Celebrity of the Year? You can message us ...

#### Exercise 4

##### Model answer

This person is an actor from my country, Mexico. He was born in 1978 so he's a bit older than the celebrities in the listening. I don't know if he has siblings but he has two children. He started acting when he was a child. He's had roles in the theatre, on television and in films. Most of his films are Mexican but some of them are famous all over the world. One famous film that he starred in was *Babel*.

(Answer: Gael García Bernal)

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### GRAMMAR

#### Exercise 1

- 1 between the subject and the main verb
- 2 it comes after the verb

#### Exercise 2

- 1 rarely
- 2 often
- 3 hardly ever
- 4 usually

#### Exercise 3

Students' own answers.

#### Exercise 4

Students' own answers.

#### Exercise 5

- 1 continuous
- 2 verb

#### Exercise 6

- 1 I'm always forgetting my telephone number.
- 2 My sister is always taking my phone.

- 3 Our teacher is always giving us extra homework.
- 4 He's always complaining about my work.

#### Exercise 7

Students' own answers.

### WRITING

#### Exercise 1

##### Model answer

A personal profile

Hello! My name is Ricardo. Welcome to my blog.

I'm 20 years old, Spanish and a student at the University of Valencia. I study political science and I share a flat with three other students. My room is tiny but life in our little flat is fun.

I have a typical student life. From Monday to Friday I work very hard. I get up early every day and go to lectures or to the university library. We have a lot of exams and essays so I'm always busy. I usually meet up with my friends at lunchtime but only for one hour. I hardly ever go out in the evening.

However, at the weekend, everything changes! I never get up early on Saturday or Sunday. On Saturday afternoon I work out at the gym or in summer I often go swimming at the beach. In the evening I eat out with friends or go to a party. I'm usually very lazy on Sundays. I hang out with the others in my flat and we sometimes cook together. We all need our energy for the next week at university.

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### SPEAKING

#### Exercises 1 & 2

Students' own answers.

#### Exercise 3

Nice to meet you.

Really?

Me too.

What do you do?

That sounds interesting.

#### Track 005

**Zoe:** Hi, I'm Zoe. What's your name?

**Anne:** I'm Anne.

**Zoe:** Nice to meet you! Anne ... are you Karl's friend from the film club?

**Anne:** No, that's Anne McDonald. I'm Anne Dumont. I was at school with Karl. How do you know him?

**Zoe:** He's my cousin, so I've known him all my life. And we sometimes play tennis together.

**Anne:** Really? You play tennis? Me too. I go to the new club in Green Park. Where do you play?

**Zoe:** Oh, we just play in the park near the swimming pool. It's not great, but it's cheap. I'm a student, so I don't have much money. What do you do?

**Anne:** I'm a journalist.

**Zoe:** Oh, that sounds interesting. Is it hard to be a journalist nowadays, with all the bloggers ...

#### Exercise 4

1 b

2 a

3 a

#### Track 006

1 A

**Karen:** I go swimming every morning.

**Sam:** [flat intonation] Really?

1 B

**Karen:** I go swimming every morning.

**Sam:** [interested, rise-fall intonation] Really?

2 A

**Karen:** I think everyone should have a hobby.

**Sam:** [interested, rise-fall intonation] I agree.

2 B

**Karen:** I think everyone should have a hobby.

**Sam:** [flat intonation] I agree.

3 A

**Karen:** I love watching winter sports on TV.

**Sam:** [interested, rise-fall intonation] Me too.

3 B

**Karen:** I love watching winter sports on TV.

**Sam:** [flat intonation] Me too.

#### Exercise 5

Students' own answers.

### UNIT 1

#### Page 14

### VOCABULARY

#### Exercise 1

A hiking

B buying souvenirs

C sunbathing

D sightseeing; taking photos

#### Exercise 2

1 B

2 C

3 A

#### Track 007

1

**Woman:** It's what I always do on the last day of my holidays. I like having something to take home with me. It reminds me of my holiday, and I get presents for my friends and family, too.

2

**Man:** No, I never do that. It looks so boring – just lying there doing nothing. I prefer being active when I'm on holiday, doing sports and things.

3

**Man:** That's my favourite thing! I really like spending time outdoors when I'm on holiday. I love fresh air, doing some exercise and seeing the countryside.

### Exercises 3, 4 & 5

Students' own answers.

### Page 15

## READING PART 2 TRAINING

### Exercise 1

- 1 E
- 2 A
- 3 D
- 4 C

### Exercise 2

Students' own answers.

### Page 16

## GRAMMAR

### Exercise 1

By train.

### Exercise 2

- 1 plane
- 2 car
- 3 car
- 4 plane
- 5 train

### Track 008

**Emma:** Hey, Tim. Let's talk about our weekend trip to Edinburgh next month. I'm so excited about going to Scotland.

**Tim:** Me too.

**Emma:** I really want to take a tour of Edinburgh castle.

**Tim:** So do I. It looks great.

**Emma:** So, what about transport? How shall we go?

**Tim:** Do you want to go by car? It's much easier than taking a bus or a train.

**Emma:** Hmm, I'm not sure about that. Edinburgh is such a long way from London! It's 650 kilometres, you know. The journey will take us at least seven hours. We're only going for three days, so that'll only leave us one full day in Edinburgh.

**Tim:** I see what you mean. It's too far to drive for the weekend. So, how do you think we should go?

**Emma:** Maybe by plane? It's fast. The flight is just over an hour.

**Tim:** Yes, but the tickets are often so expensive. If we fly, we won't have enough money to have fun in Edinburgh.

**Emma:** Mmm, that's true. Air travel costs a lot.

**Tim:** You know, if we want to save money, we could drive. Driving is cheaper than buying two air tickets. In fact, it's even cheaper than buying two train tickets.

**Emma:** Yes, but going by train is much faster than by going by car – it only takes four hours by train.

**Tim:** Does it? That's not too bad.

**Emma:** And what's more, the train's much greener than either driving or flying.

**Tim:** Yeah, you're right. Let's do that.

### Exercise 3

- 1 easier
- 2 more
- 3 quickly
- 4 better

### Exercise 4

- 1 bigger
- 2 the largest
- 3 more slowly
- 4 the worst
- 5 more comfortable
- 6 better
- 7 more quietly
- 8 better

### Exercise 5

- 1 a smaller amount
- 2 a different amount
- 3 the same

### Page 17

## WRITING

### Exercise 1

Yes, the reviewer enjoyed the trip.

### Exercise 2

Adds more information: and; too; also; what's more; as well as

Contrast: although; but; though

### Exercise 3

- 1 but
- 2 Although
- 3 and
- 4 What's more
- 5 As well as
- 6 too
- 7 also
- 8 though

### Exercise 4

Students' own answers.

## VOCABULARY

### Exercise 1

- 1 trip
- 2 transport
- 3 tour
- 4 journey
- 5 travel

### Exercise 2

Students' own answers.

### Page 18

## GRAMMAR

### Exercise 1

Campbell House has the best food.

Drumcraig Lodge is the smallest.

Hotel Glenross has the worst service.

### Exercise 2

Drumcraig Lodge because it's not too noisy and it's fairly close to the city centre.

The quality of food in the hotel doesn't bother them because they're planning to explore lots of different restaurants.

### Track 009

**Emma:** Right, so, what about a hotel?

We want to do lots of sightseeing, so we shouldn't stay anywhere that's too far from the city centre.

**Tim:** Yes, but we don't want anywhere too noisy. I hate it when you can't get enough sleep at night.

**Emma:** So do I. And we want somewhere that serves good food.

**Tim:** Do we? We're going to explore lots of different restaurants, aren't we? Edinburgh has such great places to eat. The hotel restaurant doesn't matter so much.

**Emma:** No, I guess it's not so important. Now, let's look at some reviews.

### Exercise 3

- 1 such
- 2 so
- 3 too
- 4 enough

### Exercise 4

- 1 so
- 2 such
- 3 enough
- 4 enough
- 5 too
- 6 too

### Exercise 5

- 1 so
- 2 too
- 3 such
- 4 enough
- 5 too

### Exercise 6

Students' own answers.

### Exercise 7

They sound the same.

### Track 010

too to

### Exercise 8

to is shorter

### Track 011

It's too far to drive.

### Exercise 9

### Track 012

It's too small to stay in.

It's too far from the city centre.

Do you want to go by car?

That's not too bad.

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## LISTENING

### Exercise 1

rainforest A

high and mountainous C

dry and rocky B

### Exercise 2

Students' own answers.

### Exercise 3

A the east

B the south

C the centre

### Track 013

Hi, I'm Jo, and I want to tell you about my trip to the sunny island of Madagascar. I went there last year for a university geography project. The island has just two main seasons – a dry season, and a rainy season. But even in the rainy season, there's still plenty of warm sunshine, especially in the morning. Then in the afternoon, there are often storms. But the most interesting thing about Madagascar's climate is the incredible variety – in fact, it's completely different in every part of the island.

For example, the south of Madagascar is warm, dry and windy. The temperatures drop down to about twenty-three degrees in the dry season from May to October. And because there's so little rainfall in the south, the landscape is really dry and rocky. I took some photos of scenery that looks exactly like the moon! It was amazing.

That's very different from the northwest of the island, where it rains a lot. It's especially wet at the beginning of the year. But then, from May to October the northwest is pretty dry too. And because it's not so windy, it's warm all year round. Then there's the east coast, where there's plenty of rain all year, with an average of two or three hundred millimetres of rain a month. So it's always warm and wet on the east coast. And because the weather is so humid, there are thick rainforests in this part of the island. These are home to lots of fantastic wildlife, especially monkeys!

Finally, there's the centre of the island, which is different again. Here, the temperatures are only around twenty-two degrees in the warmer part of the year, and it's fairly cool between May and September. It rains quite a lot from December to March, and then much less in the dry season. The island's high and mountainous in the centre, and there are farms on the hillsides. I went on a trip to a rice farm, which was really interesting. Madagascar is a truly amazing place!

### Exercise 4

1 False. The island has two main seasons.

2 True

3 False. It's warm, dry and windy in the south of Madagascar.

4 False. It's warm all year round in the northwest.

5 True

6 True

### Exercise 5

Students' own answers.

## VOCABULARY

### Exercise 1

1 cool

2 showers

3 breeze

4 climate

5 dull

6 humid

7 fine

8 lightning

9 chilly

10 damp

### Exercise 2

1 lightning

2 showers

3 climate

4 humid

5 cool

### Exercise 3

1 damp

2 chilly

3 dull

4 fine

5 breeze

### Exercise 4

Students' own answers.

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## PUSH YOURSELF B2

### Exercise 1

Students' own answers.

### Exercise 2

1 fossil fuels

2 environmentally friendly

3 Conservation

4 waste

5 carbon footprint

6 Climate change

## SPEAKING PART 3 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

The answer is yes to all three questions.

### Track 014

**Man:** So, a group of teenage students want to go away on a weekend trip. What do you think?

**Woman:** OK, let's take a look. Well, I think the city is the best place for them to go.

**Man:** Sorry, but I don't agree with you. I think it costs a lot to take a weekend break in a city. The teenagers might not have enough money for city hotels, restaurants and theatres and so on.

**Woman:** Yes, you're right. It is expensive. So, let's see what the other possibilities are. Well, I think they'd enjoy going to the seaside.

**Man:** Do you think so? I think the seaside's more for children. I don't think there's much they could do at the seaside.

**Woman:** Really? I think there are lots of things that teenagers can do at the seaside: beach volleyball, windsurfing, all sorts of things.

**Man:** That's true. They could have fun at the seaside.

**Woman:** More fun than in the countryside, I think.

**Man:** Yes, I agree.

### Exercise 3

Column 1

I think they'd enjoy going to ...

I think the ... is the best place for them to go.

Column 2

What do you think?

Column 3

Yes, you're right.

I agree (with you).

That's true.

Column 4

Sorry, but I don't agree (with you).

Do you think so?

Really?

### Exercise 4

Column 1: making a suggestion

Column 2: asking for an opinion

Column 3: agreeing

Column 4: disagreeing

### Exercise 5

1 might

2 agree

- 3 a great idea  
4 you agree?

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### Exercise 6

Students' own answers.

## SPEAKING PART 4 TRAINING

### Exercise 7

- Do you like holidays in the city or at the seaside?  
I prefer holidays in the city because I love shopping and visiting museums.
- What's your ideal holiday destination?  
My ideal holiday destination is somewhere lively that has good nightlife because I really enjoy dancing.
- Do you prefer to go on holiday with your family or with friends?  
I'd rather go on holiday with my family than with my friends because we have a lot of fun together.
- What time of year do you like to go on holiday?  
Autumn is my favourite time of year to go on holiday because I prefer cooler weather and there aren't so many people.
- What do you think about camping holidays in the countryside?  
I like the countryside, but I'd rather stay in a hotel than a tent because the weather might be cold and wet.

### Track 015

1

**Examiner:** Do you like holidays in the city or at the seaside?

**Candidate:** I prefer holidays in the city because I love shopping and visiting museums.

2

**Examiner:** What's your ideal holiday destination?

**Candidate:** My ideal holiday destination is somewhere lively that has good nightlife because I really enjoy dancing.

3

**Examiner:** Do you prefer to go on holiday with your family or with friends?

**Candidate:** I'd rather go on holiday with my family than with my friends because we have a lot of fun together.

4

**Examiner:** What time of year do you like to go on holiday?

**Candidate:** Autumn is my favourite time of year to go on holiday because I prefer cooler weather and there aren't so many people.

5

**Examiner:** What do you think about camping holidays in the countryside?

**Candidate:** I like the countryside, but I'd rather stay in a hotel than a tent because the weather might be cold and wet.

### Exercise 8

Students' own answers.

## Page 22

### EXAM FOCUS

## READING PART 2

- C
- H
- A
- D
- G

## Page 23

### SPEAKING PARTS 3 AND 4

Students' own answers.

## Page 24

### REAL WORLD

#### Exercise 1

Students' own answers.

#### Exercise 2

- A bed and breakfasts and homestays
- B campsites
- C hostels
- D DOC huts
- E motels

## Page 25

#### Exercise 3

- DOC hut
- apartment
- bed and breakfast/homestay
- hotel
- hostel

#### Exercise 4

- twin
- en suite
- single
- dormitory
- double

#### Exercise 5

- a 3
- b 1
- d 2

### Track 016

1

**Man:** Hi. Can I help you?

**Traveller:** Yes. Do you have any information on accommodation?

**Man:** Yes. Sure. What kind of accommodation are you looking for?

**Traveller:** Probably a hostel. And we're looking for somewhere close to the city centre.

**Man:** OK. Are you happy with a dorm? A dormitory?

**Traveller:** Yes, that's fine.

**Man:** And is it just for one night?

**Traveller:** No. For three nights.

**Man:** OK. There's Queen Street Backpackers. It's very popular, and it's in a great location, right in the city centre. They've got some spaces.

**Traveller:** OK. Is there a kitchen?

**Man:** Yes, there are two kitchens and a room where all travellers can relax, and it has hot showers 24/7. There's also free wi-fi.

**Traveller:** And how much is it?

**Man:** It's 27 dollars for a bed in a six-bed dorm. There's a choice of a mixed dorm or an all-female one.

**Traveller:** OK. That sounds good.

We'll go for that. And we'd prefer an all-female dorm.

**Man:** Great. OK, if you could just fill in your details here, I'll get that booked for you.

**Traveller:** Thanks.

2

**Receptionist:** Hello. Auckland City Hotel. How can I help you?

**Traveller:** Hello. Do you have any rooms available for tonight, please?

**Receptionist:** Let me just check. Is it for two people?

**Traveller:** Yes.

**Receptionist:** And would you like a double room or a twin room?

**Traveller:** A twin room, please.

**Receptionist:** OK. We have a room available. It's a standard room at \$150. All our rooms are en suite, and they all have air conditioning. There's free wi-fi too.

**Traveller:** Does the price include breakfast?

**Receptionist:** No, breakfast is extra. It's \$10 per person. Would you like to go ahead with that?

**Traveller:** Yes, please.

**Receptionist:** OK. So, if I can just take your name?

**Traveller:** It's Jones. Sam Jones.

**Receptionist:** And can I take a contact number for you?

**Traveller:** Yes, it's 07760 453782.

**Receptionist:** OK, Mr. Jones. That's all booked for you. We'll see you later today.

**Traveller:** Thanks. Bye.

**Receptionist:** Bye.

3

**Receptionist:** Hi. How can I help you?

**Traveller:** Hello. We've got a room booked for tonight.

**Receptionist:** OK. What's the name, please?

**Traveller:** It's Edmund. Sophie Edmund.

**Receptionist:** Ah, yes. I've got you down for a value twin – is that right?

**Traveller:** Yes.

**Receptionist:** So, the value rooms have a shared bathroom. Is that OK for you?

**Traveller:** Yes, it's fine.



**Receptionist:** That's great. Breakfast isn't included in the price, but we have an on-site restaurant where you can get breakfast and also a meal this evening, if you want.

**Traveller:** OK.

**Receptionist:** Right, I'll need you to fill in these forms with your name and address, passport number and car registration number. And how would you like to pay?

**Traveller:** I'll pay by card, please.

**Receptionist:** Right. If you could just pop your card in there for me? Thanks. So that's \$110. If you could put your PIN number in? And that's all gone through for you. So, you'll be in room 46. That's on the first floor. Check out time tomorrow is eleven o'clock.

**Traveller:** That's fine.

**Receptionist:** Thank you. Enjoy your stay.

#### Exercise 6

- 1 True
- 2 False. There are mixed dorms and all-female ones.
- 3 True
- 4 True
- 5 False. The value rooms have a shared bathroom.

#### Exercise 7

- 1 information on
- 2 looking for
- 3 how much
- 4 sounds; go for
- 5 rooms available
- 6 price include
- 7 booked for
- 8 by card

#### Exercise 8

- 1 c
- 2 e
- 3 f
- 4 a
- 5 d
- 6 b

#### Exercise 9

##### Suggested answers

The country: made up of two islands, the North Island and the South Island. Auckland is on the North Island; lots of beaches

Wildlife: sea lions and whales

Camping: camping is very popular, especially from December to February, which is summer there; campsites are in beautiful areas; in many places wild camping is also allowed in the mountains and on the beaches

Hostels: popular with young people because they are cheap. You can wash your clothes and use the internet; places where you can meet other travellers

Homestays: good place to stay if you want to experience real New Zealand family life. They are popular with students

Motels: quite cheap and they're close to the road, but they don't provide food

#### Exercises 10 & 11

Students' own answers.

## UNIT 2

### Page 26

## SPEAKING

#### Exercise 1

Students' own answers.

#### Exercise 2

- 1 A
- 2 B
- 3 E
- 4 F

#### Track 017

##### 1

I can't stand big crowds, but last Saturday my favourite band played live in my town. I'm crazy about their music, so of course I went to see them. They were amazing. The only problem was that I couldn't see the stage very well. There were too many tall people in the audience, and I'm very small.

##### 2

Sometimes, I enjoy just staying in and relaxing. So, last Saturday I caught up with a new series that I'm watching. I'm really into detective shows and this one is set in Copenhagen. I've never been there, but it looks great on the screen!

##### 3

I usually watch films on my tablet. I'm comfortable on my sofa, and I don't mind having only a small screen. However, last Saturday my friends wanted to see a new comedy at the cinema, so I went with them. I'm not a fan of comedies, but this one was really funny, and it had a great soundtrack, too. I've decided to get off the sofa more often!

##### 4

Parties are not my thing, and I have to work on Sunday mornings. That's why I'm not bothered about going out on Saturday nights, and I often stay at home with a good book. The book I read last Saturday was a really exciting thriller. I read it from beginning to end in one night. Of course, I was tired at work on Sunday.

#### Exercise 3

- 1 stand
- 2 crazy
- 3 enjoy
- 4 into
- 5 mind
- 6 fan
- 7 thing
- 8 bothered

#### Exercise 4



I'm into ...  
I'm crazy about ...  
I really enjoy ...



I don't mind ...  
I'm not bothered about ...



I can't stand ...  
I'm not a fan of ...  
... is not my thing

#### Exercises 5 & 6

Students' own answers.

### Page 27

## READING

#### Exercise 1

Students' own answers.

#### Exercise 2

*Binge-watching* means watching lots of episodes of a programme one after another.

#### Exercise 3

B

#### Exercise 4

- 1 spoiler(s)
- 2 download
- 3 catch-up TV
- 4 back to back

#### Exercise 5

- 1 True
- 2 False. She and her school friends all watched the same things.
- 3 True
- 4 False. She watches a lot of episodes back to back.
- 5 True

#### Exercise 6

Students' own answers.

### Page 28

## GRAMMAR

#### Exercise 1

used to

#### Exercise 2

- 1 used to sit
- 2 did; use to enjoy
- 3 didn't use to watch
- 4 used to tell

#### Exercise 3

Students' own answers.

## VOCABULARY

### Exercise 1

- 1 a concert
- 2 a detective series
- 3 a book
- 4 an opera
- 5 a radio programme
- 6 a film
- 7 a play
- 8 a biography

### Page 29

#### Exercise 2

- 1 audience
- 2 stage
- 3 thriller
- 4 comedy
- 5 soundtrack
- 6 episodes
- 7 documentary
- 8 bestsellers

#### Exercise 3

Students' own answers.

## LISTENING PART 2 TRAINING

### Exercise 2

B

### Exercise 3

- 1 C
- 2 A
- 3 B

### Track 018

**Narrator:** One. You will hear a girl telling her friend about a theatre trip.

**Girl:** I was outside talking to Mark and Aiden, and then my dad shouted out the window "Angelina, sweetie, it's theatre time!" Of course, the boys laughed and my face turned bright red! I just wanted to crawl into a hole!

**Boy:** Poor you! And was it boring at the theatre with your parents?

**Girl:** Well, it's amazing, but I wasn't bored at all. The performances were fantastic. And the theatre itself is a beautiful building. Next time, I'll wear a smart dress.

**Boy:** Next time?

**Girl:** Yes! I couldn't believe how much I enjoyed it all. I want to go again! You should come too!

**Narrator:** Two. You will hear two friends talking about a film they've seen.

**Man:** I'm really sorry. It was my idea to see that film.

**Woman:** But it wasn't so bad. I can't believe all those strange events would happen in real life, but they were fun to watch in a film.

**Man:** No. It was all too silly. And Gary Power's performance was no good at all.

**Woman:** Oh, come on! He was fantastic. And he's such a good singer, too. I loved that final song.

**Man:** Well, yeah, me too. Actually, the songs and the soundtrack were great.

**Woman:** Yes, they were. See? You chose a good film and we've had a lovely evening.

**Narrator:** Three. You will hear a man telling his friend about a music festival.

**Woman:** Have you ever been to Glastonbury?

**Man:** Yes, I have. I went last year. I had such a good time. The bands were a bit disappointing, though. I wasn't really into the performers.

**Woman:** I don't understand. If you didn't like the music, then why was it so good?

**Man:** The atmosphere is great. There's lots of time just to hang out with mates. There's no stress and everyone's happy. Even camping there was OK. You know I never normally go on camping trips!

**Woman:** It sounds wonderful.

### Exercise 4

Students' own answers.

### Page 30

## GRAMMAR

### Exercise 1

- 1 present perfect
- 2 past simple

### Exercise 2

- 1 Have you ever been
- 2 have seen
- 3 did you see
- 4 went
- 5 saw
- 6 did you enjoy
- 7 loved
- 8 have you seen

### Exercise 3

Students' own answers.

### Exercise 4

Have you/w/ever ... ?

### Track 019

Have you ever ... ?

### Exercise 5

- 1 Have you/w/ever been to England?
- 2 Have you/w/ordered a cup of coffee?
- 3 Have you/w/answered his two/w/ emails?
- 4 Have you/w/asked Tom to go/w/away?

### Track 020

- 1 Have you ever been to England?
- 2 Have you ordered a cup of coffee?
- 3 Have you answered his two emails?
- 4 Have you asked Tom to go away?

### Page 31

### Exercise 6

present perfect

### Exercise 7

since	for
2016	a long time
January	a week
last Monday	three years
last year	two hours

### Exercises 8 & 9

Students' own answers.

## PUSH YOURSELF B2

### Exercise 1

Students' own answers.

### Exercise 2

- 2 fall out with
- 3 keep on
- 4 let; down
- 5 chill out
- 6 get into
- 7 turn (it) down
- 8 live up to; expectations

### Exercise 3

- 1 turned down
- 2 fall out with
- 3 got into
- 4 split up
- 5 let; down; didn't live up to
- 6 kept on; chill out

### Page 32

## GRAMMAR

### Exercise 1

Students' own answers.

### Exercise 2

print out the tickets  
book the campsite  
book train tickets  
buy rubber boots

### Track 021

**Ethan:** Have you printed out our tickets yet?

**Mia:** Yes, I've already printed them out, but I haven't found our tent yet. Where could it be?

**Ethan:** My brother has the tent, remember? Oh, I haven't booked the campsite yet.

**Mia:** Don't worry. I've already done it. And I've already booked train tickets, too.

**Ethan:** Great!

**Mia:** Oh, have you bought rubber boots yet? I've bought a pair for myself because it's going to rain.

**Ethan:** I've already got some.

**Mia:** Great, so we've done everything!

**Ethan:** Well, we haven't packed our backpacks yet. Let's do it now!

### Exercise 3

- 1 already
- 2 yet
- 3 yet

### Exercise 4

- 1 I haven't booked the campsite yet
- 2 I've already done it
- 3 I've already booked train tickets
- 4 have you bought rubber boots yet
- 5 I've already got some
- 6 we haven't packed our backpacks yet

### Page 33

## WRITING

### Exercise 1

Students' own answers.

### Exercise 2

Hi Tina,  
Hi,  
Dear Tina,

### Exercise 3

- 1 See you soon.
- 2 Looking forward to seeing you.
- 3 Bye for now.

### Exercise 4

- 1 Thanks for your message.
- 2 Hi / Are you into ... ? (Thanks also possible.)
- 3 I'm / you're coming / There's / We'll have
- 4 and/ too / as well as
- 5 Would you like to go?
- 6 we could see a play and then hear some music.

### Exercise 5

- 1 c
- 2 a
- 3 b
- 4 a

### Exercise 6

Saying yes: I'd love to / ... sounds great / That's a good idea.

Saying no: I wouldn't like / Sorry, but ... / That's a nice idea, but ...

### Exercise 7

Students' own answers.

### Exercise 8

#### Model answer

Hi Martin,  
Thanks for your email and your interesting suggestions. I'm really looking forward to our weekend together, too!

I'd love to go to the festival in your town. I'm into music from around the world so I think the African band sounds great. Actually, I think live music is always fun and I'd like to see any band. I'm not really into theatre, though. It's a nice idea but let's just see a band, or maybe a few bands. What do you think? Make sure we see some bands that you like, too.

See you soon,  
(name)

### Page 34

## EXAM FOCUS LISTENING PART 2

- 1 A
- 2 B
- 3 B
- 4 A
- 5 C
- 6 B

### Track 022

**Narrator:** For each question, choose the correct answer. One. You will hear two friends talking about a television drama.

**Man:** Did you see that drama on TV last night? You know, about that family in the nineteenth century?

**Woman:** Hampden Hall? Yes, I loved the two main actors in it. They played their roles so well.

**Man:** Do you think so? I wasn't too impressed, actually. The story was brilliant, though. I really wasn't expecting what happened at the end!

**Woman:** Neither was I! That was such an original idea. Great music, too.

**Man:** Mmm. It was good, but didn't you think it was a bit loud and too modern? I did.

**Woman:** I thought it went perfectly. In fact, I thought the whole thing was amazing.

**Narrator:** Two. You will hear two colleagues talking about jazz music.

**Man:** Hi, Meena.

**Woman:** Ah, Paul, you're just the person I wanted to see.

**Man:** Really?

**Woman:** Yes! Listen, you're into jazz music, aren't you?

**Man:** Yes, I am.

**Woman:** Well, the thing is ... my cousin really likes jazz, too, and I want to take him to a concert for his birthday. And I was wondering ... if I send you a link to some jazz concerts that are on next weekend, would you be able to tell me which one is the best?

**Man:** Of course. I'd be glad to. I'll take a look.

**Narrator:** Three. You will hear two friends talking about going to the cinema.

**Woman:** Do you go to the cinema?

**Man:** Not any more. I used to, when I was a student.

**Woman:** Cinema tickets cost less then. They charge so much nowadays, don't they?

**Man:** Yes, but it's still cheaper than a concert or a show. The thing is, I work late most evenings, so finding a few spare hours to see a film at the cinema can be hard. I'd rather download films and watch them when and where I want. And there's such a wide choice now. Some of them are boring, but I can always find something I want to watch.

**Narrator:** Four. You will hear a woman telling a friend about a concert she attended.

**Man:** How was the concert you went to? Rocky Simpson, wasn't it?

**Woman:** Yes, that's right.

**Man:** Did you enjoy it?

**Woman:** It was OK. Like with most big outdoor concerts, it wasn't perfect! There were some technical problems with the speakers, so what we heard right at the back wasn't great. But you expect that, don't you? And Rocky only sang for an hour, which isn't much, but it's what he usually does. I was hoping he'd sing some of his old hits, which are my favourites, but in fact he only did stuff from his latest album. That was a shame.

**Narrator:** Five. You will hear two friends talking about a computer game.

**Woman:** Have you played the new Fireball game?

**Man:** Yeah, it's cool. Really good fun, and not too expensive, either.

**Woman:** Hmm, I didn't think it was worth the price, actually. But I did enjoy playing it. I liked the special effects – they were amazing – and it wasn't too hard to win. I get bored if games are too difficult.

**Man:** I found it pretty challenging, actually. Maybe I need to practise some more!

**Woman:** Well, I'm pleased they've updated it, anyway.

**Man:** Me too. It's definitely an improvement on the old one.

**Woman:** The old one was full of bugs, wasn't it?

**Man:** I'm glad they've got rid of them.

**Narrator:** Six. You will hear two friends talking about a TV talent show.

**Woman:** That TV talent show was great, wasn't it? All those singers, dancers and musicians. I couldn't believe how brilliant they all were.

**Man:** Mmm, I really wasn't expecting to see so many talented people.

**Woman:** The way they organised the contest was annoying, though, wasn't it? It was boring listening to people talking before and after each performance.



**Man:** I didn't mind that, actually. Anyway, what did you think of the girl who won?

**Woman:** Definitely not the best. I wonder why the judges chose her.

**Man:** No idea. There were plenty of people better than her.

**Woman:** Oh well, at least it was fun to watch.

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## WRITING PART 1

### Model answer

Hi Alex,

I'm really looking forward to the music festival, too!

I'd like to go just for two days.

Unfortunately, I have to work on Friday.

We can go early on Saturday morning and then come home on Sunday evening.

I think we should take the bus. It stops very close to the park where the festival's going to take place. The bus is quite cheap, too.

You don't need to bring your tent. I'm going to take mine, and it'll be big enough for both of us.

See you on Saturday!

Jan

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## REAL WORLD

### Exercise 1

Students' own answers.

### Exercise 2

- A** Getting there
- B** Coachella mobile
- C** Eat and drink
- D** Festival rules and general information
- E** On-site camping

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### Exercise 3

- 1** False. There are regular shuttles.
- 2** False. Ins and outs are allowed.
- 3** False. You can have as many people camp in your spot as you like.
- 4** True
- 5** False. They are throughout the venue and camping ground.
- 6** True

### Exercise 4

- 1** attendees
- 2** line-up
- 3** hit the stage
- 4** venue
- 5** pick-up and drop-off
- 6** set times

### Exercise 5

- b** 1
- c** 2
- d** 3

## Track 023

1

**Official:** Hi. Do you need some help?

**Festival-goer:** Yes. My phone's out of battery. Is there somewhere I can charge it?

**Official:** Not in the main festival area. Are you camping on site?

**Festival-goer:** Yes.

**Official:** OK. Which zone are you in? Are you tent only, or are you in one of the teepees?

**Festival-goer:** We're in the tent camping area.

**Official:** So, your nearest charging station is on Broadway, that's a wide avenue running down the centre of your camping area. As you go on to your camping area from the main site, you'll see a shower block on your left, and then the main avenue running down the centre. Do you know where I mean?

**Festival-goer:** Yes, I think so.

**Official:** Well, the charging station is in a small tent just off the main avenue. If you can't find it, just ask at the information kiosk in that area.

**Festival-goer:** OK. Thanks.

2

**Festival-goer:** Hi. Can you help me?

**Official:** Sure. What can I do for you?

**Festival-goer:** My wristband is broken. Can I get a new one?

**Official:** Sure. Do you still have the original one?

**Festival-goer:** Yes, it's here.

**Official:** That's good. You'll need it to get a replacement. You need to go to the wristband help tent. It's near the Sonora stage. Do you know where that is?

**Festival-goer:** Uhh, no.

**Official:** OK. Well, if you head for the camping area over there, to your left. There's the big wheel, there, can you see? And the entrance to the camping area is just behind that. So, make for that area, and when you get over there, carry on past the big wheel. You'll see wristband help on your right. They'll fix you up with a replacement.

**Festival-goer:** That's great. Thanks.

**Official:** You're welcome. Have a nice day.

3

**Official:** Hi. Are you OK there?

**Festival-goer:** Yes. We're looking for a supermarket. Is there one here?

**Official:** There are no supermarkets on the main festival site, but there's a shuttle service that goes every thirty minutes from car camping zone A.

**Festival-goer:** OK. Can you tell us where that is?

**Official:** Yeah. It's at the back of the camping area. So, as you go into the

camping ground, keep on the red path down the centre, as if you're going towards the Eldorado area, you know, where the teepees are. Then you'll see Lake Eldorado on your left, but just keep going and you'll eventually get to the shuttle stop. The shuttles go on the hour and the half hour.

**Festival-goer:** OK. Thanks.

### Exercise 6

- 1** out of
- 2** charge
- 3** Can I
- 4** looking for
- 5** Is there

### Exercise 7

- 1** c
- 2** f
- 3** a
- 4** e
- 5** d
- 6** b

### Exercise 8

#### Suggested answers

Venue: Coachella Valley of the Colorado Desert; temperatures over 40 degrees and there is lots of space; 250,000 attendees  
Kinds of music: rap, rock, and pop; famous names and new bands and singers

Getting there: fly to Los Angeles Airport and take a shuttle bus or drive and use car-share service, Carpoolchella  
Food and drink: stalls with food from all over the world; open air restaurant 'Outstanding in the field' for four-course meals

On-site camping: bring your own tent or rent a tepee or safari tent; don't need to bring sleeping bags or pillows

### Exercises 9 & 10

Students' own answers.

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## PROGRESS CHECK 1

### Exercise 1

- 1** gardener
- 2** journalist
- 3** chef
- 4** sales assistant
- 5** mechanic
- 6** hairdresser

### Exercise 2

- 1** I go
- 2** we usually have
- 3** she's studying
- 4** isn't enjoying
- 5** She's always borrowing
- 6** they never invite

### Exercise 3

- 1 My friends and I usually meet up on Saturday evenings.
- 2 We sometimes eat out.
- 3 My brother never goes to bed before midnight.
- 4 He is hardly ever at home.
- 5 I usually get up very early.
- 6 I am always tired!

### Exercise 4

- 1 climate
- 2 fine
- 3 cool
- 4 showers
- 5 breeze
- 6 lightning

### Exercise 5

- 1 Greenland is colder than Iceland.
- 2 Ireland is not as warm as Madagascar. / Ireland is colder than Madagascar.
- 3 France has the most tourists.
- 4 Hiking holidays are not as expensive as skiing holidays.
- 5 Beach holidays are more relaxing than city holidays.
- 6 The beaches in Brazil are the longest.

### Page 39

### Exercise 6

- 1 c a concert
- 2 e a film
- 3 a a book
- 4 h a series
- 5 b a comedy
- 6 f a play
- 7 d a documentary
- 8 g a radio programme

### Exercise 7

- 1 have written / 've written
- 2 wrote
- 3 went
- 4 Have ... visited
- 5 have been / 've been
- 6 have not visited / haven't visited
- 7 didn't write
- 8 lived

### Exercise 8

- 1 When I was a child, I used to watch television with my family.
- 2 We used to sit together in the living room.
- 3 My sister and I used to argue about what programme to watch.
- 4 My father didn't use to enjoy watching television.
- 5 He used to read his book while we were watching our favourite shows.
- 6 Did you use to spend evenings with your family when you were younger?

### Exercise 9

- 1 into
- 2 crazy
- 3 fan
- 4 stand
- 5 enjoy
- 6 thing

### Exercise 10

- 1 Martin enjoys / enjoyed playing football.
- 2 I like Katrin because she is very kind.
- 3 She is always happy.
- 4 I never go to the theatre. / I've never been to the theatre.
- 5 We had such a great holiday.
- 6 He has been here since last week. / He's been here since last week.
- 7 I have never seen a musical.
- 8 I used to go to work on foot but now I go by car.

### Exercise 11

- 1 most
- 2 has
- 3 is
- 4 already
- 5 worse
- 6 yet
- 7 than
- 8 since

## UNIT 3

### Page 40

## LISTENING

### Exercises 1 & 2

Students' own answers.

### Exercise 3

- A smart; stylish
- B family run; good value for money; home-cooked; traditional
- C cheap and cheerful; junk food

### Track 024

1

My favourite place to eat is a nice family-run Italian restaurant. It's quite a traditional kind of place. The food is home-cooked, and it always tastes really good. My favourite dish is beef lasagna. It isn't expensive, so it's good value for money, too. But the best thing about it is the friendly service and the welcoming atmosphere – and it's wonderful to be able to sit outside in the summer. No wonder it's always full.

2

Sometimes, when we're in a hurry – like before going to the cinema, for example – my friends and I go to Tommy's. We usually have a quick meal of burger and chips there. It's cheap and cheerful, with plastic tables and bright lights, and you have to collect your food from the counter. The

food's basic, but it's tasty. I guess it's junk food really, but, well, once in a while is OK, isn't it?

3

It was our wedding anniversary last month, so we decided to go out for dinner to celebrate. Hampton's quite a stylish place, and it's beautifully decorated. It's the kind of restaurant where everybody is smart – you know, women in nice dresses, and men in jackets and ties, and the staff are very polite. It costs quite a bit, so people usually go there for a special occasion.

### Exercise 4

Restaurant A

### Track 025

Hampton's is very popular because it serves good food, so we reserved a table for 8 o'clock. I'd been there once before, in fact, for a business dinner, but this was Sarah's first time. She was very impressed. It's a very smart place, with nice furniture, fresh flowers, soft music and everything. When we arrived, the waiter took our coats and showed us to our table. Then another waiter brought us the menu. We couldn't believe how much choice there was. At first, we didn't know what to choose. But we finally decided what we wanted and we ordered our meal. When the food came, it looked amazing. But it didn't just look good – it smelled great as well. And, what's more, it tasted delicious. Our dinner began with a nice starter. We both had a bowl of really tasty vegetable soup, which we enjoyed. Then for our main course we had a large plate of grilled fish with a fresh tomato salad. It was excellent. Sarah and I agreed that was the best part of the meal. For dessert, Sarah chose ice cream and I had apple pie. That was fantastic, too. Finally, we had coffee, and then I asked for the bill. Actually, the bill was quite big, and because the service was good, we also left a tip for the waiters. So it was quite an expensive evening. We had a lovely meal, but, to be honest, I didn't think it was worth the price we paid. We might go somewhere else next year.

### Exercise 5

- 1 b
- 2 a
- 3 b
- 4 b
- 5 a
- 6 b

### Exercise 6

Students' own answers.

### Page 41

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 meal
- 2 starter
- 3 dish
- 4 main course
- 5 bowl
- 6 plate
- 7 bill
- 8 tip

### Exercise 3

- 1 go
- 2 serves
- 3 reserved
- 4 took
- 5 showed
- 6 brought
- 7 ordered
- 8 asked
- 9 left

### Exercise 4

Students' own answers.

## READING PART 4 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

Customers eat in the dark.

### Exercise 3

- 1 Sentence C

### Exercise 4

- 2 A
- 3 E
- 4 B

### Page 42

## GRAMMAR

### Exercise 1

- 1 horrible
- 2 disappointing
- 3 all right; OK
- 4 nice; enjoyable
- 5 delicious

### Exercise 2

- 1 c
- 2 e
- 3 b
- 4 a
- 5 d

### Exercise 3

- A** jackfruit; tropical regions  
**B** haggis; Scotland

### Exercise 4

- 1 A
- 2 B

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### Exercise 5

- 1 haggis
- 2 jackfruit

### Track 026

1

**Man:** It doesn't look very nice, does it?

**Woman:** No, it doesn't. It looks like a fat, grey sausage.

**Man:** It smells extremely strange.

**Woman:** Shall we try it?

**Man:** Yeah, why not?

**Woman:** Right, here goes.

**Man:** Mmm ... it isn't too bad. I can taste the onions and pepper.

**Woman:** Hmm, quite tasty.

**Man:** Yeah. Actually, it tastes OK.

2

**Woman:** It smells very unpleasant.

**Man:** Yeah. It smells quite disgusting. It's really strong ...

**Woman:** So, are you brave enough to eat it?

**Man:** Only if I hold my nose!

**Woman:** OK, one, two, three.

**Man:** Mmm. Wow. That tastes really delicious ... and sweet. It tastes like pineapple and ... bananas maybe. I actually really like it.

**Woman:** I think it tastes absolutely horrible. Yuck, I don't want anymore.

**Man:** Can I have your piece?

**Woman:** You certainly can!

### Exercise 6

Words like: quite; fairly; very; really; extremely; absolutely

### Exercise 7

- 1 really
- 2 quite
- 3 very
- 4 really

## WRITING

### Exercise 1

- a** paragraph 2  
**b** paragraph 1  
**c** paragraph 3

### Exercise 2

The order of events

### Exercise 3

- 1 c
- 2 e
- 3 a
- 4 b
- 5 f
- 6 d

### Exercises 4 & 5

Students' own answers.

### Page 44

## GRAMMAR

### Exercise 1

Students' own answers.

### Exercise 2

Countable: restaurant(s); special ones; places; minutes; students; memories

Uncountable: food, time, money; imagination, music

### Exercise 3

Uncountable	Singular	Plural
a little	a/an	a few
a lot of		a lot of
any		any
much		many
no		no
some		some

### Exercise 4

- 1 some
- 2 any
- 3 any

### Exercise 5

- 1 much/many
- 2 much / many
- 3 much
- 4 many
- 5 a lot of
- 6 a few / a little
- 7 a little / a few
- 8 a little
- 9 a few
- 10 no

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### Exercise 6

- 1 many
- 2 no
- 3 much
- 4 few
- 5 any
- 6 some
- 7 little
- 8 lot

### Exercises 7 & 8

- 1 much; U
- 2 some; U
- 3 any; U
- 4 a; C
- 5 few; C
- 6 an; C

### Exercise 9

Students' own answers.

PUSH YOURSELF B2

Exercise 1

Students' own answers.

Exercise 2

- 1 c
- 2 a
- 3 e
- 4 b
- 5 f
- 6 d

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VOCABULARY

Exercise 1

Students' own answers.

Exercise 2

Photo C

Track 027

Man: So, tell me, Bella. What's your favourite dish?

Bella: Welsh rarebit's definitely my favourite dish. And it's so simple to make. It's basically cheese on toast, but much tastier! I love cheese, so that's why I like Welsh rarebit so much.

Man: So how do you make it?

Bella: Well, you need cheese, butter and milk. First, you take the cheese, and you grate it. After that, you put it in a small saucepan, mix it with the other ingredients, and heat it gently. You then add salt, pepper and a little Worcester sauce. Next, you grill a slice of bread on both sides, pour the mixture over the bread, and then put it back under the grill for a few moments until it goes nice and brown. If you like, you can get an egg and fry it. Then finally, you put the egg on top of the Welsh rarebit.

Man: Mmm, sounds good.

Exercise 3

- 1 grate
- 2 put
- 3 mix
- 4 heat
- 5 add
- 6 grill
- 7 pour
- 8 fry

Exercise 4

- A fry
- B grate
- C grill
- D pour
- E mix
- F heat

GRAMMAR

Exercise 1

Because she's talking in general about these things. Because we know which specific cheese/egg she's talking about.

Exercise 2

- 1 Ø
- 2 a; an
- 3 the

Exercises 3 & 4

- 1 I prefer to drink coffee without the sugar without sugar / without any sugar.
- 2 Please could I have glass of water a glass of water?
- 3 correct
- 4 Would you like a bread bread / some bread / any bread with your meal?
- 5 correct

Exercise 5

Students' own answers.

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Exercise 6

Track 028

a slice of bread

Exercise 7

Track 029

Would you like a slice of bread?

Exercise 8

a cup of tea  
some fries to go  
a table for two  
a piece of cake

Track 030

a cup of tea  
some fries to go  
a table for two  
a piece of cake

SPEAKING PART 2 TRAINING

Exercise 1

Suggested answers

Adjectives	People/things
large	students
tall	kitchen
big	man
white	vegetables
	chef
	knife
	glass
	table
	pepper

Position	Verb
on the right	look
on the left	wear
in the middle	stand
at the front	cut
behind	

Exercise 2

- 1 This is a photo of
- 2 I think
- 3 In the middle, there's
- 4 on the left of the photo
- 5 I can see
- 6 he's wearing
- 7 He's holding
- 8 I'm not sure what it is, but
- 9 at the front of
- 10 I don't know what they are called, but

Track 031

This is a photo of a large kitchen. I think it's in a restaurant or perhaps in a college. In the middle, there's a large black table and there are some pots and knives on the left of the photo. I can see a man behind the table. Maybe he's a chef or teacher because he's showing the other people something and he's wearing a white apron. He's holding a knife and he is cutting something. I'm not sure what it is, but it looks like a small onion. Some people are standing at the front of the photo and they're watching the chef. There are some big wooden things in front of the people. I don't know what they're called, but people use them when they're cutting up vegetables.

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EXAM FOCUS  
READING PART 4

- 1 C
- 2 F
- 3 A
- 4 H
- 5 E

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SPEAKING PART 2

Students' own answers.

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REAL WORLD

Exercise 1

Students' own answers.

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Exercise 2

- 1 B
- 2 C
- 3 A

### Exercise 3

- 1 TP
- 2 V
- 3 SF
- 4 TP
- 5 SF

### Exercise 4

- 1 b
- 2 b
- 3 a
- 4 a

### Exercise 5

- 1 b
- 2 e
- 3 a
- 4 d

### Track 032

1

**Woman:** Hello. Issaya Siamese Club Restaurant.

**Customer:** Hello. I'd like to book a table for tonight, please.

**Woman:** OK. How many for?

**Customer:** Five people.

**Woman:** And what time would you like to eat?

**Customer:** Seven thirty, if possible.

**Woman:** Hmm. Seven thirty's a bit difficult. We could do 8 o'clock if that would suit you.

**Customer:** Yes, 8 o'clock is fine.

**Woman:** Good. Can I take your name?

**Customer:** Yes, it's Ferrari. That's F-E-R-R-A-R-I.

**Woman:** OK. Thank you very much. We'll see you this evening.

**Customer:** Thank you. Bye.

2

**Customer:** Excuse me.

**Waiter:** Yes?

**Customer:** I'm not very happy with my meal. My meat is really tough, and it isn't cooked properly, look.

**Waiter:** Oh, Yes. I'm sorry about that. Is it just the meat? Is everything else OK?

**Customer:** No. The vegetables are cold, too.

**Waiter:** No problem. I'll take this back to the kitchen and I'll get it sorted for you. I'm really sorry about this. I'll bring you a fresh meal in a few minutes, and we'd like to offer you a complimentary dessert as an apology.

**Customer:** OK. Thank you.

3

**Waiter:** Are you ready to order?

**Customer:** Not quite. Can you help me with the menu, please?

**Waiter:** Of course. What do you want to know?

**Customer:** Oh, thanks. What's this?

**Waiter:** It's a kind of omelette.

**Customer:** And what does it come with?

**Waiter:** It comes with crispy noodles and a sauce.

**Customer:** Is it suitable for vegetarians?

**Waiter:** No, it's got a bit of meat in it. But this one is meat-free. It's an omelette too, but just with vegetables.

**Customer:** OK. And is it gluten free?

**Waiter:** The omelette is gluten free, but the noodles have gluten in them. We could do you a fresh salad instead, if you prefer.

**Customer:** Thanks. And my brother has a nut allergy. Which dishes have nuts in them?

**Waiter:** Err, just these two.

**Customer:** OK. Thank you.

4

**Customer:** Excuse me. Can we have the bill, please?

**Waiter:** Of course. I'll get it for you. Here you are. Was everything OK for you?

**Customer:** Yes, the food was lovely, thanks. Err, can I pay by card?

**Waiter:** Sure. I'll get the machine. Can I take your card, please? Thank you. If you could just check the details, and then put in your PIN. Thank you. It just takes a while to go through. Right. That's all authorised.

**Customer:** Thank you.

**Waiter:** You're welcome. Enjoy the rest of your evening.

### Exercise 6

- 1 to book
- 2 fine
- 3 very happy
- 4 isn't cooked
- 5 help me
- 6 suitable
- 7 gluten
- 8 the bill

### Exercise 7

- 1 c
- 2 f
- 3 d
- 4 e
- 5 a
- 6 b

### Exercise 8

#### Suggested answers

The best place for street food is the old city; you can buy fish or noodles, or ready-made food; you can watch people preparing the food; there are special street food tours for tourists; restaurants often specialise in one kind of food, a lot have a buffet; local restaurants are often simple but the food is delicious; typical dishes are Tom Yum soup and Pad Thai noodles; all kinds of special dining experiences are on offer, such as a dining cruise on the river, a sunset dinner next to Wat Arun temple, an open-air meal with traditional Thai dancing

### Exercises 9 & 10

Students' own answers.

## UNIT 4

### Page 52

## READING

### Exercises 1 & 2

Students' own answers.

### Page 53

### Exercise 3

#### Suggested answers

- 1 His friend suggested it.
- 2 He loved the scenery and the animals.
- 3 When he was walking in the forest and saw a mother moose with her calf.

### Exercise 4

#### Suggested answers

- 1 Her aunt invited her to go there.
- 2 She loved the buildings, lots of different neighborhoods (American spelling), and the views.
- 3 When she was standing on Brooklyn Bridge looking at the amazing skyline.

### Exercise 5

Students' own answers.

### Page 54

## VOCABULARY

### Exercise 1

Usually in cities	Usually in the country
apartment block	nature reserve
food truck	scenery
neighbourhood	stream
signpost, skyline	valley
skyscraper	waterfall
subway	

### Exercise 2

- 1 apartment block
- 2 stream
- 3 skyscraper
- 4 scenery
- 5 food truck
- 6 subway
- 7 waterfall
- 8 neighbourhood
- 9 nature reserve
- 10 valley
- 11 signpost
- 12 skyline

### Exercises 3, 4 & 5

Students' own answers.



## GRAMMAR

### Exercise 1

- 1 continuous
- 2 simple

### Exercise 2

- 1 was waiting
- 2 was reading
- 3 heard
- 4 looked
- 5 was playing
- 6 arrived

### Page 55

### Exercise 3

- 1 drawing
- 2 talking
- 3 was writing
- 4 were laughing
- 5 was; doing
- 6 was sleeping

### Exercise 4

- 1 while
- 2 When
- 3 when
- 4 while

### Exercise 5

- 1 six
- 2 five
- 3 five
- 4 six
- 5 four

### Track 033

- 1 I was working when he arrived.
- 2 Who were you talking to?
- 3 Toby was cooking all afternoon.
- 4 We were sleeping when you called.
- 5 Why was she crying?

### Exercise 6

### Track 034

- 1 I was reading when she called.
- 2 Why were you laughing?
- 3 I made dinner while Lisa was sleeping.
- 4 They were reading all day in the library.
- 5 Who was shouting so angrily?

### Page 56

## LISTENING PART 1 TRAINING

### Exercise 1

C

### Track 035

**Narrator:** Where does the woman live now?

**Man:** So, do you enjoy living in the big city?

**Woman:** It's fun and there's lots to do, but I grew up on a farm, so it's a big change. Some things are hard.

**Man:** What's hard?

**Woman:** Well, I'm an outdoors person, so I don't really enjoy living in an apartment block. I would prefer to have a house with a garden.

**Man:** You can have a house and garden in a city too, you know.

**Woman:** You can if you're rich! Do you know what houses cost in this city? I can't afford one.

### Exercise 2

- 1 Yes, she has.
- 2 Yes, she would.
- 3 It's too expensive.

### Exercise 3

- 1 A
- 2 A

### Track 036

**Narrator:** One. What has the girl bought for Lisa?

**Boy:** Have you bought a birthday present for Lisa?

**Girl:** Yes, but it isn't the present I wanted to get her. The book shop didn't have that new book by Scott Sorrento ...

**Boy:** Well it's lucky you didn't get that because I've bought it for her!

**Girl:** Really? But you wanted to buy her some jewellery from the new shop in King Street.

**Boy:** Yeah, but it was too expensive. So what did you get her?

**Girl:** A scarf in lots of nice colours. Do you think she'll like that?

**Boy:** Of course!

**Narrator:** Two. Where is the boy now?

**Boy:** Hi, Dad, why aren't you answering your phone? Anyway, we're having a great holiday. We've been to the beach every day. The weather's perfect and the water's really warm. I'm just having breakfast at the beach café, and then it'll be time for the first swim of the day. Listen, we're going to the shops in town later on, so I'll send you a postcard, OK? I know you always like getting postcards. Talk to you soon, bye Dad!

## GRAMMAR

### Exercise 1

before

### Exercise 2

Jason: I'd never been so close to a wild animal before. I knew that something had changed.

Monica: I had never seen so many people in one place.

### Exercise 3

- 1 The party had already started when Sam arrived.
- 2 Fiona felt nervous because she had never been on a plane before.
- 3 I didn't meet Henry because when I arrived at the café he had just left.
- 4 Had you ever tried sushi before you ate it yesterday?

### Exercise 4

- Marta's Aunt Katrin met her at the airport. 4  
Katrin sold her car. 1  
Katrin prepared a room for Marta. 3  
Daniel moved to Los Angeles. 2  
Marta looked out a window and felt happy. 5

### Page 57

### Exercise 5

- 1 flew
- 2 had visited
- 3 had been
- 4 was
- 5 felt
- 6 had travelled

### Exercise 6

Students' own answers.

## PUSH YOURSELF B2

- 1 was
- 2 had; slept
- 3 had happened
- 4 I was lying
- 5 heard
- 6 hadn't finished
- 7 did; do
- 8 had left
- 9 looked
- 10 were sleeping
- 11 was reading
- 12 decided

### Page 58

## WRITING PART 2 TRAINING

### Exercise 1

It is a little too short and could be more interesting. There are no paragraphs.

### Exercises 3, 4 & 5

My friend did not look happy. I saw her when I was walking home from college and called her name. She had heard me but she didn't answer. What was the problem?

At first I walked away, but then I decided to go and talk to her. 'What's wrong, Stefanie?' I asked. 'Nothing' she said, but she wasn't smiling and I knew it wasn't true. Then my phone went 'ping!' I looked at the words on the screen: 'Stefanie's birthday.' Finally I understood. 'I'm so sorry!' I said. 'I forgot, again. Happy birthday!'

Later we went out together and had fun.  
Next year, I won't forget.

### Exercise 5

- 1 While
- 2 after that
- 3 finally
- 4 At first
- 5 the next day

### Exercise 6

Students' own answers.

### Page 59

## SPEAKING

### Exercise 1

- 1 nightclub
- 2 monument
- 3 shopping mall
- 4 art gallery
- 5 covered market

### Track 037

1

**Girl 1:** I love this place!

**Girl 2:** What?

**Girl 1:** I said I love it here!

**Girl 2:** Oh, yeah, me too. There's always a great atmosphere and dancing here is so much fun!

2

**Man:** It really makes you think, doesn't it?

**Woman:** Yes, all the history that this represents. I love visiting historical places like this.

3

**Woman:** Is there a chemist's here?

**Man:** I'm sure there is, but I don't see one. Oh, look. There's one down there past the shoe shop, opposite the music store.

4

**Man 1:** I just don't understand it. I mean, it's ugly and it looks like a child did it. Even I could do better than that!

**Man 2:** Oh, I don't think it's ugly! But I know you don't like the modern stuff. Let's go upstairs and see something older.

5

**Man:** That cheese looks good. Do you make it yourself?

**Woman:** Yes, I do. Would you like to try a bit?

**Man:** Yes please. Mmm, it's fantastic! But it's quite strong. I'll just take a little.

### Exercise 2

Students' own answers.

### Exercise 3

we could ...

I'm not sure

let's ...

I think that's a better idea

what about ... ?

that sounds good

shall we ... ?

... is a nice idea

### Track 038

**Man:** OK, so what shall we put right in the centre of the town, in the square?

**Woman 1:** We could put our department store there.

**Woman 2:** Oh, I'm not sure. Let's have the shopping area away from the square. We could have the department store in it. Here, on the right, opposite the sports centre and next to the covered market.

**Man:** Yes, and people will have more space to park their cars there, so I think that's a better idea.

**Woman 1:** OK. So, what about the square? I know. Let's have a café in the square and also a playground, in the middle. Then parents can relax and have coffee while their children play.

**Woman 2:** That sounds good. So, the café here, and the playground in the middle of the square. And, shall we have the bookshop in the square, too? Or do we want it near the department store?

**Man:** No, I think a bookshop in the square is a nice idea. Here, on the left, maybe?

**Woman 1:** Yes. Now, what about our police station...

### Exercises 4 & 5

Students' own answers.

### Page 60

## EXAM FOCUS

### LISTENING PART 1

- 1 C
- 2 B
- 3 C
- 4 A
- 5 A
- 6 B
- 7 C

### Track 039

**Narrator:** For each question, choose the correct answer. One. Where will the man and woman go for the weekend?

**Woman:** So, where shall we go for our weekend away?

**Man:** We could go on a city break. Somewhere lively, where we can go shopping, and go to the cinema.

**Woman:** I fancy going somewhere quiet. Maybe the countryside. We can go walking. Or how about the seaside? We could go swimming in the sea.

**Man:** OK. Nice idea. Let's look at the weather.

**Woman:** It doesn't look too good for the weekend. I think your idea was the best.

**Man:** Yeah, let's do that.

**Narrator:** Two. Where is the girl at the moment?

**Woman:** Hi, it's Kerry. Listen, I'm going to be late home. I had to stay behind in class to do some extra work, so I left college quite late. Then I got to the station and guess what? My train was cancelled! I was there on the platform, waiting and waiting for ages. Finally, another one came and I've even got a seat. So, I'm on my way and I'll be back in about half an hour. Bye!

**Narrator:** Three. Where did the family spend the first night of their holiday?

**Woman:** Where did you camp?

**Man:** Well, the first night, Dad said we should camp by the river, but we persuaded him it'd be more fun in the forest, so we put the tent up under the trees. But there were so many insects that we had to take it down and go back to the spot which Dad had chosen. By the time we put up the tent again, we were so exhausted we fell asleep immediately! For the rest of the holiday we stayed at a nice comfortable campsite.

**Woman:** I don't blame you!

**Narrator:** Four. Which place did the woman like best?

**Man:** You went to Southminster yesterday, didn't you?

**Woman:** Yes. It's a beautiful town.

**Man:** Is there much there for tourists?

**Woman:** Plenty. We went to a brilliant art gallery and saw lots of great pictures. But it was the museum that really impressed me – they had some amazing stuff there. Of course, Southminster's most famous thing is its covered market.

**Man:** Yes, it's fantastic, isn't it?

**Woman:** The market's certainly the top attraction. It was a bit crowded yesterday, though, so we didn't stay long.

**Narrator:** Five. Where will the boy meet his friends?

**Man:** Hi. Aiden here. Hey, remember how we said we'd meet at the café to have a drink and a snack? You know, before we go to see the baseball game? Well, the problem is, I need to go the college library to take back a book I borrowed. And I don't know how long that's going to take, so I think I'd better just go straight from the library to the game. Anyway, I'll see you there. We can maybe go for something to eat or drink after that. See you later!

**Narrator:** Six. What will the family do this afternoon?

**Woman:** Right. So we've got places where we can take the children today.

**Man:** It's going to be a busy day! How about going to the castle this morning?

**Woman:** That doesn't open until midday. So we could go to the zoo first. See some animals!

**Man:** Good idea. The kids love going to zoos. And then after that spend a bit of time at the park, maybe?

**Woman:** That's where we could have our lunch.

**Man:** Great. I'll go and make a picnic.

**Woman:** And I'll go online and book our tickets for the castle. So, that's our day organised!

**Narrator:** Seven. Where will the coach pick up the visitors?

**Man:** Ladies and gentlemen, we're just coming towards the theatre now. We can stop there for a short time only, so please be ready to get off the coach. We hope you enjoy the show. When you leave the theatre, turn left and go to the car park, which is a five-minute walk away at the end of the road. The coach leaves from there at 4 p.m. And if the traffic isn't too bad on the way home, we expect to get you back to the coach station by 5 p.m. OK. Here we are!

## Page 61

### WRITING PART 2

#### Model answer

John looked out of the train window and saw the bright lights of the city. As he got off the train, he felt excited because he was going to start a new life in the capital. At first, John enjoyed walking along the busy city streets. He loved looking at the huge department stores, the tall apartment blocks and giant skyscrapers. Everything seemed so big and exciting. However, after a while, John noticed that everybody looked unhappy and stressed. Before long, he started to miss the relaxed, friendly faces of the people in his village.

So he packed his suitcase, went back to the station, and said goodbye to the bright lights of the city.

## Page 62

### REAL WORLD

#### Exercise 1

Students' own answers.

## Page 63

#### Exercise 2

The City Card photo is not mentioned.

#### Exercise 3

- 1 It has a lot of canals.
- 2 You can get off to visit sights and then get on again.
- 3 It's over 200 years old.
- 4 Historical paintings and Dutch culture.
- 5 Fruit, vegetables, cheese and fish.
- 6 Rembrandtplein

#### Exercise 4

- 1 c
- 2 b
- 3 a
- 4 e
- 5 d

## Exercise 5

- a 3
- c 1
- d 2

### Track 040

1

**Assistant:** Hi. Can I help you?

**Tourist:** Yes. We've just arrived in Amsterdam, and we have two days here. Can you recommend some places to visit?

**Assistant:** Sure. It depends on your interests. Are you interested in art?

**Tourist:** No, not art, but we'd like to learn about the history of the city.

**Assistant:** OK. Well, I think I'd recommend some of the smaller museums. Here's a list: The Museum Van Loon is amazing. It's a 17th century house, and when you go in it's like stepping back in time. You can really see how people lived. Then there's Anne Frank's house. Do you know the story of Anne Frank? Her family hid in this house during the Second World War.

**Tourist:** That sounds interesting.

**Assistant:** And of course, you can't leave Amsterdam without going on a canal trip. There are loads of points around the city where you can pick one up. It's really worth it.

2

**Tourist:** Hi. Can you tell me how to get to the Albert Cuyp Market?

**Assistant:** Sure. Are you on foot?

**Tourist:** Yes. How far is it?

**Assistant:** Well, you can walk, but it's a bit of a hike. It would take a good half hour. The quickest thing would be to hop on a tram in the square. You want the number four tram, and the stop is Stadhouderskade. Here's a map, so you can see where it is.

**Tourist:** OK. Thank you.

**Assistant:** You're welcome. Have a great day.

3

**Assistant:** Hi. Can I help you?

**Tourist:** Yes. What's the best way to get around the city?

**Assistant:** Oh, there are lots of options. You can hire a bike – Amsterdam's perfect for cycling because it's flat. Then there are buses and trams. They go all over the city, and they're quick. This is a map of all the public transport showing bus routes, trams, and the metro.

**Tourist:** Oh, that looks good.

**Assistant:** You might want to consider getting an 'I Amsterdam' City Card. How long are you here for?

**Tourist:** Just the weekend.

**Assistant:** OK. So, you can get a 48-hour card for 67 euros. That gives you free use of all public transport, and you can also get free entry to lots of attractions. They're good value for money.

**Tourist:** OK, that sounds like a good idea. Can we buy a City Card here?

**Assistant:** Yes, of course. I can sort that out for you.

## Exercise 6

- 1 recommend
- 2 learn about
- 3 get to
- 4 far
- 5 get around
- 6 buy

## Exercise 7

- 1 e
- 2 b
- 3 c
- 4 a
- 5 d
- 6 f

## Exercise 8

### Suggested answers

Seeing the old city: best way to see the old city is by canal

Getting around the city: can be done on foot; cycling is a good option if the weather's fine. Buy an 'I Amsterdam' Card if you're using buses and trams as it's much cheaper; buy it online before you come  
Museums: Rijksmuseum has works of art from all over the world - old and modern; Museum Van Loon shows life in a traditional house 200 years ago; some museums get very busy, so it's a good idea to book tickets in advance

Street markets: they offer good prices; try some local foods such as cheeses or pickled fish; buy tulip bulbs

Eating and drinking: cafes and restaurants in the main squares are nice, but expensive; smaller restaurants in streets behind the main squares or by the canals for better prices

## Exercises 9 & 10

Students' own answers.

## UNIT 5

### Page 64

### VOCABULARY

#### Exercise 1

Students' own answers.

#### Exercise 2

- 1 Anna is the fittest
- 2 Callum is the least fit.
- 3 Students' own answers.

### Track 041

1

I'm Callum and I'd say I'm more of a stay-at-home kind of person, really. I can swim, but I only go swimming about once a year, when I'm on holiday, although I know it's really good for your muscles and lungs and general fitness. I can't ski or

snowboard, or anything like that. Some sports can be dangerous, can't they? And I don't want to break a bone. In winter, I prefer to keep warm, sitting in front of a good film on TV. And I'd rather drive than walk. It's more convenient, isn't it?

**2**  
I'm Anna, and I like to keep active. I do yoga for an hour before breakfast, and go to the gym for a workout a couple of times a week. Then, every Saturday and Sunday morning I go cycling, or running. I actually had a cycling accident a couple of years ago. It was a bit nasty because I twisted my left ankle, cut my knees and bit my tongue, but I still love my bike! It's hard to get up on a cold morning and go out for a run – there are times I'd rather stay in bed – but I always feel better when I've done it. I just love being outdoors, especially in summer when I can feel the sun on my skin.

**3**  
I'm Greg. I work long hours in an office in New York, riding the subway to work, so I don't get much exercise most weeks. I don't like water much, and I can't swim, but I'm really into winter sports. I can ski and snowboard pretty well, and I can skate a bit, too. I do freestyle skiing, which can be dangerous, but I always protect my elbows, shoulders and wrists and I've never broken anything. I love going to the mountains when it's snowy, it's just a shame I can't do it as often as I'd like.

### Exercise 3

Callum: bone; muscles; lungs  
Anna: ankle; knees; skin; tongue  
Greg: elbows; shoulders; wrists

### Exercise 4

- 1** True
- 2** False. One of our lungs is bigger and heavier than the other one.
- 3** False. There are more bones in a baby's body than in an adult's body.
- 4** True
- 5** False. We need 200 muscles to take just one step.
- 6** True
- 7** True
- 8** True
- 9** True
- 10** True

### Track 042

- 1** It's impossible to kiss your elbow.
- 2** One of our lungs is bigger and heavier than the other one.
- 3** There are more bones in a baby's body than in an adult's body.
- 4** An average man has almost two square metres of skin.
- 5** We need 200 muscles to take just one step.

- 6** Shoulder injuries are the type of injury that doctors see most often.
- 7** Many more people wear their watch on their left wrist than on their right wrist.
- 8** Every person has different-looking knees!
- 9** The biggest problem among sportspeople is ankle injuries.
- 10** A person's tongue can be over 10 centimetres long.

### Exercise 5

- 1** muscles
- 2** bone
- 3** wrist
- 4** knees
- 5** ankle
- 6** shoulders
- 7** lungs
- 8** tongue
- 9** skin
- 10** elbows

### Page 65

## READING PART 6 TRAINING

### Exercise 1

#### Suggested answers

He's fit/strong/healthy/athletic/sporty. He's running.

### Exercise 2

shoulder; knees; muscle

### Exercise 3

- 1** He ran nearly 1,400 km. / He ran the whole length of Great Britain.
- 2** It took him only 31 days.
- 3** He did this run to raise money (for a charity) (which helps young people and their families).
- 4** He was fine apart from sore knees and a torn muscle.

### Exercise 4

- 2** as
- 3** ago
- 4** which/that
- 5** from

### Exercise 5

Students' own answers.

### Page 66

## GRAMMAR

### Exercise 1

C

### Exercise 2

- 1** can
- 2** able
- 3** could

### Exercise 3

present perfect; I haven't been able to sleep for months now!

### Exercise 4

- 1** can
- 2** couldn't
- 3** can't
- 4** haven't been
- 5** was

### Exercise 5

Students' own answers.

### Exercise 6

ought to

### Exercise 7

- 1** shouldn't
- 2** ought
- 3** should
- 4** should

### Exercise 8

#### Model answer

Hi Emily,  
I'm sorry to hear about your problem. I think you should stop drinking coffee and get some thick black curtains for your bedroom.  
I hope this helps.

### Page 67

## VOCABULARY

### Exercise 1

- 1** B
- 2** H
- 3** G
- 4** A
- 5** C
- 6** E
- 7** F
- 8** D

### Track 043

- 1** I always have backache when I get up in the morning. I ought to buy a more comfortable bed!
- 2** My tooth hurts when I drink anything hot. I ought to go to the dentist.
- 3** I've got a cough. Can you pass me some water, please?
- 4** I think I injured my ankle running yesterday.
- 5** I won't come swimming with you today. I've got a cold and don't want it to get worse.
- 6** I've got a pain in my stomach. I think I ate my dinner too fast!
- 7** I think I'm getting ill. I've got a really sore throat and it's difficult to talk.
- 8** My knee has been really painful since I cycled 15 km at the weekend.

### Exercise 2

- 1** pain
- 2** hurts
- 3** injured



- 4 sore  
5 backache

### Exercise 3

- 1 make  
2 off  
3 four  
4 skirt  
5 plane

*Ache* and *pain* have the same vowel sound.

### Track 044

- 1 ache make  
2 cough off  
3 sore four  
4 hurt skirt  
5 pain plane

### Exercise 4

- a emergency  
b infection  
c patient  
d prescription  
e tablets

### Track 045

**Receptionist:** Good morning. Can I help you?

**Mr. Baker:** Oh, hello. I've got an appointment to see the doctor at 9 o'clock. My name's Ron Baker.

**Receptionist:** Take a seat, Mr. Baker. You're the doctor's first patient today, so you won't have to wait long.

**Doctor:** OK, Mr. Baker. I'm just going to listen to your chest. Yes, you've got a chest infection. You need to take some tablets for that. I'm going to give you a prescription. Just take it to the chemist's and they'll give you your tablets.

**Mr. Baker:** Thank you.

**Doctor:** And I'm also going to send for an X-ray, just to make sure that everything's all right with your lungs. Is that OK?

**Mr. Baker:** Yes, of course.

**Receptionist:** Hello?

**Doctor:** Hello, it's Doctor Ali here. I'd like to send Mr. Baker to the hospital, so that he can have an X-ray.

**Receptionist:** Oh, I see. Shall I call an ambulance to take him there?

**Doctor:** No, we don't need an ambulance. It isn't an emergency. But if you could call him a taxi?

**Receptionist:** Yes, of course.

### Exercise 5

- 1 prescription  
2 emergency  
3 patient  
4 infection; tablets

### Exercise 6

Students' own answers.

## Page 68

## PUSH YOURSELF B2

### Exercise 1

- 1 B  
2 D  
3 E  
4 G  
5 F  
6 H  
7 A and C

### Track 046

**A**

**Man:** Oh, those children outside are making such a noise! My head really hurts.

**Woman:** Yes, same here. I've got a splitting headache, too. It's really painful.

**B**

**Man:** So, you're not feeling well?

**Woman:** No, I feel really hot and ill. I think I'm coming down with flu.

**Man:** Let's see. ... Oh, 39 degrees. Yes, you should go home and get into bed.

**C**

**Woman:** That was a long walk. My feet are killing me.

**Man:** Why don't you take your shoes off?

**Woman:** Yeah, I will. Ahhh. That's better.

**D**

**Man:** Are you coming running tomorrow morning?

**Woman:** No, I don't think I will.

**Man:** Oh, is anything wrong? Are you ill?

**Woman:** No, not really. But I don't feel very well, either. I haven't slept well these last few nights. I just feel a bit under the weather, you know?

**E**

**Woman:** You can't go to work tomorrow. You're not well enough.

**Man:** You're right. I'll call in sick.

**Woman:** Good idea. A day off work will do you good. Stay home and keep warm.

**F**

**Woman:** I can't stop coughing. And my throat hurts.

**Man:** That doesn't surprise me. Everyone at college has coughs and colds at the moment.

**Woman:** Yes, there's a bug going round, definitely.

**G**

**Woman:** How are you feeling?

**Man:** Not too bad, today. I can eat normally, and my temperature is going down. I think I'm on the mend, anyway. I hope to be back at work some time next week.

**Woman:** That's good to hear.

**H**

**Man:** I haven't seen you for ages!

**Woman:** That's because I haven't been well. I was in bed with terrible flu for two

weeks. It was awful. Anyway, I'm back on my feet now and I feel fine, thank goodness.

**Man:** Oh, I didn't know you were ill. I'm glad you're OK now.

### Exercise 2

#### Suggested answers

- 1 I think I'm coming down with flu.  
2 I'm a bit under the weather.  
3 I'll call in sick.  
4 I'm on the mend.  
5 There's a bug going round.  
6 I'm back on my feet.  
7 I've got a splitting headache. / My feet are killing me.

### Exercise 3

Students' own answers.

## SPEAKING

### Exercise 1

Students' own answers.

### Exercise 2

- 1 He wants to go to his friend's party.  
2 He can't go because he has a sore throat.  
3 She tells him to go home and have some tea with lemon and honey.  
4 She tells him to take some tablets for five days.

### Track 047

**Woman:** Hi, Tom. How are you doing? Are you coming to my party tonight?

**Tom:** Umm, I don't feel very well, actually. I really want to come to your party, but I can't. I need to rest. I'm sorry.

**Woman:** Oh. You don't need to say sorry. What's wrong?

**Tom:** I've got a sore throat. It's really painful.

**Woman:** Oh, poor you. You ought to go home.

**Tom:** Yeah, I think I will.

**Woman:** And how about having some hot tea? It's a good idea to add lemon and honey, too.

**Tom:** Yeah, I might try that. That's what my grandma always used to give me.

**Woman:** Mine too! It always works. Anyway, I hope you feel better soon.

**Tom:** Thanks. I've made an appointment to see the doctor tomorrow.

**Woman:** Good idea. Look after yourself.

**Tom:** Thanks. I will.

**Doctor:** So, Tom, isn't it? Now, what seems to be the problem?

**Tom:** My throat's really sore.

**Doctor:** Let's take a look ... Mmm, yes, I can see that you have a throat infection. Now, here is a prescription for some tablets.



**Tom:** OK.

**Doctor:** You have to take these tablets four times a day.

**Tom:** And do I have to take them with food?

**Doctor:** No, you don't have to take them with food. You can have these at any time of day. But you mustn't forget to take your tablets. That's important.

**Tom:** Right.

**Doctor:** And you must take them for five days, and don't stop until you've had all the tablets in the bottle. Is that clear?

**Tom:** I see. Thank you.

### Exercise 3

How are you doing?

What's wrong?

Poor you.

You ought to ...

How about having ...

It's a good idea to ...

I hope you feel better soon.

Look after yourself.

### Track 048

**Woman:** Hi, Tom. How are you doing? Are you coming to my party tonight?

**Tom:** Umm, I don't feel very well, actually. I really want to come to your party, but I can't. I need to rest. I'm sorry.

**Woman:** Oh. You don't need to say sorry. What's wrong?

**Tom:** I've got a sore throat. It's really painful.

**Woman:** Oh, poor you. You ought to go home.

**Tom:** Yeah, I think I will.

**Woman:** And how about having some hot tea? It's a good idea to add lemon and honey, too.

**Tom:** Yeah, I might try that. That's what my grandma always used to give me.

**Woman:** Mine too! It always works. Anyway, I hope you feel better soon.

**Tom:** Thanks. I've made an appointment to see the doctor tomorrow.

**Woman:** Good idea. Look after yourself.

**Tom:** Thanks. I will.

### Exercise 4

1

1 Asking about problems

2 Showing sympathy

3 Giving advice

2

How are you doing?; How are you?

What's the matter?; What's wrong?

Get well soon.; I hope you feel better soon.

Take care.; Look after yourself.

### Page 69

#### Exercise 5

1 are you / are you doing

2 well

3 What's

4 hurts

5 hear that

6 don't you

7 care

#### Exercise 6

Students' own answers.

## GRAMMAR

#### Exercise 1

1-3 must, need to, have to (in any order)

4 & 5 don't need to, don't have to (in either order)

6 mustn't

#### Exercise 2

1 don't have to

2 mustn't

3 must

4 don't need to

#### Exercise 3

1 don't have to

2 must

3 mustn't

4 need

#### Exercise 4

##### Model answers

1 People can swim, dive and have saunas at the swimming pool.

2 People have to take a shower before they go in the pool.

3 People with short hair don't have to wear a swimming hat in the pool.

4 You mustn't take food or drink into the pool.

### Page 70

## READING PART 1 TRAINING

#### Exercise 1

##### Suggested answers

1 You might see it in a sports centre.

2 People who want to keep fit might be interested in it.

3 People would need to know about places, times, prices, levels, and if you need to book.

#### Exercise 2

Necessary; essential

Not necessary; no need

#### Exercise 3

C

#### Exercise 4

1 B

2 B

## LISTENING PART 3 TRAINING

#### Exercise 1

Students' own answers.

#### Exercise 2

A time: gap 2

A place: gap 5

Something you can learn to do: gaps 1 and 4

Something to eat or drink: gap 3

#### Exercise 3

Students' own answers.

### Track 049

In the mornings, we normally have a tennis class, but unfortunately the tennis court is out of use today. So instead we have an hour's yoga outside in the garden – that class will be taught by Annie, one of our fitness instructors.

### Page 71

#### Exercise 4

1 yoga

2 12

3 honey

4 Diving

5 beach

### Track 050

Good morning and welcome to Oasis Health Club. We hope you'll have a relaxing and enjoyable weekend with us. There are two swimming pools, a sauna and steam room here, as well as two well-equipped gyms. In the mornings, we normally have a tennis class, but unfortunately the tennis court is out of use today. So instead we have an hour's yoga outside in the garden. That class will be taught by Annie, one of our fitness instructors. It's an excellent way to stretch your muscles and relax your mind. Lunch is a self-service salad bar, and this will be available in the cafeteria from 12 until 2 o'clock.

Following lunch, we have one in a series of talks from an expert on foods and drink that are good for your health. Today's is on honey, and tomorrow's will be on lemons. They're both very interesting talks.

The afternoon is a good time to enjoy our swimming pools. The pool in the garden is ideal for swimmers of all abilities.

Meanwhile in the indoor one, our diving instructor Mike will be holding a class for anyone who'd like to learn this skill. You don't need to book, just go along there at three o'clock.

Then, later, there's a choice of outdoor activities. If you like jogging, you can go for a run in the woods with one of our instructors, or you can join a cycling trip down to the beach if bicycles are more your thing. Then in the evening ...

### Exercise 5

Students' own answers.

## WRITING

### Exercise 1

He wants advice on how to get fitter and healthier.

### Exercise 2

Advice:

The best way to get healthier is ...

Why don't you try cooking your own food?

You shouldn't eat too much sugar ...

How about joining a gym to get fitter?

If I were you, I'd join Lifestyle Fitness on High Street.

expression to start email: Thanks for your email.

expression to end email: Write soon!

### Exercise 3

Punctuation errors:

Thank's **Thanks** for your email.

They're **They're** much better for you

Spelling errors:

its swimming **swimming** pool is fantastic

The staff who work there are ~~reaty~~ **really** friendly people

Preposition error:

because it's not good **on** **for** your health

Modal verb error:

You shouldn't ~~to~~ eat too much sugar

### Exercise 4

Students' own answers.

## Page 72

## EXAM FOCUS

### READING PART 1

1 B

2 C

3 C

4 A

5 B

## Page 73

### READING PART 6

1 have

2 us

3 who/that

4 than

5 of

6 the

### LISTENING PART 3

1 October

2 blue

3 password

4 bus stops

5 75

6 biketopia

## Track 051

**Narrator:** For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. You have twenty seconds to look at Part 3. You will hear a radio announcement about a new bike hire club.

**Speaker:** Are you tired of waiting for buses? Or want to get some exercise when you're going round the city? Well, the City Bike Hire Club could be just the thing for you! Brightly coloured bikes are going to start arriving in the city towards the end of September, and you can sign up as a club member from the first week of October.

There'll be bikes for all ages. And because they're different colours, they'll be easy to recognise. For the smallest riders, up to the age of 10, there'll be children's bikes. These are going to be red. Then, the next size up is green, for young teenagers. And there'll be full-size blue bikes suitable for anyone in their late teens or older.

Hiring the bikes will be very easy. Unlike older bike hire schemes, where you used a coin or needed a key to unlock the bikes, the City Bike Hire Club is all electronic, and you just put in your own special password to get your bike.

So, where will you find the bikes? Well, you can pick them up and drop them off at bus stops all over the city. You can pay by phone, online, or else contact the Bike Hire offices at the station or town hall.

And finally, the price. You can hire a bike for €10 per day, or if you want to hire bikes regularly, you can pay a fee for the whole year, which gives unlimited use for only €75, which is good value.

If you want to find out more information, just go to the club's website at [www.biketopia](http://www.biketopia). That's double you double you double you dot B.I.K.E.T.O.P.I.A.

So, we're all looking forward to a cleaner, healthier city, with more cyclists, fewer cars and fitter people!

## Page 74

## REAL WORLD

### Exercise 1

#### Suggested answers

It's an old city; there is a big market; you can buy lots of interesting things; you can stay in nice hotels

### Exercise 2

#### Suggested answers

Check the weather forecast of the place you're going to; check the emergency numbers in case you need to call an ambulance; find out how to see a doctor if you need to; check if there are any specific dangers in a place, e.g. crime or insects

## Page 75

### Exercise 3

1 antiseptic

2 vaccination

3 travel insurance

4 filtered water

5 sanitiser

6 painkiller

7 sunscreen

### Exercise 4

1 when there is nowhere to wash your hands

2 food that has been in the sun for a long time

3 the plastic causes pollution

4 filtered water

### Exercise 5

2; 3; 5; 6; 8

## Track 052

**Travel agent:** OK. So, I think that's all the details sorted. You're going to have an amazing trip! Do you have any questions?

**Tourist 1:** Yes. Do we need any vaccinations?

**Travel agent:** No, you don't need any special vaccinations for Morocco, but it's always a good idea to make sure all your regular vaccinations are up to date. You don't need to worry about malaria, either, because you're staying in Marrakesh. The cities are fine – it's only an issue in the very rural areas.

**Tourist 2:** Oh, that's good to know. Thanks. Is there anything we should take with us for our health?

**Travel agent:** Definitely sunscreen – lots of it! The sun's very hot, and you'll burn really quickly if you're out in it all day. Go for a good, strong sunscreen, factor 50 or something like that, and put it on regularly. The other thing it's a good idea to take is something to keep insects away. There aren't any dangerous insects in Marrakesh, but they can be a nuisance.

**Tourist 1:** OK, thanks. And I have another question. Is the water safe to drink?

**Travel agent:** Well, I think wherever you go on holiday it doesn't hurt to be cautious about drinking the tap water. There's no big problem with the water in Marrakesh, but it's obviously different to the water you have at home, so your body isn't used to it. The hotel you're staying in has filtered water, which is absolutely fine to drink. Remember, you must drink plenty – dehydration can be a real problem when it's very hot.

**Tourist 1:** OK. We'll remember that. And what's the food like in Morocco?

**Travel agent:** The food is brilliant – lots of really tasty dishes. I think there are some recommendations in the guide here ... yes, you must try a tagine. You'll find the food's cooked to very high standards in most hotels and restaurants. If you're worried about sickness, stick to hot dishes and avoid

raw vegetables, and you should be fine. With street food, it's the same advice, really. If someone's just cooked it, and it's nice and hot, it'll be fine to eat. I've had some great street food in Marrakesh!

**Tourist 2:** OK. One more question. What should we do if we're ill?

**Travel agent:** Well, your hotel's your first port of call for any problems, including health problems. They'll be able to advise you on where the nearest pharmacy is, and how to see a doctor. There are plenty of doctors, so you don't need to worry. As with any trip, make sure you have travel insurance to cover any costs.

### Exercise 6

- 1 Do we need
- 2 Is there anything
- 3 safe to drink
- 4 the food like
- 5 we do

### Exercise 7

- 1 a
- 2 b
- 3 a
- 4 b
- 5 a
- 6 b

### Exercise 8

#### Suggested answers

Old city: dates back to 1062, lovely in the evenings

Hotels: choose a traditional style hotel and get an idea of Moroccan way of life, or a modern hotel.

Restaurants and cafes: lots of restaurants, serving traditional dishes like tagine, made with fresh vegetables, cafes serve mint tea

Street food: very popular, lots of street food, especially in the evenings; buy where you can see people cooking

Health advice: ask at your hotel if you're ill; don't forget health insurance

### Exercises 9 & 10

Students' own answers.

### Page 76

## PROGRESS CHECK 2

### Exercise 1

- 1 saucepan
- 2 slices
- 3 put
- 4 grate
- 5 oven

### Exercise 2

- 1 delicious
- 2 bowl
- 3 course
- 4 meal
- 5 bill
- 6 tip

### Exercise 3

- 1 e
- 2 a
- 3 g
- 4 f
- 5 h
- 6 b
- 7 d
- 8 c

### Exercise 4

- 1 library
- 2 campsite
- 3 apartment block
- 4 art gallery
- 5 stream
- 6 neighbourhood
- 7 department store

### Page 77

### Exercise 5

- 1 went
- 2 had been
- 3 happened
- 4 was taking
- 5 had happened
- 6 had
- 7 were travelling
- 8 broke

### Exercise 6

- 1 sore
- 2 prescription
- 3 shoulder
- 4 painful
- 5 patients
- 6 emergency

### Exercise 7

- 1 can
- 2 couldn't
- 3 must
- 4 ought to
- 5 been able to
- 6 mustn't

### Exercise 8

- 1 I'd like some rice, please. / I'd like rice, please.
- 2 I need a little time to finish my homework. / I need a few more minutes to finish my homework.
- 3 Last weekend we had a party.
- 4 Sarah gave Chris a present that he had always wanted.
- 5 You must do your homework!
- 6 It's Saturday so I don't have to go to work.
- 7 Sorry, but I can't go to the English lesson today.
- 8 You shouldn't/mustn't eat too many sweets.

### Exercise 9

- 1 b
- 2 c
- 3 d
- 4 a
- 5 d
- 6 b

## UNIT 6

### Page 78

## LISTENING

### Exercises 1 & 2

Students' own answers.

### Exercise 3

- 1 next weekend
- 2 to get information to plan the weekend

### Track 053

Hi! It's Dylan. I can't wait to see you all next weekend! I want to make sure you love London, so tell me what you most want to do or see, OK? And I know one or two of you may have other people to visit here. Can you tell me when you're going to meet them? See you soon.

### Exercise 4

- A** Rafi  
**B** Sue  
**C** Megan

### Track 054

1

Hi all, Rafi here. Well, I'd like to see some famous places of course. Covent Garden, Trafalgar Square, maybe the Tower of London, you know ... I've got one plan already. I'm meeting my cousin Meera on Saturday afternoon and she's taking me to some Asian shops. My friends say I have to bring back lots of Asian food because, you know, we can't get anything where we live! Oh, and she says we should have a meal at Brick Lane – there are lots of Indian and Bangladeshi restaurants there, right? OK, see you, bye!

2

Hi it's Megan. Yes, Covent Garden, Trafalgar Square and the Tower all sound great. The National Gallery is in Trafalgar Square, isn't it? You know I love art, so can we go there? Actually, I can go on my own if you don't want to. And then, yeah, dinner on Brick Lane on Saturday evening would be fantastic! Dylan, I'm visiting my aunt and uncle on Sunday evening, and staying another night with them, so I'll say goodbye to you all on Sunday afternoon at the station. Can't wait! Bye.

3

Hi, Sue here. Listen, I've got a problem: I'm not coming on Friday evening. My dad's in hospital and I have to pick him up and bring him home. But I've booked a train

for Saturday morning. I arrive at ten thirty. But there's one good thing about this. I actually don't like spicy food, so why don't you all go to Brick Lane on Friday evening? Then I don't have to! Oh, and how about the theatre on Saturday, or is that too expensive? Well, anything we do is fine, Dylan, we're coming because we want to see you! Bye.

## Page 79

### Exercise 5

- 1 Sue
- 2 Rafi
- 3 Megan
- 4 Megan
- 5 Sue

### Exercise 6

- A 4
- B 5
- C 1
- D 2
- E 3

### Track 056

Hi all, thanks for your messages. So Rafi and Megan, your train gets in at five o'clock on Friday, right? I'm going to meet you at the station and then we're going to have our spicy Brick Lane dinner. Oh, I forgot to book a table! I'll call the restaurant later. Anyway, on Saturday, when Sue arrives, we can do the West London sights – you know, Trafalgar Square and all that. Oh, and Sue, you'll be happy about this: my Dad got us tickets for a West End theatre show! We're all seeing a play on Saturday night, but I'm not telling you what play, it's a surprise! And Megan, everyone except Rafi is interested in the National Gallery, so let's go together on Saturday afternoon when he's shopping with his cousin. The Tower of London is further east, so let's all go there on Sunday morning. OK? Have I forgotten anything? This will be so much fun!

### Exercise 7

Students' own answers.

## SPEAKING PART 1 TRAINING

### Exercise 1

- 1 This is too short.
- 2 The information does not answer the question.
- 3 This is a relevant answer, but the candidate could say more.
- 4 This is good.

### Track 056

1

**Examiner:** Cristina, where do you live?

**Cristina:** In Spain.

2

**Examiner:** Daniel, where do you live?

**Daniel:** Yes, I'm Daniel and I have two brothers and a sister, and I live in an apartment and...

3

**Examiner:** Cristina, where do you live?

**Cristina:** I live in a town in Spain.

4

**Examiner:** Daniel, where do you live?

**Daniel:** I live in Toledo. It's a small town not far from Madrid. It's nice.

### Exercise 2

Students' own answers.

### Exercise 3

- 1 so (C)
- 2 well (D)
- 3 let me see (C)
- 4 repeating part of the question ('... a teacher that I liked ...') (D)

### Track 057

1

**Examiner:** Can you tell us about your family?

**Cristina:** OK. So, I come from a big family. I've got three brothers and two sisters. So, that's quite unusual. Big families were common in my country in the past, but they're unusual now.

2

**Examiner:** What does your family do together?

**Daniel:** Well, to be honest I don't see my family much at the moment. My parents and brother live in another city and I don't have a family of my own yet. I mean, I don't have a partner or children. So I do more things with my friends.

3

**Examiner:** Where do you meet your friends?

**Cristina:** Oh, lots of places. Let me see. We often meet in a café that we like in the town centre. Or sometimes we go running together, so we meet in the park. We rarely invite each other home. More often we go out.

4

**Examiner:** Tell us about a teacher that you like or liked.

**Daniel:** Hmm, a teacher that I liked. I really liked my Maths teacher, Mr. Meyer. I used to find Maths difficult, but when Mr. Meyer became my teacher everything changed. I don't know why, but I understood things better when he explained them. He was a bit strict, but that's OK.

### Exercise 4

Students' own answers.

## Page 80

## GRAMMAR

### Exercise 1

- 1 be going to
- 2 will

### Exercise 2

- 1 to
- 2 won't
- 3 going
- 4 Will
- 5 will

### Exercise 3

- 1 are you going to
- 2 'm not going to
- 3 'll
- 4 won't
- 5 'm going to
- 6 'll
- 7 Will
- 8 will

### Exercise 4

- 1 continuous
- 2 simple

## Page 81

### Exercise 5

- 1 arrives
- 2 'm seeing
- 3 finishes
- 4 Are; going (to go)
- 5 'm staying
- 6 'm not doing
- 7 is/'s playing
- 8 does; start

### Exercise 6

Students' own answers.

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 selfies
- 2 follow
- 3 tagged
- 4 unfriend
- 5 blocked
- 6 filters

### Exercise 3

- 1 requested
- 2 update
- 3 stories
- 4 posting
- 5 status

## Page 82

## GRAMMAR

### Exercise 1

Students' own answers.

### Exercise 2

- 1 will
- 2 won't
- 3 will
- 4 won't
- 5 will
- 6 is going to

### Exercise 3

Students' own answers.

### Exercise 4

#### Track 058

- 1 It's going to rain.
- 2 Be careful! You're going to fall!
- 3 I'm not going to be on time for the meeting.
- 4 Are we going to see you at the party?

### Page 83

## PUSH YOURSELF B2

### Exercise 1

- a 2
- b 1
- c 5
- d 6
- e 3
- f 4

### Exercise 2

Students' own answers.

## WRITING

### Exercise 1

C

### Exercise 2

#### Suggested answers

For most people: B and C.

A sounds too dry and formal. D suggests the writer is going to list personal problems and possibly insult people.

### Exercise 3

Let me tell you a story ...

Have you ever been in a similar situation?  
What did you do?

### Exercise 4

#### Model answer

Friends. Who can live without them? I don't need to have a huge group of friends, but my close friends are the people who make my life great! I love spending a relaxing evening with one or two other people. They should be friends I've known for a long time so that we can talk about things that are really important. Of course, I like getting to know new people, but old friends are the best.

However, it's not all about sitting together and talking. My friends and I want to have fun! I need to be with people who have a sense of humour, and a sense of

adventure, too. I hit it off with people who want to try new things and go to new places. Friendships are for the good times and the bad times. You need people you can rely on, but you also need people who are just good fun. That's what I think, anyway. What do you think?

### Page 84

## READING PART 3 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

Answer 2

### Page 85

### Exercise 3

A

### Exercise 4

B

### Exercise 5

- A** Kath Moore uses a lot of different social media. Here, she explains which social networks are best for friends, and which are best for families.
- C** Kath Moore once had an argument with her mother. Here, she tells us how we can use social media more for better relationships within families.
- D** Parents never respect their children's privacy online. Kath Moore tells us why she was angry when her mother shared a photo of her.

### Exercise 6

- 1 C
- 2 A

### Exercise 7

Students' own answers.

## VOCABULARY

### Exercise 1

- 1 get on with
- 2 positive

### Exercise 2

- 1 positive
- 2 positive
- 3 negative
- 4 positive
- 5 negative
- 6 positive

### Exercise 3

- 1 They hit it off as soon as they met.
- 2 They sometimes fight but then they make up.
- 3 I can (always) rely on my parents (when I need help).
- 4 You can turn to me (if you need support).

5 Lucy and Lee have broken up.

6 Mary and Pia were school friends but at college they grew apart.

### Exercise 4

Students' own answers.

### Page 86

## EXAM FOCUS

## READING PART 3

- 1 D
- 2 B
- 3 A
- 4 A
- 5 C

### Page 87

## SPEAKING PART 1

### Model answers

- 1 Hello. My name's Chiara.
- 2 I live in Latina. It's a large town near Rome.
- 3 I've lived there all my life. I was born there, in fact.
- 4 I'm a student. At the moment, I'm studying economics at university.
- 5 Yes, I do. I go to English classes twice a week.
- 6 Yes. It's an interesting language and it'll be useful for me in my work.
- 7 I usually meet up with them at the weekends. We often go out together on Saturday night.
- 8 I met a friend for a coffee on Friday after work, and then on Saturday I met my family and we celebrated my grandmother's birthday together.
- 9 I live with my two flatmates. Maria is a chef and Gianni is a student.

### Page 88

## REAL WORLD

### Exercise 1

Students' own answers.

### Exercise 2

- 1 Travelmates
- 2 Freesofas
- 3 Localfriends
- 4 Travelmates

### Page 89

### Exercise 3

- 1 a
- 2 a
- 3 b
- 4 a
- 5 a

### Exercise 4

Students' own answers.



## Exercise 5

### Suggested answers

It's important because some people use websites like these for bad purposes, so you need to be careful. Other possible advice: go with a friend when you meet someone for the first time, always have your phone with you, always tell a friend or family member where you are going.

## Exercise 6

a 3

b 1

d 2

### Track 059

1

**Jamie:** Hi. I'm Jamie. Are you Melanie? Have we got the right address?

**Melanie:** Yes. Come in. It's Jamie and Ian, isn't it?

**Ian:** That's right. I'm Ian. Nice to meet you.

**Melanie:** Come on in, both of you. This is my husband, Paul.

**Jamie:** Hi. I'm Jamie.

**Paul:** Nice to meet you both.

**Jamie:** Wow! You have a lovely apartment. It's very kind of you to offer us a room.

**Melanie:** Not at all. We enjoy meeting new people. There's only one room, I'm afraid. Is that OK?

**Ian:** Yes, we're happy to share a room.

**Paul:** So, where are you guys from?

**Jamie:** We're from London. We're going travelling round Europe for a month, and Paris seemed like a good place to start. We've already seen some of the main sights – the Eiffel Tower and Notre Dame.

**Paul:** Well, tomorrow morning I can show you round some of the little backstreets if you like. The real Paris.

**Jamie:** Yeah. That would be amazing! Thank you.

**Melanie:** And will you be eating with us this evening?

**Jamie:** If that's OK with you, we'd love to.

**Melanie:** That's settled then. Let me show you to your room.

2

**Xavier:** Hi. Are you Kasia and Magda?

**Kasia:** Yes. You must be Xavier. Thanks for coming. Sit down and join us. I'm Kasia, and this is Magda.

**Xavier:** It's great to meet you. Where are you from?

**Magda:** We're from Poland.

**Xavier:** And how long have you been in Paris?

**Magda:** We arrived two days ago. We've done all the main sights, like the Louvre and the Champs Elysees, and we decided we wanted to find a music event. It's really difficult when you're a tourist

because you don't know the best places to go, so we went on the website and found you.

**Xavier:** Well, I'm glad you did. It's going to be a great concert tonight, and you'll meet all my friends, so you can get to know them, and see what life's really like for young people in Paris.

**Kasia:** Cool! Are you from Paris?

**Xavier:** Yes, I was born here, and now I'm studying Chemistry here.

**Kasia:** Oh great. We're students, too. I'm studying history, and Magda's studying French.

**Xavier:** Oh, that's great. Well, you'll get plenty of opportunity to speak French later, when you meet all my friends. So, shall we order a coffee?

**Magda:** Yes, good idea.

3

**Eve:** How long have you been in Paris?

**Fredy:** Three days. It's a great city. I've met lots of people from all over the world, but not many from Paris.

**Eve:** Yeah, I know. It's the same in any city. But there's this fantastic website I often use called Localfriends. Do you know it?

**Fredy:** No.

**Eve:** Well, it's basically a social media site, and you can use it in any city in the world when you're travelling. And basically, it's a way to find local people who are happy to meet you and show you around the city. I've met some really cool people using it.

**Fredy:** That sounds really good.

**Eve:** Hang on, I'll show you. Here we go. Here are some people who are keen to meet travellers and show them around. Look at this one, Emilie – and see, you can look at the person's profile and find out a bit about them. So, she's a student, studying biology. Or there's this guy, Louis, he says he loves meeting people from other countries and chatting to them. But he's only available at weekends, so that's no good.

**Fredy:** Well, shall we contact Emilie? She looks really friendly, and look, she lives quite near here.

**Eve:** OK. I'll message her and see if she can meet up later today.

## Exercise 7

1 d

2 f

3 b

4 a

5 h

6 g

7 c

8 e

## Exercise 8

1 Are you Jamie and Ian?

2 Come in

3 Where are you from?

4 Would you like to eat with us this evening?

5 That's agreed, then.

## Exercise 9

### Suggested answers

Over 15 million visitors per year; the Eiffel Tower is the most popular tourist attraction, built in 1885; the Champs Elysees is one of the most expensive shopping streets in the world; the Louvre is home to the Mona Lisa; you can use social networking sites to meet local people, who can help you find the best cafes and restaurants, the best places to shop, and the best local foods to try

## Exercise 10 & 11

Students' own answers.

## UNIT 7

### Page 90

## VOCABULARY

### Exercises 1, 2 & 3

Students' own answers.

## Exercise 4

He scores five points; Students' own answers.

### Track 060

**Man:** OK, first question. Hmm, I'd say 'c'. I do like to keep up with fashion.

**Woman:** What about number two, then?

**Man:** I'd say 'a'. I only wear fashionable clothes if they suit me. If I look awful in them, I won't wear them. I mean, I don't wear clothes with patterns very often. I don't mind striped clothing, like a shirt or top, but I'd never wear checked trousers, or something like that. I think plain clothes with one colour suit me best.

**Woman:** How about the third question?

**Man:** Oh, 'a' definitely. I look around, I try things on, and I see how I look in them. If they fit me – they're not too loose, not too tight – and they're my kind of style, I'll buy them. If I need to buy a shirt for work, for example, I try it on. I want to know that the sleeves aren't too long and that I can do up the button on the collar, for example.

**Woman:** And then the last question?

Do you buy clothes you like immediately?

**Man:** Oh, no, I don't buy clothes that I can't afford. If they're really expensive, I'll wait until the sales, when the prices go down.

**Woman:** OK, let's see what your score is ... Right, it's five, so that means 'You care about your appearance, but there are things that matter more to you than wearing the latest fashion'. Is that right?

**Man:** Yeah, that's probably true.

### Exercise 5

- 1 d
- 2 e
- 3 a
- 4 c
- 5 b

### Exercise 6

- 1 Patterns
- 2 checked
- 3 loose
- 4 striped
- 5 sleeves
- 6 tight
- 7 button
- 8 plain

### Exercise 7

Students' own answers.

### Page 91

## LISTENING PART 4 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

Matt's way of dressing could be described as casual, cool, on trend and stylish.

### Exercise 3

Students' own answers.

### Exercise 4

B; But the best thing is getting to know my audience

### Track 061

**Woman:** Today I'm talking to Matt Davies, who's a fashion vlogger. Hi, Matt.

**Man:** Hi there.

**Woman:** So, tell us about the life of a vlogger. Is it fun?

**Man:** Yeah, it is. I have my own vlogging channel, where I give advice on tailoring, men's fashion and style basics. I like doing things my way, and I like the fact that it's my own channel, so nobody tells me what to do! And of course, I love it when the fashion companies send me new clothes to wear on my vlog. I get to wear them even before they're in the shops, which is cool. All I need to do is write a product review about them. But the best thing is getting to know my audience: all the guys who watch my vlogs and follow my channel. We chat, they tell me what they like and don't like. They tell me how I helped improve their image. And that's great.

### Exercise 5

- 1 A
- 2 B
- 3 C

### Track 062

**Woman:** So, how did it all start?

**Man:** Well, first of all I had a job working in a clothes store, which was OK, but I realised I had lots of ideas of my own about looking good. And I wanted to let people know about them, so I began making videos, showing my way of putting clothes together. At first I was just at home on my smartphone. It went on from there. A lot of people start vlogging just because they want to be famous, but that's not the reason I got into it.

**Woman:** So, what makes a successful fashion vlogger, in your opinion?

**Man:** Well, you need to give plenty of style tips. Some vloggers talk about lots of kinds of styles, while others focus on just one. The important thing, though, is to be an individual. If you look and sound the same as everyone else, you'll never get many people subscribing to your channel. There are thousands of vloggers posting videos every day, so you need to do or say something interesting, so that people remember you and follow you.

**Woman:** And do you have plans for the future?

**Man:** Well, people who like the way I look always tell me I should be a professional model. I'm not sure I'd enjoy that, though. Some vloggers dream of becoming TV presenters, but I don't think that's for me, either. I prefer to be creative, you know? In fact, I'd love to create some cool shirts, as well as jackets, trousers and stuff in my own style and see them in the shops. That'd be brilliant.

### Exercise 6

Students' own answers.

### Page 92

## VOCABULARY

### Exercise 1

- 1 return
- 2 refund
- 3 receipt
- 4 exchange
- 5 order
- 6 deliver
- 7 damaged
- 8 complain

### Track 063

**Man 1:** Nice jacket, Mike! Is it new?

**Man 2:** It's a long story, actually. I bought it last month, but I didn't like it at first. So, I went back to the shop and tried to return it. I said that I wanted a refund. But I'd lost my receipt, so they told me that they couldn't give me my money back.

**Man 1:** That's a pity. So what did you do?

**Man 2:** Well, they said they would exchange it for another style of jacket. But there wasn't one of the same price in the

shop, so I asked if they could order it for me. They said they could deliver it to my house the next day, but when it arrived, I opened the bag and saw that it was damaged!

**Man 1:** Oh, what a pain! Did you complain?

**Man 2:** Yes, of course. I told them that I wasn't happy. But in the end, I decided to keep the first jacket. It's OK. I quite like it now.

### Exercise 2

- 1 order
- 2 complain
- 3 refund
- 4 deliver
- 5 return
- 6 exchange
- 7 damaged
- 8 receipt

### Exercise 3

- 1 return
- 2 refund
- 3 receipt
- 4 exchange
- 5 order
- 6 deliver
- 7 damaged
- 8 complain

## GRAMMAR

### Exercise 1

Because he's reporting what was said and therefore uses a past tense instead of a present tense.

### Exercise 2

- 1 present continuous
- 2 past perfect
- 3 past simple

### Exercise 3

- 1 I said that I wanted a refund.
- 2 They asked if I wanted to exchange it.
- 3 I asked if they could order one for me.
- 4 They said that they would deliver it to my house the next day.
- 5 I explained that I'd changed my mind.
- 6 I told them that I was going to keep it.

### Page 93

### Exercise 4

- 1 he could; my
- 2 she was
- 3 they had
- 4 if/whether; wore
- 5 she didn't; that
- 6 he had; his

### Exercise 5

- 1 Correct
- 2 Can you say **tell me** the price of this?
- 3 I said 'Good morning' to the sales assistant.

- 4 Correct  
 5 They said **told us** that the TV would arrive next week. / They **said us that** the TV would arrive next week.

## PUSH YOURSELF B2

### Exercise 1

- 1 c
- 2 a
- 3 b
- 4 a
- 5 c

### Exercise 2

- 1 to show me/us
- 2 me/us not to wear
- 3 me/us to come/go shopping with them.
- 4 me/us not to go
- 5 (me/us) how much

### Page 94

## READING PART 5 TRAINING

### Exercises 1 & 2

Students' own answers.

### Exercise 3

- 1 C
- 2 A
- 3 B
- 4 B

### Page 95

### Exercise 4

- 1 colours
- 2 music
- 3 how goods are displayed
- 4 smells

### Exercise 5

- 1 False. They just needed a pair of socks.
- 2 True
- 3 True
- 4 False. Shoppers are often keen to search through a messy pile of clothes, thinking that they might find a bargain.

## VOCABULARY

### Exercise 1

a bargain/very good value  
 customers/shoppers  
 display/arrangement  
 goods/products  
 messy/untidy  
 price reductions/special offers  
 shops/stores

### Exercise 2

- 1 goods/products
- 2 price reductions/special offers
- 3 display/arrangement
- 4 a bargain/very good value

### Exercise 3

Students' own answers.

### Page 96

## SPEAKING

### Exercise 1

Students' own answers.

### Exercise 2

1; 3; 4; 5

### Exercise 3

- 1 a
- 2 a
- 3 b
- 4 a
- 5 a
- 6 b

The response 'Do you?' in Item 3 shows the speaker doesn't agree.

### Track 064

**Woman:** So, do you prefer shopping online or in ordinary stores?

**Man:** Hmm, it depends. I'd rather buy clothes in ordinary shops.

**Woman:** Yeah, so would I. I want to know if they suit me or not, and I like trying things on before I buy them.

**Man:** Same here! Especially with shoes. I prefer to buy shoes in normal shops.

**Woman:** So do I. What if they don't fit, or they're uncomfortable? It's so annoying when you have to send things back to online stores for a refund or an exchange. I don't like returning things.

**Man:** Neither do I.

**Woman:** Anyway, I think it's more fun to go shopping in a real place. You know, walking about, browsing in different shops and chatting to people. I love going to big shopping malls.

**Man:** Do you? I hate them, especially when there are sales on, or at holiday times. I can't stand crowded shops.

**Woman:** I know what you mean.

**Man:** So, what kind of things do you buy online?

**Woman:** Oh, books and games. Technology stuff, like headphones and so on.

**Man:** Me too. There's more choice online, so there are more bargains.

**Woman:** That's a good point. There are some great prices out there. And of course, it's much quicker.

**Man:** It is more convenient, isn't it? It only takes a few minutes to buy something online.

**Woman:** Yeah, and the other advantage of online shopping is that you can read lots of reviews from other customers. So you know which products and sites are good.

**Man:** Absolutely. Other people's comments can be really helpful.

### Exercises 4 & 5

Students' own answers.

### Exercise 6

#### Track 065

clothes  
 close

### Exercise 7

- 1 close
- 2 clothes
- 3 clothes
- 4 close

#### Track 066

- 1 close
- 2 clothes
- 3 clothes
- 4 close

### Page 97

## WRITING

### Exercise 1

Students' own answers.

### Exercise 2

- 1 A
- 2 C
- 3 B

### Exercise 3

- 1 range of goods/variety of items
- 2 What I like most about this website
- 3 My only complaint
- 4 I'd certainly recommend this site.

### Exercise 4

Positive: amazing value; excellent quality; incredible variety; very reasonable

Negative: not the cheapest; quite limited; rather disappointing

### Exercise 5

- 1 but
- 2 and; as well
- 3 Although
- 4 though

### Exercise 6

- 1 excellent quality
- 2 difficult
- 3 The best thing about it is
- 4 take quite a long time to arrive
- 5 fairly expensive
- 6 easy
- 7 My only complaint is
- 8 take quite a long time to arrive

### Exercise 7

Students' own answers.

## EXAM FOCUS

### READING PART 5

- 1 B
- 2 C
- 3 D
- 4 A
- 5 C
- 6 B

## LISTENING PART 4

- 1 C
- 2 B
- 3 A
- 4 C
- 5 B
- 6 B

### Track 067

**Narrator:** For each question, choose the correct answer. You now have 45 seconds to look at Part 4. You will hear an interview with a woman called Tina Mackay, whose job is to write reports on the service she receives in different shops.

**Man:** Can you imagine a job where you go shopping all day? Well, that's exactly what today's guest Tina Mackay does. You're known as a 'Mystery Shopper,' aren't you, Tina?

**Woman:** That's right. I'm employed by a research agency that helps shops to find out how good their service is. If a department store wants to know about their standard of service, I go to the shop, look round, buy something, then send them a report. Of course, the sales staff don't realise what I'm doing – they just think I'm an ordinary customer. It's almost like being a detective, really.

**Man:** What kind of things do you look for?

**Woman:** Basically, I check how clean and tidy the shop looks, see if the goods are laid out well, note if the staff seem polite and helpful, and how good they are at selling their products, that kind of thing.

**Man:** And what do you think makes a good sales assistant?

**Woman:** Being friendly and helpful, of course – that's what any customer wants from sales staff. Not jumping on the customer as soon as they walk in, but not leaving them too long wondering if anyone's going to serve them. It's a question of timing.

**Man:** So, what's the main goal for a mystery shopper?

**Woman:** Well, the main purpose of my job is to provide a fair, honest view, from someone outside the company, finding the good things as well as the bad. I always try to balance the positive and negative points.

I think some people just make complaints, to get people into trouble, but I don't do that.

**Man:** Do you find your job hard at times?

**Woman:** It is, sometimes. There's a lot you have to notice in a short time. Fortunately, I've got a good memory – that helps me a lot. I'm naturally a very warm, open, sociable person, but I mustn't show it. I need to keep a certain distance from the people I'm reporting on, and that's not always easy. But I still think it's a great job for me – because I love going out and buying stuff so much!

**Man:** What kind of things do you buy?

**Woman:** All sorts, really. The company provides the money, and I choose what I want. I love trying on fashions, the latest styles of clothes. And perfume too. I bought some lovely French perfume last week. Unfortunately, I don't get to keep any of it! Apart from magazines, that is. I don't have to return those. Everything else is sent back the next day. I still enjoy buying it, though!

## REAL WORLD

### Exercise 1

Ceramics; lanterns; leather goods;  
Students' own answers.

### Exercise 2

- 1 False. There is an amazing range of shopping malls.
- 2 True
- 3 True
- 4 False. There are spice shops all over Istanbul.
- 5 False. Leather goods are very affordable.

### Exercise 3

- 1 b
- 2 d
- 3 c
- 4 e
- 5 f
- 6 a

### Exercise 4

- 1 b
- 2 c
- 3 a

### Track 068

1

**Assistant:** Can I help you?

**Tourist:** Yes. Do you have these jeans in a size 36?

**Assistant:** Let me have a look. There are some more over here. Yes, here's a size 36. Was it the darker ones you were interested in, because we've also got them in this lighter colour.

**Tourist:** Yes, it's the dark ones I want. Can I try them on?

**Assistant:** Of course. The changing rooms are just over there.

**Tourist:** Thanks. Can I try these tops on, too?

**Assistant:** Of course. You're only allowed six items at a time in the changing room, so if you've got more than six, you'll have to leave some outside. But someone over there will sort that out for you.

**Tourist:** OK. Thank you.

**Assistant:** How did you get on? Any good?

**Tourist:** Hmm, the jeans are a bit tight.

**Assistant:** Would you like to try the next size up?

**Tourist:** No, I think they'll be too big. I'll leave it. But I'll take this top.

**Assistant:** OK. Let me take the other things for you. This top's beautiful, isn't it? If you just come this way, I'll get it wrapped for you.

2

**Tourist:** How much is this wallet?

**Stallholder:** It's 120 lira. It's real leather. One hundred percent genuine leather.

**Tourist:** I think that's too expensive. I'll give you 60 lira for it.

**Stallholder:** No. Look, it's real leather. You can't find this quality in any other shops here. If you see cheaper ones in the bazaar, they're not real leather, but this one is the best quality leather.

**Tourist:** I'm not sure.

**Stallholder:** OK. I'll say 100 lira. That's a really good price. I guarantee you won't do better than that anywhere in the bazaar.

**Tourist:** Mmm, I think that's still too much. I'll give you eighty lira.

**Stallholder:** No, how can you be serious? It's worth much more than 80 lira. Look, it's handmade.

Give me ninety lira. I can't do any more than that.

**Tourist:** Eighty five. That's a fair price.

**Stallholder:** OK. Eighty five. Thank you very much.

3

**Tourist:** Excuse me. What's this one?

**Stallholder:** That's ground cumin. It's very fresh. Here, you can smell it.

**Tourist:** What do you use it for?

**Stallholder:** Cumin is a typical Turkish spice. If you want to cook Turkish food, you can't do without it. You can use it with meat, especially lamb. It gives a very nice, warm, spicy flavour.

**Tourist:** Thank you. And what are these?

**Stallholder:** These are red pepper flakes. You know red peppers? Like chilli peppers? These are very popular in Turkey. You sprinkle them on your food, to make it a bit hot, a bit spicy. Some people add a lot, and some people just add a little. It's up to you.



**Tourist:** OK. What's the difference between these three kinds of pepper flakes?  
**Stallholder:** They're from different kinds of pepper, so the flavour is different. This one is very hot, this one is medium hot, and this one is mild and a bit sweet.

**Tourist:** Can I taste some?

**Stallholder:** Of course. Which one would you like to taste?

**Tourist:** The mild one, please.

**Stallholder:** Here you are.

**Tourist:** That's nice, and it isn't too hot. Mmm, yes. Can I have a small packet of that, please?

**Stallholder:** Of course.

#### Exercise 5

- 1 in a size
- 2 Can I
- 3 I'll leave
- 4 I'll take
- 5 How much is
- 6 I'll give you
- 7 a fair
- 8 do you use
- 9 taste
- 10 a small packet

#### Exercise 6

- 1 d
- 2 f
- 3 a
- 4 c
- 5 b
- 6 e

#### Exercise 7

##### Suggested answers

Currency: the Turkish Lira – about 5 lira to one euro

Forum Istanbul: one of the largest shopping centres in the world; open 10 am to 10 pm; popular with families, 10-screen cinema and an aquarium

Istiklal Street: known for designer shops, expensive goods, and also local crafts; goods have prices so no need to haggle; tram that goes along centre of the street

Grand Bazaar: 61 streets and over 4,000 shops, open every day except Sunday; sells many things such as lanterns and scarves; spice sellers are happy to talk about how to cook with spices

#### Exercises 8 & 9

Students' own answers.

## UNIT 8

### Page 102

## VOCABULARY

#### Exercise 1

##### Suggested answers

- A** ice; a river/lake; someone kayaking  
**B** a forest; a waterfall, palm trees

**C** a boat sailing on the ocean

**D** sand; the desert

Students' own answers.

#### Exercise 2

- 1 A
- 2 C
- 3 D
- 4 B

#### Track 069

1

**Paul:** This one looks exciting.

**Liz:** It looks freezing! Is that an iceberg?

**Paul:** No, it's a glacier. I've always wanted to see one. You can go into caves of ice. It must be amazing.

**Liz:** Well I think it sounds dangerous, and much too cold!

2

**Liz:** What about this one? It's a sailing race.

**Paul:** To be honest, that picture makes me feel a bit scared. I like being on the water, but I want to be near a beach or a riverbank. We can't see any shore at all here. And the big waves would make me feel sick.

**Liz:** But there aren't any big waves in this picture! I agree, though. We're not really sailors. It's not for us.

3

**Liz:** Here's a race through a desert. It looks beautiful.

**Paul:** But there's nothing there!

**Liz:** What? Don't you see those beautiful sand dunes?

**Paul:** Yeah, but I don't see any trees with branches and leaves that could give us some shade. Those little bushes wouldn't help. Sorry, but that's too much sun for me.

4

**Liz:** OK, how about a race through the rainforest, then? If it gets too hot, we could have a shower under this waterfall.

**Paul:** Yeah or we could fall down that cliff, or break a leg on those stones. But OK, we want an adventure, so let's read more about it. Actually, I think it looks cool!

#### Exercise 3

- 1 iceberg
- 2 glacier
- 3 caves
- 4 riverbank
- 5 shore
- 6 waves
- 7 sand dunes
- 8 branches
- 9 leaves
- 10 bushes
- 11 rainforest
- 12 waterfall
- 13 cliff
- 14 stones

#### Exercise 4

dense/empty

dry/humid

noisy/quiet

#### Suggested answers

dense B

dry D

empty A; C; D

humid B

noisy B

quiet A; C; D

#### Page 103

## READING

#### Exercise 1

**A** Manu National Park, Peru

**B** The Gobi desert, Mongolia

**C** Alaska

**D** Four oceans around the world

#### Exercise 2

1 the Volvo Ocean Challenge

2 the Jungle Ultra

3 the Alaska Mountain Wilderness Classic

4 the Gobi March

#### Exercise 3

1 The humid air of the dense jungle, and the thin air of the mountains will be a new challenge.

2 You probably won't see a Gobi bear as, like some other animals here, this is an endangered species.

3 Respect nature! That's the key to completing this amazing challenge.

4 Your family may be very worried about you, and there are good reasons for this.

#### Exercises 4 & 5

Students' own answers.

#### Page 104

## LISTENING

#### Exercise 1

##### Suggested answers

Why did you want to run the Jungle Ultra?

Did you enjoy it?

Did you have a problem with a jaguar?

#### Exercise 2

Student's own answers.

#### Track 070

**Jack:** Lisa, why did you take part in this really tough race, the Jungle Ultra? How did you even get the idea?

**Lisa:** Well, Jack, I've always been a runner. I've run lots of marathons, including the New York marathon, for example.

**Jack:** And that's too easy for you?

**Lisa:** No, no, it's very tough. I wasn't looking for something harder. I actually found out about the Jungle Ultra after I had watched a documentary about disappearing rainforests. I knew the



rainforests were in danger and I wanted to see them. In a few years, it could be too late! I looked for interesting events around the Amazon, and I found the Jungle Ultra – perfect! I immediately registered to take part.

**Jack:** It's five days of running in the jungle, and you weren't frightened. You must be a very brave person!

**Lisa:** Actually, as soon as I'd registered, I thought, what a mistake! I might not be fit enough. I may have problems with the temperature, or a snake might bite me! That was the most frightening thought!

**Jack:** But then you did it, and you were fit enough and you weren't bitten by a snake. Was it easier than you had feared?

**Lisa:** No, it was unbelievably hard, but I loved it. You soon feel exhausted and think you may not be strong enough to keep going. But you do keep going, and it's a great feeling at the end of each day, even if the race is exhausting.

**Jack:** And did you love the rainforest?

**Lisa:** No! Sorry, but there are too many scary animals. One day I was running with a man from Canada when he suddenly stopped and whispered, 'a tiger!' 'It can't be a tiger,' I said. 'There aren't any tigers here.' But honestly, I was terrified. We stayed very still for a long time and then a jaguar walked past. Later, people said we had been very lucky to see a jaguar, but it was a terrifying experience. I think I'm lucky to be alive!

**Jack:** So, you're not a jungle fan.

**Lisa:** Well, it's not for me, but we have to save the rainforest, Jack, it's so important! That's why I'm talking to you today. I want to ask people to support my new environmental project ...

### Exercise 3

- 1 c
- 2 a
- 3 d
- 4 b

### Exercise 4

#### Example answers

- 1 She had run a lot of marathons including the New York marathon.
- 2 She was scared and thought she had made a mistake.
- 3 She felt great, and happy that she had kept going.
- 4 It was a jaguar.
- 5 She doesn't like the scary animals, but she knows it's important to save it.

### Exercise 5

Student's own answers.

## VOCABULARY

### Exercise 1

- 1 -ed
- 2 -ing

### Exercise 2

- 1 challenging
- 2 worried
- 3 confused
- 4 encouraging
- 5 relaxed
- 6 amazing
- 7 surprising
- 8 satisfied

### Exercise 3

#### Suggested answers

- 1 I'm worried / It's worrying because the situation is getting worse.
- 2 I'm annoyed. / It's annoying. I'm trying to read and I can't.
- 3 I'm surprised / It's surprising, but it's very nice of her.
- 4 I'm relaxed and happy! / It's relaxing and I feel happy!

### Page 105

## GRAMMAR

### Exercise 1

- 1 must
- 2–4 could; may; might
- 5 can't

### Exercise 2

- 1 might
- 2 can't
- 3 could
- 4 may
- 5 could
- 6 might
- 7 may not
- 8 must

### Exercise 3

- 1 Peru must be an exciting country.
- 2 I might/may/could go there next summer.
- 3 But the flights can't be cheap.
- 4 I may not / might not have enough money.
- 5 I might/may/could ask my parents to pay for the flights.
- 6 But then they may/might/could want to come with me.

### Exercise 4

No, the *t* isn't pronounced.

### Track 071

It must be true.

It might be true.

It can't be true.

### Exercise 5

(Sounds that disappear are in brackets.)

- 1 You're the firs(t) person to arrive.
- 2 I don'(t) want eggs.
- 3 See you nex(t) week.
- 4 You cou(ld) be a star!
- 5 He bought a use(d) car.

### Track 072

- 1 You're the first person to arrive. (firs(t) person)
- 2 I don't want eggs. (don'(t) want)
- 3 See you next week. (nex(t) week)
- 4 You could be a star! (cou(ld) be)
- 5 He bought a used car. (use(d) car)

### Page 106

## VOCABULARY

### Exercise 1

- A arctic wolf
- B green iguana
- C hedgehog
- D orangutan
- E penguin
- F red deer
- G red squirrel
- H giraffe
- I polar bear
- J kangaroo

### Exercise 2

#### Suggested answers

Grassland animals: Giraffes are found in Africa, and kangaroos in Australia.

Tropical forests: There are iguanas in Mexico and Central and South America (the green iguana prefers forest but some other types don't). Orangutans are native to Indonesia and Malaysia.

Temperate forests: Hedgehogs are native to Europe, Asia and Africa. Red deer are native to Europe, Asia and North Africa. The red squirrel is found in Europe and Asia.

Polar regions: Arctic wolves and polar bears are found in the arctic. Penguins live in the southern hemisphere, not only in the Antarctic but also in South America, southern Africa, Australia and New Zealand.

### Exercise 3

Students' own answers.

### Page 107

## PUSH YOURSELF B2

### Exercise 1

- 1 C
- 2 A
- 3 D
- 4 E
- 5 B
- 6 F

### Track 073

### 1

I think I just like them because they are so large and look so calm. And the trunk is cool, though I'm not sure exactly what it is, to be honest. Well, it's a kind of nose, I suppose, but they can also use it for carrying things. It makes me angry that some people kill them for their tusks.

2

I love the beautiful red colour of their fur and their bushy tails. They look so sweet with their furry little paws, but I wouldn't like to have a fight with one. I'm sure they can bite you hard and scratch you with their claws.

3

I like all birds, but especially the ones that live on water, and these are my favourites. Their white feathers make them look so elegant. Don't make one angry, though. A bite from that sharp beak can really hurt you.

4

I love them because they are so strong and fast, but also so gentle. Of course, they could kick you with a hoof and really hurt you, but they don't want to. Some people cut their manes very short, which I don't like. They need a mane, and it's beautiful, too.

5

They look very gentle, but they can also fight with their impressive antlers. Some hunters kill them and take the antlers home, but that's not my thing. I don't know why they have such a small tail. Other animals' tails are much longer.

6

They have really pretty stripes on lovely dark orange fur, and I love their long, white whiskers. These animals are very dangerous, though, and if you see one in the wild, you shouldn't go near it. Their claws are very sharp!

### Exercise 2

- 1 paw
- 2 fur
- 3 antlers
- 4 tail
- 5 trunk
- 6 tusks
- 7 beak
- 8 feathers
- 9 hoof
- 10 mane
- 11 claws
- 12 whiskers

### Exercise 3

#### Suggested answers

- 1 deer and horses
- 2 birds
- 3 all of them
- 4 fur
- 5 dogs and cats

### Page 108

## SPEAKING PART 2 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

She includes all the points in the list.

### Track 074

This is a picture of an interesting place. There is a beautiful lake with a yak resting beside it. This can't be a lake in Europe as we don't have yaks. On the right we can see a man with a backpack. He looks European, so he must be a tourist. He could be on a hiking holiday because he's wearing comfortable walking shoes. There is snow on the mountains in the background. It could be a cold country, or the mountains may be very high. But on the other hand, the man is wearing a T-shirt and no jacket. It must be a warm day, or it might always be warmer away from the mountains. The sun is shining, anyway. Umm ... what else? Oh, the yak is wearing something colourful on its back. I don't know the name of the thing, but it's made by people and it shows us that the yak is not wild. It might be waiting to carry the man or his bags. I like this photo because it makes me think of exciting journeys.

### Exercise 3

- 1 e
- 2 b
- 3 d
- 4 a
- 5 c
- 6 f

### Exercise 4

#### Suggested answers

A: There's an elephant in the middle of the picture.

B: So this might be Asia or Africa. We can see a large old building.

A: Yes, so this could be a historic town that tourists visit. The man isn't wearing a coat.

B: It must be a warm day. The man is wearing something colourful on his head. I don't know the word in English.

A: I think he could be Indian. And the elephant is painted with colours and patterns that look Indian.

B: I agree. This must be India. The elephant has something on his back where people can sit.

A: It could be an elephant that tourists can ride.

B: Yes. I think that must be true.

### Exercise 5

Students' own answers.

### Page 109

## WRITING PART 2 TRAINING

### Exercises 1 & 2

Students' own answers.

### Exercise 3

Sardinia: island; beaches; cliffs; coast; wildlife

Things you can do there: camping; sailing; swimming; eating fish; look at moon and stars

### Exercise 4

My favourite part of Italy is Sardinia.

Sardinia is an island, so it has a long coast.

You can find ..... cliffs as well as

....., sandy beaches. The landscapes

are ..... and you can see

wildlife. Although it's popular, Sardinia is

not as full of tourists as many parts of Italy.

For me, the best thing to do in Sardinia is

swimming in the ..... sea. Then, when

you're really hungry from the exercise, you

can eat ..... fish. What's more, there

are excellent campsites on the coast.

At night, you can look at the moon and

stars over the water and feel very happy!

### Exercise 5

#### Suggested answers

- 1 high; rocky
- 2 long; relaxing
- 3 amazing; fantastic
- 4 interesting; fantastic
- 5 clear; cool
- 6 fresh; delicious

### Exercise 6

so; as well as; although; then; what's more

### Exercise 7

Students' own answers.

### Page 110

## EXAM FOCUS WRITING PART 2

### Exercise 1

#### Model answer

From polar bears in the Arctic to penguins in the Antarctic, the world is full of fantastic animals.

When I was on holiday in Greece last year, we took a boat trip on the Mediterranean. We were admiring the beautiful scenery, when suddenly a family of dolphins appeared out of the clear blue sea. They swam next to our boat and seemed so playful and friendly.

Although that was an amazing experience, I think it is better to see wildlife on TV documentaries. I believe it is cruel to keep animals in zoos and visiting animals in the wild can disturb their habitats and damage the environment.

### Page 111

## SPEAKING PART 2

### Exercise 1

- 1 a
- 2 a
- 3 b
- 4 a
- 5 b

## Exercise 2

### Model answer

I think this photograph was taken on a lake, maybe in the USA or Canada. I can see a wide river or lake with a lot of trees on one side of it. The water is brownish-green and quite still. There is a canoe on the water, and there are three people in the boat, two children and a man. I think the man might be the children's father. The girl is looking at something. She's using something, but I don't know what it's called in English. The boy and the man are smiling. They could be on holiday or enjoying themselves at the weekend.

## Page 112

### REAL WORLD

#### Exercise 1

##### Suggested answers

You can see: someone hiking; a hot spring; a geyser; bears; bison

Activities: walking; hiking; skiing; watching wildlife

Need to be careful of: wild animals; getting lost; cold temperatures in the mountains

## Page 113

#### Exercise 2

- 1 f
- 2 g
- 3 d
- 4 e
- 5 b
- 6 a
- 7 c

#### Exercise 3

- 1 c
- 2 f
- 3 a
- 4 b
- 5 e
- 6 d

#### Exercise 4

- 1 d
- 2 a
- 3 b

#### Track 075

1

**Ranger:** Hi. Can I help you?

**Visitor:** Yes. We want to go hiking near Clear Creek. Are there any bears in that area?

**Ranger:** There haven't been any reports of bears in that part of the park for the last three weeks, so you should be OK.

**Visitor:** That's good. Can you give us any tips about bears?

**Ranger:** Well, of course the best thing to do when you're hiking is to avoid seeing them. That means watching for things like

footprints or other signs that a bear has been there. If you see those kinds of signs, think about turning around and coming back. When you're hiking, you should also call out every so often – a lot of people call: 'Hey, bear!' That just lets them know you're around, and with any luck they'll go off in the opposite direction.

**Visitor:** OK. And what should we do if we see a bear?

**Ranger:** That depends. If it's in the distance and hasn't seen you, stay out of sight and hopefully it won't see you. Then gradually back off, never taking your eyes off the bear. If a bear comes towards you, slowly back away, and if it carries on, or if it runs at you, use your bear spray on it. Do you have bear spray?

**Visitor:** Yes, we do.

**Ranger:** That's good. The chances are you won't need it, but better safe than sorry.

**Visitor:** OK. Thanks.

**Ranger:** You're welcome. Have a good trip.

2

**Official:** Hi, there. Can I help you?

**Visitor:** Yes. We want to go hiking on this trail here. We want to go up this mountain, and then back down this trail, by the river. Will it be easy to follow the trail?

**Official:** Hmm, I'm not sure. It's not a very well-used trail, because it's quite steep and a bit tricky in places. So, it may not always be clear exactly where the trail goes. Are you planning to do this in a day?

**Visitor:** Yes.

**Official:** Hmm. I think that might be pushing it a bit. It's not an easy trail.

**Visitor:** Oh. Is there an easier one we could follow?

**Official:** Sure. This one here is part of the Thorofare Trail. That's one of the most popular trails in the park, so a lot of people follow it.

**Visitor:** Oh, that looks good. Do we need to take a map with us?

**Official:** You certainly do. The trail is well-marked, but we always advise that people have a map and a compass with them, just in case they get lost. And a cell phone, of course.

**Visitor:** OK. Thank you.

**Official:** You're welcome. Have a great day.

3

**Official:** Hi, there. Are you OK? Do you need some help?

**Visitor:** Yes. We're going to spend a few days in the National Park, and we read that there are a lot of mosquitoes at the moment. Is that true?

**Official:** Yeah, this is the summer, so it's the time of year for all kinds of insects.

**Visitor:** Are mosquitoes a problem?

**Official:** Yeah, but you can avoid them. The mosquitoes tend to be around lakes

and streams, where it's warm and not in the wind. So, if you stick to the high ground and keep away from the water, you should be fine.

**Visitor:** OK, thanks. And what about ticks? Are they a problem?

**Official:** Yeah, they can be. You find ticks anywhere where there are low bushes growing, but again, they especially like the lower ground, where it's warm. So, keep your clothes well tucked in, and don't expose any skin.

**Visitor:** OK. And what do we do if we find a tick on our body?

**Official:** You need some of these – they're just normal tweezers that you can use for picking up any small objects. You take hold of the tick firmly and then, very gently, just remove it from your body. You'll see a small mark on your skin where it's been. Clean that carefully and put some antiseptic on. But if you're careful and use repellent, hopefully that won't happen.

**Visitor:** OK. Thank you.

**Official:** You're welcome. Have a nice day.

#### Exercise 5

- 1 go hiking
- 2 any tips
- 3 easy to follow
- 4 need to take
- 5 a problem
- 6 find a tick

#### Exercise 6

- 1 a
- 2 a
- 3 b
- 4 a
- 5 b
- 6 a

#### Exercise 7

##### Suggested answers

Camping: 12 camp sites with showers, and 300 sites for wild camping where there are no facilities; need to buy a permit

Bears: if you meet a bear in the distance, keep out of site and move away; if it sees you, move backwards slowly, don't run; get your bear spray ready, if the bear runs at you, spray it when it is about 20 metres away

Hot springs: some water is perfect for bathing, but most is too hot, sometimes 95 degrees; geysers are where water shoots up into the air, most famous is Old Faithful

Streams and rivers: need to be careful because they become fast moving after rain, impossible to cross

Park rangers: trained to give first aid if someone is injured, help people who get lost, and give advice

## Exercises 8 & 9

Students' own answers.

### Page 114

## PROGRESS CHECK 3

### Exercise 1

- 1 request
- 2 comments
- 3 posts
- 4 tag
- 5 block
- 6 update

### Exercise 2

- 1 I'm going to spend / I'll send
- 2 Are you going to / I'm flying
- 3 is seeing / it leaves
- 4 We're going to be / won't

### Exercise 3

- 1 tight
- 2 good value
- 3 plain
- 4 messy

### Exercise 4

- 1 goods
- 2 damaged
- 3 refund
- 4 receipt
- 5 complain
- 6 exchange

### Exercise 5

- 1 ... there was a new clothes shop in town.
- 2 ... if I had been there yet.
- 3 ... that it had a lot of nice things.
- 4 ... me if I liked her dress.
- 5 ... that she had bought it at the new clothes shop.
- 6 ... me when I would go shopping with her.
- 7 ... me if I could lend her some money.
- 8 ... me (that) she had spent all (of) her money on new clothes.

### Page 115

### Exercise 6

- 1 branches; leaves / leaves; branches
- 2 sand
- 3 cliff; waterfall
- 4 waves
- 5 icebergs

### Exercise 7

- 1 True
- 2 False; giraffes
- 3 False; penguins
- 4 True
- 5 False; hedgehogs

## Exercise 8

- 1 c; relaxing
- 2 a; worried
- 3 e; amazing
- 4 b; disappointing
- 5 f; challenging
- 6 d; surprised

## Exercise 9

- 1 must
- 2 might
- 3 can't
- 4 could
- 5 might not
- 6 can't

## Exercise 10

- 1 I will **'m going** to visit my grandmother tomorrow.
- 2 We're going to see a film this evening.
- 3 Are you going to **ate eat** with us?
- 4 We **meet 're meeting** our friends later this evening.
- 5 Noel **say told** me that he liked fish.
- 6 She said that she is **was** reading a good book.
- 7 My dad asked me if I **have had** enough money.
- 8 You **can may/might** think this is easy, but I think it's difficult.

## Exercise 11

- 1 social
- 2 species
- 3 trend
- 4 must
- 5 fall
- 6 on
- 7 going
- 8 filter

## UNIT 9

### Page 116

## READING PART 3 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

- A** formal; strict; traditional  
**B** informal; lively; relaxed

### Track 076

**Man:** That looks like the kind of school I went to, where students have to sit behind desks and listen to the teacher. The atmosphere's quite formal; like, you have to raise your hand if you want to speak. It's a very traditional way of learning, isn't it? My school was quite strict, too. You had to do exactly what the teachers told you to.

**Woman:** That's quite a modern type of school, isn't it? The students are working together and learning from each other. It's quite a lively sort of place, and the

atmosphere looks fairly relaxed. You don't have to sit still or keep quiet, and you can move around and talk to people. It's quite an informal kind of class, I think.

## Exercises 3 & 4

Students' own answers.

### Page 117

### Exercise 5

A

### Exercise 6

- 2 C
- 3 B

### Exercise 7

- 4 D

### Exercise 8

Students' own answers.

### Page 118

## VOCABULARY

### Exercise 1

- 1 education
- 2 curriculum
- 3 attend
- 4 grades
- 5 essay
- 6 skills
- 7 rules
- 8 qualifications

### Exercise 2

- 1 curriculum
- 2 attend
- 3 essay
- 4 qualifications
- 5 skills
- 6 rules
- 7 grades
- 8 education

### Exercise 3

Students' own answers.

## GRAMMAR

### Exercise 1

First sentence: present tense

Second sentence: past tense

Third sentence: present tense / negative

Fourth sentence: present tense

### Exercise 2

- 1 No, we don't know who stole the phone. Because the phone is more important. / We're more interested in the fact that the phone was stolen than in the identity of the person who stole it
- 2 My new phone is the subject of sentence a. Somebody is the subject of sentence b.

## Page 119

### Exercise 3

- 1 is
- 2 are
- 3 is
- 4 are
- 5 was

### Exercise 4

- 1 was taken
- 2 was shown
- 3 were told
- 4 were called
- 5 weren't allowed
- 6 was shown
- 7 was asked
- 8 were given
- 9 were sent

### Exercise 5

Students' own answers.

## PUSH YOURSELF B2

### Exercise 1

- 1 d
- 2 g
- 3 a
- 4 i
- 5 b
- 6 e
- 7 j
- 8 f
- 9 c
- 10 h

### Exercise 2

- 1 is being built
- 2 will be taught
- 3 were being painted
- 4 have; been published
- 5 should be given
- 6 can be found

## Page 120

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 graduate
- 2 degree
- 3 terms
- 4 fail
- 5 pass
- 6 topic
- 7 research
- 8 revise
- 9 lectures
- 10 tutor

## Page 121

## LISTENING PART 2 TRAINING

### Exercise 2

- A M  
B W  
C B

### Track 077

**Man:** So, what did you think of that lecture?

**Woman:** Hmm, I didn't learn much.

**Man:** Me neither. I wanted to know about the subject, but the guy who was giving the lecture made no effort to help us understand what it was about. I couldn't follow what he was saying at all.

**Woman:** I thought he made things pretty clear, actually, but I just found the subject a bit dull and boring. And it went on for about two and a half hours, didn't it? Nobody can concentrate for that amount of time.

**Man:** Well, I certainly can't! It was awful.

### Exercise 3

- 1 A
- 2 C
- 3 A

### Track 078

**Narrator:** One. You will hear two university students talking about a book.

**Woman:** Are you using that world history book that Dr Jones recommended?

**Man:** Yeah, I am. I like it. It covers everything in our course, which is good.

**Woman:** Do you think so? I thought there were some things missing. A good thing about it, though, is that I don't have any trouble following what it's saying.

**Man:** Neither do I. It's all very clear. And I also like the way that each chapter's about a different country.

**Woman:** Hmm, I find it more useful when books deal with things in the order that they happen. You know, different periods of history.

**Narrator:** Two. You will hear a student telling his friend about an exam.

**Woman:** I'm sorry to hear you failed your biology exam last term. What do you think went wrong?

**Man:** Well, there are lots of different topics in biology ... you know, humans, animals, plants, bacteria and so on. Then, in the exam, there were lots of questions and it was clear enough what we had to do: answer one from each section. Now, the one on plant biology looked easy, so I decided to do that one, even though I don't know so much about that topic.

**Woman:** Oh, well, we all make mistakes sometimes. I'm sure you'll pass next term.

**Man:** I hope so.

**Narrator:** Three. You will hear a sixth form student talking about her future plans to a classmate.

**Man:** So, what are you going to do after sixth form?

**Woman:** Well, I definitely want to work in IT, probably as a computer programmer, but I haven't decided which route to take.

**Man:** OK.

**Woman:** I could apply for a job as soon as I leave, and then study part-time, and get a qualification in IT while I'm working. Or I could go to university and do computer studies, then apply for a better job after I've graduated. So I'm not sure what to do.

**Man:** Why don't you ask one of the teachers?

**Woman:** I think I will.

## VOCABULARY

### Exercise 1

- 1 c
- 2 b
- 3 a
- 4 a

### Exercise 2

- 1 make
- 2 do
- 3 taken
- 4 pay
- 5 take
- 6 get

### Exercise 3

Students' own answers.

## Page 122

## SPEAKING

### Exercise 1

- 1 geography
- 2 chemistry
- 3 history
- 4 economics
- 5 maths

### Track 079

1

I was brilliant at geography and I always got good grades in it. That was definitely my favourite subject. I loved drawing maps and finding out about different countries. I thought geography was absolutely fascinating.

2

Hmm, I wasn't keen on chemistry, I remember that. I didn't like the smells in the school science lab and didn't like doing experiments. I found chemistry pretty dull, really. I couldn't wait to give it up.

3

Oh, I remember I couldn't stand history! All those dates, and battles and wars. Kings and queens and stuff like that. I was useless at history. And I failed all my history exams!



4

It wasn't a popular subject, but I didn't mind economics, actually. I quite liked all the facts and figures, graphs and things. I found economics fairly interesting.

5

You know, I hated maths when I was at school. When we did maths exams, I always made mistakes in my calculations and got all my sums wrong. Yeah, I was really terrible at maths.

#### Exercise 2

- 1 I was brilliant at / I loved / I thought ... was absolutely fascinating
- 2 I wasn't keen on / pretty dull
- 3 I couldn't stand / I was useless at
- 4 I didn't mind / fairly interesting
- 5 I hated / I was (really) terrible at

#### Exercise 3

- 1 c bored
- 2 a terrible
- 3 b dull

#### Exercises 4, 5 & 6

Students' own answers.

#### Exercise 7

- |           |         |
|-----------|---------|
| biology   | o o o o |
| economics | o o o o |
| education | o o o o |

#### Track 080

biology  
economics  
education

#### Exercise 8

- 1 a
- 2 c
- 3 c

#### Exercise 9

archaeology  
correction  
geology  
imagination  
mathematics  
translation

#### Track 081

archaeology  
correction  
geology  
imagination  
mathematics  
translation

#### Page 123

### WRITING

#### Exercise 1

Students' own answers.

#### Exercise 2

2; 3; 5

#### Exercise 3

- 1 Dear Ms Bolton,
- 2 I am writing to enquire about ...
- 3 Please could you tell me if ... / please could you let me know if ...
- 4 I'd also like to know if...
- 5 Yours sincerely,

#### Exercise 4

- 1 b
- 2 b
- 3 b

#### Exercise 5

- 1 ... know when the course starts.
- 2 ... me if accommodation is provided.
- 3 ... know if under-18s can do the course.
- 4 ... know how I should pay for the course.

#### Exercise 6

#### Model answer

Dear Mr Collins

I am writing to enquire about your driving courses at Rock Valley Race Track. I'd like to know what the prices are and whether there is a minimum age for students.

Please could you also tell me how I can get to Rock Valley Race Track?

I look forward to hearing from you.

Yours sincerely

(name)

#### Page 124

### EXAM FOCUS

### READING PART 3

#### Exercise 1

- 1 360
- 2 articles
- 3 attitudes
- 4 five
- 5 whole
- 6 four

#### Exercise 2

- 1 B
- 2 D
- 3 A
- 4 C
- 5 D

#### Page 125

### LISTENING PART 2

#### Exercise 1

In this part, you have to answer **six** questions. For each question, you listen to **two people** talking, and look at some **sentences/words/phrases** to find the correct answer.

Each question has **three possible answers**. You hear the recording **two times/twice**.

#### Exercise 2

- 1 C
- 2 A
- 3 B
- 4 B
- 5 A
- 6 B

#### Track 082

**Narrator:** For each question, choose the correct answer. One. You will hear a girl talking to a classmate.

**Girl:** Hi, Ethan.

**Boy:** Oh, hi, Gemma.

**Girl:** Listen, have you got a moment? It's about tonight's homework.

**Boy:** Yeah?

**Girl:** You know the geography essay we've got to do for tomorrow? For Mrs. White?

**Boy:** OK?

**Girl:** Well, do you remember what Mrs. White said we should write about in the essay? I wasn't really concentrating in the lesson, I'm afraid. I think she said we had to write something about climate change in Antarctica, but I'm not quite sure.

**Boy:** Umm, I'll need to go and look at my notes. I can text you a bit later, OK?

**Girl:** Sure!

**Narrator:** Two. You will hear two university students talking about a lecture.

**Woman:** Were you at that lecture about the cotton industry this morning?

**Man:** Yes, I was, but I didn't find it very useful.

**Woman:** It covered far too many things, didn't it?

**Man:** That was fine, actually. But one moment the lecturer was explaining about technology, then the next she was talking about the business side of the industry, then cotton in ancient history, then modern business again! She presented it in a way that was just, well, confusing.

**Woman:** I see what you mean.

**Narrator:** Three. You will hear two students talking about a visit to a college.

**Young man:** It was interesting going to visit that college yesterday, wasn't it? Do you think you'll apply to go there?

**Young woman:** I might. It's in a very convenient position. It's close to the town centre and easy to get to by bus. And they teach all the things I want to study, like science, arts and languages. I liked it.

**Young man:** Yeah, I agree. The staff seemed very welcoming, and I thought there was a nice friendly feeling in the college. That was my favourite thing about it.

**Young woman:** Mine too. I think it would be a good place to study.

**Narrator:** Four. You will hear a woman talking to a friend about a problem with her studies.

**Man:** So, how's your course going?

**Woman:** Hmm, not too well. You know I'm doing a general science course, which is physics, chemistry and biology?

**Man:** Yes?

**Woman:** Well, I'm finding the physics part of it really hard.

**Man:** Could you stop studying physics?

**Woman:** I'm not sure. I'm wondering whether it might be better to do a totally different course. I've spoken to my tutor and she actually suggested taking some time off – going away for a while and coming back next term.

**Man:** Rather than making any decisions now about changing courses or dropping subjects?

**Woman:** Yes.

**Man:** Sounds like a good idea.

**Narrator:** Five. You will hear two students talking about an IT exam.

**Woman:** What did you think of that IT exam?

**Man:** It was too hard! I couldn't answer most of those questions. And there were so many of them, it took me about ten minutes just to read them all.

**Woman:** It had the same number as usual, I thought. But the thing was, they all seemed to focus on finding bugs in programs. So if that's something you know about, it's fine. But if that's not an area you're interested in, well, it's just not fair.

**Man:** It needed a bit more variety, didn't it? I don't think I'm going to get a very good grade.

**Woman:** Me neither.

**Narrator:** Six. You will hear a boy talking to a friend about a teacher.

**Girl:** Do you know Mrs. Baxter?

**Boy:** The Maths teacher? Yes. Do you like her?

**Girl:** I do. I like the way she doesn't let anybody behave badly. You've really got to work hard and pay attention in her lessons, haven't you?

**Boy:** Yes, but she's funny too, which is good. If you enjoy a lesson, and can have a laugh, you remember things better, don't you?

**Girl:** Yes. And, if you get something wrong first time, she doesn't get angry. She just explains it again really calmly, until you get it right!

**Boy:** Absolutely. For me, that's the most important thing. That's what's great about her.

## Page 126

### REAL WORLD

#### Exercise 1

##### Suggested answers

You have English lessons and also do activities, Oxford is a beautiful place.

#### Exercise 2

1 False. Students have language classes in the mornings and activities in the afternoons.

2 False. The course is great for students who want to improve their exam technique.

3 True

4 False. There is one excursion a week to a place of interest.

5 True

## Page 127

#### Exercise 3

1 c

2 d

3 e

4 f

5 b

6 a

#### Exercise 4

1 d

2 a

3 c

#### Track 083

1

**Receptionist:** Hello, Acorn School, Oxford. How can I help you?

**Boy:** Hello. I'd like some information about the English Plus course, please.

**Receptionist:** OK. No problem. What would you like to know?

**Boy:** I'd like to come on a course in August. What dates can I start?

**Receptionist:** Is this for an individual booking or a group booking? Is it just you, or are you coming as part of a group?

**Boy:** It's just me and two friends.

**Receptionist:** OK, so, you can normally join the course any Monday in August, but let me just check the availability. Yes, the week beginning the 13th of August is fully booked, and the week before that, beginning the 6th of August is looking fairly full, so you'd need to book pretty quickly to get onto that one. Other than that, the weeks beginning the 20th of August and the 27th of August still have plenty of spaces.

**Boy:** OK. Thank you. Also, one of my friends can't eat any gluten. Is this a problem for the school?

**Receptionist:** No, that's fine. When you fill out the booking form online, just fill in the information in the 'special dietary requirements' section, and they'll make sure there's food that's suitable for your friend.

**Boy:** OK. Thank you.

**Receptionist:** You're welcome. Bye.

2

**Boy:** Well played. That was a good shot. That's game to you, I think.

**Girl:** Thanks. I think it was a bit lucky, actually.

**Boy:** Well, maybe. You have good skills.

**Girl:** Thank you. I practise a lot. I play for a club and we practise twice a week. I love tennis!

**Boy:** Me too! I play for a team too, but we aren't very good.

**Girl:** Are you enjoying the course?

**Boy:** Yes, it's really good. Our teacher is very nice, and the lessons are interesting.

**Girl:** And the activities are amazing! Last week I did history, and that was really interesting. We learned all about the history of London.

**Boy:** I'm doing tennis this week, and photography next week. How long are you staying here?

**Girl:** Four weeks. OK, shall we continue?

**Boy:** Yes. It's you to serve, I think.

3

**Receptionist:** Hello. How can I help you?

**Girl:** Hello. It's my first day today. I don't know which class I'm in.

**Receptionist:** OK, let's have a look. What's your name?

**Girl:** It's Lucia Bianchi.

**Receptionist:** Bianchi, ah, yes. Here we go. You'll be in the Lower Intermediate class, that's with Poppy. She's really nice, you'll like her. So, that's in room 10B, on the first floor. If you go up these stairs here, then head right, you'll find it.

**Girl:** OK, thank you. And this afternoon I'm doing art. Where is this class?

**Receptionist:** Well, it'll be in one of the art rooms, but as it's the first day of the course, we ask all students to meet back here at 1.45. All the teachers will be here at that time, so they'll get everyone together who's signed up for their class and take you to the right place.

**Girl:** OK. Thank you.

**Receptionist:** You're welcome. Anything else?

**Girl:** Yes. My friend wants to change her course and do art with me. Is that possible? She's doing photography at the moment.

**Receptionist:** Probably, yes, but it'll depend on the group numbers. The best thing is for her to come along at 1.45 and have a word with the art teacher. If she's happy, and the numbers aren't too high, then it should be possible. OK?

**Girl:** OK, thank you.

**Receptionist:** Bye.

#### Exercise 5

1 some information

2 can't eat

3 the course

4 are you staying

5 Where is

6 possible

### Exercise 6

- 1 a
- 2 b
- 3 a
- 4 b
- 5 a
- 6 a

### Exercise 7

#### Suggested answers

The city and university: about 90 km from London, the university is one of the oldest universities in the world. 38 individual colleges make up the university, with 23,000 students, who still study in the old buildings. There is punting on the river

Language schools: lots of language schools, can study Business English, university entrance courses, General English; classes are small, focus on speaking and fun activities, many schools also offer English with another activity, such as art, cooking, tennis, football

Things to do: shopping, exploring the city, e.g. visiting buildings used in the Harry Potter films, visiting Stonehenge

### Exercises 8 & 9

Students' own answers.

## UNIT 10

### Page 128

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 A
- 2 B
- 3 D
- 4 C

### Track 084

1

I quite like flying but I don't like all the time you spend at the airport. You have to wait in the departure lounge for a long time and then you only have a few minutes to get to the gate. I never know what to show where – sometimes they want to see my boarding pass and sometimes they want to see my passport. But when I'm in my seat in the cabin, I start to enjoy the flight.

2

I like driving my car, but it can be stressful. In the city it's really hard to find a parking space. I prefer motorways to narrow roads, but the petrol stations on motorways are expensive and I always forget to fill up before I start my journey. Sometimes I travel by bus in my city. In a traffic jam, a car isn't any faster than a bus, but at least on the bus I can read my book.

3

Travelling by train is great. It's comfortable and fast and not too damaging to the environment. But you often have to wait for your train because there are delays. In my country, railway stations are not always nice. Sometimes there's no waiting room, so you have to stand for a long time on a cold platform. However, the trains are comfortable, and I also think they're quite a safe way to travel.

4

I've only travelled on a ship once and I really enjoyed it. We went on an overnight car ferry from Ireland to France. I was afraid I might feel sick, but I didn't. I loved being on the water and seeing the coast get smaller and further away. It was lovely to arrive at a busy port early in the morning. The lights over the water were beautiful.

### Exercise 3

- 1 boarding pass
- 2 flight
- 3 petrol stations
- 4 traffic jam
- 5 delays
- 6 platform
- 7 ferry
- 8 port

### Exercise 4

Students' own answers.

### Page 129

## READING PART 4 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

#### Suggested answers

A man and woman were the only two passengers on a flight from Manchester to Dublin.

They were treated like stars by the cheerful cabin staff.

Normally, they don't like flying but this experience was very enjoyable.

### Exercise 3

Sentence 2 is correct. *Them* refers to the couple's parents. In sentence 1, *she* doesn't refer to anyone from the previous sentence. In sentence 3, the idea does not logically fit. *Luckily* does not link this sentence to the previous one.

### Exercise 4

- 2 B
- 3 C
- 4 F
- 5 D

### Exercise 5

- 1 cabin staff
- 2 flight attendant
- 3 gate
- 4 airline
- 5 check-in
- 6 departure lounge
- 7 cockpit
- 8 business-class seat

### Exercise 6

Students' own answers.

### Page 130

## VOCABULARY

### Exercise 1

- 1 f
- 2 d
- 3 e
- 4 c
- 5 a
- 6 b
- 7 g

### Exercise 2

- 1 got into
- 2 got out of
- 3 got on
- 4 get off
- 5 got to
- 6 get around
- 7 get back

## GRAMMAR

### Exercise 1

generally true

### Exercise 2

- 1 go
- 2 is
- 3 don't feel
- 4 rains
- 5 get

### Exercise 3

#### Suggested answers

- 1 If the train is late, people get angry. / People get angry if the train is late.
- 2 If you fly business class, the food is better. / The food is better if you fly business class.
- 3 If people travel by bike, they get fitter. / People get fitter if they travel by bike.
- 4 If I travel by ferry, I get seasick. / I get seasick if I travel by ferry.

### Page 131

### Exercise 4

- 1 take; 'll arrive late
- 2 won't buy; lends
- 3 park; will give

- 4 's; won't get
- 5 will; pay; fly
- 6 will; do; is

#### Exercise 5

Students' own answers.

#### Exercise 6

- 1 We'll go; doesn't rain
- 2 Unless I have; I'll visit
- 3 goes; is
- 4 takes; feels
- 5 I'll go; gives
- 6 I'll call; get

## PUSH YOURSELF B2

#### Exercise 1

Students' own answers.

#### Exercise 2

Speaker one; 2  
Speaker two; 1  
Speaker three; 5  
Speaker four; 3

#### Track 085

**1**  
I use public transport and I can get everywhere I want to go, but I find it annoying how long it takes. Buses get stuck in traffic jams, especially in the morning rush hour when everyone is going to work. What a city this big needs is an underground. Now that would be fast and efficient! It's just a dream, though. They'll never build one – it would be too expensive.

**2**  
Well, there are a lot of buses and some local trains, so you can get everywhere on public transport. That's great. I take buses every day and they're usually on time and not too full. However, ticket prices are crazy. They cost much too much. I think people would use public transport if it was cheaper, and that would be better for the environment.

**3**  
Public transport here certainly isn't perfect, but it's OK. The other options are no better. If you take a car, parking is always a problem, and it's incredibly expensive to park in the city centre. Some people cycle, but it's dangerous. We should really improve things for cyclists, but until we do, public transport is the way to travel. It's the best option.

**4**  
Public transport? It's useless! Well, I never use it anyway. I have a lot of appointments in a day, in different places, and I can't wait for a bus to get me there, I'd be late for everything. And in our city, public transport isn't even cheap. I feel sorry for the people who have to use it. Personally, I love my car.

#### Exercise 3

- 1 e
- 2 d
- 3 b
- 4 c
- 5 a

#### Page 132

## LISTENING

#### Exercise 1

Students' own answers.

#### Exercise 2

be green; turn off the lights

#### Track 086

It's not too hard to be green at home. We can make sure to turn off the lights and the TV when we're not using them. All of our rubbish can go to the right recycling bin. We can try to buy things that don't have too much packaging, and get food from local producers. However, when we're out and about, things change. We buy drinks in plastic bottles, and eat meals in plastic packaging, which we throw away. And of course, the fuel that we use when we travel is so bad for our air. Transport causes air pollution, and that pollution causes global warming and climate change.

So what about people who are hardly ever at home? Bands on tour can be a disaster for the environment. Max Carver of the band *Yellow Ducks* tells us what they can do about it.

#### Exercise 3

rubbish 1  
recycling bin 4  
packaging 5  
local producers 3  
pollution 6  
global warming 2

#### Exercise 4

Students' own answers

#### Track 087

Hi! Well, there's a lot that we can do and there are some great organisations that help us do it. For a start, we use environmentally-friendly tour buses. We use only biofuels. It's not as easy as stopping to get normal petrol whenever you need to, but it can be done. And on the buses, we can have our own water bottles that we reuse all the time. That may not sound like a big thing, but we're a huge team on tour and touring work makes you thirsty! If we all threw away the bottle every time we'd finished a drink, that alone would be a mountain of waste every day! Of course, if we used glass bottles, we could leave them at a bottle bank, but reusing our own bottles is best.

We can also do some things to help our

fans be more environmentally friendly. Fans would come to concerts on public transport if we always performed in cities. However, we often play at festivals in the country, so we organise special concert buses. If everybody went to festivals in cars, we would have terrible traffic jams, and that would cause terrible pollution. We also encourage car sharing on our website. If you really have to drive, at least make sure the car is full! There are recycling bins at all concert sites and we don't serve snacks in plastic packaging. Oh, and if it's possible, we try to get our own food from local producers. All in all, it makes a difference and we wish that more bands would do it. We have to stop climate change and talking isn't enough. We need to act now.

#### Exercise 5

- 1 True
- 2 False. They are a big team and they drink a lot on tour so it is a big thing.
- 3 True
- 4 True
- 5 False. There are recycling bins at all concert sites.
- 6 False. Their own food often comes from local farms.

#### Exercise 6

- 1 car sharing
  - 2 environmentally friendly
  - 3 bottle bank
  - 4 reuse
  - 5 gas
- The word not in the interview is *gas*.

#### Exercise 7

Students' own answers.

#### Page 133

## GRAMMAR

#### Exercise 1

- 1 b
- 2 c
- 3 e
- 4 d
- 5 a

#### Exercise 2

- 1 had
- 2 would be
- 3 wouldn't
- 4 would be
- 5 drove
- 6 Would
- 7 bought
- 8 wouldn't

#### Exercise 3

- 1 bought; would be
- 2 were; would reduce
- 3 would help; used



- 4 would stop; knew
- 5 increased; wouldn't use

#### Exercise 4

- 1 are
- 2 go
- 3 will solve
- 4 make
- 5 were
- 6 would
- 7 would be
- 8 could

#### Exercise 5

##### Suggested answers

- 1 There will be more air pollution if more people fly abroad.
- 2 More people would use their bikes if the streets were safer.
- 3 Sea levels will rise if global warming gets worse.

#### Exercises 6 & 7

- 1 shortened would
- 2 shortened will
- 3 shortened will
- 4 shortened would
- 5 shortened will
- 6 shortened would

#### Track 088

- 1 I'd take you to the station.
- 2 I'll take you to the station.
- 3 He'll go by bike.
- 4 He'd go by bike.
- 5 She'll drive the car.
- 6 She'd drive the car.

#### Page 134

### WRITING PART 2 TRAINING

#### Exercise 1

I **went** to the cinema yesterday.; past simple; finished past actions and actions that were repeated in the past

While I **was walking** down the street, my friend phoned me.; past continuous; things in progress at a certain time in the past, or while another action took place

After I **had seen** the film, I went to my friend's house.; past perfect; things that happened *before* other actions in the past

#### Exercise 2

- 1 was waiting
- 2 hadn't seen
- 3 saw
- 4 was waving
- 5 ran
- 6 was looking

#### Exercise 3

- 1 three
- 2 1: to introduce the situation; 2: to describe what happened; 3: to say how things ended

- 3 when; then; suddenly; while; finally
- 4 old; long; cheerful; lively; confused; late
- 5 excitedly; angrily; suddenly; quickly

#### Exercise 4

- 1 comma; exclamation mark; question mark
- 2 said; called; asked; cried

#### Exercise 5

- 1 shouted
- 2 told
- 3 asked
- 4 whispered

#### Exercise 6

Students' own answers.

#### Page 135

### SPEAKING

#### Exercises 1, 2 & 3

Students' own answers.

#### Exercise 4

She would make people pay if they used too much water.

#### Track 089

If I were the leader of my country, I would make people pay for water. Everybody needs water to live, of course, so some water should be free. However, if you used too much of it, you would have to pay. Some people use a huge amount of water just to have very green grass in their gardens, for example, and I'm completely against that. People in this country should only have garden plants that can live in our dry climate.

If I were the leader, I would make sure that new houses were environmentally- friendly. We have a lot of sunshine in our country, so we can use it for the energy that a house needs. Oh, and new houses would not have air conditioning. Just open the windows at night, it's cool enough! But the first problem I would deal with if I were the president is definitely the water problem.

#### Exercise 5

Students' own answers.

#### Page 136

### EXAM FOCUS READING PART 4

#### Exercise 1

- 1 H
- 2 D
- 3 B
- 4 A
- 5 F
- 6 G
- 7 E
- 8 C

#### Exercise 2

- 1 E
- 2 B
- 3 A
- 4 H
- 5 F

#### Page 137

### WRITING PART 2

#### Exercise 1

- 1 article
- 2 around
- 3 past
- 4 linkers
- 5 adjectives
- 6 spelling
- 7 capital

#### Exercise 2

##### Model answer

By the time I got on the bus with my luggage, there were very few seats left. Fortunately, I found a comfortable double seat right at the back. I was tired, so I lay down across the seat, and soon went to sleep.

A few minutes later, I was woken by the words 'Is this seat taken?' I was on my way to university, feeling stressed and nervous, so I didn't want to share my seat or talk to anyone. The stranger sat down and said cheerfully, 'Hi, I'm Alex. I'm on my way to university.'

Unwillingly, I shook hands. That handshake was the beginning of a lifetime of friendship.

#### Page 138

### REAL WORLD

#### Exercise 1

Students' own answers

#### Exercise 2

- A check-in desk
- B security
- C passport control
- D departure lounge

#### Exercise 3

- 1 Book your flight, check in online and print out your boarding pass.
- 2 Your baggage allowance and the size and weight of your bag.
- 3 make sure they are under 100 ml, put them in a clear plastic bag
- 4 coat; shoes; anything made of metal
- 5 at the departure gate
- 6 your passport

#### Page 139

#### Exercise 4

- 1 b
- 2 c
- 3 f



- 4 e  
5 a  
6 d

#### Exercise 5

- 1 b  
2 d  
3 a

#### Track 090

1

**Officer:** I'll need you to take your coat off, please.

**Tourist:** Oh, sorry.

**Officer:** It needs to go in a separate tray.

**Tourist:** OK.

**Officer:** Any liquids in your luggage?

**Tourist:** No. I've put my liquids in here.

**Officer:** I'm afraid you can't take this one. It's over 100 ml.

**Tourist:** Oh. What can I do with it?

**Officer:** I'm afraid I'll have to take it off you. Are you wearing a belt?

**Tourist:** Yes. Shall I take it off?

**Officer:** Yes, please. Anything else made of metal? Anything else in your pockets? Any loose change?

**Tourist:** You mean money?

**Officer:** Yes, coins.

**Tourist:** Yes, I have some.

**Officer:** OK. Best to take it out, to be on the safe side. Just pop it in there. Any electronic devices? Phones? Tablets?

**Tourist:** Just my phone, and I've already put it in here. Shall I put my passport in here, too?

**Officer:** Yes, please. OK. Come through. If you could step this way, please. Put your arms out. My colleague will just conduct a search.

2

**Officer:** Next.

**Officer:** Can you just confirm your name for me?

**Tourist:** It's Tessa Janssen.

**Officer:** And your date of birth?

**Tourist:** The 15th of July, 1998.

**Officer:** And what's the purpose of your visit?

**Tourist:** Sorry, I don't understand the question.

**Officer:** What are you here for? For a holiday? Or to study, or work?

**Tourist:** Oh, for a holiday. I'm visiting my uncle. He lives in London.

**Officer:** And how long are you staying?

**Tourist:** For three weeks.

**Officer:** Are you staying with your uncle?

**Tourist:** Yes. I'm staying in his flat.

**Officer:** OK. Do you have your return flight booked?

**Tourist:** Yes. I'm going home in three weeks, on the 18th of September.

**Officer:** Thank you. That's all fine.

3

**Tourist:** Here's my ticket.

**Clerk:** Thank you. And your passport, please?

**Tourist:** Yes. Here it is.

**Clerk:** Any checked-in bags?

**Tourist:** Yes, I have one bag to check in.

**Clerk:** OK. Can you pop it on here for me? Thank you. Did you pack your bag yourself?

**Tourist:** Yes, I did.

**Clerk:** It's overweight by two kilos. There will be a charge of £32 for that. Is that OK?

**Tourist:** Oh, no. Can I take some things out?

**Clerk:** If you can do it quickly, then that's fine.

**Tourist:** OK. There. Is that OK now?

**Clerk:** Yes. That's under the limit now. And how many items of hand luggage do you have?

**Tourist:** Just one. This bag.

**Clerk:** That's fine. Here's your boarding pass. It'll be gate number 12.

**Tourist:** Thank you.

**Clerk:** You're welcome. Enjoy your flight.

#### Exercise 6

- 1 passport  
2 understand  
3 home  
4 Here's  
5 check in  
6 OK

#### Exercise 7

- 1 d  
2 f  
3 c  
4 a  
5 e  
6 b

#### Exercise 8

##### Suggested answers

The airport: 5 different terminals, some deal with goods, not passengers; unusual goods include lions, racehorses and sharks  
Flights: over 1,200 flights a day; flights stop at 11.30 pm

Passengers: over 75 million passengers per year, over 200,000 passengers a day; 45 minutes to get through passport control and collect luggage

Baggage: 200,000 bags a day, over 60 kilometres of conveyor belts

Security: body scanners, all bags are checked, around 6,500 security cameras watch people everywhere in the airport  
Shops and restaurants: lots of shops and restaurants, breakfast is the most common meal served at the airport; almost 5 million eggs used per year

#### Exercises 9 & 10

Students' own answers.

### UNIT 11

#### Page 140

### VOCABULARY

#### Exercise 1

Students' own answers.

#### Exercise 2

- A** convenient; suburbs; terraced; two-storey house  
**B** block of flats; brand new; business district; top floor  
**C** cosy; old-fashioned

#### Track 091

**Man:** Hiya, Jessica. How was your trip to England?

**Woman:** It was really good, thanks.

**Man:** You were staying with English relatives, right?

**Woman:** Yes, three different relatives, in fact.

**Man:** Yeah?

**Woman:** Mmm, all really different places, too. The first place I stayed was my uncle's home, which is in a really modern block of flats in the middle of London. It's in the business district, so it's surrounded by modern offices and lots of smart buildings. The flat's brand new and very stylish. It's full of modern equipment and has got fantastic air conditioning. And it's really high up, too – it's on the top floor of the building, so there are some amazing views of London from up there.

**Man:** Wow! Lucky you. So where did you go next?

**Woman:** Next, I spent some time at my cousin's house in the countryside. She and her husband live in a kind of old-fashioned cottage, with a big garden, surrounded by trees. Inside, it's quite small, but there's a big fireplace, so it's lovely and warm. You know, really cosy and comfortable.

**Man:** Sounds nice.

**Woman:** It was. It's very pretty in the countryside, but a bit quiet for me.

**Man:** OK, then what about the third place?

**Woman:** Well, that was different again. At the end of my trip, I stayed for a few days with my aunt and her family in the suburbs of London. They live in a terraced house. You know, in a street, with a line of homes all joined together.

**Man:** Right.

**Woman:** It's a typical two-storey house. There's a kitchen, living room and dining room downstairs, and bedrooms and bathroom upstairs. It's a nice house, and it was convenient for the airport, but a long bus ride from anywhere else. It's not really in a tourist area.

### Exercise 3

B. Jessica only says positive things about her uncle's flat.

#### Track 092

**Man:** So, which place did you like best, Jessica?

**Woman:** Well, they were all nice in their way, but ...

**Man:** But?

**Woman:** ... but I definitely liked my uncle's place best. It was a cool flat in a great location!

**Man:** I thought you were going to say that.

### Exercise 4

- 1 block of flats
- 2 cosy
- 3 top floor
- 4 terraced
- 5 business district
- 6 two-storey house
- 7 convenient
- 8 suburbs

### Exercise 5

Students' own answers.

#### Page 141

## READING

### Exercise 1

Students' own answers.

### Exercise 2

- 1 C
- 2 B
- 3 C
- 4 B
- 5 A
- 6 B

#### Page 142

## GRAMMAR

### Exercise 1

- 1 which/that
- 2 that/which
- 3 who/that
- 4 that/who
- 5 when
- 6 where
- 7 whose

### Exercise 2

- 1 where
- 2 which/that
- 3 who/that
- 4 when
- 5 whose

### Exercise 3

#### Suggested answers

- 1 garage

- 2 washing machine
- 3 babysitter
- 4 evening
- 5 gardener

### Exercise 4

- 1 a; b
- 2 b; a
- 3 c; d
- 4 d; c

### Exercise 5

- 1 non-defining
- 2 defining
- 3 defining
- 4 non-defining

### Exercise 6

- 1 which
- 2 that/who
- 3 that/which
- 4 who

### Exercise 7

- 1 subject
  - 2 object
- Rule: object

### Exercise 8

Sentence 3

### Exercise 9

- 1 How long have you lived in the flat which where you live now?
- 2 Have you ever met anyone who whose home is a boat?
- 3 Do you get on well with the people who/that live next door to you?
- 4 Correct

### Exercise 10

Students' own answers.

#### Page 143

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 D
- 2 B
- 3 H
- 4 F
- 5 C
- 6 I
- 7 E
- 8 G
- 9 A
- 10 J

### Exercise 3

- 1 wardrobe
- 2 cabinet
- 3 sink

- 4 kettle
- 5 rug
- 6 tap
- 7 duvet
- 8 cushion
- 9 heating
- 10 chest of drawers
- 11 bin

### Exercise 4

- 1 False. The cabinet is above the sink.
- 2 False. There is no bin underneath the desk.
- 3 True
- 4 True
- 5 False. The hole in the wall is behind the wardrobe.

### Exercise 5

Students' own answers.

#### Page 144

### Exercise 6

#### Track 093

rug  
cup  
cut

### Exercise 7

Students' own answers.

#### Track 094

rug rag  
cup cap  
cut cat

### Exercise 8

- 1 same
- 2 same
- 3 different
- 4 different

#### Track 095

- 1 rug rug
- 2 cat cat
- 3 cap cup
- 4 hut hat

## LISTENING PART 1 TRAINING

### Exercise 1

- 1 The building in picture C has a black door.
- 2 The buildings in pictures A and B both have a white door
- 3 In picture B, there's a tree in front of the building.

### Exercise 2

The door has been painted white and the tree has been cut down. / The door is white now and there is no tree any more. The correct answer is A.

### Track 096

**Narrator:** What does the woman's block of flats look like now?

**Man:** Hi, it's Jim here. I'm just on my way to your flat!

**Woman:** Great. You've got the address, haven't you? Silverdale House on Park Street?

**Man:** I actually know that building. I used to work just opposite it. It's a six-storey building with a black door, isn't it?

**Woman:** Well, in fact they've just had it painted white.

**Man:** OK. Now, there's a tree just in front, isn't there?

**Woman:** There used to be one. But it was cut down not long ago.

**Man:** Oh, that's a shame. Anyway, I know where it is.

**Woman:** Excellent. Flat four, on the second floor. See you soon!

#### Exercise 3

- 1 B
- 2 C
- 3 B
- 4 A

### Track 097

**Narrator:** One. Where is the woman's purse?

**Woman:** Hi, John, this is Stella. Sorry to bother you, but I left my purse at home this morning. I forgot to put it in my bag before I left for work. I remember I took it from the cupboard next to the washing machine, and I had it with me when I sat down to have breakfast. I meant to pick it up off the table, but I forgot! Silly me! So could you bring it when you pick me up from work this afternoon, please? Thanks. See you later!

**Narrator:** Two. Which cushions do the friends decide to buy?

**Man:** So, should we get some cushions as a housewarming present for Annie, then?

**Woman:** Good idea. Let's look online.

**Man:** Right. How about those ones with the flowers? They're nice.

**Woman:** They are, but we don't know what other patterns Annie has. They might not go with her room.

**Man:** That's true. Let's get plain ones instead. They've got round or square. Which ones do you like?

**Woman:** I prefer the round ones. Let's see.

**Man:** Oh. They haven't got any left.

**Woman:** Ah, that's a shame. Oh well, we'll get the other plain ones, then.

**Man:** OK.

**Narrator:** Three. Which product costs less than usual at the moment?

**Man:** Good afternoon to all our customers. We have some great offers in our homeware department on the first floor at the moment. Just arrived today are some beautiful rugs, at the fantastic price of only

£30 each. They're a real bargain – and really soft, too! We also have quality curtains, in a range of colours and styles, all reduced in price by twenty percent for this week only. And finally, we have a special offer on duvets. Buy one and get two free pillows, worth £20 each. So come along and ...

**Narrator:** Four. What does the study in the man's flat look like?

**Woman:** So, have you got a study in your flat?

**Man:** Yes, it's small, but it's got everything I need to do work at home. There's a computer and some shelves, as well. And also lots of books, like textbooks and manuals, and things. There are bookshelves above the desk, and some more underneath the desk, as well. I can concentrate really well in my study.

**Woman:** That sounds perfect. But do you have a printer?

**Man:** Yes, I just bought one recently. It's on one side of the room, opposite the window.

**Woman:** OK.

#### Page 145

### GRAMMAR

#### Exercise 1

b

#### Exercise 2

- 1 We've had our doors painted.
- 2 We haven't had much else done to our house.

#### Exercise 3

- 1 had/got your eyes tested
- 2 have/get your hair cut
- 3 have/get your teeth checked
- 4 had/got clothes made
- 5 have/get it fixed
- 6 having/getting it delivered

#### Exercise 4

Students' own answers.

### PUSH YOURSELF B2

#### Exercise 1

Students' own answers.

#### Exercise 2

- 1 stunning
- 2 unique
- 3 picturesque
- 4 delightful
- 5 residential
- 6 spacious
- 7 luxurious
- 8 furnished

#### Exercise 3

- 1 luxurious
- 2 delightful
- 3 stunning
- 4 picturesque

#### Exercise 4

Students' own answers.

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### WRITING PART 1 TRAINING

#### Exercise 1

Students' own answers.

#### Exercise 2

#### Suggested answers

To invite her to a party. A housewarming is a party to celebrate a new home.

#### Exercise 3

1 and 3

#### Exercise 4

#### Suggested answers

She likes it. No, she isn't.

#### Exercise 5

- 1 Thank you for your email
- 2 congratulations on your new home
- 3 Your flat looks beautiful!
- 4 I'd love to come to the party, but unfortunately I can't.
- 5 I'm afraid I'll be away next weekend on a sailing course.
- 6 Perhaps I could come and visit you another evening soon?
- 7 I'm really looking forward to seeing your flat.

#### Page 147

#### Exercise 6

#### Model answer

Hi Chris.

Thanks for your email. I'm really looking forward to next Saturday, too.

Swimming and hiking both sound fun, but I'd prefer to go hiking. I swim every day in the sea, but I don't often go hiking in the hills, so I'd enjoy that more.

Thanks for inviting me to stay for the whole weekend. I'd love to stay, but I need to come home on Saturday evening because I'm playing in a football match on Sunday morning.

See you on Saturday!

All the best

(name)

### SPEAKING

#### Exercise 1

Students' own answers.

#### Exercise 2

They find it interesting that someone lives in such a small space, but they wouldn't want to live there.

### Track 098

**Woman:** Hey, have you seen that video of that guy who lives in Paris who's got a flat that's only eight square metres in size?

**Man:** Eight square metres? You're joking!

**Woman:** No, honestly. His whole flat is only eight square metres.

**Man:** No way!

**Woman:** It's true. He's got everything he needs, though. Furniture and kitchen equipment, and everything.

**Man:** How incredible!

**Woman:** It is. I couldn't believe it either until I saw the video.

**Man:** So, what's it like?

**Woman:** Well, there's a kind of shelf. It opens out and can be used as a table. And he's got a fridge and a cooker and even a tiny dishwasher.

**Man:** Wow. That's unbelievable.

**Woman:** And there's, like, a big door that slides out and turns into a bed.

**Man:** Really?

**Woman:** Yes. And there are some stairs, and inside them there's a sort of chest of drawers which he keeps lots of things in. He's got music, books, games, and stuff like that ...

**Man:** Sounds cool.

**Woman:** It is. There's even a type of cupboard in the floor, where he keeps brushes and those kinds of things.

**Man:** That's amazing. I wouldn't want to live there, though!

**Woman:** Neither would I!

#### Exercise 3

2 M

3 M

4 W

5 M

6 W

7 M

8 W

9 W

10 W

11 W

12 M

#### Exercise 4

1 b

2 a

#### Exercise 5

1 joking

2 kind/sort/type of

3 way

4 like

5 like that

6 That's/How

#### Exercise 6

Students' own answers.

### Page 148

## EXAM FOCUS LISTENING PART 1

#### Exercise 1

1 seven

2 one

3 pictures

4 three

5 twice

#### Exercise 2

1 B

2 C

3 C

4 B

5 B

6 A

7 B

#### Track 099

**Narrator:** For each question, choose the correct answer. One. Where is the poster now?

**Woman:** Great poster, Harry. I like the cool racing car.

**Man:** So do I. I've moved it a few times, though. When I first got it, I had it above my bed, but then I moved it to above my desk. But I found I couldn't concentrate on my work. So I put it between the window and the door, but then realised I couldn't see it when the door was open. So finally, I moved it back to where I'd put it in the first place.

**Woman:** It looks good there.

**Man:** Thanks.

**Narrator:** Two. What do the man and woman need to buy soon?

**Man:** Do we need to buy any kitchen equipment for the flat before we move in?

**Woman:** Well, it's all there, but it's quite old. The washing machine isn't working, but we can have that repaired. The fridge isn't working, either. I don't think we can get it fixed, so we'll have to replace that before we move in.

**Man:** OK. What about the cooker?

**Woman:** We'll probably need to get a new cooker some time, but it's OK for the moment.

**Man:** Right. So that's just one thing we need to buy straightaway.

**Narrator:** Three. Where did the man put the key?

**Man:** Hi, Sam. Listen, I won't be there when you get to the house, but I've left a key. You'll see there are two plants in pots by the door. Now, just between them, there's a statue of a cat, made out of stone. I've hidden it underneath that, OK? It's small, but if you look for the plants, you won't miss it. Anyway, I hope you enjoy your stay, and before you leave, could you drop the key in the letter box on the left of the door? Thanks!

**Narrator:** Four. What are the girl's parents going to bring her?

**Man:** Is your room at college OK?

**Girl:** It's a bit cold at night. Can you bring an extra blanket when you and Mom visit tomorrow?

**Man:** Aren't those provided? Look in the wardrobe. There might be a spare one in there.

**Girl:** Oh you're right. There is.

**Man:** Should we bring a heater?

**Girl:** It's all right. I'll be fine with the extra blanket.

**Man:** OK.

**Girl:** What is annoying is I've got to share a bin with my roommate. I'd like one of my own.

**Man:** No problem. We'll pick one up on our way.

**Girl:** Thanks!

**Narrator:** Five. What does the woman's home look like?

**Man:** Is that a photo of your house?

**Woman:** Yes, it was taken this summer. You haven't visited our house for ages, have you?

**Man:** No, I haven't. Can I have a look?

**Woman:** Yes, of course.

**Man:** That's odd. I was sure the apple tree was next to a garden seat, on the right of the house.

**Woman:** It was, but the seat broke last winter. It was really old and it fell to pieces.

**Man:** Oh, dear.

**Woman:** So we had another one built on the other side of the garden. We wanted to give the tree more space to grow.

**Man:** I see!

**Narrator:** Six. Which piece of furniture belonged to the first owner of the house?

**Tour guide:** We'll now move on to the bedroom of the eighteenth century author Edward Pryor, who was the first owner of this house. The bed here is an exact copy of one owned by Edward Pryor. We know what the bed looked like from paintings of the period. The chest of drawers in the corner is the original one which Edward Pryor was given as a present in 1742. Meanwhile, the matching wardrobe was actually made for Pryor's grandson, who lived in the house in the mid-19th century. Moving on now ...

**Narrator:** Seven. Which flat will the man and woman rent?

**Man:** So which flat do you like?

**Woman:** The ground floor one's nice, because it's got a garden. Or how about that one on the fourth floor? It's a bit dark because of the tree, but it's got lots of rooms.

**Man:** But we don't need such a big flat. And it's expensive. What about that one on the second floor? It costs less than the other two. We could even put flowers on the balcony.



**Woman:** I guess it's good to save some money on the rent.

**Man:** So we'll go for the cheapest one?

**Woman:** Yes, good idea. Then we'll be able to spend more on nice furniture.

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## WRITING PART 1

### Exercise 1

- 1 True
- 2 True
- 3 False. You must use all of the notes.
- 4 False. You can put the information in the order you choose, as long as all the information is included.
- 5 True
- 6 True

### Exercise 2

#### Model answer

Hi Alex,

It's great that you can come to my housewarming party.

The best way to get to my house is by bus. Take the number 52 bus from the station and get off at King Street. My flat is in a four-storey block next to the petrol station. It's got a green door.

Thanks for offering to bring something, but it's really not necessary. My mum is making lots of food, so there'll be plenty to eat and drink.

Finally, you can wear what you want. Everyone's going to wear casual clothes, like jeans and T-shirts.

See you at the party!

Anna

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## REAL WORLD

### Exercise 1

One is very simple, with just one bed and one desk. It looks like a single room for one person, and there aren't any personal possessions. It looks quite basic. The other has a couple of desks and two beds or a sofa bed. It looks like a shared room and there are lots of personal possessions around the room. It looks cosy.

### Exercise 2

- 1 False. You should start looking two months before you arrive in the city.
- 2 True
- 3 True
- 4 True
- 5 False. It's up to you to find your flatmates.

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### Exercise 3

- 1 b
- 2 c
- 3 h
- 4 g
- 5 a
- 6 e

7 f

8 d

### Exercise 4

1 c

2 d

3 a

#### Track 100

1

**Estate agent:** Hello. Can I help you?

**Student:** Yes, I'm a student at the University of Grenoble and I'm looking for a flat.

**Estate agent:** Is it just for you?

**Student:** No, I have two friends, and we want to share a flat.

**Estate agent:** OK, no problem. Let's see what we've got. There's a lovely flat close to the city centre. It's got three bedrooms, so it would be ideal for the three of you. It's very modern, too.

**Student:** Yes, that looks very nice. How much is the rent?

**Estate agent:** It's 1500 euros a month, so that would be 500 each. Then there's electricity on top of that. So, you might be looking at a total of 550 euros per person per month.

**Student:** Oh, that's OK. And how far from the university is it?

**Estate agent:** Well, it's not within walking distance. It would be about a 20-minute bus ride. But on the other hand, it's close to all the shops and restaurants in the city centre. Would you like to arrange a viewing?

**Student:** Yes, please.

2

**Male:** Hello?

**Student:** Hi, I'm here to see the room in your flat.

**Man:** OK. Come up. We're on the first floor.

**Man:** Hi. I'm Toby. Come in.

**Student:** Thanks. I'm Ana. It's nice to meet you.

**Man:** And you. So, have you just arrived in Grenoble?

**Student:** Yes. I arrived last week.

**Man:** Cool. I've been here for nine months now. It's a great city. Anyway, this is the flat. There are two of us here – there's me and Maxine – she's French too. And we're looking for a third flatmate. So, as you can see, we've got quite a big sitting room.

**Student:** Yes, it's really nice.

**Man:** Yes, and we try to keep on top of the cleaning, so it never gets too messy. And over here is the kitchen. We've each got our own cupboard for food, but we often cook and eat together.

**Student:** Oh, that's nice. I like cooking.

**Man:** Cool. I'm not very good, but Maxine's a fantastic cook. Now, if you come this way, I'll show you the third bedroom.

**Student:** Oh, it's really nice. It's nice and light, and clean.

**Man:** Yes. And it's a lovely warm flat.

**Student:** Is there wi-fi?

**Man:** Yes. We've got wi-fi, and that's included in the rent. So, do you think you're interested?

**Student:** Yes, definitely.

3

**Student:** Hello. Do you speak English?

**Official:** Of course. How can I help you?

**Student:** I'm starting a course at the University of Grenoble next week. I'm looking for some accommodation.

**Official:** OK. No problem. What are you going to study?

**Student:** Business management.

**Official:** And do you want a room close to the Business School?

**Student:** Yes, please, if possible. That would be best for me.

**Official:** Is it a single room that you want?

**Student:** Yes.

**Official:** And do you want your own kitchen and bathroom, or are you happy to share?

**Student:** I'm happy to share.

**Official:** OK. So there are rooms at a hall of residence close to the Business School. For a basic student room, the rent is 290 euros per month, with one month's rent as a deposit. You share a bathroom and kitchen with six other students.

**Student:** OK. That's quite expensive.

**Official:** Yes, but this is a new hall of residence, with very good facilities. Everything is included in the price: water, electricity and heating, and wi-fi, so there are no additional costs. We do have cheaper rooms, but they're all booked now. They get booked up quite quickly.

**Student:** Yes, I know. I'm a bit late.

**Official:** Yes. But in this hall of residence you'll probably be sharing with other business students, so it's a good opportunity to make friends, too.

**Student:** That's true. OK, I'll take a room there. Thank you.

### Exercise 5

- 1 looking for
- 2 share
- 3 rent
- 4 room
- 5 happy
- 6 expensive
- 7 take

### Exercise 6

- 1 a
- 2 b
- 3 a
- 4 b
- 5 a
- 6 b



### Exercise 7

#### Suggested answers

The city: in the south east of France, in the Alps, in beautiful countryside with mountains all around, old city is beautiful, lots of old buildings, and a river

The university: started in 1339, one of the best in Europe, science and technology subjects

Accommodation for students: thousands of student rooms, 100 to 400 euros per month, a good way to make friends because you share a kitchen, also can get help if you can't pay your rent, help available 24/7 if you lose your key or have problems. Flats in the city are more expensive, but closer to cafes and restaurants, and students are more independent, lots of students move into shared flats in second or third year  
Places to eat: university restaurants, cheap and good food, and a place to meet your friends, or can order a pizza

### Exercise 8

Students' own answers.

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## PROGRESS CHECK 4

### Exercise 1

- 1 c
- 2 d
- 3 a
- 4 f
- 5 b
- 6 e

### Exercise 2

- 1 I was given a desk and a computer.
- 2 My new colleagues were asked to introduce themselves.
- 3 I was shown around the office.
- 4 I was taken to a nice cafe at lunchtime.
- 5 The employees are paid well at this company.
- 6 However, we are expected to work very hard.

### Exercise 3

- 1 delays
- 2 departure lounge
- 3 platform
- 4 boarding pass
- 5 check-in
- 6 air pollution
- 7 fuel
- 8 get on

### Exercise 4

- 1 is
- 2 isn't
- 3 'll give
- 4 if
- 5 Unless

- 6 'd
- 7 wouldn't be
- 8 lived

### Exercise 5

- 1 accommodation
- 2 top floor
- 3 block of flats
- 4 drawers
- 5 sink

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### Exercise 6

- 1 We have our house painted every 10 years.
- 2 I get the windows washed once a month.
- 3 We can't go out now because we're having a pizza delivered.
- 4 I had the carpet cleaned last month and now it's dirty again!
- 5 If you can't read this, you should get your eyes checked.
- 6 I've never had the grass cut. I can do it myself!

### Exercise 7

- 1 where
- 2 who
- 3 that
- 4 whose
- 5 where
- 6 who
- 7 which
- 8 –

### Exercise 8

- 1 Sally's favourite film **is** called *Avatar*.
- 2 A lot of clothes **are** made in Asia.
- 3 My best friend **it is** called Gerry.
- 4 This house **is was** built 100 years ago.
- 5 ~~When~~ **If** I have any questions, I'll ask you.
- 6 He'll visit me later if he'll ~~have~~ **he has** time.
- 7 I like people ~~which~~ **who/that** have a sense of humour.
- 8 We played tennis, ~~that~~ **which** is a sport we really enjoy.

### Exercise 9

- 1 c
- 2 a
- 3 d
- 4 b
- 5 d
- 6 a

## UNIT 12

### Page 154

## VOCABULARY

### Exercise 1

Students' own answers.

### Exercise 2

- 1 programmer
- 2 astronaut
- 3 plumber
- 4 accountant
- 5 architect
- 6 lawyer
- 7 lecturer
- 8 pharmacist
- 9 electrician
- 10 politician

### Exercise 3

Nora: architect, electrician

Mia: politician, lawyer

Rory: pharmacist, pharmacist

Fiona: astronaut, tour guide

Patrick: plumber, accountant

### Track 101

**Narrator:** Nora

**Nora:** When I was little, I used to love drawing interesting houses and trying to build them in my bedroom. I wanted to be an architect because my dad said that was a good job for people who like drawing and building. Later, I understood that you have to study to be an architect, and I didn't want to study for years. I still work in new buildings, though, which is great. I'm an electrician.

**Narrator:** Mia

**Mia:** When I was a child, I wanted to change the world, and I thought the best way to do that was to be a politician. Actually, I wanted to be the Prime Minister. Now I still want to make the world a better place, but I don't like politics. I'm a lawyer and I work in environmental law. I want to support the people who are trying to save our planet.

**Narrator:** Rory

**Rory:** I wanted to be a pharmacist, and now I'm studying pharmacy. How did I know what I wanted to do when I was so young? To be honest, nearly everyone in my family is a pharmacist, or something to do with medicine – there are some doctors too. I thought about other jobs, but really, pharmacy is perfect.

**Narrator:** Fiona

**Fiona:** I wanted to be an astronaut. Now, I don't know why, it sounds much too scary! Actually, I don't really know what I want to do. I've finished school, and I'm working as a tour guide just because it was easy to find this kind of work. But it's not forever. I know I have to decide and to start studying or training for some other kind of job, but what? It's such a hard decision.

**Narrator:** Patrick

**Patrick:** I remember I loved repairing things. I used to play 'plumber'. I knocked on our door and said to my mother, 'Good afternoon Madam, is your shower broken? I

can fix it for you!' And now? Well, I'm an accountant. I sit at a computer all day and I never repair anything! I suppose I wanted a good salary and I do earn quite a lot of money now.

#### Exercise 4

- 1 Mia
- 2 Nora
- 3 Patrick
- 4 Rory
- 5 Fiona

#### Exercise 5

Students' own answers.

#### Page 155

### LISTENING PART 3 TRAINING

#### Exercise 1

- 1 degree
- 2 employment opportunities
- 3 salary
- 4 shifts

#### Track 102

I'm from a very small town in an area full of rivers and lakes. It's beautiful, but there are few employment opportunities, except in tourism. When I finished school, I tried to get a job in a tourist office but that wasn't possible. So, I started to work in a hotel. I had to work long shifts and the employers made me work every weekend because I didn't have children. It was awful. I decided to get a degree in Business, moved to the city and started studying. I didn't really enjoy it, but I knew someday I would have a good salary.

#### Exercise 2

hotel

#### Exercise 3

Students' own answers.

#### Exercise 4

- 1 the internet
- 2 university
- 3 year
- 4 boss

#### Track 103

Then, a boat rental business opened an office in my town. I saw a report on TV about their big, comfortable motor boats. The next day I saw an advertisement on the internet for someone to run their office and show the tourists how to drive the boats. You didn't need a university degree for the job, but you needed quite a lot of skills. Well, I'm able to drive a motor boat and repair one, too. I've been boating all my life. And at university I learned a lot of useful office skills. I can deal with bills, I can use all the necessary software ... all the things you need to do in a small office

where you have lots of different responsibilities. Oh, and I'm good at customer service, after working in a hotel. I applied for the job and I got it right away.

So, after just one year in the big city, I came home, and after just one week in the new job, I knew I had made the right decision. My parents were furious because I wanted to stop studying. In the end, I agreed to finish my degree, but part time. That'll take years, but I'm really happy now. My boss is cool. She trusts me with everything, so I can get lots of useful work experience. Also, she lets me take a boat out whenever I want to. I'll never get rich in this job, but I don't care!

#### Page 156

### GRAMMAR

#### Exercise 1

- 1 can/may
- 2 may/can
- 3 could
- 4 mustn't
- 5 allowed

#### Exercise 2

- 1 may; mustn't
- 2 can; can't
- 3 can't; may not

#### Exercise 3

- 1 a
- 2 b
- 3 a

#### Exercise 4

- 1 is allowed to
- 2 wasn't allowed to
- 3 were allowed to
- 4 wasn't allowed to

#### Exercise 5

Students' own answers.

#### Page 157

### VOCABULARY

#### Exercise 1

#### Suggested answers

- 1 Mark
- 2 Martha
- 3 Cathy
- 4 George

#### Exercise 2

- 1 line manager
- 2 director
- 3 employees
- 4 freelancer
- 5 Co-workers
- 6 employer
- 7 personal assistant
- 8 staff

#### Exercise 3

Students' own answers.

#### Exercise 4

- 1 two
- 2 two
- 3 three

#### Track 104

- 1 business
- 2 different
- 3 interesting

#### Exercise 5

(The letters with brackets around them are not pronounced.)

- 1 cam(e)ra
- 2 choc(o)late
- 3 fact(o)ry
- 4 fav(ou)rite
- 5 rest(au)rant
- 6 temp(e)ature
- 7 veg(e)tables

#### Track 105

- 1 camera
- 2 chocolate
- 3 factory
- 4 favourite
- 5 restaurant
- 6 temperature
- 7 vegetables

#### Page 158

### GRAMMAR

#### Exercise 1

- 1 let
- 2 make

#### Exercise 2

- 1 made
- 2 lets
- 3 makes
- 4 let
- 5 let

#### Exercise 3

- 1 lets; borrow
- 2 made; walk
- 3 make; feel
- 4 let; pay
- 5 made; promise

#### Exercise 4

#### Model answer

My school was not very strict. They didn't make us wear a uniform, for example, but they didn't let us wear whatever we wanted, either. We weren't allowed to go to school in T-shirts and shorts. We had to wear a shirt or blouse and trousers or a skirt. I don't remember many other rules. I'm sure we weren't allowed to behave badly but the teachers let us have a lot of freedom. I thought it was a very good school.

## SPEAKING

### Exercise 1

Students' own answers.

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### Exercise 2

agreeing: I agree with you; I'd agree with that; exactly!

disagreeing: I'm afraid I disagree; Perhaps, but ... ; I don't think that's true

### Track 106

**Man 1:** There is no better job than teaching young children.

**Woman:** I agree with you.

**Man 2:** I'm afraid I disagree. I've never done it, but it must be really stressful working with little children. And you don't get paid enough for doing it.

**Man 1:** Well, yes, I'd agree with that. The salary should be better. But the job makes you happy. And it's so important.

**Woman:** Exactly! And when you do something that's important, you feel good about it.

**Man 2:** Perhaps, but I think you can only feel good about your job if other people respect it, too. And people in jobs with a high salary are always respected the most.

**Woman:** Oh, I don't think that's true! But anyway, what job do you think is better than teaching children?

### Exercises 3 & 4

Students' own answers.

## PUSH YOURSELF B2

### Exercise 1

- 1 d
- 2 b
- 3 a
- 4 f
- 5 e
- 6 c

### Exercise 2

Students' own answers.

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## READING PART 5 TRAINING

### Exercise 1

- A lawyer
- B judge
- C teacher/professor
- D pilot

### Exercise 2

B make

### Exercise 3

- 1 make an announcement
- 2 send a message
- 3 say a word
- 4 tell a lie

### Exercise 4

- 1 D been
- 2 B experience
- 3 A matter
- 4 D encourage

### Exercise 5

Students' own answers.

## VOCABULARY

### Exercise 1

the programmer: intelligent; patient  
the lecturer: organised; friendly  
the wedding planner: flexible; reliable  
the yoga teacher: calm; creative

### Track 107

**Narrator:** The programmer

**Woman:** I went to university and after three years of studying I got a bachelor's degree in Computer Science and then it was quite easy to find a job. My boss thought I was very intelligent, so he gave me interesting projects. I think for my occupation you need good problem-solving skills, and you also have to be quite patient. You have to find solutions for complicated problems and you don't always find them quickly.

**Narrator:** The lecturer

**Man:** I'm a lecturer in history at a famous university. How did I get this job? Well, of course, I studied history and got a PhD. So, I'm a doctor. For my job I need to be good at presenting information and to be friendly. I don't think all lecturers are friendly, but we should be ready to talk to our students and help them. And we should be organised, but I'm afraid I'm not very organised at all!

**Narrator:** The wedding planner

**Woman:** Actually, I don't have any special qualification for my job. I got a normal high-school diploma, and then I helped my cousin to organise her wedding and she said, 'You should start a business doing this!' So I did! You need really good communication skills for my job, as you're dealing with stressed people. And you have to be flexible and 100 per cent reliable. It's somebody's special day so you can't let them down.

**Narrator:** The yoga teacher

**Man:** I have lots of different certificates for teaching different types of yoga. It's always good to do a course and learn something new. You need to be good with people in my job, and you should be a calm person. I think you also have to be quite creative. You have to create a beautiful room and a good atmosphere so that people love learning with you.

### Exercise 2

the programmer: have problem-solving skills, a bachelor's degree  
the lecturer: good at presenting information, a PhD

the wedding planner: have good communication skills, a high-school diploma  
the yoga teacher: be good with people, a certificate

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### Exercise 3

- 1 at
- 2 with

### Exercise 4

- 1 high-school diploma
- 2 bachelor's degree
- 3 master's degree
- 4 PhD/doctorate
- 5 certificate

### Exercise 5

#### Suggested answers

dentist: as per activity  
astronaut: calm; intelligent; fit/healthy; probably a degree in some kind of science  
plumber: reliable; good with your hands; problem-solving skills; a high-school diploma and a diploma or certificate in plumbing  
journalist: flexible; good communication skills; a degree in journalism, communications or similar

## WRITING

### Exercise 1

- 1 verb
- 2 noun
- 3 noun

### Exercise 2

- 1 application
- 2 apply
- 3 applicants

### Exercise 3

- 1 a high-school diploma or higher qualification
- 2 driving and high-quality photography
- 3 good with animals, calm, patient, a team player

### Exercise 4

- 1 C
- 2 B
- 3 A

#### Suggested answers

- 1 Fortune-cookie writers think of and write the messages that we find on the slips of paper inside fortune cookies.
- 2 Line standers need to wait in a line for other people for a long time, for example to buy tickets for a concert that will be sold out quickly.
- 3 Dog surfing instructors teach dogs how to ride a surf board. The dogs may take part in a competition like the World Dog Surfing Championships in California.

### Exercise 5

Students' own answers.

### Page 162

## EXAM FOCUS READING PART 5

### Exercise 1

- 1 vocabulary
- 2 six
- 3 a text
- 4 four
- 5 nouns

### Exercise 2

- 1 D
- 2 A
- 3 C
- 4 B
- 5 B
- 6 C

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## LISTENING PART 3

### Exercise 1

- 1 False. You listen to one person giving information.
- 2 False. You have to fill in six gaps in some notes or sentences.
- 3 False. You have to write one or two words or a number/date/time in the gaps.
- 4 True
- 5 True
- 6 True

### Exercise 2

- 1 painter
- 2 sister
- 3 IT
- 4 radio
- 5 football
- 6 music

### Track 108

**Narrator:** For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. You have twenty seconds to look at Part 3. You will hear a woman called Lara McGee talking to a group of students about her job.

**Woman:** Hello, I'm Lara McGee, and I'm a digital artist. I design graphics for video games. I've enjoyed drawing since I was a child. There was always art equipment around at home, because my dad's a designer. My earliest ambition was actually to work as a painter, because I loved doing pretty landscapes, that kind of thing. Then, I got into video games as a teenager, but I was disappointed by the poor quality images. I was playing a game one day with my sister, and I said, 'These graphics are rubbish. I could do better ones myself'. Then she said, 'Why don't you? You could do that

as a job.' So I spoke to my teacher and asked her for some advice.

I left school and went to uni. Many people in my profession did art at university, but I did a degree in IT, because I felt I needed some technical background. I still did lots of drawing in my spare time, though.

After graduating, I got a job with a small games company in my home town. The best place to find jobs is generally the internet. That's where most adverts are. Unusually, I heard about my company when I was listening to the radio one day – local firms were offering jobs and inviting people to apply, so that's how I started.

I've worked on loads of games since then. The one I'm most proud of is a football game. That's my favourite, even though another one – a racing car game – has been more successful.

I love my job, but I'd like to move on soon. The big money for designers is in doing graphics for the cinema, and maybe I'll do that someday, but before that, I'm keen to move to the music industry, you know, videos and things. Now if anyone ...

### Page 164

## REAL WORLD

### Exercise 1

Students' own answers.

### Exercise 2

- A Teaching a child archery (activity leader)
- B Supporting children (camp counsellor)
- C Working as a chef/in the kitchen (support staff)

### Exercise 3

- 1 AL
- 2 SS
- 3 CC
- 4 SS
- 5 CC
- 6 AL

### Page 165

### Exercise 4

- 1 b
- 2 d
- 3 e
- 4 c
- 5 f
- 6 a

### Exercise 5

- 1 d
- 2 a
- 3 c

### Track 109

### 1

**Manager:** Hello, everyone. It's great to have you here at our summer camp. Thank you all for coming, I'm sure you're all going

to have an amazing summer. First, I'd like to introduce a few people. On my left here is Ellie. She's the go-to person for any problems you might have. She's usually in her office, or you can call her cell phone and fix up an appointment. Next to her are the three people who will be running your training sessions: Gino for the activity leaders; Sam for the camp counsellors; and Teddy for the support staff. You'll get to know these guys over the next few days, and they'll help you with any problems you have with your particular roles. So, are there any questions up to now? Yes?

**Woman:** Is it possible to try a different role during the summer?

**Manager:** That's a very good question, and the answer is, we'll do our best.

Obviously, we need to make sure we have enough people doing each job in the camp, but if you'd like to get involved in a different job, we'll see what we can do. Any more questions?

**Man:** Yes. Do we get any days off?

**Manager:** Yes, of course. We don't work you to death! It's all in your terms and conditions, but basically you get one day a week off, so don't worry. OK, then, let's start by ...

### 2

**Manager:** Hi. Right. That's all for today. I hope you've enjoyed your first day of training, and I hope you're looking forward to your summer as Camp Counsellors. Are there any questions before we stop for today? Yes?

**Man:** How many kids will there be in my group?

**Manager:** There are usually between 10 and 15 in a group, depending on the age of the kids. Younger kids are in smaller groups because they need more attention, but if you're working with 11 or 12 year olds, they'll be in slightly bigger groups.

**Man:** OK. Thanks.

**Manager:** Yes, over there?

**Woman:** Some of the activities look quite dangerous. Are there many accidents?

**Manager:** The short answer to that is no. We're very proud of our safety record here, and we have very few accidents. Tomorrow, when we give you your training for the different activities, we'll teach you how to make sure that you keep the kids safe at all times. If you follow the guidelines for each activity, you shouldn't have any problems.

**Woman:** And what should we do if a child becomes ill?

**Manager:** That's a good question. Basically, you will call the camp nurse and get the child back to the camp. But we'll go into all that on day three. OK, everyone, have a great evening, and see you tomorrow!

### 3

**Man:** Hi. Is it OK if I sit here?

**Woman:** Sure.



**Man:** Oh, it's nice to have a bit of peace and quiet while they eat.

**Woman:** Yeah. I know what you mean. What job are you doing?

**Man:** Camp counsellor. It's really tiring! The kids in my group are all about eight years old, and they basically want to play and have fun all day! What about you?

**Woman:** I'm an activity leader.

**Man:** That's pretty cool. What's your activity?

**Woman:** Tennis. It's my favourite sport. I play a lot back home. I think my job isn't quite as difficult as yours. The kids who come to me want some serious coaching, and they work hard. It's a great feeling when they learn something new. It makes them so happy. And I get to play tennis all day, which is great.

**Man:** I know. It's an amazing way to spend a summer. I love being outdoors all day. It's much better than an office job.

**Woman:** You can say that again. What are you going to do at the end of the summer?

**Man:** I want to go travelling for three weeks. I'd like to see a bit of the country – maybe visit Yellowstone National Park.

**Woman:** That sounds good. I want to go to New York! See the big city!

**Man:** Cool! Well, I guess I'd better get back to work. See you around!

**Woman:** Yeah, see you!

#### Exercise 6

- 1 possible
- 2 Do we get
- 3 will there be
- 4 Are there many
- 5 should we do
- 6 What's your

#### Exercise 7

- 1 b
- 2 a
- 3 a
- 4 b
- 5 a

#### Exercise 8

##### Suggested answers

The activities at summer camps: painting, sports, watersports, learning about animals and insects, building campfires and cooking

The advantages of working at summer camp: learn skills that might help you get a job, such as teamwork, communication, planning, organisation, you are in charge so become more confident, may work with disabled kids, so learn about different lives, travel and see the US when camp finishes

#### Exercises 9 & 10

Students' own answers.

## UNIT 13

Page 166

### VOCABULARY

#### Exercise 1

Students' own answers.

#### Exercise 2

Lizzie: DJing

Neil: Geocaching

Dan: Playing basketball

#### Exercise 3

- 1 D
- 2 N
- 3 D
- 4 L
- 5 D
- 6 L
- 7 D
- 8 N
- 9 L
- 10 D

#### Track 110

**Interviewer:** So what's your name?

**Dan:** I'm Dan.

**Interviewer:** Hi, Dan. Do you mind if I ask you some questions?

**Dan:** Sure, go ahead.

**Interviewer:** Can you tell me about your favourite hobby?

**Dan:** That's got to be basketball! I've always been keen on trying out different sports, and a few years ago, a friend of mine said, 'Do you fancy joining a basketball club?' So I went along with him and I joined. It was the best thing I ever did!

**Interviewer:** Yeah?

**Dan:** Yes. I'm on the local basketball team now. I train after college a couple of evenings a week, and we play matches against other teams most weekends. And last year, my team represented our city in a national tournament, which was brilliant.

**Interviewer:** Great. And what's the best thing about taking part in a basketball match?

**Dan:** It's always a fantastic feeling when you score a point. It makes you feel great. And if you don't, well ... sometimes you lose, and I try not to feel upset when another team beats us. I just try harder to win next time. My friends come and support me at every game I play, which is cool.

**Interviewer:** Thanks.

**Interviewer:** And what's your name?

**Lizzie:** I'm Lizzie.

**Interviewer:** Could I ask you what you do in your free time, Lizzie?

**Lizzie:** I'm a student at uni, and when I'm not studying, I'm a DJ.

**Interviewer:** Cool. So, how did you start doing that?

**Lizzie:** Playing music has always been a hobby of mine. When I was younger I

experimented with music a lot at home, you know, mixing different songs. Then, a few years ago, a local radio station was holding a competition, so I decided to enter. The owner of a club heard me on the radio, and he invited me to play my music on Saturday nights at his club.

**Interviewer:** Great. Then what?

**Lizzie:** Well, that gave me some experience, and I soon started getting some fans. And then after I won a national talent contest, even more people came to listen to me.

**Interviewer:** So, what do you enjoy most about it?

**Lizzie:** The music! I love going out in the evenings and having fun. And it's great to hang out with friends while I'm doing something I love.

**Interviewer:** Thanks, Lizzie.

**Interviewer:** What's your name?

**Neil:** I'm Neil. It's nice to meet you.

**Interviewer:** Nice to meet you, too, Neil. Could I ask you about any hobbies that you have?

**Neil:** Certainly. In fact, I've got quite an unusual hobby. I go geocaching.

**Interviewer:** That is unusual. Could you explain what geocaching is?

**Neil:** Well, I took it up because I really enjoy discovering new places. Geocaching involves going to a forest, or a beach, or a cave, or maybe even somewhere in a city, and hiding a small box or jar there. Inside it, you put some paper and a pencil, and maybe some other little things, like a coin or a small toy.

**Interviewer:** OK. And then what do you do?

**Neil:** You note the exact location using GPS – you can use an app on your phone to do that – and you go to a website and record it. Then someone else sees what you've written, and goes searching for the thing that you've hidden. It's like a hunt for treasure. It's really quite exciting. And it's something that the whole family can take part in.

**Interviewer:** And what's your favourite part of being a geocacher?

**Neil:** Well, spending time outdoors is really enjoyable. I love being outside in the fresh air and I love the adventure.

**Interviewer:** Thank you, Neil.

#### Exercise 4

- 1 take up
- 2 beat
- 3 score
- 4 hang out with
- 5 support
- 6 go out
- 7 hold
- 8 join
- 9 take part in
- 10 represent

### Exercise 5

Students' own answers.

### Page 167

## LISTENING

### Exercise 1

his fitness; his friends; his studies

### Track 111

Basketball is a big part of my life. I play on my local team and we travel all over the country to play matches. And soon, we're going to start going to different countries to play against their teams. I can't wait to do that, it's going to be great.

Taking up basketball has helped me in lots of ways. For a start, it's a brilliant way for me to get strong and keep fit. But what's even better is that it's taught me how to work with other people and be part of a team. It's a really useful skill in life.

I get on well with my teammates, especially the captain, but there are plenty of other people involved. We've got a good coach, who always makes sure we're playing well.

And when we're playing matches, there are other competitors, too. These are our opponents – the team we're trying to beat. And there's the referee, who makes sure both teams are playing fairly. Then finally there are the spectators – the supporters who come to see the game. Some players don't like it when the crowd shout and cheer, but it doesn't bother me. In fact, I like it. It makes a good atmosphere.

Training is very important. I practise with the team two or three evenings a week, and on other days I train on my own, with a ball and basketball hoop in the garden.

As you can imagine, this doesn't leave me a lot of free time. So I often can't hang out with my friends. I have to say 'no' to a lot of fun things. But my mates understand the situation. In fact, I don't mind spending so much time training. I love playing basketball, so it's worth missing a few parties.

Of course, I have to do my college work as well. But basketball has helped me with that, too, because it teaches you to concentrate. So I've found that I can focus on my studies much better than I could before. And I'm getting higher grades than I did. So that's all good!

### Exercise 2

- 1 True
- 2 False. The main benefit is learning to work with other people and be part of a team.
- 3 True
- 4 False. Some days he trains on his own.
- 5 False. He loves playing basketball, so it's worth missing a few parties.
- 6 True

## VOCABULARY

### Exercise 1

- 1 c
- 2 h
- 3 g
- 4 d
- 5 f
- 6 a
- 7 b
- 8 e

### Exercise 2

Students' own answers.

### Page 168

## GRAMMAR

### Exercise 1

- 1 a/e
- 2 e/a
- 3 b/d
- 4 d/b
- 5 c
- 6 f

### Exercise 2

Students' own answers.

### Exercise 3

after certain verbs: sentence 2  
after prepositions: sentences 1 and 4  
when the verb is a subject or object: sentence 3  
after certain adjectives: sentence 5

### Exercise 4

- 1 imagine
- 2 love
- 3 recommend
- 4 involve
- 5 practise

### Exercise 5

Students' own answers.

## SPEAKING PART 1 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

She prefers outdoor sports.; Yes, she does.

### Track 112

**Man:** What do you enjoy doing in your free time, Elena?

**Elena:** Well, as I live in the mountains, I love mountain biking. It's so much fun!

**Man:** How often do you do go mountain biking?

**Elena:** I go mountain biking every weekend if the weather is good enough.

**Man:** And do you have any other hobbies?

**Elena:** I like keeping fit, so I play tennis two or three times a week. I do that in summer, in the park.

**Man:** How long have you been playing tennis?

**Elena:** For about five years. I usually play with my brother and sister, and I really enjoy it.

**Man:** Why do you like playing tennis?

**Elena:** It's fun, and I like getting plenty of fresh air and exercise. Because I work in an office all day, I'm not keen on spending time indoors at weekends. I'd rather be outside.

**Man:** What do you like doing in the evenings?

**Elena:** I usually hang out with friends in the evenings. I can't stand being in crowded places, which is why I never go to clubs. I'm going to a large festival this summer, though, since my favourite band is playing there. I like music and dancing.

**Man:** Can you play a musical instrument?

**Elena:** Yes. I enjoy playing the piano, because I find it relaxing after a busy day at work. I'm not very good at it though!

### Page 169

### Exercise 3

- 1 a
- 2 e
- 3 f
- 4 b
- 5 d
- 6 c

The words Elena uses to give reasons are *as*, *so*, *because*, *which is why* and *though*.

### Exercise 4

- 1 What do you enjoy doing in your free time?
- 2 How often do you go skiing?
- 3 Do you have any other hobbies?
- 4 How long have you been playing tennis?
- 5 Why do you like playing tennis?
- 6 What do you like doing in the evenings?
- 7 Can you play a musical instrument?

## WRITING

### Exercise 1

Students' own answers.

### Exercise 2

a strategy game

### Exercise 3

- 1 Paragraph 2
- 2 Paragraph 1
- 3 Paragraph 3

### Exercise 4

Students' own answers.

### Exercise 5

### Suggested answers

- 1 I've been playing Go for about ten years; In my view, playing Go is an excellent way to develop thinking skills.

- 2 ill; excellent; simple; complicated; interesting; carefully; fun
- 3 taught; was; couldn't go; 've taken part in; 'm going to enter
- 4 since then; in fact; although; actually; and also; this is because; too

### Exercises 6 & 7

#### Model answer

My favourite hobby is playing the violin. A violin is a wooden musical instrument with strings which you hold against your neck and play by moving a bow across the strings. You can play both classical and folk music with this instrument.

I started learning to play the violin three years ago. At the beginning, I found it quite difficult, but it became easier after the first few months. Last year, I joined a youth orchestra. I like playing in this orchestra because I've made lots of good friends there.

I think that playing an instrument has many advantages. Music makes you feel good and it also helps to reduce stress. It's an enjoyable social activity, too.

### Page 170

## READING PART 2 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

- 2 outdoor activity; with their son; souvenir of their weekend
- 3 class; indoor; can also do on her own
- 4 watersports; never done before; several different sports

### Exercise 3

- 1 D
- 2 F
- 3 C
- 4 B

### Exercise 4

Students' own answers.

### Page 171

## VOCABULARY

### Exercise 1

football; swimming; a workout; tennis; athletics; skateboarding; ice skating; golf

### Track 113

Hello everyone, and welcome to our town. If you like sports, you've chosen a good place to come and study, because we have some excellent facilities here. If you're keen on team sports, and you want to play football, why not go down to the sports centre, where there's a full-sized football pitch, as well as several smaller five-a-side pitches. The sports centre also has a large swimming pool, if you fancy going swimming, either before or after your

lectures, as well as a gym for anyone who feels like doing a workout. Or, if you go down to the park, you'll find some tennis courts – they're always popular in the summer – and for anyone who enjoys going running, they've got an athletics track. Also in the park, there's a skateboarding ramp for any of you who like going skateboarding, and a newly opened ice rink for those of you who prefer ice skating. So there's really something for everyone there. And, finally, if playing golf is your thing, you'll be pleased to hear that we've got a really good golf course, only a few miles outside town. OK, so if anyone has any questions ...

### Exercises 2 & 3

- 1 play
- 2 go
- 3 do

A go	B play	C do
running	basketball	yoga
ice skating	football	athletics
skateboarding	golf	a workout
swimming	hockey	
	tennis	

### Exercise 4

- 2 swimming
- 3 tennis
- 4 athletics
- 5 skateboarding ramp
- 6 ice-skating
- 7 golf

### Exercise 5

Students' own answers.

## PUSH YOURSELF B2

### Exercise 1

She's go-karting.

### Exercise 2

She found it easy at the beginning but then kept coming last.

### Exercise 3

- 1 picked up
- 2 chill out
- 3 wind down
- 4 got into
- 5 have a go
- 6 get the hang of
- 7 cheers up
- 8 stuck at

### Exercise 4

- 1 pick up
- 2 have a go
- 3 stuck at
- 4 got into
- 5 wind down
- 6 chill out

### Page 172

## GRAMMAR

### Exercise 1

- a to do
- b to warm up
- c to go
- d to exercise

### Exercise 2

- 1 a
- 2 d
- 3 b
- 4 c

### Exercise 3

- 1 to join
- 2 to play
- 3 to beat
- 4 to go
- 5 to do
- 6 to win

### Exercise 4

- 1 swimming
- 2 to keep
- 3 to go
- 4 spending
- 5 to come
- 6 being
- 7 relaxing
- 8 studying

### Exercise 5

#### Model answer

My favourite hobby is running. I do it to be healthy, and also because I enjoy being in the fresh air. If possible, I'd like to be able to run in a marathon in the future. If I had more free time, I'd learn to sail because I've always dreamed of crossing the Atlantic by boat.

### Page 173

## SPEAKING PARTS 3 AND 4 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

a skateboard ramp; a playground; a fountain; a café; a tennis court

### Exercise 3

A café. All the phrases appear except phrase h.

### Track 114

**Man:** So, what's your opinion?

**Woman:** I'm not sure. Let's look at the pictures. Hmm, well, I think they should build a skateboard ramp.

**Man:** Really?

**Woman:** Yes. Skateboarding's fun. Everybody would use it.

**Man:** I'm sorry, but I don't agree with you. Skateboard ramps are good for teenagers, but not for small children or adults.

**Woman:** Yes, that's true. So, what do you think?

**Man:** Perhaps they could build a playground for small children.

**Woman:** I'm not sure that's the best idea. I think they should build something that people of different ages can use.

**Man:** How about a café? Everyone would enjoy that!

**Woman:** Yes, you're right. That's a good idea.

#### Exercise 4

- 1 a; e
- 2 b; g
- 3 h; i; j
- 4 c; d; f

#### Exercise 5

Students' own answers.

#### Exercise 6

Stressed: *What; think*

Unstressed: *do; you*

#### Track 115

What do you think?

#### Exercise 7

(Stressed syllables in bold)

**Where** did they **meet**?

**What** does it **mean**?

**How** do you **know**?

**When** will they **go**?

The wh-word and the main verb are stressed.

#### Track 116

Where did they meet?

What does it mean?

How do you know?

When will they go?

#### Exercise 8

They need to be fuller and provide examples and reasons.

#### Track 117

**Examiner:** Are there many sports facilities near your home?

**Student:** A swimming pool.

**Examiner:** Do a lot of people use the sports facilities in your neighbourhood?

**Student:** I think so.

**Examiner:** What about you? Do you use the sports facilities near where you live?

**Student:** Not really.

**Examiner:** Are there any other sports facilities that you'd like to have in your neighbourhood?

**Student:** A skateboard ramp.

#### Exercise 9

- 1 a is better because it uses sentences; b is just a list
- 2 a is better because it answers the question using different but appropriate vocabulary; b is OK but it repeats the language of the question
- 3 a doesn't answer the question; b is better because it gives a response and an explanation
- 4 a doesn't answer the question; b is better because the student has understood question

#### Exercise 10

The answers are fuller and show the examiners a better range of language, e.g. grammar and vocabulary.

#### Track 118

**Examiner:** Are there many sports facilities near your home?

**Student:** Yes, there are. We've got an excellent leisure centre with a well-equipped gym and a fantastic swimming pool. There's also a small skateboard ramp and a large football pitch.

**Examiner:** Do a lot of people use the sports facilities in your neighbourhood?

**Student:** They do. The gym is really popular and so is the swimming pool. And I think that more people would go skateboarding if the ramp were bigger.

**Examiner:** What about you? Do you use the sports facilities near where you live?

**Student:** I go swimming two or three evenings a week after college. I find it really relaxing. And I go for a workout at the gym from time to time.

**Examiner:** Are there any other sports facilities that you'd like to have in your neighbourhood?

**Student:** Well, it would be really good if we had some tennis courts. The nearest tennis courts are ten kilometres away, and it's really annoying when we have to go so far just to play tennis. Oh, and I'd love to have a skating rink. That's my favourite sport!

#### Exercise 11

Students' own answers.

#### Page 174

### EXAM FOCUS

## READING PART 2

#### Exercise 1

- 1 e
- 2 d
- 3 c
- 4 b
- 5 f
- 6 a

#### Exercise 2

- 1 D
- 2 H
- 3 G
- 4 E
- 5 B

#### Page 175

## SPEAKING PART 3

#### Exercise 1

- 1 b; c; d
- 2 a; e; f; g

#### Exercise 2

Students' own answers.

## SPEAKING PART 4

#### Exercise 1

- 1 three minutes
- 2 the same topic as
- 3 not all
- 4 won't
- 5 a variety of structures and tenses

#### Exercise 2

Students' own answers.

#### Page 176

## REAL WORLD

#### Exercise 1

Students' own answers.

#### Exercise 2

- 1 B
- 2 C
- 3 A
- 4 D

#### Exercise 3

- 1 False. All watersports equipment is free for guests to use.
- 2 False. Life jackets are recommended for guests.
- 3 True
- 4 True
- 5 True
- 6 False. Diving is allowed in the diving pool.

#### Page 177

#### Exercise 4

- a not permitted
- b deposit
- c supervise
- d help with fitting
- e appropriate footwear
- f must be accompanied
- g There is no charge
- h on demand



### Exercise 5

- 1 b
- 2 d
- 3 a

### Track 119

1

**Receptionist:** Hi. Can I help you?

**Tourist:** Yes, please. I'd like to book a tennis court.

**Receptionist:** Sure. When would you like to play?

**Tourist:** This afternoon at four o'clock, if possible.

**Receptionist:** Let's have a look. Yes, there's a court free. What's your room number?

**Tourist:** Three, five, four.

**Receptionist:** Three, five, four. OK that's all sorted for you. It'll be court number four. Are you familiar with the courts? Have you played before?

**Tourist:** No.

**Receptionist:** OK. So, they're behind the swimming pool. Just follow the path past the swimming pool, and you'll see them, and court number four is the one on the far right. Do you need rackets and balls?

**Tourist:** Yes, please. We need four rackets. Do you have smaller rackets, for young children?

**Receptionist:** Yes, we have junior rackets.

**Tourist:** OK. So, two adult and two junior, please. And some tennis balls.

**Receptionist:** Anything else I can help you with?

**Tourist:** No, that's all, thanks.

2

**Assistant:** Hi. How are you doing?

**Tourist:** Fine, thanks.

**Assistant:** What are you looking to do today?

**Tourist:** I'd like to try a paddle board, please.

**Assistant:** OK. Have you used one before?

**Tourist:** No.

**Assistant:** OK. No problem. Let's get you sorted. I'll give you a slightly smaller board, because they're a bit easier to manage. There, this one looks good. This is the part you fix round your arm, so you don't lose the board if you fall off. And then a paddle. Here we go. There, if you take that for me?

**Tourist:** Thanks.

**Assistant:** Now, let's find you a life jacket.

**Tourist:** Do I have to wear a life jacket? I can swim quite well.

**Assistant:** It's not compulsory, but we do recommend it. The thing is, if you fall off, the life jacket will keep your head above water, so it's good to have the life jacket as a backup, just to be on the safe side.

**Tourist:** OK. No problem.

**Assistant:** So, here we go. This one should fit you. Can you just pop that on for me? That looks perfect.

**Tourist:** Are there any rules about where I can go?

**Assistant:** No, no real rules, but we recommend that you don't go beyond those two red things in the water, over there. If you stay in the area inside those, and stay clear of the rocks over on the right. Can you see?

**Tourist:** Oh, yes. Thank you.

**Assistant:** OK. All set?

**Tourist:** Yes, thanks.

**Assistant:** No problem. Enjoy!

3

**Owner:** Hello.

**Tourist:** Hi. We'd like to hire some bikes.

**Owner:** OK. For both of you?

**Tourist:** Yes, please.

**Owner:** A whole day or half day?

**Tourist:** A whole day, I think. How long is a half day?

**Owner:** A half day is four hours. So, it's 10 o'clock now, so you'd have to bring the bikes back by 2 o'clock.

**Tourist:** OK, that's not enough time, so I think we want a whole day.

**Owner:** No problem. So that's ten euros per bike per day, plus a thirty euro deposit per bike. Do you want helmets?

**Tourist:** Yes, please.

**Owner:** OK. Two helmets. And where are you planning to go?

**Tourist:** We want to go along the coast.

**Owner:** OK, so off-road cycling?

**Tourist:** Yes, off-road.

**Owner:** Right. If you just hop on this bike. How does that feel? Is the saddle too high?

**Tourist:** No, it's fine.

**Owner:** OK. And for you? Can you hop on here? Yes, that's perfect for you. And here are the helmets.

**Tourist:** Thanks.

**Owner:** Right, let's see. That's two bikes and two helmets for one day, ...

### Exercise 6

- 1 to book
- 2 rackets
- 3 try
- 4 have to wear
- 5 any rules
- 6 some bikes
- 7 How long

### Exercise 7

- 1 a
- 2 b
- 3 a
- 4 b
- 5 b
- 6 b

7 a

8 b

### Exercise 8

#### Suggested answers

Beaches: popular, attract tourists from all over the world

Sea: deep blue, usually calm, sailing is popular, can sail from one island to another and stay there for the night  
Holiday resorts: sports facilities, such as swimming and tennis, may pay for lessons; water sports, such as windsurfing and paddle boarding, might want to pay for a lesson, fun water activities such as banana boat and jet pack

Biking: hire bikes for exploring and getting away from resorts, mopeds for steep hills

### Exercises 9, 10 & 11

Students' own answers.

## UNIT 14

### Page 178

## READING PART 1 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

disappointed; text 2  
excited; text 1  
worried; text 3

### Exercise 3

1 B

happened at work; I can't wait to tell you about it!

### Exercise 4

2 A

3 C

### Exercise 5

#### Suggested answers

A-C could probably all be phone messages but there are also reasons to choose written messages. For example, in text 1, Alicia may know Toni is busy and not want to interrupt her. In text 2, Pete may feel too sick to talk, or not want Sarah to try to persuade him to go to the party. In text 3, Lou might not want to risk his father saying 'no' if he asks to spend the evening at his friend's house, or may not want to bother him at work.

### Page 179

## READING PART 6 TRAINING

### Exercise 1

#### Suggested answers

Emojis are symbols for facial expressions, originally created by using punctuation marks, letters and numbers on a keyboard, now pre-made for various apps. The original emoji was the *smiley*.

## Exercise 2

- 1 I; he; me; them; your; our, etc.
- 2 that; which; who; where, etc.
- 3 in; on; at; during; after; under; into; towards; up, etc.
- 4 and; but; however; although; finally, etc.

## Exercise 3

- 1 my
- 2 where
- 3 but
- 4 on

## Exercise 4

- 1 True
- 2 False. You can hear how the person is feeling.
- 3 False. We seem to be cheerful on social media but we might not feel cheerful.
- 4 True
- 5 True

## Exercise 5

Students' own answers.

## VOCABULARY

### Exercise 1

- 1 delighted
- 2 disappointed
- 3 shocked
- 4 cheerful
- 5 depressed
- 6 miserable

### Exercise 2

- 1 jealous
- 2 satisfied
- 3 guilty
- 4 nervous
- 5 amused
- 6 impressed
- 7 embarrassed

### Exercise 3

Students' own answers.

## Page 180

## GRAMMAR

### Exercise 1

- 1 zero conditional; C
- 2 second conditional; B
- 3 first conditional; A

### Exercise 2

- 1 have
- 2 don't answer
- 3 won't know
- 4 knew
- 5 would be
- 6 saw

## LISTENING PART 4 TRAINING

### Exercise 1

Students' own answers.

### Exercise 2

How did Mara feel about playing Lady Georgina Bentley?

- A** worried because Georgina was not a nice person  
**B** excited because this was Mara's first big part  
**C** nervous because Georgina was a complicated person

### Exercise 3

- C** is correct  
**A** she was worried, but not because Lady Georgina was not nice  
**B** Mara has had big parts before this one

### Track 120

**Mike:** Here to talk to us about her new film, *A Lady*, is actress Mara Clark. Thanks for coming in, Mara.

**Mara:** Great to be here.

**Mike:** Mara, *A Lady* is a very serious film about a woman with a difficult personality. Most people didn't like Lady Georgina Bentley. How did you feel about playing this part?

**Mara:** Well, it's never disappointing, obviously, when a director offers me a big role. I was a little nervous about this one though, because I hadn't done a film in ages and I was also a bit worried about playing Georgina. She helped a lot of people, although she wasn't charming or cheerful. I wasn't sure I could show all the sides of her special personality.

**Mike:** You managed it perfectly.

### Exercise 4

- 1 A
- 2 B
- 3 B
- 4 C

### Track 121

**Mike:** Here to talk to us about her new film, *A Lady*, is actress Mara Clark. Thanks for coming in, Mara.

**Mara:** Great to be here.

**Mike:** Mara, *A Lady* is a very serious film about a woman with a difficult personality. Most people didn't like Lady Georgina Bentley. How did you feel about playing this part?

**Mara:** Well, it's never disappointing, obviously, when a director offers me a big role. I was a little nervous about this one though, because I hadn't done a film in ages and I was also a bit worried about

playing Georgina. She helped a lot of people, although she wasn't charming or cheerful. I wasn't sure I could show all the sides of her special personality.

**Mike:** You managed it perfectly. And of course, everyone is saying how amazing you look in the film! Is it hard work to look so beautiful all the time?

**Mara:** Yes, actually, it is! And I always hope that people will talk about my performance in a film and not what I look like, but that never happens. I'm really satisfied with both my performance in *A Lady* and how I looked in it, but everyone else seems to be more impressed with my hair and wants to have a chat about that!

**Mike:** Oh, I'm sorry, Mara. You are an excellent actress. What do you think makes someone a great actor, like you?

**Mara:** Thanks. Well, I suppose you need a mix of talent and hard work to be good at any job. Actually, people think that actors are always thinking about themselves and looking for attention, but I would say, that above all, actors need to care about other people. You need to be able to imagine other people's lives.

**Mike:** Interesting. How do you feel about people's interest in your life? It must be hard to have a private life.

**Mara:** It's very hard to get time alone when you're well known, and sometimes that does make me a bit miserable, but not always. I understand what it means to be a celebrity: your fans want to know about you and that's fine. If I wanted my whole life to be private, I'd do a different job. But I love being an actress, and I love films.

**Mike:** What type of films do you like best? I mean, what do you like watching?

**Mara:** I've played in a lot of romantic comedies, but when I go to the cinema I often want to see something serious or historical. A drama like *A Lady*, in fact. But I think the very best films mix a serious subject with an exciting story, so a really good political thriller would always be my first choice.

**Mike:** Again, thank you for talking to us.

### Exercise 5

Students' own answers.

## Page 181

## VOCABULARY

### Exercise 1

cute; clear; curly; fashionable

### Exercise 2

- 1 fashionable
- 2 clear
- 3 stupid
- 4 cruel
- 5 cute
- 6 brave

- 7 rude
- 8 curly
- 9 generous

### Exercise 3

Students' own answers.

### Exercise 4

The *t* is not heard as /t/. Followed by vowels, it indicates a /ʃ/ sound.

### Track 122

essential  
patient  
relations

### Exercise 5

Students' own answers.

### Track 123

education  
information  
station  
emotion  
efficient  
social  
special  
delicious

## Page 182

## GRAMMAR

### Exercise 1

- 1 loved; past simple
- 2 was saying; past continuous
- 3 had played; past perfect
- 4 had helped; past perfect
- 5 would talk; would

### Exercise 2

- 1 where Owen was
- 2 didn't know
- 3 hadn't seen him
- 4 hoped he was OK
- 5 why she was worried
- 6 had posted an embarrassing photo
- 7 had been furious
- 8 he was feeling good that day
- 9 would be home soon

## PUSH YOURSELF B2

### Exercise 1

- 1 noun
- 2 verb

### Exercise 2

- 1 She's a kind-hearted teacher.
- 2 She's a well-known actress.
- 3 He's a highly respected author.
- 4 She's a brown-eyed girl.
- 5 He's a badly behaved child.
- 6 He's an open-minded person.

## Page 183

## WRITING

### Exercise 1

- 1 paragraph 2
- 2 paragraph 4
- 3 paragraph 1
- 4 paragraph 3

### Exercise 2

- 1 tall, short, dark, fashionable, well-made
- 2 generous, kind-hearted, ambitious, clever
- 3 he's clever and has interesting conversations with the writer; he's fun and knows how to have a good time

### Exercise 3

Students' own answers.

## Page 184

## GRAMMAR

### Exercise 1

- 1 b
- 2 c
- 3 d
- 4 e
- 5 a
- 6 j
- 7 f
- 8 h
- 9 i
- 10 g

### Exercise 2

- 1 no alternatives
- 2 You must wear sports shoes in the gym.
- 3 Sorry but you mustn't eat or drink in this theatre.
- 4 May/Could I sit down here?
- 5 You ought to eat more fish. It's good for you!
- 6 no alternatives
- 7 no alternatives
- 8 I don't know where Jill is but she may/ could be at home.
- 9 Fred mightn't be at work today.
- 10 no alternatives

### Exercise 3

- 1 She wasn't able to talk when she was a year old.
- 2 We're allowed to use the school computers during our lunch break.
- 3 We're not allowed to eat in the classroom.
- 4 Did your parents allow you to play computer games when you were five? / Were you allowed to play computer games when you were five?
- 5 My father is able to speak six languages.

### Exercise 1

- 1 who; that; whose
- 2 that; which
- 3 where
- 4 whose

### Exercise 2

- 1 who/that
- 2 –
- 3 that/which
- 4 where
- 5 –
- 6 whose

## Page 185

## SPEAKING

### Exercise 1

- 1 Carmen
- 2 Martin
- 3 Martin
- 4 Ben
- 5 What would you do if you heard a robber in your house in the middle of the night?

### Track 124

**Carmen:** Martin, what's the biggest city you've been to?

**Martin:** I think it's Paris. I don't know how many people live there but it's really huge.

**Carmen:** And Ben, what's the biggest city you've been to?

**Ben:** Well, I've been to London, and I think that's bigger than Paris, so I win!

**Carmen:** No you don't! I've been to Istanbul and nearly 15 million people live there so I'm the one who has been to the biggest city. Now what about shoes? I'm not interested in shoes and I've only got three or four pairs. How many pairs of shoes have you got, Ben?

**Ben:** Oh, about the same. Three or four pairs.

**Martin:** What? That's not enough! You need summer shoes and winter shoes and sports shoes and smart shoes. I can't even count how many shoes I have!

**Carmen:** OK. Martin, then you are definitely the person who has the most shoes! Now, when are you next having a holiday?

**Martin:** Well I'm going to Manchester on Friday for a long weekend. Is that a holiday?

**Carmen:** I suppose so, yes. I haven't planned any holidays for the moment. What about you, Ben?

**Ben:** Well, I'm going to Ibiza in September, but that's a long way away.

**Carmen:** OK, so it's Martin again. Now, the last question. Martin, what would you do if you heard a robber in your house in the middle of the night?

**Martin:** Oh, I think I would stay in bed and very quietly phone the police.

**Carmen:** That's what I'd do too. Ben?

**Ben:** That's crazy. Anyway, I don't keep my phone next to my bed. I think I'd jump out of bed and open the bedroom door and shout very loudly 'get out of my house!'

**Carmen:** OK so that answers my final question. Ben is the bravest person in the group.

**Martin:** What? No, hang on, who says that's the bravest thing ... ?

#### Exercises 2 & 3

Students' own answers.

#### Exercise 4

##### Suggested answers

What do you think is the best way to spend an evening with friends?

Which would you prefer, a trip to a city or a holiday in the countryside?

Can you play a musical instrument?

Why do you like your school/college?

Do you prefer to go shopping in shops or to buy things on the internet?

How often do you play a team sport?

How do you get to school or work every day?

How long have you lived in your home?

#### Exercises 5 & 6

Students' own answers.

#### Page 186

### EXAM FOCUS READING PART 1

#### Exercise 1

- 1 f
- 2 a
- 3 d
- 4 e
- 5 b

#### Exercise 2

- 1 A
- 2 B
- 3 A
- 4 C
- 5 A

#### Page 187

### READING PART 6

#### Exercise 1

- 1 grammar
- 2 text
- 3 six
- 4 options

#### Exercise 2

- 1 than
- 2 our
- 3 make
- 4 who/that
- 5 in
- 6 as

## LISTENING PART 4

#### Exercise 1

- 1 c
- 2 b
- 3 a
- 4 e
- 5 d

#### Exercise 2

- 1 B
- 2 C
- 3 B
- 4 C
- 5 A
- 6 C

#### Track 125

**Narrator:** For each question, choose the correct answer. You have 45 seconds to look at Part 4. You will hear an interview with a woman called Alisha Bennett, who teaches yoga.

**Man:** So, Alisha. Tell us a bit about what yoga is.

**Woman:** It's a form of exercise where you put your body into different positions to get fit and flexible. Some people think it's easy, but it isn't. You've got to do it right. But because it's gentle, anybody can do it: young, old, strong, weak – anyone at all! I think it's going to get even more popular over the next few years.

**Man:** Why did you start doing yoga?

**Woman:** Well, about ten years ago, I wanted to meet new people, so I joined a squash club. Unfortunately, I damaged a leg muscle playing a match, and it felt sore for a long time. So my doctor suggested that yoga might help. And it did. What's more, I just loved how yoga made me feel relaxed all over. It was wonderful.

**Man:** And then you decided to become a teacher?

**Woman:** Yes, a few years later, I hired a studio and started giving lessons. I'd worked in an office for quite a while and felt it was time to do something different. It was scary working for myself at first, but I soon got used to it. Now, I get more money than I did before. It's amazing, I never actually imagined I'd earn quite this much.

**Man:** So, tell us about your students.

**Woman:** They get a lot out of doing yoga. All the things they expect, like getting fitter and stronger, and also more energetic. Plus some things that they often don't think will happen. Like, students often arrive feeling depressed or negative about things, then after a term or two of yoga, they feel really good and really positive.

**Man:** And do you enjoy your job?

**Woman:** I do! I'm a naturally happy kind of person, and I enjoy helping other people feel better about themselves. I love it when we can share a laugh or joke together. And it's helped me too. I used to be quite unsure of myself, and I felt nervous standing up in

front of people, telling them what to do. But I'm fine with all that now.

**Man:** And what are you intending to do next?

**Woman:** Well, a real ambition of mine is to write a book about yoga. That's something I'm going to do when I've got some more experience. Also, I think that having my own internet channel will be a great way to reach a big audience. But first, I'm planning to get some classrooms in a nearby town and hire some yoga instructors to teach there. So, I've got lots of ideas for the future.

**Man:** Sounds good! Thank you, Alisha, for ...

#### Page 188

### REAL WORLD

#### Exercise 1

##### Suggested answers

holiday rep; waiter

You can get work experience, improve your language skills and have fun.

#### Page 189

#### Exercise 2

- 1 practise answering
- 2 feel comfortable
- 3 interested and enthusiastic
- 4 anything that isn't true

#### Exercise 3

- 1 hire
- 2 punctual
- 3 relevant
- 4 referees
- 5 available
- 6 academic qualifications
- 7 strengths
- 8 weaknesses
- 9 reliable

#### Exercise 4

Students' own answers.

#### Exercise 5

- 1 waiter
- 2 holiday rep

#### Track 126

1

**Interviewer:** Come in.

**Lucy:** Hello.

**Interviewer:** Ah, hello. Lucy White?

**Lucy:** Yes, that's right.

**Interviewer:** Come in and take a seat. I'm Adam Greenwood and this is Emma Valdez.

**Lucy:** Hello. Pleased to meet you.

**Interviewer:** Did you find the office OK?

**Lucy:** Yes, no problem.

**Interviewer:** So, we'd like to ask you a few questions, and then you'll get the chance to ask us some questions.



**Lucy:** OK, fine.

**Interviewer:** So, first. Why are you interested in this job?

**Lucy:** Well, I like working in restaurants, and I enjoy serving food to people and making sure everything is OK for them. And I like this restaurant because it has good food and it gets good reviews online. I think I would enjoy working here, and I always do my best, so I think I could do the job well.

**Interviewer:** Thank you. And can you give me an example of your ability to work in a team?

**Lucy:** Yes. Last year at school I had to plan a school trip with three friends. So, we had a meeting and agreed what each person would do. And it was all very easy, because we all worked together to find the information we needed and plan the trip. I think I did well because I can pay attention to detail. I think that's quite important.

**Interviewer:** Thanks. Finally, when are you available to start?

**Lucy:** I'm available on the 31st May, and I can work until the end of August.

**Interviewer:** That's great, thanks. Now, do you have any questions for us?

**Lucy:** Yes. I'd like to ask about accommodation. Is it difficult to find a place to live in Tenerife?

**Interviewer:** No, it isn't difficult. I think it's quite easy. We don't provide accommodation, but there is plenty of accommodation available.

**Lucy:** OK. Thank you.

**Interviewer:** Thanks, Lucy. We'll be in touch.

**Lucy:** OK. Thank you for the interview. Goodbye.

**2**

**Interviewer:** Hello. Come in. It's Tobias, isn't it?

**Tobias:** Yes. Tobias Schmidt.

**Interviewer:** Hi. I'm Stella Jones.

**Tobias:** Nice to meet you.

**Interviewer:** So, thank you for applying to work for our company in Tenerife. Your academic qualifications are very impressive. What are your other strengths?

**Tobias:** Well, I work very hard in my studies and at work, and I'm very reliable. I learn quickly, so I don't need to spend a lot of time on training, and I get on well with everyone.

**Interviewer:** That's good. Do you have any relevant work experience?

**Tobias:** Yes. Last summer I worked as a tour guide in my town, so I showed tourists around the old city centre and explained the history of the town. This gave me experience of working with tourists.

**Interviewer:** That's good. You say in your letter that you can start on the 14th June. How flexible can you be on dates?

**Tobias:** Well, a little bit flexible.

My course ends on the 29th May, so I thought I could have little break before I start work, but I could start at the beginning of June.

**Interviewer:** That's good. Because usually we ask our holiday reps to start at the beginning of June.

**Tobias:** OK, that's fine.

**Interviewer:** Good. OK. Do you have any questions?

**Tobias:** Yes. How many holiday reps do you have at this resort?

**Interviewer:** We have around 20. I think 12 are staying on from last year, so we need eight more this year.

**Tobias:** OK, thanks.

**Interviewer:** Right. Thanks for coming in, Tobias, and we'll let you know. We'll need to follow up on your references, so it might be a week or so before you hear from us.

**Tobias:** OK, that's fine. Thanks for the interview. Bye.

#### Exercise 6

- 1 would enjoy
- 2 my best
- 3 pay attention
- 4 hard
- 5 quickly
- 6 get on

#### Exercise 7

- 1 b
- 2 a
- 3 a
- 4 b
- 5 a
- 6 a

#### Exercise 8

##### Suggested answers

Things you should do: wear smart clothes or smart casual clothes, smile as you introduce yourself, sit straight and still, look calm and relaxed, look interested, listen to what people are saying, make eye contact, be confident, relaxed and interested, shake hands at the end and thank the person for your interview

Things you shouldn't do: don't wear clothes that are too informal, don't fold your arms, don't look too casual, don't look down all the time, don't get up and walk out

#### Exercises 9 & 10

Students' own answers.

#### Page 190

### PROGRESS CHECK 5

#### Exercise 1

- 1 co-workers
- 2 freelancer
- 3 salary
- 4 patient
- 5 with

6 organised

7 at

8 calm

#### Exercise 2

- 1 could
- 2 aren't allowed
- 3 can't
- 4 may not
- 5 can I
- 6 mustn't

#### Exercise 3

- 1 e
- 2 g
- 3 a
- 4 h
- 5 d
- 6 b
- 7 f
- 8 c

#### Exercise 4

- 1 to keep
- 2 Joining
- 3 to take up
- 4 to go
- 5 doing
- 6 being
- 7 to find
- 8 Talking

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#### Exercise 5

- 1 False; guilty
- 2 True
- 3 False; depressed
- 4 False; generous
- 5 True
- 6 False; brave
- 7 False; amused
- 8 False; satisfied

#### Exercise 6

- 1 do
- 2 who
- 3 should
- 4 didn't
- 5 went
- 6 had
- 7 which
- 8 must

#### Exercise 7

- 1 She asked her dad **to** let her go to the party.
- 2 We're going to arrive late tomorrow night, but I'm sure ~~we can~~ **we'll be able to** find a taxi.
- 3 I love swim **swimming** / **to swim** in the sea.
- 4 Would you like **to** go to the cinema with me?
- 5 Tim enjoys ~~to help~~ **helping** his co-workers.

### Exercise 8

- 1 who/that
- 2 degree
- 3 able
- 4 subject
- 5 unless
- 6 have
- 7 guilty
- 8 told
- 9 with
- 10 make

## GRAMMAR REFERENCE

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### STARTER

## PRESENT SIMPLE AND PRESENT CONTINUOUS

#### Exercise 1

- 1 are taking up
- 2 helps
- 3 use up
- 4 walk
- 5 go
- 6 'm training
- 7 spend/'m spending

## ADVERBS OF FREQUENCY

#### Exercise 1

- 1 I go to the gym twice a week.
- 2 I hardly ever spend more than an hour there.
- 3 I sometimes run for half an hour.
- 4 I usually listen to music while I'm running.
- 5 When he gets home, he's always exhausted.
- 6 We go out with our friends every Friday.
- 7 You rarely watch TV during the week.

## PRESENT CONTINUOUS WITH ALWAYS

#### Exercise 1

- 1 He is always forgetting my birthday.
- 2 My friends are always ringing me late at night.
- 3 Our tennis trainer is always telling us to train hard.
- 4 She is always talking about her job.
- 5 They are always eating crisps.

## WH- QUESTION WORDS

#### Exercise 1

- 1 Where
- 2 Who
- 3 How
- 4 When
- 5 Why

#### Exercise 2

- 1 What
- 2 Where

- 3 What
- 4 Where
- 5 How much
- 6 How

## SHORT ANSWERS TO YES/NO QUESTIONS

#### Exercise 1

- 1 Is she living in England at the moment?
- 2 Does he work in a bank now?
- 3 Could you help me with my project?
- 4 Are they on holiday at the moment?
- 5 Do you like the taste of the soup?

#### Exercise 2

- 1 I am; I'm not
- 2 they are; they aren't/ they're not
- 3 he has; he hasn't
- 4 he can; he can't
- 5 she is; she isn't
- 6 I/we did; I/we didn't

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### UNIT 1

## COMPARATIVE AND SUPERLATIVE ADJECTIVES

#### Exercise 1

- 1 the thinnest
- 2 nicer
- 3 lazy
- 4 more comfortable
- 5 the best
- 6 worse
- 7 far

#### Exercise 2

- 1 the wettest
- 2 the most beautiful
- 3 heavier
- 4 better
- 5 worse
- 6 further/farther

#### Exercise 1

- 1 Josh isn't as tall as Roman.
- 2 My new phone is / was much more expensive than my old phone.
- 3 Fruit is a lot healthier than burgers.
- 4 Spain is a bit smaller than France. (It's 505,370 km<sup>2</sup>, but France is 643,801 km<sup>2</sup>.)
- 5 The new shopping centre is far nicer than the old shopping centre.

## COMPARATIVE AND SUPERLATIVE ADVERBS

#### Exercise 1

- 1 more clearly
- 2 the best
- 3 faster
- 4 harder
- 5 more seriously; better
- 6 the most carefully

### Exercise 2

- 1 dances more beautifully
- 2 writes the best of all
- 3 the most patiently
- 4 work harder
- 5 to bed earlier than you did last night
- 6 runs faster than me

## TOO ... TO .../ TOO ... FOR ...

#### Exercise 1

- 1 The room was too dark to see anything.
- 2 He is too unfit to play football.
- 3 The project was too difficult for the students to do.
- 4 I arrived too late to catch my flight.
- 5 Jane's too ill to go to school today.
- 6 This book is too hard for my child to read.

## ENOUGH, SO, SUCH

#### Exercise 1

- 1 Are you warm enough?
- 2 We have enough books for all the students.
- 3 They aren't strong or fit enough to be firefighters.
- 4 It was so hot that I couldn't concentrate on my work.
- 5 She's such a good teacher.

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### UNIT 2

## USED TO

#### Exercise 1

- 1 I didn't use to like hot weather (but I do now).
- 2 My brother used to play football (regularly) (until he broke his leg).
- 3 I used to have blond hair / My hair used to be blond (but now it's brown).
- 4 Did you use to go on holiday with your friends (when you were a child)?
- 5 When I was younger, I didn't use to get up late.

## PRESENT PERFECT OR PAST SIMPLE?

#### Exercise 1

- 1 went; 've/have just woken up
- 2 arrived; haven't seen her yet
- 3 've/have already seen; saw
- 4 've/have ever bought; cost; 've/have never spent
- 5 Have, ever done; 've/have never done
- 6 did, go; went; 've/have never visited

#### Exercise 2

- A:** Have you heard? My oldest sister's getting married to a guy called Elliot.  
**B:** Really! How long did she know **has she known** him?  
**A:** Only six months. Apparently **they've** **they met** at work.

**B:** Have you met Elliot already **yet**?

**A:** No, not yet, but my sister's told me a lot about him.

**B:** When ~~have you seen~~ **did you see** her?

**A:** I've ~~seen~~ **saw** her last week. She drove me to school one day.

## SINCE AND FOR

### Exercise 1

- 1 for
- 2 since
- 3 since
- 4 for
- 5 since

## YET AND ALREADY

### Exercise 1

- 1 already
- 2 already
- 3 already
- 4 yet
- 5 yet

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## UNIT 3

### COUNTABLE AND UNCOUNTABLE NOUNS

#### Exercise 1

Countable: diet, cereals, biscuits, things, vegetables, glass

Uncountable: energy, sugar, food, ice cream, chocolate, fruit, milk

### SOME, ANY WITH COUNTABLE AND UNCOUNTABLE NOUNS

#### Exercise 1

- 1 some
- 2 some
- 3 some
- 4 any
- 5 any
- 6 any
- 7 some
- 8 some

### MUCH, MANY, A LOT OF AND LOTS OF

#### Exercise 1

- 1 We haven't got many **much** time.
- 2 I drink **much** **a lot of** water when I wake up.
- 3 There are ~~lot of~~ **lots of** / **a lot of** things we need to talk about.
- 4 How ~~much~~ **many** friends do you have online?
- 5 We have driven ~~a-lots~~ **a lot of** / **lots of** miles today.

### FEW, A FEW / LITTLE, A LITTLE / ALL/ALMOST ALL/MOST

#### Exercise 1

- 1 I'd like **a little** advice about going to university, please.
- 2 They only gave us ~~few~~ **a little** information about the trip.
- 3 ~~Little~~ **Few** people in my class are hard-working.
- 4 We only had **a few little** water left at the end of the day.
- 5 **Almost all** / **Most** cars have four doors.
- 6 She's ~~most~~ **almost** 20 years old.

### VERBS + ADJECTIVES

#### Exercise 1

- 1 That car looks expensive.
- 2 He appears sad.
- 3 The engine sounds loud.
- 4 This room feels cold.
- 5 Your socks smell bad.

### ARTICLES

#### Exercise 1

- 1 a; the
- 2 the; a; a; the
- 3 a; the; ø
- 4 the
- 5 The; ø
- 6 a; the

#### Exercise 2

- 1 the
- 2 The; The; the; the
- 3 The; the
- 4 The; the; the; the
- 5 a
- 6 ø; ø

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## UNIT 4

### PAST SIMPLE AND PAST CONTINUOUS

#### Exercise 1

- 1 was watching
- 2 often phoned
- 3 realised
- 4 was shining; were singing
- 5 won

#### Exercise 2

- 1 was tidying; found
- 2 was leaving; realised
- 3 was watching; was cooking / cooked
- 4 heard; stopped; were doing; walked
- 5 crashed; was updating

### PAST PERFECT AND PAST SIMPLE

#### Exercise 1

- 1 had rained; had stopped; was
- 2 had planned; had to
- 3 had been; started
- 4 could not / couldn't; had made
- 5 went; had seen

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## UNIT 5

### TALKING ABOUT ABILITY AND INABILITY / BE ABLE TO / TALKING ABOUT POSSIBILITY

#### Exercise 1

- 1 can't
- 2 could
- 3 was able to
- 4 can
- 5 couldn't

#### Exercise 2

- 1 d can
- 2 c can't
- 3 a was able to
- 4 e could
- 5 b couldn't

### SHOULD/SHOULDN'T

#### Exercise 1

- 1 You should eat lots of fruit and vegetables.
- 2 You shouldn't eat too many burgers and chips.
- 3 Why don't you start jogging?
- 4 How about doing more exercise?
- 5 I recommend you start revising for your exam.
- 6 I suggest you stop getting up so late.
- 7 Consider eating more salads.

### MODALS OF OBLIGATION

#### Exercise 1

- 1 mustn't/can't
- 2 can/must; can't
- 3 can
- 4 can't
- 5 mustn't/can't

#### Exercise 2

- 1 didn't have to
- 2 could
- 3 had to
- 4 had to
- 5 could
- 6 couldn't

**UNIT 6****BE GOING TO, PRESENT CONTINUOUS FORMS FOR THE FUTURE, PRESENT SIMPLE FORMS FOR THE FUTURE, WILL****Exercise 1**

- 1 're going to see
- 2 'll be
- 3 'm going to go
- 4 leaves
- 5 'll go

**PROBABLY, DEFINITELY, THERE'S A GOOD CHANCE/NOT MUCH CHANCE THAT..., I DOUBT****Exercise 1**

- 1 a
- 2 a
- 3 b
- 4 a
- 5 b
- 6 a

**UNIT 7****REPORTED SPEECH WITH MIXED TENSES / REPORTED COMMANDS****Exercise 1**

- 2 'I'm sorry but I can't lend you any more money.'
- 3 'I still feel ill.'
- 4 'I'm older than you.'
- 5 'We'll come and see you later.'
- 6 'I left yesterday.'
- 7 'Stop worrying!'

**Exercise 2**

- 1 He said (that) he was leaving school at the end of the following year.
- 2 She said (that) she'd got a surprise for me.
- 3 She told him to shut the door.
- 4 They said (that) they'd all passed their English exam.
- 5 He said (that) it was his birthday the next day.
- 6 She said (that) I was the only person she knew who liked / likes classical music.
- 7 They said (that) they'd gone to / been to Italy for their holiday the previous year / the year before.
- 8 He told Max not to drink any more coffee.

**REPORTED QUESTIONS****Exercise 1**

- 2 'Are you enjoying your new course?'
- 3 'Has anyone / Have you found my keys?'
- 4 'What did you do yesterday?'
- 5 'Can you come to my party this evening / tonight, Veronika?'
- 6 'Can you tell us where the station is?' / 'Where's the station?'
- 7 'Who's your favourite actor?'
- 8 'Did you try to phone me?' / 'Have you tried to phone me?'

**Exercise 2**

- 1 My mum asked (me) why I was wearing my best clothes.
- 2 My dad asked (me) where I was going.
- 3 My brother asked (me) what I was going to do there.
- 4 My sister asked (me) if/whether I was going with anyone/someone.
- 5 My dad asked (me) if/whether he knew who I was going with.
- 6 My mum asked (me) what time I would be back.
- 7 My brother asked (me) how I would get home.
- 8 My sister asked (me) what I would do if I missed the last bus.

**INDIRECT QUESTIONS****Exercise 1**

- 1 Could you tell me where you live?
- 2 I was wondering if/whether you were doing anything at the weekend.
- 3 Can you tell me what they did last weekend?
- 4 I'd like to know what you thought of the film.

**UNIT 8****MUST / MIGHT, MAY, COULD / CAN'T****Exercise 1**

- 1 a
- 2 b
- 3 a
- 4 b
- 5 b
- 6 a

**UNIT 9****PASSIVE: PAST AND PRESENT TENSES AND WITH MODALS****Exercise 1**

- 1 was played; was watched
- 2 are taken; are driven
- 3 was written; were predicted

**Exercise 2**

- 1 Our cat is being seen by a vet this morning.
- 2 Last night, the roads were closed (by the police) because of the storm.
- 3 The book was written by a famous author.
- 4 All this fantastic food was cooked by six women.
- 5 I had been taught how to sing by my grandfather.

**FUTURE PASSIVE: WILL****Exercise 1**

- 1 Will the kids be picked up by her husband from school tomorrow?
- 2 All the food on the table in the garden will be eaten by the birds.
- 3 The race will be watched by millions of people.
- 4 The town will be flooded by the next heavy rain because the river is so high.
- 5 Will the road be repaired by the council's workmen?

**UNIT 10****ZERO CONDITIONAL / FIRST CONDITIONAL / SECOND CONDITIONAL****Exercise 1**

- 1 d
- 2 g
- 3 a
- 4 h
- 5 c
- 6 b
- 7 e
- 8 f

**Exercise 2**

- 2 If she spoke English, she could study in Canada.
- 3 If I had enough free time, I'd learn to play a musical instrument.
- 4 If I had enough money, I'd buy a laptop.
- 5 If we were at home this evening, we would watch the new comedy programme on TV.

**WHEN, IF, UNLESS****Exercise 1**

- 1 Unless
- 2 unless
- 3 If
- 4 if
- 5 unless
- 6 If/When
- 7 If
- 8 when



## UNIT 11

### RELATIVE CLAUSES

#### Exercise 1

- 1 whose
- 2 that/which
- 3 who/that
- 4 where
- 5 that/which
- 6 where
- 7 that/which
- 8 when

#### Exercise 2

Sentence 7

#### Exercise 3

- 1 The music that/which Gisela was playing last night was by Mozart.
- 2 The violin that/which Gisela was playing in the concert was not hers.
- 3 James, whose violin Gisela borrowed, is her music teacher.
- 4 We've just listened to Gisela's latest recording, which is number 1 in the classical charts.
- 5 Gisela's mother, who was in the audience tonight, is very proud of her.
- 6 Tomorrow, Gisela is going back to Vienna, where she goes to music school.

### HAVE/GET SOMETHING DONE

#### Exercise 1

- 1 Have you had your hair cut?
- 2 I might have my bedroom painted blue.
- 3 Has Michael had his bike fixed yet?
- 4 I get my teeth polished every six months.
- 5 You should have your computer checked for viruses.

#### Exercise 2

- 1 He has had his computer repaired.
- 2 She had her car washed yesterday.
- 3 He has had his shoes cleaned.
- 4 They're having their house painted.
- 5 He had his tooth taken out this morning.
- 6 She'll have her eyes tested tomorrow.

## UNIT 12

### MODALS OF PERMISSION: CAN/CAN'T

#### Exercise 1

- 1 can't
- 2 can
- 3 can't
- 4 can't
- 5 may not
- 6 Could

## MAKE/LET

#### Exercise 1

- 1 make
- 2 let
- 3 let
- 4 made
- 5 let
- 6 let

### MIGHT BE ABLE TO, WILL BE ABLE TO, COULD/WAS ABLE TO

#### Exercise 1

- 1 b/c
- 2 c
- 3 b/c

## UNIT 13

### GERUNDS VS INFINITIVES

#### Exercise 1

- 1 going
- 2 to have
- 3 going
- 4 to go
- 5 doing
- 6 living
- 7 to have
- 8 spending

#### Exercise 2

- 1, 2, 4, 5 have the same meaning.
- 3 Different meaning. (In A, Ben stopped what he was doing in order to phone. In B, Ben no longer phones his parents.)
- 6 Different meaning. (In A, the next thing they told us about was their holiday. In B, they didn't stop telling us about their holiday.)

### GERUNDS AFTER PREPOSITIONS/GERUNDS WHEN THE VERB IS THE SUBJECT / GERUNDS OR INFINITIVES WITH TO AFTER CERTAIN ADJECTIVES

#### Exercise 1

- 1 to be
- 2 Swimming
- 3 Smoking
- 4 stopping
- 5 watching

## UNIT 14

### COMPOUND ADJECTIVES

#### Exercise 1

- 1 We were stuck behind a slow-moving vehicle.
- 2 We made a last-minute decision to change trains.

- 3 He finally managed to get a full-time job.
- 4 The teenagers were very badly behaved.
- 5 The thief was a middle-aged man with short black hair.

## PHRASAL VERB BANK

### RELATIONSHIPS

#### Exercise 1

- 1 look after
- 2 get on with
- 3 bring up
- 4 split up
- 5 get together
- 6 go out with

#### Exercise 2

- 1 get together
- 2 get on
- 3 brought up
- 4 look after
- 5 split up

#### Exercise 3

Students' own answers.

## TRAVEL

#### Exercise 1

- 1 take off
- 2 get back
- 3 set off
- 4 break down
- 5 turn up
- 6 check in

#### Exercise 2

- 1 set off
- 2 broke down; turned up
- 3 checked in
- 4 took off
- 5 got back

#### Exercise 3

Students' own answers.

## COMMUNICATION

#### Exercise 1

- 1 hang up
- 2 switch (something) off
- 3 call (someone) back
- 4 fill in (something)
- 5 ring up (someone)

#### Exercise 2

- 1 switched it off
- 2 rang up
- 3 hung up
- 4 called back
- 5 fill in

### Exercise 3

Students' own answers.

## DAILY ROUTINES

### Exercise 1

- 1 wake (someone) up
- 2 get up
- 3 pick (someone) up
- 4 tidy up
- 5 put (something) on

### Exercise 2

- 1 get up
- 2 picks me up
- 3 wake up
- 4 put on
- 5 tidies up

### Exercise 3

Students' own answers.

## WRITING BANK

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## MAKING YOUR WRITING MORE INTERESTING

### Exercise 1

- b** 7  
**c** 1  
**d** 5  
**e** 2  
**f** 4  
**g** 6  
**h** 8

### Exercise 2

#### adjectives

beautiful  
delicious  
modern  
wonderful

#### adverbs

completely  
easily  
loudly  
quickly

#### linking words

and  
because  
but  
so

#### time expressions

later that day  
the next day  
this morning  
yesterday

### Exercise 3

(other possible answers in brackets)

- 1 suddenly (finally)
- 2 but
- 3 early the next morning (the next day; later that day)
- 4 large (delicious; small)
- 5 really (very; extremely)

### Exercise 4

- 1 I was very tired, so I went straight to bed.
- 2 We all went to the party, and everyone had a great time.
- 3 Paul wanted to come with us, but he couldn't.
- 4 We all laughed because it was so funny.

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## WRITING PART 1: AN EMAIL

### Exercise 1

You have to respond to the news, say which month you can go, say which sport you would like to see, and suggest something you should buy as a souvenir.

### Exercise 2

- 1 d R
- 2 a S
- 3 b O
- 4 c P

### Exercise 3

- 1 I'm afraid I won't be able to come to your party.
- 2 Guess **where** I'm going next week.
- 3 I'm sorry, **but** Dan won't be here when you visit.
- 4 You'll be pleased **to** hear that I've now finished all my exams!

### Exercise 4

- 1 so
- 2 also
- 3 but
- 4 because
- 5 and

### Exercise 5

You should respond to the idea of a barbecue, say which day you'd like to come, suggest some ideas for food and explain what sport would be best.

### Exercise 6

Students' own answers.

### Exercise 7

#### Model answer

Hi Logan,  
I think a barbecue sounds like a great idea, and I'd love to come! It will be lovely, especially if the weather's going to be

warm and sunny. Friday would be great!

Why don't we have some salads and potatoes to go with the meat? Also, make sure you remember that some people in our class are vegetarians, so you'll need some special dishes for them.

I agree that games are fun after a barbecue. We could play badminton. It's a very easy game, so everyone can play.

See you on Saturday!

Eva

### Exercise 8

Students' own answers.

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## WRITING PART 2: AN ARTICLE

### Exercise 1

The article is about your favourite city. You should say what the city is, why you like it and what makes it so special. You should then explain which city you would love to travel to in the future.

### Exercise 2

- 1 There are many benefits to keeping fit.
- 2 The internet has changed people's lives in many ways.
- 3 Teaching is a very difficult job.

### Exercise 3

#### clothes

old-fashioned  
tight  
fashionable  
expensive

#### films

amusing  
frightening  
exciting  
boring  
horror

#### food

delicious  
tasty  
spicy  
salty  
sweet

#### countryside

peaceful  
quiet  
beautiful  
wild  
empty

#### weather

freezing  
stormy  
hot  
wet  
cool

#### Exercise 4

The article is about your perfect job. You should say what makes a job perfect for you. Then give your opinion about how important it is to earn a lot of money in your job.

#### Exercise 5

Students' own answers.

#### Exercise 6

##### Model answer

For me, an architect is the perfect job because it is interesting, creative and very challenging.

For an architect, every day is different. You might design a modern house, then a new classroom for a school, then change an old factory into flats. So this job is never boring, because every building you work on is different. I think it would also be very satisfying to create beautiful buildings for people to live or work in.

I would say it is important to earn enough money so you don't have to worry about it. But if you enjoy your job, you don't have to be rich to be happy.

#### Exercise 7

Students' own answers.

#### Page 232

### WRITING PART 2: A STORY

#### Exercise 1

- 2 is the best because it talks about what was in the letter, and suggests that something is going to happen in the story.

#### Exercise 2

- 1 called
- 2 was waiting
- 3 had passed/'d passed
- 4 was walking
- 5 had forgotten/'d forgotten
- 6 closed

#### Exercise 3

- 1 First
- 2 Then
- 3 Next
- 4 An hour later
- 5 Finally

#### Exercise 4

- 1 curly
- 2 smart
- 3 spicy
- 4 entertaining
- 5 messy
- 6 disappointed

#### Exercise 5

Students' own answers.

#### Exercise 6

##### Model answer

A day at the zoo

We had decided to spend the day at the zoo. The day at the zoo began quite well. I was there with some friends, and the sun was shining.

First, we saw some baby elephants. Then we watched some very funny penguins. By midday, we were getting hungry, so we decided to go for lunch. As we were walking towards the café, we suddenly heard people shouting. A tiger had escaped! We immediately ran to the café and shut the door behind us. It was quite scary, but fortunately the tiger was caught quickly and no one was hurt.

Finally, the café offered a free meal to everyone, so the day ended very well.

#### Exercise 7

Students' own answers.

### SPEAKING BANK

#### Page 234

### SPEAKING PART 1

#### Exercise 1

Yes, she does.

#### Track 127

**Examiner:** What's your name?

**Maria:** My name's Maria.

**Examiner:** What's your surname?

**Maria:** It's Moretti.

**Examiner:** Where do you come from?

**Maria:** I come from Rome, in Italy.

**Examiner:** Do you work, or are you a student?

**Maria:** I'm a student.

#### Exercise 2

#### Track 128

**Examiner:** What did you do yesterday evening?

**Maria:** Yesterday evening I went to the cinema with some friends. I often watch films with my friends because we all enjoy the same kinds of films.

**Examiner:** Do you think that English will be useful to you in the future?

**Maria:** Yes, I think it will be very useful. I want to work for an international company, so I hope I'll travel to different countries with my job, and I'm sure I will need English.

**Examiner:** Tell us about a place you would like to visit in the future.

**Maria:** I'd love to go to New York one day because it looks such an exciting city. Actually, my uncle lives there, so I hope I can go and visit him soon.

**Examiner:** Can you describe your house or flat?

**Maria:** My flat is quite small, because I just share it with one friend. The kitchen is very small, but the living room is quite big. Also, it's got a balcony, and I really like sitting there in the evening.

**Examiner:** What do you enjoy doing in your free time?

**Maria:** Well, I'm quite into sport, so I do quite a lot of sport in my free time. For example, I sometimes go running in the evenings and I often play tennis at the weekend. I also like spending time with friends. My friends are very important to me.

#### Exercise 3

- 1 often
- 2 and
- 3 because
- 4 but
- 5 Also
- 6 so
- 7 For example

#### Exercise 4

present simple	past simple	be going to
always sometimes usually	last night last weekend when I was younger	next weekend tomorrow tonight

#### Exercise 5

- 1 b + i
- 2 d + h
- 3 a + f
- 4 e + j
- 5 c + g

#### Exercise 6

- 1 because
- 2 for example
- 3 which
- 4 but
- 5 Unfortunately

#### Track 129

**Examiner:** Tell us about your English teacher.

**Pablo:** My English teacher is called Mr Adams, and he's from Manchester. He's really funny, and I like him because he always makes our lessons interesting. I think he's a really good teacher.

**Examiner:** Would you like to live in a different country?

**Pablo:** I'd like to visit different countries, for example the United States or maybe Australia, to get some experience of what life is like there. But I wouldn't like to go for long, because I'd miss my family and friends at home.

**Examiner:** Can you tell us about your home town?

**Pablo:** My home town is Barcelona, in the north-east of Spain. It's a big city, and there are lots of beautiful buildings which are very famous. I like it because it's very friendly, and there are lots of cafés where you can meet your friends. Also, it's on the coast, so you can go to the beach in the summer.

**Examiner:** How do you usually travel to school or work?

**Pablo:** I usually catch the bus to school. It takes about half an hour for me to get there. I'd prefer to walk, but it's too far for me to walk every day.

**Examiner:** What did you do last weekend?

**Pablo:** On Saturday I played football for my team. We usually have a match every Saturday. Unfortunately, we didn't win last week. Then on Sunday I met my friends, and we went to the beach because it was very hot.

### Exercise 7

Students' own answers.

## Page 236

### SPEAKING PART 2

#### Exercise 1

They might be in a car park. They are probably friends.

#### Track 130

The picture shows two teenagers playing basketball outdoors. I think they might be in a car park or something like that. It isn't a very attractive place, because there are no flowers, and there isn't any grass. It's a cloudy day, and it doesn't look very warm because one of the boys is wearing long sleeves. The two boys are at the front of the photo, in the middle, and at the back we can see a basketball net, and some buildings. They look like garages or sheds, something like that. On the left, you can see some houses in the background. The boys aren't actually playing a game, but they're practising. One of the boys is wearing a stripy top, with a hood, and he's holding the ball above his head. He seems to be aiming for the net, which is quite a long way away. The other boy, who's short and has dark hair, is running forwards. I think maybe he's going to catch the ball. I guess the two boys are probably friends because they don't look like brothers.

#### Exercise 2

- 1 at the front
- 2 right
- 3 left
- 4 behind
- 5 In the background

#### Exercise 3

- 1 are travelling
- 2 are smiling

- 3 is showing
- 4 is looking; is thinking
- 5 standing; is talking

#### Track 131

The picture shows some people who are travelling by bus. There are two women at the front of the picture, on the left. They're smiling, and one woman is showing the other one something on her phone. On the right, there's an older man. He's looking forwards. I'm not sure what he's looking at, but maybe he's thinking about where to get off the bus. In the background, at the back of the bus, there's a man. He's standing up and I think he's talking to another passenger.

#### Exercise 4

- 1 probably
- 2 might
- 3 looks
- 4 seem
- 5 guess

#### Exercise 5

Students' own answers.

#### Track 132

The photo shows two people sitting in a living room in a house, a teenager and an older man. I think they're probably father and son. The teenager, who's on the right, is wearing a pullover and jeans, and the older man is wearing a blue shirt and jeans. He's got grey hair. The sitting room looks quite modern, and the sofa looks very comfortable. In the background, on the left, you can see some photos on a table. On the right, you can see some books. They might be watching TV because you can see that they're looking at something, and there is a remote control, or something like that on the sofa on the right. They're eating something from a box, some kind of a takeaway. It looks like pizza. They seem to be quite relaxed. I guess they're probably having a relaxing evening at home.

#### Exercise 6

Students' own answers.

## Page 241

### SPEAKING PART 3

#### Exercise 1

Yes, they do. They agree on two cinema tickets.

#### Exercise 2

- 1 think
- 2 sure
- 3 agree
- 4 opinion
- 5 idea
- 6 so
- 7 OK
- 8 go

#### Track 133

**Maria:** So, shall we start with the book? What do you think about that idea?

**Pablo:** I'm not sure. Some people enjoy reading, but a lot of people don't like it. And it's difficult to choose a book for someone else.

**Maria:** I agree with you. And I don't think flowers are a good idea because they're a bit boring, in my opinion.

**Pablo:** That's true. In my opinion, people buy flowers if they can't think of any other ideas. Would a T-shirt be a good idea? Most people wear T-shirts.

**Maria:** Well, I don't really like it when people buy me clothes, because I prefer to choose them myself.

**Pablo:** OK, so not a T-shirt. Would a concert ticket be a good idea?

**Maria:** Yes, I think that's a great idea. Everyone loves listening to live music.

**Pablo:** No, I disagree. There's only one ticket, and I don't think it would be fun to go to a concert on your own.

**Maria:** Yes, you're right. But there are two cinema tickets, so maybe they might be a better choice.

**Pablo:** Yes, I agree they would be a good choice. So, what else is there? Chocolates seem quite a cheap present. What do you think?

**Maria:** Yes, I agree. And I'm sure she'd love to get a necklace, so that's a possibility.

**Pablo:** OK. So, it's time to decide. What do you think?

**Maria:** Well, I would say either the cinema tickets or the necklace. Do you agree?

**Pablo:** Yes, but the necklace might be too expensive, so maybe we should choose the cinema tickets. Are you OK with that?

**Maria:** Yes, good idea. We'll go for that one, then.

#### Exercise 3

- 1 d
- 2 f
- 3 a
- 4 b
- 5 c
- 6 e

#### Exercise 4

#### Track 134

**Pablo:** So, shall we talk about the barbecue first? I think it's a good idea. A barbecue is relaxing, and everyone can enjoy it. What do you think?

**Maria:** Yes, I agree with you. The only problem is that someone has to organise everything, like buying the food and cooking it, so it's quite a lot of work.

**Pablo:** Yes, that's a good point. What do you think about going to watch a football match?



**Maria:** Well, it would be perfect for me, because I'm a football fan, but I don't think it's a good idea for a class celebration, because not everyone likes football.

**Pablo:** That's true. So, would the beach be a good idea? Everyone likes going to the beach. Do you agree?

**Maria:** I'm not sure. What if the weather's bad?

**Pablo:** Yes, you're right. The beach is great if the weather's good, but it's really boring if it's raining. So, what else is there? I don't think hiking is a good idea, because some people might not be fit enough to enjoy it.

**Maria:** Yes, I agree. What about going to a theme park? I'm sure people would enjoy that.

**Pablo:** Yes, that's a good idea. There are different rides, too, so not everyone has to go on the really scary ones. It's definitely more fun than a boat trip. That would be really boring, in my opinion.

**Maria:** I agree, because on a boat you're just sitting there for a few hours, but I prefer to be active.

**Pablo:** What about the zoo? That could be fun. And there are things to do indoors if it's wet.

**Maria:** Yes, that's true. And everyone loves animals.

**Pablo:** So, it's time to decide. I would choose the theme park or the zoo because I think everyone would enjoy them.

**Maria:** Yes. I think the theme park would be more fun, so I would choose that.

**Pablo:** OK. We'll go for that one, then.

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### SPEAKING PART 4

#### Exercise 1

They give reasons, ask for each other's opinions, and use an expression to allow time to think about the answer.

#### Track 135

**Examiner:** Who do you most enjoy buying presents for?

**Maria:** Let me see. I would say my cousins. One is 14 years old, and the other is 12. I love buying presents for them because there are so many fun things that you can choose for children, like toys or games. What do you think?

**Pablo:** Yes, I agree with you, and it's also fun buying presents for children because they're always so excited when they open them. I've got a cousin who's ten, and I really enjoy buying things for him. He's really into football so it's easy to find things he likes. It's great.

**Examiner:** Which people in your family are the most difficult to choose presents for?

**Pablo:** That's an interesting question. My

dad is definitely the most difficult to choose presents for. He never seems to want anything, and he doesn't have any hobbies, so I usually end up buying him something really boring, like socks. Do you agree that it's difficult to buy things for your parents?

**Maria:** Yes, I completely agree. It's much easier to buy things for people your own age, because you know what they like and what they're interested in.

**Examiner:** Do you like receiving money instead of presents?

**Maria:** Hmm, that's a difficult question. It's sometimes nice to receive money, because then you can buy something you really want, or you can save up to buy something bigger, like a new tablet. What do you think?

**Pablo:** Hmm, I'm not sure about that. When it's my birthday, I usually get money from three or four relatives, and it's good because I can use the money to buy something more expensive for myself. But in my opinion it's a bit boring if you don't get any presents on your birthday, just money. Do you agree?

**Maria:** Yes, I do. I love getting presents, but I think when it's relatives who don't know you very well it's better to get money, because sometimes they can give you things you don't really want.

**Pablo:** That's true. I prefer to get money from people who don't know me very well, but it's nice to get presents from people who know what I like.

#### Exercise 2

- 1 buying
- 2 is sometimes
- 3 usually get
- 4 to get
- 5 getting

#### Exercise 3

- 1 Do you agree?
- 2 That's true.
- 3 What do you think?
- 4 That's an interesting question.

#### Exercises 4 & 5

Students' own answers.

#### Track 136

**Examiner:** Would you like to have more social events with your class?

**Pablo:** Yes, I think that more social events would be great, because it would be an opportunity to get to know other students in the class better. I would like some trips to the cinema, or maybe visits to other towns and cities. What do you think?

**Maria:** Yes, I agree. I think it would be fun to have more social events, and in my opinion it would also help us to study, because it's easier to study when you're with people that you know, because you're

more relaxed. I agree with you that trips to the cinema would be fun, because then we could talk about the films together.

**Examiner:** Do you think watching sports events can be more fun than taking part?

**Maria:** I'm not sure about that. I love sport, and in my opinion it's always more fun to take part than to watch. When you play a game like tennis or football, for example, you really want to win, so it's very exciting and it encourages you to make an effort and do your best. Do you agree?

**Pablo:** Yes, I do. I'm really into sport, too, and I agree that it's exciting when you play a match and you really want to win. But when I watch my favourite football team I also want them to win, so that's exciting too. I also love watching really good players, who are much better than me!

**Maria:** Yes, that's true. It's exciting to watch good players, but I would still prefer to take part.

**Examiner:** Do you prefer cooking a meal for friends or eating out in a restaurant?

**Pablo:** I think it depends. I enjoy cooking, and I often cook meals for a few friends. But if I want to have a big meal with a lot of friends, I prefer to go to a restaurant. What do you think?

**Maria:** Yes, I think you're right. It would be very stressful to cook a meal for 15 or 20 people. But cooking for a few friends is fun, and it's nice because you're at home and you're relaxed.

**Pablo:** Yes, I agree with you. The only problem is that you have to do the washing up.

**Maria:** That's true. I think it's only fun if you have a dishwasher!