# ANSWERS AND AUDIOSCRIPTS

# **STARTER**

### Page 8

# **SPEAKING**

#### Exercise 1

- 2 Education and work
- 3 Hobbies and interests
- 4 Family and friends
- 5 Daily life
- 6 Hobbies and interests
- 7 Education and work
- 8 Where you're from
- 9 Daily life
- 10 Family and friends

# Page 9

#### **Exercise 2**

- 1 Where are you from?
- 2 How many brothers and sisters do you have?
- 3 What's your favourite subject?
- 4 What's your favourite part of the day?
- 5 What do you like most about your hometown?
- 6 What job would you like to have in the future?
- 7 What do you like to do at weekends?
- 8 What's your favourite hobby?
- 9 Who are the most important people in your life?
- 10 What's your favourite kind of food?

# **VOCABULARY**

# Exercise 2

- 1 F
- **2** D
- **3** C
- **4** E
- 5 A6 B

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# READING

# Exercise 1

- 1 D
- **2** A
- **3** E
- **4** B
- **5** C

#### **Exercise 2**

#### Suggested answers:

A – We danced all evening. It was great! B – Yes! I've just bought a new pair of shoes. Do you like them?

C – Thanks for the reminder. I can't believe they've been married for 30 years!

D – I've been running all day. I'm so tired!

E – No! I've lost my keys and now I can't get into my car.

#### Exercise 3

2 There are a lot of benefits to using emojis.

#### Page 11

- 1 False
- 2 True
- 3 True
- 4 False
- **5** True
- **6** False

# **GRAMMAR**

#### **Exercise 1**

- 1 A We danced all evening. It was great!
- 2 E No! I've lost my keys and now I can't get into my car.
- 3 C Thanks for the reminder. I can't believe they've been married for 50 years!
- 4 D I've been running all day. I'm so tired!
- 5 B Yes! I've just bought a new pair of shoes. Do you like them?

#### Exercise 2

- I've been knowing known Richard for about ten years.
- 2 I've sent him a message yesterday.
- 3 A You look really tired. B Yes, I am. I've painted been painting the flat all afternoon.
- 4 I've got my first phone when I was eighteen years old.
- 5 I didn't see haven't seen the new film yet.
- 6 Have you watched Did you watch the documentary on TV last night?
- 7 I lived have been living in London for the past five months.
- 8 I've already been drinking drunk three cups of coffee this morning.

#### **Exercise 3**

- 1 have been living here
- 2 have you been doing
- 3 have never eaten
- 4 seen each other for
- 5 have been married

# **Exercise 4**

- 2 How long have you been learning English?
- 3 Have you ever visited another continent?
- 4 How long have you been living / have you lived in your present home?
- 5 What blogs have you read / have you been reading recently?6 What's the most exciting thing you've
- 7 Have you ever met a famous person?

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# **LISTENING**

#### **Exercise 2**

- **1** B
- **2** A
- **3** B
- **4** B
- **5** A

# Track 002

Andrew: A funny thing happened to me when I was living in Poland. When I arrived there, I didn't know any Polish, and so my Polish flatmates always helped me, like when I needed to buy something. Anyway, one day I needed to go into the city centre. As my flatmates were all watching a film on TV - and it was raining - I didn't want to ask them to come outside with me and help me buy a ticket for the tram into town. So instead I asked them to tell me what to say at the street kiosk to buy tickets into town and back. I practised saying it a couple of times, and they wrote it down on a piece of paper for me so I'd remember.

I left the flat and went to the kiosk. An old woman was sitting inside, so I asked for two tram tickets in Polish. She said something and made a face at me which told me that she had no idea what I was saying. So I said it again. Still no luck. I realised I probably wasn't pronouncing it very well, but I was determined to buy those tickets. And when she saw that I was holding a piece of paper, she pointed at it so that she could see what I wanted. I didn't give it to her, but instead, tried one more time to ask for the tickets.

Finally, she gave a big smile and her eyes opened wide. 'At last' I thought, 'she understands me! I'm going to get my tickets after all.' She then gave me a magazine, a chocolate bar and a packet of toothpaste! I had to laugh, as my attempts to speak Polish had gone badly wrong. So in the end I showed her my piece of paper.

I thought that if I wasn't able to make myself understood, then it was time to take a Polish language course. So I did. And I'm pleased to say that I can now buy tickets for the tram!

#### GRAMMAR

## Exercise 2

The <u>funniest</u> thing happened to me and my friend on a recent trip to Germany. We went to Berlin, which is the <u>biggest</u> city in Germany. Actually, it's <u>as big as</u> my home city in terms of land area, but it has a <u>smaller</u> population.

After a few days of exploring the city, we wanted to take the train to Hannover, which is about an hour and a half away from Berlin. My friend is much more confident than me and actually speaks better German, so she went to the ticket office to buy two train tickets. We decided to take the express train as it was faster than the regional train. It was nicer and more relaxing, too. We sat down in our seats and the train departed. We chatted the whole way and admired the beautiful view from the train window.

After an hour and a half, we arrived at our final destination. Hamburg! We realised then that we had somehow got on the wrong train. I couldn't believe it! We ended up having a great time, even though we had originally planned to visit Hannover.

#### Page 13

## **Exercise 3**

- 1 faster, smaller
- 2 nicer
- 3 funniest
- 4 more confident, more relaxing
- 5 the biggest
- 6 better
- 7 as big as

### **Exercise 4**

- 1 What is the better best film you have ever seen?
- 2 What is the difficultest most difficult thing about learning English?
- 3 Would you prefer to live in the coldest or hotest hottest place on earth?
- 4 Is it easyer easier to learn a musical instrument or learn a new language?
- **5** Do you think that nurses should be paid as much money than **as** footballers?
- 6 What's the more most expensive thing you have ever bought?

# **WRITING**

#### **Exercise 2**

While I was walking back home, I came across a brite bright blue suitcase just behind a café next to my house. It was quite large and had a pink ribbon on the side of it. I looked for a label to see who it belonged to but it didn't have one. As I only lived next door, I desided decided to take it home, open it up and see if there was a name or adress address, anything that would help me to find the owner. The first thing I noticed when I opened it was a gorgous gorgeous green dress. It was beautiful. So beautiful, in fact, that I tried it on!

I went back out, still wearing the dress. I was just turning the corner when I bumped into an old frend friend, who I hadn't seen for a while. She was in town visiting her sister.

"Hey, nice dress!" she said. "I have one just like that. Well, actualy actually, I had one just like that."

"What do you mean?" I asked.

"I left my suitcase here about 15 minutes ago. I walked off and just completly completely forgot about it. I don't know where it is!"

"I think I know where it might be." I said, feeling extremely embarassed embarassed.

#### **Exercise 3**

- 1 was watching, rang
- 2 was sitting, was
- 3 walked, was talking
- 4 broke, was preparing

# UNIT 1

# Page 14

# **GETTING STARTED**

#### Exercise 2

No prize for finishing first

# Track 003

**Matt:** Hey Daniel, I thought the plan was to wander around the park, sit down and enjoy our lunch. We've got plenty of time.

**Daniel:** Yeah, I know, Matt. I just can't help it. Even when I was younger, I always ate too quickly.

Matt: Don't you get indigestion?

**Daniel:** Sometimes, though I think that depends on what I'm eating to be honest. I get a bit of heartburn if I eat too much junk food.

**Matt:** You know that speed-eating's not good for your health, right?

Daniel: Oh? Why not?

**Matt:** Well, research suggests there's a link between obesity and eating quickly.

Daniel: I don't believe you!

**Matt:** It's true! Your brain doesn't get the chance to tell your stomach it's full.

Daniel: That sounds ridiculous!

**Matt:** No, really! It takes a while for your stomach to send messages to your brain that you've had enough. Therefore, the quicker you eat, the more calories you'll consume.

# Daniel: Oh!

**Matt:** Yeah. You might clear your plate quickly, Daniel, but in the long run, it could harm your health!

**Daniel:** Hmm... Matt? Are you going to eat that sandwich? I'm still hungry!

# **Exercise 3**

- 1 plenty of
- 2 junk food
- 3 obesity
- 4 calories, consume

### Page 15

#### Exercise 5

(The sounds in bold are weak)

- 1 It's time for dinner.
- 2 It's <u>a</u> health <u>and</u> fitness book.
- 3 How long **has** she worked there?
- 4 I can play tennis on Saturday.
- 5 We've got quite **a** lot **of** work **to** do.

# Track 004

- 1 It's time for dinner.
- 2 It's a health and fitness book.
- 3 How long has she worked there?
- 4 I can play tennis on Saturday.
- 5 We've got quite a lot of work to do.

# **VOCABULARY**

# Exercise 1

Suggested answer:

healthy (Mauro used to live an unhealthy lifestyle, but now he leads a healthy lifestyle.)

# **Exercise 2**

- 1 cut down
- 2 keep up
- 3 keeping track
- 4 overweight
- 5 overdid
- 6 rate
- **7** aching

## **Exercise 3**

- 1 overdoing (verb -ing form)
- 2 overweight (adjective)
- 3 keep up (verb base form)
- 4 ache (verb base form form)
- 5 cutting down (verb -ing form)
- 6 keep track (verb base form)
- 7 rate (noun)

# Exercise 4

Example questions:

Was it difficult to **keep track of** what you were eating?

What type of food did you **cut down** on?

Did you use an app to **monitor** your progress?

How did you cope with muscle **ache?**Did you ever **overdo** it at the gym?

#### Page 16

# READING AND USE OF ENGLISH PART 7 TRAINING

#### Exercise 2

Photo 1: Text D

Photo 2: Text C

Photo 3: Text A

Dr Allan Stewart is not shown in the photos.

1 D

**2** B

**3** B

4 A

**5** C

Page 17

# **VOCABULARY**

# Exercise 1

touch and go - C keep his brain sharp - E back on her feet - A keeps in shape - B recharge his batteries - D

#### **Exercise 2**

- 2 keeping my brain sharp
- 3 recharging her batteries
- 4 to keep in shape

# **SPEAKING PART 2 TRAINING**

**Exercise 2** 

2



Maria: Well, in both photos, food is being consumed. The first photo shows two women sitting in a restaurant or café, enjoying what looks to be fast food, while the second photo shows a woman eating on the move. I think the women in the first photo have decided to eat this type of meal because they enjoy it. Even though they look happy, it doesn't look as though the food they're eating is too healthy. The woman in the second photo appears to be eating fast food, possibly a burger or a sandwich. It looks like she's commuting to or from work and so it's possible that she doesn't have the time to sit down and enjoy her meal. Personally, I think the women in both photos should try to eat a more balanced meal rather than food which is high in salt and fat.

# **Exercise 3**

both, while, looks like, rather than, look as though, even though

# **Exercise 4**

- 1 In the first photograph, you can see a picture of two people eating in a restaurant.
- 2 The second photo appears to show a woman <u>eating</u> on a bus.
- 3 It looks <u>like / as though</u> two people are enjoying a meal together in the first photo.
- **4** I think the woman <u>is eating</u> a burger or a sandwich in the second photo.
- 5 A lot of people tend to be quite busy at work, so they don't have much time to eat.

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# LISTENING

**Exercise 2** 

Α

Track 006

**Chloe:** Hello Ali. **Ali:** Hi Chloe.

Chloe: Ali, I'm going to get myself in

shape!

Ali: But you're not overweight.

**Chloe:** Well, I do need to slim down a little. Anyway, as you know, I've wanted to buy a smart watch for ages.

**Ali:** Yep. You said they were too expensive and that you decided not to get one.

**Chloe:** True. I was thinking about a cheaper option. I know they have lots of free apps you can download, like the ones some people use to measure whether they're getting a good night's sleep.

**Ali:** Yes. That's a great idea, though you never get up until mid-morning, so I don't think you really need that one.

**Chloe:** I agree. You can also get one that checks your pulse. You know, measures your heart rate. I thought about downloading it but I don't think I have any problems with my blood pressure and anyway, it isn't very user-friendly.

Ali: I see.

**Chloe:** There's even one where you type in what you're eating and it tells you how much fat, protein and carbohydrates you've consumed. Brilliant if you're trying to cut down on calories.

**Ali:** So, you're getting that one then? **Chloe:** Err no, it's far too time-consuming entering all that data. I'd be bored after a few days.

Ali: So...?

**Chloe:** I've discovered a great app for cyclists.

**Ali:** Hold on a second, I thought you hated cycling?

**Chloe:** I know. But it includes other physical activities too, like walking, running and swimming. So, I've downloaded it and I'm starting now.

**Ali:** Err, Chloe, was that you? I think someone's calling you.

**Chloe:** Nope, that's just my phone telling me to get moving. See you, Ali. I'm off to get fit...

# **Exercise 3**

- 1 They are too expensive.
- 2 The app that measures your sleep
- 3 The app that measures your heart rate
- 4 The app that measures your food intake
- 5 Ali is surprised because he thought Chloe hated cycling.

**Exercise 4** 

didn't lose weight

Track 007

Chloe: Hey Ali, how's it going?

Ali: Oh, hi Chloe. Good, thanks. How are

you getting on with the app?

**Chloe:** I'm a bit stressed to be honest.

Ali: Really? Why's that?

**Chloe:** Well, you know I've been using it to keep track of the number of steps I've been taking. I mean, I wasn't obese, but I'd put on a few kilos and I thought I was a little overweight.

**Ali:** Yeah. I remember you telling me you were giving it a go. You said it was your favourite app.

**Chloe:** Not anymore. At first, everything was great. It monitored my steps and sent me little reminders when I'd stopped moving for longer than 30 minutes or so, to help with the weight loss and keep my heart rate up. It even had me running up and down the stairs once. My legs didn't stop aching for days after that, which wasn't really an issue. It just took me much longer to get around.

**Ali:** Ha! I'd like to have seen that. You told me to download it if I remember rightly. Several times!

**Chloe:** Don't remind me. Anyway that's not why I've given it up. I mean. I could put up with being out of breath from time to time. And I never hurt myself or anything like that, though my friend Sunita hurt her ankle when she tried. The thing is, I was starving. All the time!

**Ali:** Well, I guess your metabolism was working harder, so I'd expect you to eat more.

**Chloe:** Actually, I didn't mind that bit and I could deal with being hungry, but guess what? I actually put on weight which put me off the app completely.

**Ali:** Oh no! Not really what you wanted was it? I guess...

# Exercise 5

Reasons why they are distractors: sore muscles: Chloe says that her legs aching wasn't really an issue. an injury: Chloe says she never hurt herself, but her friend Sunita hurt her ankle.

extremely hungry: Chloe says that she could deal with being hungry.

too tired: Chloe says that she could put up with being out of breath from time to time.

Page 19

# **GRAMMAR**

- 1 infinitive form
- 2 -ing form (gerund)

- 1 to be
- 2 to skip
- 3 using
- 4 harming
- 5 to drink
- 6 eating
- **7** playing

# **Exercise 4**

- 1 stopped to take
- 2 stopped eating
- 3 remember telling
- 4 remember to give
- 5 try cutting out
- 6 tried to book

# Track 008

Matilde: Well, when I saw the poster at the food market, I stopped to take a look. I wanted to get more information. You'd said more and more people have stopped eating meat these days.

**Franco:** Yes, I remember telling you about the benefits of vegetarianism when we met in the café last week. Although, I didn't remember to give you the address of the food market, so I'm glad you found it.

Matilde: No problem. It was really interesting and I loved the variety of fruit and vegetables on offer. A friend of mine also told me that I should try cutting out meat and fish from my diet. I wanted to speak to a professional so I tried to book a meeting with a nutritionist but sadly no-one was available.

**Franco:** That's a shame.

#### **Exercise 5**

- 1 We use the -ing form after stop to show that an action or event is no longer continuing. We use the infinitive form after stop to show that someone has stopped doing something in order to do something else.
- 2 We use the *-ing* form after *remember* to show that the action comes first and then you *remember* it. We use the infinitive form after *remember* to show that you remember something first, and the action comes after.
- **3** We use the *-ing* form after *try* to show that you do something to see if you like it or not or to show that someone has recommended that you try it (e.g. a doctor or a friend). We use the infinitive form after *try* to emphasise that something is difficult to achieve.

## **Exercise 6**

- 1 consuming
- 2 to cut out
- 3 to grab
- 4 to eat
- 5 trying
- 6 putting

# Page 20

# **WRITING PART 1 TRAINING**

#### **Focus on structure**

- 1 yes
- 2 work the writer talks about how working longer hours is affecting our health
- 3 the final paragraph the writer says I agree that it is more difficult to be fit and healthy in modern society ...
- 4 To sum up other words and phrases that can be used are: In conclusion, In summary, Overall

# Page 21

# **GRAMMAR**

### Exercise 1

- 1 Even though
- 2 instead of / rather than
- 3 Despite
- 4 instead of / rather than
- 5 However
- 6 than ever before

#### **Exercise 2**

- 1 Despite **hating** carrots ...
- ... to walk to school, even though it might take ... / ... to walk to school. However, it might take ...
- 3 /
- 4 ... rather than pay money ...
- 5 Instead of writing down ...

# **PUSH YOURSELF C1**

#### **Exercise 2**

Day 1: Digestion

Day 2: Stamina

Day 3: Posture

Day 4: Nutrition

Day 5: Well-being

# Track 009

**Gavin:** Good evening and welcome everyone. I'm Gavin and thanks for signing up for First Fit Boot Camp. I'm sure you'll love every minute of it. Ok, perhaps not every minute. I'm going to work you guys hard – but if you stick with it, I guarantee that, by the end, you're going to feel amazing!

Right guys, so what have we got in store? Day one starts at five am with a quick dip in the lake to help wake us all up. Then at seven am, you're going to have a body assessment with some of the country's leading nutritionists. Fitness begins in the kitchen and that's why they'll be advising you on how to manage your metabolism. After your assessment, they'll be teaching you a bit about the science of food and how your body breaks it down. I know some of you have allergies to certain foods and in a later session we'll talk all about how to fuel our bodies by eating clean.

Ok, so day two is another five am start, but this morning we're off for a five-mile run around the lake, followed by a workout in the field behind the gym. Here we're going to focus on extending your energy levels and your ability to work out for longer by doing intensive interval training. And when I say intensive, I mean you're going to feel exhausted by the end of it, but I can assure you that intense workouts followed by short periods of rest will encourage you to burn more calories and build endurance.

Now, in your pre-boot camp questionnaire, many of you mentioned suffering from aches and pains associated with your study or work habits, and this is our focus on day three. As we get older, bad habits like not sitting up straight, crossing our legs and inactivity can lead to back and shoulder problems. We'll be splitting you into small groups to work with our Pilates experts. You might find some of the positions uncomfortable to start with, but they'll become natural with practice. Day four is the follow-up from the first day and this is where we're going to focus on how to fuel your body to give you sufficient energy and to promote weight loss. Of course, while you're here our exceptionally talented chefs are preparing what you need, but it's important that you know how to give your bodies the right vitamins and minerals and how to prepare a healthy, balanced meal. This will take place after the ten-mile hike which will start slightly later than usual, at five thirty am. That leads us to the final day. We're going to start with meditation at five thirty am, followed by a quick swim in the lake. Then we're going to spend the rest of the morning looking at the damaging effects of stress on long-term mental health. We know that keeping fit and active can help to reduce anxiety. However, everyone is different and that's why we're adopting a tailored approach to this session. We'll look at your lifestyle, eating habits and

Right, so welcome again and, well, as it's nine pm, I suggest we all get an early night and I'll see you at five am sharp!

Any questions ...

personal relationships. You'll then be given

personal guidance from an expert in the

# **Exercise 3**

# Suggested answers:

Day 1: 5 am swim. 7 am body assessment. Manage Metabolism. How food is broken down

Day 2: 5 am 5-mile run. Work out in field behind gym. Ability to work out for longer. Intensive workout / interval training. Build endurance.

Day 3: Looking at bad habits from sitting, slouching. Working with Pilates expert.





Day 4: Fuelling body to get energy and weight loss. Learn how to nourish our bodies after the course. 5.30 am 10-mile hike

Day 5: 5:30 am meditation. Swim in the lake. Damaging effects of stress on long-term mental health. Looking at lifestyle, eating habits and personal relationships. Personal guidance from an expert.

## Page 22

# EXAM FOCUS READING AND USE OF ENGLISH PART 7

- 1 A
- **2** D
- **3** A
- **4** D
- **5** C
- **6** D
- **7** B
- **8** A
- **9** B
- **10** C

#### Page 23

# **WRITING PART 1**

Students' own answers

#### Pages 24 and 25

# **SPEAKING PART 2**

Students' own answers

# Page 26

# **REAL WORLD**

#### Exercise 1

- 1 Take out
- 2 Refer to
- 3 Read
- 4 Make sure
- **5** Subscribe
- 6 need
- 7 Find
- 8 Pack

### Page 27

# **Exercise 2**

- 1 vaccination
- 2 policy
- 3 roaming charges
- 4 carry-on (luggage)
- 5 visa / passport
- 6 alerts

#### Exercise 3

Gina and Pierre talk about points 1 and 2.



**Gina:** Hello Pierre, did you manage to find some low-cost travel insurance for our trip to Zurich?

**Pierre:** Oh, hi Gina. Yes, I did. And as we're planning on taking a few trips this year, I've taken out an annual policy. Medical expenses are covered for up to 5 million pounds.

**Gina:** That's great. I'm sure we won't need to make an insurance claim while we're there, but it's better to be safe than sorry. Prescription charges can be high, wherever you travel.

**Pierre:** Yes, they can. I remember I was prescribed a course of antibiotics when I got an infection in Finland last year and was surprised how much it cost.

**Gina:** Weren't you covered by insurance? **Pierre:** I'd forgotten to take any out!

# **Exercise 4**

- 1 didn't agree with me
- 2 an upset stomach
- 3 under the weather
- 4 quite light-headed
- 5 coming down with something
- 6 do you good to get

# Track 011

Gina: Oooh ...

Pierre: What's up, Gina?

**Gina:** I think I've eaten something which didn't agree with me.

**Pierre:** Are you sure? We ate the same for dinner last night and I feel fine.

**Gina:** Well, I've got a bit of an upset stomach and I feel quite weak.

**Pierre:** Oh dear. You do look a little under the weather. Do you have any other symptoms?

**Gina:** Yes, I do. I think I've got a slight temperature and I'm feeling quite lightheaded when I stand up.

**Pierre:** I'm sure it's nothing serious but maybe you're coming down with something. That guy on the bus from the airport was coughing and sneezing, so perhaps you've caught whatever he had.

Gina: Maybe you're right.

**Pierre:** It's probably just a cold but it might do you good to get some sleep for a few hours and then if you feel worse, perhaps we should go to the doctor?

**Gina:** That's a good idea. I might feel better after some rest.

## **Exercise 5**

- 1 May cause drowsiness
- 2 One capsule twice daily
- 3 If symptoms persist, consult your physician
- 4 Only to be taken as directed
- 5 Side effects may include nausea and vomiting

# UNIT 2

Page 28

# READING AND USE OF ENGLISH PART 6 TRAINING

#### Exercise 1

- 1 A
- **2** B
- **3** A
- **4** B **5** B
- **6** B

#### Page 29

Exercise 3

В

#### **Exercise 4**

Read the information before and after each gap carefully to see what kind of information would fit.

# Track 012

**Jan** Did you enjoy the text on social media and friendship, Anna?

**Anna** I did, Jan. I thought it raised some very interesting ideas about how social media has changed the way we form and maintain friendships.

**Jan** Absolutely! So now we have to choose which sentences best fit each gap from this list of six. I'm not too sure how to approach this.

**Anna** Ok, well what I've found most useful is to read the information before and after each gap carefully.

Jan How do you mean?

**Anna** Ok, well if we look at the bit surrounding gap 1 first: According to the latest figures, the average number of friends people have on social media is somewhere between 200 and 300. And then we have the gap.

**Jan** Right, so the missing sentence has got to follow on from that, hasn't it? I guess it will say something about the number of friends people have on social media, so it's still talking about the same thing.

**Anna** Yeah. I mean the missing sentence has to be connected to the text next to it.

Jan That's right. Let's look at the information after the gap then. But is this a realistic amount? Is it feasible to maintain meaningful relationships with so many people...? Right. Ok... It sounds as though the writer is still talking about the same thing because it says 'realistic amount' after the gap ...

**Anna** Ok, so let's look through the list of six sentences, A-F, and see which one talks about this.

Jan Good idea!

1 B

# **Exercise 6**

- How easy it is to make friends on social media
- **2** E

#### Exercise 7

- 3 F
- **4** D
- **5** A

# Page 30

# **GRAMMAR**

### **Exercise 3**

present simple passive	is included
present continuous passive	is being used
present perfect passive	has been done haven't been taken
modal verb + passive	might not be liked
passive infinitive (with to)	to be seen to be heard

#### **Exercise 4**

- 1 being taken out
- 2 has already been shared
- 3 is being looked after
- 4 have been sold, was published
- 5 is updated / has been updated / is being updated
- 6 be switched off
- 7 is owned
- 8 to be cleaned / to have been cleaned

# Page 31

### **PUSH YOURSELF C1**

#### Exercise 1

It has been suggested that It could be argued that

#### **Exercise 2**

- It could be argued that friends are more important than family.
- 2 It has been suggested that friendships are less sincere than in the past.
- 3 It is said that social media has made people more lonely.

# **VOCABULARY**

# **Exercise 3**

From left to right:

Faye, Desmond, Sandra, Tiffany, Chantelle, Anthony, Jackson, Leonard

# Page 32

# **SPEAKING**

#### **Exercise 2**

- 1 They must be at a fancy-dress party.
- 2 It looks as though the women are at a spa.
- 3 This could be a party at someone's
- 4 It looks like they are dancing to some
- 5 The girl might have had an argument with someone.

#### Exercise 3

- 1 B
- **2** A
- 3 B, D
- **4** B, D
- **5** C

#### **Exercise 4**

Almost certainly true	Likely	Possible
it's obvious that	it looks as though	I guess that
I can tell that	likely to be	might be
must be		there's a chance that

# Page 33

# **GRAMMAR**

#### **Exercise 2**

- 1 Mexico
- 2 Spain
- 3 Mexico
- 4 Mexico
- 5 Spain

# 🔼 Track 013

Maribel: I was born in Mexico City and lived there until I was 18 years old, when my family relocated to Spain after my dad was offered a job there. I loved my life in Mexico. I remember during my early childhood, my family and I used to travel a lot around the city, exploring the beautiful parks. These are some of my earliest childhood memories. We never had bikes, so I didn't use to cycle at all back then in Mexico, whereas now in Spain I do it almost every day. I've always been really into Norteño, which is a style of music popular in parts of Mexico. And during my teenage years, I used to hang out with my friends in the local shopping mall and listen to it a lot. My life in Spain is different, but just as fun, although it took me a while to get used to eating the different types of food! We live about 30 kilometres north of Valencia, in a coastal town called Sagunto.

It's close to the sea so I spend a lot of time at the beach with my friends, which is something I didn't use to do in Mexico. I'm used to my new life in Spain now and I'm very lucky to have lived in two beautiful countries. Did you use to do any of the same things as me?

# **Exercise 3**

- 1 used to travel
- 2 didn't use to cycle
- 3 used to hang out
- 4 get used to eating
- 5 didn't use to do
- 6 'm used to, Did you use to do

#### **Exercise 4**

- 1 used to
- 2 used to / would
- 3 used to / would
- 4 used to
- 5 used to / would
- 6 used to

#### Exercise 5

We use *be used to* to talk about a situation that is no longer new or strange. We use *get used to* to talk about a situation that has become less new or strange or has become more comfortable. We use *used to* to talk about the past.

#### **Exercise 6**

- 1 getting used to
- 2 to get used to
- 3 isn't used to
- 4 to get used to
- 5 is used to

#### Exercise 7

- 1 to be employed as
- 2 getting used to living
- 3 not used to working
- 4 to hang out with

# Page 34

# LISTENING PART 4 TRAINING

# Exercise 2

A iii B i

C ii

C II

# Exercise 3

Α



Maya: I'm here today with Aidan Reed, who is going to talk to us about his family, and the relationships he has with different members of his family, both past and present. Welcome, Aidan. Who would you like to talk about first?

Aidan: I'd like to start with my grandad.

Sadly, he passed away about three years ago now. He was a great guy, and although he lived quite a long way away, so we didn't have a lot of face-to-face contact, I was always close to him. We had a great bond and I really looked up to him when I was growing up. I sort of wanted to be like him when I was older. He used to call me a lot and he always wanted to find out what I'd been up to at school, always asking lots of questions, that kind of thing.

#### **Exercise 4**

# Suggested answers:

2

optimism – positivity sense of humour – funny intelligence – smart / clever

3

is most similar to - is like / takes after

4

fell out – argued moved away – moved out stopped seeing each other – stopped spending time together

5

influenced - affected

# **Exercise 5**

2 A

**3** B

**4** C

**5** B

# Track 015

**Maya:** That's great. It sounds like you had a very close relationship with your grandfather. Who would you like to talk about next?

Aidan: I'd like to tell you more about Dilys. We've been going out for just over a year and I actually proposed to her quite recently. Everyone knows how smart she is, so I'm surprised she said yes! I'm just kidding of course, but I really do think I'm the luckiest guy alive. I mean, she's such a wonderful woman. She's got a really positive attitude, she never seems to be down at all - I really envy that quality. She takes the view that worrying about things is pointless, and even when we find ourselves in difficult situations we usually manage to have a laugh together. I like to think that I'm quite a funny person, so I try to make her laugh as much as I can, not always successfully I should add, but I think she's used to my jokes by now.

Maya: Are you and Dilys very similar?

Aidan: I'd say we're... compatible.

We have the same point of view about many issues and we enjoy doing the same things. But in terms of personality, we differ a lot. Regarding my more immediate family, I'd say that I probably take after my dad more than anyone else, both in

personality and appearance. With my mum, well, we both have a similar hair colour, but she's far more laid-back than I am and never gets stressed.

Maya: And do you and your father still aet along today?

Aidan: Well, we're still pretty close, but I think we have grown apart in recent years. It's a long story but basically my parents used to argue a lot and eventually they split up. My dad moved out of the house and, although he still lived locally, he worked evenings which made finding time together difficult. My parents managed to patch things up and they're on good terms, and even though they didn't get back together as a couple, we still all get on well when we get together.

**Maya:** Overall, what effect would you say social media has had on your family relationships?

Aidan: Well, neither my mum or dad use social media which, to be honest, is probably a good thing as I don't think they would necessarily agree with some of the things I post. I do, however, get a lot of updates from my aunt, uncle and their children who live in Australia. I can see what they're up to and even chat to them from time to time so I feel much more connected to them than I used to, all thanks to social media. As for Dilys and I, well, while we both have social media accounts, we have an agreement not to talk to each other online as we already have such a strong bond offline, which we don't want to change.

### **VOCABULARY**

# **Exercise 2**

1 D

**2** E

**3** A

**4** C

**5** B

**6** G

**7** F

Page 35

# Exercise 3 and 4

#### .

- 1 grew apart
- 2 getting on
- 3 takes after
- 4 fell out
- 5 split up
- 6 looked **up** to
- 7 hanging out

# **WRITING PART 1 TRAINING**

#### **Exercise 2**

# Suggested answers:

A and E

Reasons why the others are not appropriate:

- **B** This would usually be more effective in the final paragraph.
- C The word count would not allow this.
- D Students should paraphrase the question to demonstrate their writing ability and make it more interesting

#### **Exercise 3**

Suggested answer:

3

#### **Exercise 4**

**A** 4

**B** 2

**C** 1

**D** 3

#### Page 36

# EXAM FOCUS READING AND USE OF ENGLISH PART 6

1 E

**2** F

**3** G

4 C 5 D

6 A

# Page 37

# **LISTENING PART 4**

1 C

**2** A

**3** C

**4** B **5** C

**6** B

**7** C

# Track 016

**Narrator:** You will hear part of a radio interview with Dr Leonora Stockley, an expert in communication, talking about her research. For questions 1–7, choose the best answer (A, B or C).

**Presenter:** In today's show, I'm delighted to be joined by Doctor Leonora Stockley, author of the new book *Human Relationships and Communication in the 21st Century.* Doctor Stockley, welcome.

Dr Stockley: Hello!

**Presenter:** Now, you've been doing research into how technology affects human relationships. Could you tell us more about why you chose to research this and how you collected your data?

**Dr Stockley:** Sure. Well, this arose out of a discussion my colleagues and I were having at the university where I work. We already knew how we ourselves interact with our family and friends but I wanted to see how a wider sample of people reported their own behaviour, so I sent out a questionnaire to people within my own online networks. I asked them to consider

how technology affects human relationships.

**Presenter:** And what did you find out from the responses to the questionnaire? Was this what you were expecting?

**Dr Stockley:** Well, initially, I thought people would comment on how easy it can be to share information online which isn't always factually correct, but this wasn't one of the issues people raised. One theme that emerged repeatedly was that, while many people have an internet connection that's good enough to connect with anyone anywhere in the world, there are drawbacks. For instance, whenever someone's using an internet-enabled device, such as a phone or tablet, people in their immediate environment, like colleagues or friends, tend not to get their full attention.

**Presenter:** Well, I think we've all experienced that at some point. In the book, you give an example from one of the people you surveyed, Fred. What does he find challenging when talking to people online?

**Dr Stockley:** Well, Fred explained to me that even when he's using some form of written communication online with people he knows really well, and has a bond with, he finds it really difficult to tell if someone is, you know, expressing admiration, despair or relief, which is something I think a lot of people have trouble with. It's interesting, though, because he also insists that he doesn't have an issue with saying how he feels himself.

**Presenter:** What do you think about humour in online communication?

**Dr Stockley:** Well, humour is another very interesting area. The internet is a great way to share things that have amused us. And of course, we can respond to a friend's amusing post with a positive comment. Actually, it's always been known that sharing a laugh, I mean actually hearing and seeing people laugh, does a lot of good, in terms of lowering your blood pressure, and giving you a general sense of well-being. But we're still waiting to see if the same is true when a person is sitting at their computer watching funny videos and reading humorous articles.

**Presenter:** I see. You also include an example from your interview with Josephine. What opinions did you form from interviewing her?

**Dr Stockley:** Well, Josephine was a huge fan of social media. I didn't collect enough data to know if she can be described as having an addiction though. But it's clear that conversations through social media can start to take the place of conversations in real life. In Josephine's case, she was finding that she didn't need to leave her home in order to communicate

with people. So she didn't. However, the longer she stayed at home, the more she missed the company of other people. This was very much my impression, from our discussions. And so that's the reason why she decided to cut down on how much she used social media.

**Presenter:** Now these days, we hear so much about people falling for someone they met online, and real-life relationships failing as a result. Would you say that social media is essentially a bad thing for romantic relationships?

**Dr Stockley:** I wouldn't go so far as to say that. The internet offers us so much, but I know that for the older generation at least, the thought of people getting together and breaking up, all online, is a very strange concept. What I would say is that if two people who may or may not be in love feel that there's an issue in their relationship, this needs sorting out by sitting down together in person, rather than say, finding the solution to their problem on the internet, which is what a lot of people do nowadays.

**Presenter:** And finally, can you summarise what you feel online communication is most useful for?

**Dr Stockley:** Well, I think it's ideal for staying up-to-date with what people are up to, you know, the people you're close to, just maintaining the channel of communication... although, I do think that it can all get very complicated when trying to organise some sort of meeting, such as a day out. And getting things done – especially when other people need to know what's expected of them, that can be tricky too, because some things, practical details, often need to be checked and confirmed.

**Presenter:** Dr Stockley, thank you very much for talking to us.

# **WRITING PART 1**

# Model answer

Traditionally, families were not limited to just parents and children. People lived with other members of their extended family, including grandparents, aunts, uncles and cousins. Many of these relatives shared responsibility for raising the children, which some argue was beneficial to everyone.

Although many families no longer live in close proximity to their relations, having a strong connection between them is usually positive for all generations. Grandparents can help out with childcare, albeit occasionally, and family members can offer financial support as needed. Clearly, spending time with the extended family brings benefits to old and young alike. Children may develop a wider range of interests and get more attention when they have frequent contact with

grandparents, aunts, uncles and cousins. On the other hand, nowadays people have different expectations of family relationships. Young parents may not value the advice of their elders, and grandparents now expect to spend their retirement pursuing their own interests rather than caring for their grandchildren. Personally, I believe that parents are responsible for their children. Other family members may help but do not, in my view, have any obligation to do so.

# **REAL WORLD**

# Page 39

#### **Exercise 3**

- 1 pick up
- 2 come across
- 3 are held in
- 4 benefit
- 5 bound to
- 6 tons of
- **7** ideal
- 8 hotspots
- 9 tip

### **Exercise 4**

- 1 Hometown
- 2 Family
- 3 Hobbies and interests

# Track 017

**Eun-ju:** Hi, are you Simon? **Simon:** Yes, you must be Eun-ju.

**Eun-ju:** That's right! It's nice to meet you. **Simon:** Likewise. Where are you from?

Eun-ju: I'm from Seoul.

**Simon:** No way! I've just got back from

there.

Eun-ju: Really?

**Simon:** Yeah, I was visiting my brother

there.

Eun-ju: What does he do?

Simon: He works as a sports coach at

the National Sport University.

**Eun-ju:** That's incredible! I used to play

tennis there.

Simon: What a small world! What other

sports are you into?

**Eun-ju:** I love playing badminton but I haven't met anyone else who does yet.

**Simon:** I play! We actually meet up every Thursday and play at the sports centre. You can join us if you like.

**Eun-ju:** That sounds good. Thank you so

**Simon:** No worries. Just give me your email address and I'll be in touch.

Eun-ju: Great!

- 1 Likewise.
- 2 No way!
- 3 What other sports are you into?
- 4 No worries.
- 5 I'll be in touch.

### **Exercise 6**

Said to show surprise when someone you meet knows someone or something that you do, often unexpectedly.

#### **Exercise 7**

- 1 C
- **2** E
- **3** B
- 4 A
- **5** D

#### **Exercise 8**

- 1 G
- **2** D
- **3** A
- **4** C
- **5** F
- **6** B
- **7** E

# Track 018

**George:** Hey, how's it going? **William:** Good, thanks! It's been a

while!

George: Tell me about it. What have

you been up to?

William: This and that. I'm doing a bit of

volunteering at the moment. **George:** No way! Whereabouts?

**William:** At the local animal shelter. It's been really enjoyable so far.

**George:** I bet it has. Do you know if they're looking for any more volunteers? **William:** As a matter of fact, they are.

Shall I pass your name on?

George: That would be great, cheers!

# **PROGRESS CHECK 1**

# Page 40

# Exercise 1

- 1 went
- 2 has been
- 3 hasn't replied
- 4 Have you been running?
- 5 bought
- 6 has known
- **7** graduated
- 8 have never met / haven't met

# **Exercise 2**

- 1 hotter
- 2 good
- 3 easier
- 4 the worst
- 5 more difficult

- 6 later
- 7 the funniest
- 8 the best

# **Exercise 3**

- 1 shocked
- 2 disappointed
- 3 worried
- 4 delighted
- 5 upset

#### **Exercise 4**

- 1 cut down on
- 2 keep track of
- 3 keep in shape
- 4 ache
- 5 touch and go
- 6 stamina

#### **Exercise 5**

- 1 to run
- 2 eatina
- 3 playing
- 4 to buy
- 5 to open
- 6 developing
- 7 to see
- 8 to take

# Page 41

# **Exercise 6**

- 1 rather than
- 2 despite
- 3 Even though
- 4 However
- 5 Instead of

#### **Exercise 7**

- 1 as
- 2 keep
- 3 However
- 4 before
- 5 used
- **6** to
- 7 addition
- 8 more
- 9 only
- 10 Even

## **Exercise 8**

- 1 The book was written in 2009 (by James Richardson).
- 2 The car hasn't been cleaned yet.
- 3 My bike is being fixed (by my dad).
- 4 The window might have been broken (by Peter).
- 5 She has been offered a job in New York (by the company).
- Despite the good weather, the concert was cancelled (by the organisers).Your contact information was given to
- me (by a friend of mine).8 The training is supposed to be given tomorrow (by the consultant).

#### **Exercise 9**

- 1 I used **to** go with my family to the park every weekend.
- 2 My friends and I would to meet in the shopping centre close to my house.
- 3 I'm not used to living in a big city as I grew up in a small village.
- 4 I didn't **use** to like mushrooms, but now I love them.
- 5 Did you use to have a pet when you were younger?
- 6 We would used to live in New York when I was a kid.
- 7 I am slowly **getting** used to my new life in Spain.

#### **Exercise 10**

- 1 stepdaughter / stepson
- 2 widow
- 3 half-sister / half-brother
- 4 extended family
- 5 father / mother-in-law
- 6 niece / nephew

# **UNIT 3**

# Page 42

# READING AND USE OF ENGLISH PART 5 TRAINING

# Exercise 1

Virtual reality learning, On-the-job training

#### **Exercise 2**

Paragraph 1 introduces Ted Milmorrow.

Option B is correct

Option A: Ted is smiling when he says 'Oh don't worry, it only looks realistic'. This isn't showing concern.

Option B: Ted uses the word *irritatingly* to describe how it started. This is similar to the word *frustrated*.

Option C: Ted uses the phrase passionate about to describe the surgeon's attitude. This isn't the same as worried.

Option D: Ted uses the adjective *invaluable* which means extremely useful. This isn't similar to *being unsure*.

# Page 43

# Exercise 3

- **2** C
- 3 D
- 4 A
- **5** C **6** D

# Page 44

# GRAMMAR

- 1 A D
- **2** B C

- 1 'll / will lose
- 2 wouldn't drop out / would not drop out
- 3 'd / would teach
- 4 'll / will graduate
- 5 'll / will retake
- 6 'd / would support

#### **Exercise 3**

- 1 If I listen to music, it'll / will distract me from my studies. / If I listened to music, it would distract me from my studies.
- 2 If the research was underfunded, I think it would be criticised by the academic world / If the research is underfunded, I think it will be criticised by the academic world.
- 3 If no formal training is given, I'll try and get on an apprenticeship scheme.
- 4 I'll become a fully qualified electrical engineer if I can pass the final exam. / I'd become a fully qualified electrical engineer if I could pass the final exam.
- 5 I'll become rich and famous if I will manage to start selling my artwork.
- 6 If the lessons were more interesting, I'd study / be studying a bit harder.

#### **Exercise 4**

- **1** C
- **2** D
- **3** E
- 4 A
- **5** B

# **PUSH YOURSELF C1**

# Exercise 1

- 1 Should you decide
- 2 If the government reduced
- 3 unless you get
- 4 If you were to get / Were you to get
- 5 Should she pass

# Page 45

### **VOCABULARY**

# Exercise 1

- **1** B
- **2** D
- **3** E **4** C
- **5** F
- **6** H
- **7** A
- **8** G

# **PRONUNCIATION**

## Exercise 1

- 1 Where's the address?
- 2 That's a slow car.
- 3 I liked the support.
- 4 I had an ice cream.
- **5** There's a spot over there.

# 🔼 Track 019

- 1 Where's the address?
- 2 That's a slow car.
- 3 I liked the support.
- 4 I had an ice cream.
- 5 There's a spot over there.

# Page 46

# WRITING

# Exercise 1

- False You are also assessed on your writing style, relevance and organisation.
- 2 False You must cover all the points on the exam card.
- 3 True
- 4 False You must write in the correct register.

### **Exercise 2**

- 1 D
- **2** C
- **3** B
- 4 A

#### **Exercise 3**

Dear Mrs Jones, [communicative achievement – the register is too formal] If you **don't** like [language] watching television, I would certainly recommend it to help improve your English. **Moreover**, [communicative achievement – the register is too formal – you can also] you can watch shows with English subtitles which will also help you with difficult words and phrases. My mum actually bought a newtelevision last week, which is great. [content – this does not connect to the task in the question]

With reference to [communicative achievement - the register is too formal] practice, I would definitely suggest sign [language - signing] up to language learning websites. They give you the chance to practice [language - practise] your listening skills through webiners [language - webinars] and check your written work with native speakers and practise your reading skills with daily articles. A friend of mine has been doing this for the past two months and she lovesit! [content - this does not connect to the task in the question]

Let me know how you get on. It's great to hear from you and I'd be more than happy

## to give you some advise

[language – advice] [organisation – the second sentence should be at the beginning of the email.

**Yours sincerely,** [communicative achievement – the register is too formal – Bye for now]

Marcello Pinotti [communicative achievement – the register is too formal – Marcello]

[content – the answer does not include information about how the writer's studies are going which was asked in Annie's email.]

# Page 47

# **LISTENING PART 1 TRAINING**

# Exercise 1

- 1 Students' own answers
- 2 complain to is the person you are talking to, complain about is the topic you are unhappy with.

#### Exercise 2

R

**Veronica:** Hey Adira, how did it go? **Adira:** Not good. I just couldn't follow her ideas.

**Veronica:** Why not?

Adira: Well, it's not just me; the other students on the course didn't understand her either. I know she's supposed to be an expert in her field, and she's carried out loads of research, but nevertheless ...

**Veronica:** Have you spoken to your tutor about her?

Adira: Yes, I told her I wasn't happy, and she was helpful. She gave me some useful websites, where I could look the subject up online, and suggested that might help me understand more clearly. I'm going to try it.

#### **Exercise 3**

- 1 A
- **2** A
- **3** C

# Track 020

**Antonella:** Can you help me, Frank? I need to make a decision about my next training course.

**Frank:** Sure, Antonella. I will if I can. **Antonella:** Well, I like the idea of studying at college, providing I can find something suitable.

**Frank:** I tried that. Face-to-face interaction can be very motivating, but it's not that flexible if you're working at the same time.

**Antonella:** Hmm. What if I worked from home? Maybe did some self-study?

**Frank:** You could try that, but unless you're disciplined, it's easy to get distracted. You might want to think about something which combines both.

# Track 021

Male student: So what do you think of the university?

Female student: I really like it, to be honest, although I do think the fees are quite high.

**Male student:** I actually think they're pretty reasonable, particularly in



comparison to the other universities we've seen. I'm not so keen on the lecture theatres though - I thought they were a bit old-fashioned.

Female student: Really? I thought they were impressive from the outside and smart and modern on the inside. I was disappointed to see that they don't have any places to stay on campus, though.

Male student: Yes, that is quite annoying. It will take us at least 30 minutes to walk to classes every day, which isn't ideal.



Man: Hey. So, it's graduation soon, how're you feeling? It seems like I've been planning the party for ages!

Woman: I know. It's a bit weird to be honest. We've been studying for three years - I can't believe it's all going to come to an end after next week.

Man: I know, as soon as it's over, I'm taking a year out. I've already arranged it so I can't back out now.

Woman: That's brilliant.

Man: Yeah, I wanted to make sure you were still coming on Saturday, so I can tell you all about it. You really ought to join me on my trip, you know. I'm sure you'd love the experience.

Woman: Sounds great. I might just do that.

# **VOCABULARY**

### Exercise 2

- 1 achieve high grades
- 2 really happy about something
- 3 work through the night without going to bed
- 4 memorise something
- 5 old-fashioned
- 6 someone who really enjoys reading
- someone who copies someone else's work or actions
- 8 be obviously better than others
- 9 someone who is the teacher's favourite
- 10 do more than is necessary

#### Exercise 3

- go the extra mile / learn something by heart / pull an all-nighter
- 2 old-school
- 3 the extra mile
- 4 with flying colours
- 5 bookworm / copycat / teacher's pet
- 6 stood-out

# Page 48

### **GRAMMAR**

# **Exercise 1**

- 1 ought to
- 2 Make sure
- 3 would / 'd

- 4 might want / like
- 5 recommend
- 6 could try

#### **Exercise 2**

- 1 You might want to use a spell checker on your report.
- 2 You ought to specialise in a particular field of education.
- 3 You had / 'd better check with your lecturer first.
- 4 Whatever you do, don't / you shouldn't miss the cut-off date for your coursework submission.
- 5 What if we highlighted the effect of using virtual reality in the classroom?

- 1 Why not to create a poll ...  $\rightarrow$ Why not create a poll ...
- 2 You ought look at ... → You ought to look at ...
- 3 ... made sure you don't book ... → ... make sure you don't book ...
- 4 ... you better ask the students. → You'd / You had better ask the students...
- 5 Should you thinking about a career ... → you should think about a career...

### Page 49

# **SPEAKING PART 3 TRAINING**

# **Exercise 2**

Distance learning

#### Exercise 3

Shall we start with this one? / Shall we move onto the next one? Yes, that's a good point.

# **Exercise 4**

traditional education, volunteering on-the-job training an apprenticeship

# 🔼 Track 023

Faye: Ok, so unlike the last one, this would suit someone who preferred a conventional classroom environment. Perhaps someone younger.

Ryan: Hmm, I'm not sure I'm in complete agreement. Provided a mature student had time on their hands, it would suit them too. For example, if they were retired.

Faye: Yes, I take your point. What about this one? I think someone who'd just finished full-time study but who needed experience would find this useful.

Ryan: I couldn't agree more. Although, I'd add that if it's unpaid, the person who did this would need to have an alternative income or maybe still live at home with their parents. Ok, what's your view on this one?

Faye: Well, I'd suggest this would be brilliant for someone who was in employment but who needed to develop new skills as they did their work. Sort of like learning on the job.

Ryan: I think you're absolutely right about that. It would definitely suit someone who prefers to learn from experiences. If someone were inexperienced and had to learn at the same time, this would be a great way of doing it. Ok, we're running short of time, so let's move on. This one's similar to the last in that it's work-based.

Faye: I agree up to a point; however, it might be more specifically suited to someone who had decided not to attend university and wanted to learn practical skills, while getting paid.

**Ryan:** I'd go along with that, although the pay is typically low, so it would only really suit someone who's just left school.

#### **Exercise 5**

- 1 Ryan
- 2 Faye
- 3 Ryan
- 4 Ryan
- **5** Faye
- 6 Ryan

#### **Exercise 6**

- 1 taking everything into account
- 2 as you mentioned before
- 3 why don't we agree to disagree, that makes sense, let's do that

# Track 024

Faye: So, I think taking everything into account, a mature student would find distance learning the most beneficial. As you mentioned before, it offers a lot of flexibility for those who have jobs or

Ryan: I'm not so sure. I think a traditional education would be better in most

Faye: Ok, why don't we agree to disagree on this occasion?

Ryan: Yes, that makes sense - let's do that.

# Pages 50 and 51

# **EXAM FOCUS READING AND USE OF ENGLISH** PART 5

- 1 B
- **2** C
- **3** C
- 4 A
- **5** B **6** D

266

# Page 52

# **LISTENING PART 1**

- 1 A
- **2** B
- 3 A
- **4** B
- **5** C
- **6** B
- **7** A
- •
- **8** C

# Track 025

**Narrator:** 1 You overhear two friends talking in a corridor. What did the man find difficult when he was studying Arabic?

**Woman:** You've finished your Arabic lessons now, haven't you? How did it go?

Man: I really enjoyed it, although there was a lot of writing to do toward the end of the course, plus it was a bit of a challenge finding enough time to study after work.

**Woman:** I bet. I've heard the pronunciation is quite difficult too.

Man: Well, there are a few sounds not made in my first language, so it took a while for me to get used to it, but overall, I think I managed it quite well. This time though, it was the sentence structures and tenses which I didn't find clear. I only just passed in the end.

**Narrator:** 2 You hear a student talking about his future plans. What is he going to do when he leaves university?

Man: I've always wanted to work with children. During my research, I discovered, though, that it wasn't as easy as that. I mean there was so much planning, marking and paperwork to do. I'm still interested in working with them, though, and I'm fascinated by the research I've read about human emotions and behaviours. Unless I'm prepared to do more studying, it'll be more of a hobby than anything else. My tutor suggested I gain some experience after graduation and I can see her point. Working long hours without being paid wasn't my first choice, but if I don't, I just won't get a job in my chosen field.

**Narrator:** 3 You hear a man and a woman discussing the qualities of a traditional education. What does the woman think?

Man: I think that without an educated population, society just won't work as effectively.

**Woman:** Perhaps, though I disagree that the aim of school is to set boundaries and teach rules. Providing there are close family and friends who can set a good example, children could learn those things at home.

Man: What about getting a job?

**Woman:** Well, getting a good education does indeed give people more options in life although that doesn't always come from conventional teaching methods. It's important to remember that education doesn't end after graduation, does it?

Man: I guess not.

**Narrator:** 4 You hear two students talking about one of their university courses. What do they agree about?

Man: What do you think about the

**Woman:** I'm really enjoying the course at the moment.

**Man:** I'm not surprised, you've been getting full marks in every test we've done. It's not really my area of interest.

**Woman:** Well, I must admit that it's a really complex topic so I do think we need to spend a lot of time on it.

Man: That's true. I don't really get it to be honest.

**Woman:** Do you think it would be useful if we arranged to meet the tutor to talk about the course?

Man: Not really, she's always so busy. I've been trying for months to set up a meeting now and haven't had any luck. It's probably best to keep going as we are.

**Narrator:** 5 You hear two friends talking at a graduation ceremony. Why didn't the woman want to attend?

Man: Hey, isn't this brilliant? I never thought we'd do it.

**Woman:** Any excuse for a party where you're concerned! But I know what you mean – it's been hard work but we made it in the end.

Man: Are your parents here?

**Woman:** They're away for their anniversary – somewhere exotic. They were going to cancel, you know, but I didn't want them to miss their holiday.

**Man:** Unlucky timing. How are you feeling now?

**Woman:** Well, I am a bit stressed but that's only because I'm not really into big social events. I'd have preferred to have just gone out for dinner with a few friends.

**Narrator:** 6 You hear a woman talking on the phone to her son. What does she suggest?

**Mother:** How did your lessons go? **Son:** Yeah, good thanks. We got our maths assignment back today. I got 80%!

**Mother:** That's great. I'm so proud of you. You must be over the moon. I know how much effort you put into that.

Son: Thanks, Mum.

**Mother:** Why don't you see what Matt and Luke are up to? I could take you all bowling if you'd like.

**Son:** That sounds great! I'll give them a call now.

**Mother:** Well, I'll be back from work at 6. Remember that you need to finish your school work before going, though, ok? **Son:** Ok, Ok.

**Narrator:** 7 You hear a man talking on the radio about his job. What disappoints him about being a lecturer?

Man: I've been lecturing for ten years now. It has its downsides, like all jobs, but I wouldn't change what I do. Starting out, I wasn't aware just how long my working day would be. It's not just about the lectures themselves, there's all the preparation involved. Now though, it's something I'm used to. These days, I've got a different set of challenges. I mean, we're not highly paid in this profession, although that's never been my motivation! I realise things change, but it's not always for the best, is it? I've got an issue with how assignments have to be graded these days. Though I admit, the topics are far more interesting than when I was studying.

**Narrator:** 8 You hear a teacher talking about a colleague at work. What does she admire most about her colleague?

Woman: I don't know how he does it. It's a challenging job but he manages to stay motivated no matter what and seems to really like his job. For one, he's really good at creating fun and exciting lessons in what seems like no time at all. The students always seem to look forward to them and I can often hear lots of laughter coming from his classroom. The other thing is that he acts fairly with the students and never makes any judgements. I think they look up to him for that and that's what I think is really impressive about him. He says he took inspiration from a tutor when he was studying at university.

# Page 53

# **SPEAKING PARTS 3 AND 4**

Students' own answers

#### Page 55

# **REAL WORLD**

# Exercise 3

- 1 sign up to
- 2 master3 authentic
- 4 to impress
- 5 workout
- 6 unique
- **7** capture
- 8 suitable for

# Exercise 4

Start date: <u>April</u> 15<sup>th</sup> (3-week intensive programme)

Course details:

- Introduction to coding
- Learning to build a basic website
- Introduction to Python (optional)

Location: Room 14A

Price: \$350 (price excludes lunch)

Exam: No

Accredited by the school



Student: Good morning. I've got a few questions about the coding for beginners course.

Teacher: Sure, go ahead

**Student:** What's the start date of the

**Teacher:** Well, it was originally going to start on March 15th, but we've now pushed it back by a month to April 15th. It's also a three-week intensive course instead of four.

Student: Ah ok. What modules are

included in the course?

Teacher: We'll start with an introduction to coding and then move on to creating a basic website, using HTML and CSS. There is also a module which looks at Python, but this is optional.

**Student:** That sounds great. Where are the classes held?

**Teacher:** They will be in room 14A, which is on the second floor of this building.

Student: And how much does it cost to enrole

**Teacher:** The price of the course is \$350. The price excludes lunch so you'll need to pay for that yourself.

Student: That's good to know. Is there an end-of-course exam?

**Teacher:** No, there isn't for this course as we don't want to put too much pressure on the students.

Student: I see. One last question. Will I receive a certificate at the end of the

Teacher: Yes, you will. It's accredited by the school and you'll receive it in the post a week after the course has finished

Student: Thank you! I think I'll go and sign up ...

# **Exercise 5**

- 1 start date
- 2 modules
- 3 held
- 4 enrol
- 5 end-of-course
- 6 certificate

# **Exercise 7**

- **1** F
- 2 A
- **3** D
- 4 E
- **5** B
- **6** C

# **UNIT 4**

# Page 56

# VOCABULARY

#### Exercise 1

steering wheel - photo C departure lounge - photo A commuters - photos A, D, F runway - photo A handlebars - photo D cockpit - photo E motorist - photo C backpackers - photo B rush hour - photos C, F

# **Exercise 3**

Possible answers:

- 1 aeroplane, train, boat
- 2 car, van
- 3 car, taxi, van
- 4 bicycle, car, taxi, van
- 5 bicycle
- 6 aeroplane, jet
- metro/subway/underground, train
- aeroplane
- 9 aeroplane
- 10 bicycle, motorbike

## Page 57

# Exercise 4 and 5:

- 1 runway (true)
- 2 cockpit (true)
- 3 motorists (false, this is the predicted number of vehicles; the number of motorists will be higher because of car sharing)
- 4 commuter (false 42 hours)
- 5 diesel (true)
- 6 overtaking (false distracted driving is said to be the most common cause)
- jet lag (false it's worse going from west to east)
- 8 departure lounge (true)

# LISTENING

# **Exercise 3**

The Agrojet Swoop Freefall Xtreme

# 🔼 Track 027

Jill: Hello, I'm Jill, and I'm a member of staff at the Velocity Valley Adventure Park. We're on the North Island of New Zealand in the city of Rotorua. Actually, we're just outside the city, and the easiest way to find us if you're coming by car is to come off State Highway 5 and take Paradise Valley Road. If you don't have your own transport, we can pick you up, as we have a complimentary shuttle service which transports you between Rotorua CBD and Velocity Valley.

One great experience we've got is called The Agrojet, that's A-G-R-O-J-E-T. I expect you've been on a nice leisurely cruise before, but this is completely different. It's a boat ride at extreme speeds. You'll be in the capable hands of a fully trained driver who remains in control of the boat as you accelerate up to 100 kilometres an hour in a matter of seconds, and then takes you around the course with some pretty sharp

Extreme speed of course features in many of our rides; Swoop, spelt S-W-O-O-P, is no exception. It's essentially a huge swing, which you and up to two friends are strapped into wearing a harness. You are then lifted up to a height of 40 metres. When you're ready, you release the cord, which sends you into a giant pendulum swing. And when you think that the speed limit on New Zealand's fastest roads is one hundred and ten kilometres an hour and yet you accelerate up to a hundred and thirty on this after about four seconds, well, that just shows how incredible this ride is!

Now, we also have Freefall Xtreme, spelt without the first letter E on 'extreme'. This doesn't have you travelling fast, although you do get the impression of extreme speed. It's essentially a flight, at least, that's what we call it, rather than a ride. It's a wind tunnel; wind blasts at you with such force that you are able to float in the air. People often wonder if you can be blown away, which of course you can't, as there's a net to keep flyers inside the wind tunnel. Of course, there are age and height restrictions on this and everything else in Velocity Valley to ensure that it's absolutely

#### **Exercise 4**

- 1 Paradise
- 2 driver
- **3** 40
- 4 130
- 5 flight
- 6 net
- 7 height

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# **Exercise 6**

If you don't have your own **tran**sport (noun), we can pick you up, as we have a complimentary shuttle service which trans**ports** (verb) you between Rotorua CBD and Velocity Valley.

#### Track 028

Jill: If you don't have your own transport, we can pick you up, as we have a complimentary shuttle service which transports you between Rotorua CBD and Velocity Valley.

- 1 The travel agency has recently increased (verb) their prices. Because of this increase (noun), many people have decided to book their holidays themselves.
- 2 Usain Bolt <u>recorded</u> (verb) a time of 9.58 seconds in the 100 metres sprint in 2009. This is still the world <u>record</u> (noun) today.
- 3 The airport <u>transfer</u> (noun) costs 10€. It takes about an hour to <u>transfer</u> (verb) you from the airport to the city centre.

# Track 029

- 1 The travel agency has recently increased their prices. Because of this increase, many people have decided to book their holidays themselves.
- 2 Usain Bolt recorded a time of 9.58 seconds in the 100 metres sprint in 2009. This is still the world record today.
- 3 The airport transfer costs 10€. It takes about an hour to transfer you from the airport to the city centre.

# **GRAMMAR**

#### **Exercise 1**

- 1 My advice to travellers <u>has</u> always been to take out comprehensive travel insurance.
- 2 The last time we went away, we left it too late to find <u>a</u> self-catering accommodation.
- 3 We tried to find a / the subway station.
- 4 The latest news is that the travel company has gone bankrupt.
- **5** I couldn't believe it when the airline told us that they had lost our <u>luggage</u>.
- 6 Our tour guide gave us <u>some</u> / advice about the best places to visit.
- 7 <u>Travel</u> has always been a passion for me
- **8** There's often <u>a</u> traffic jam in my neighbourhood.

# Exercise 2

Uncountable: advice, travel insurance, accommodation, news, luggage, travel Countable: travellers, subway station, travel company, airline, tour guide, places, passion, traffic jam, neighbourhood

#### **Exercise 3**

congestion (U) – traffic jam (C) scenery (U) – view (C) transport (U) – vehicle (C) money (U) – dollars (C) luggage (U) – backpack (C) advice (U) – suggestions (C)

### Page 59

#### **Exercise 4**

- 1 scenery, view
- 2 dollars, money
- 3 congestion, traffic jam
- 4 vehicle, transport
- 5 advice, suggestions6 luggage, backpack

#### **Exercise 5**

- 1 much
- 2 several / many
- 3 fewer and fewer
- 4 less
- 5 many

# **PUSH YOURSELF C1**

# Exercise 1

- 1 A business, B a business
- 2 A a room, B room
- 3 A noise, B a noise
- 4 A competition, B a competition
- 5 A a paper, B paper
- 6 A time, B times

#### **Exercise 2**

- 1 A uncountable, B countable
- 2 A countable, B uncountable
- 3 A uncountable, B countable
- 4 A uncountable, B countable
- 5 A countable, B uncountable
- 6 A uncountable, B countable

### Page 60

# READING AND USE OF ENGLISH PART 1 TRAINING

#### **Exercise 4**

Members

#### **Exercise 5**

- 1 C
- **2** D
- **3** A
- **4** B

the word *ideas* has a similar meaning to suggestions. The verb submit collocates with the word *ideas*.

#### **Exercise 6**

- **2** C
- **3** D
- **4** C
- **5** B
- 6 A
- **7** D
- **8** B

# Track 030

**Speaker:** To celebrate Google's 10th birthday in 2008, Google launched a competition which it called 10<sup>100</sup>. Members

of the public were asked to take part and submit suggestions for projects which they wanted to bring to life in order to make the world a better place. One of the winning proposals was from a company in New Zealand called Shweeb. Their aim was to combine elements of the monorail together with those of the bicycle, and to produce a clean and fast vehicle, which could reduce congestion. In the end, Google invested \$1 million in Shweeb's research and development.

The world's first Shweeb was built at the Velocity Valley Adventure Park in New Zealand. Riders sit in a capsule suspended from a rail, and pedal as fast as they can for three laps around a 200-metre track. In the past, prizes were awarded to anyone who broke a speed record, such as being the fastest rider from their country. However, the adventure park has recently stopped these records after upgrading the capsules to have electric assistance.

Shweeb has become a very popular visitor attraction and time will tell if it may also be the transport of the future for commuters, business travellers and tourists.

# Page 61

# **GRAMMAR**

# Exercise 1

- 1 F
- 2 B 3 D
- •
- 5 G
- **6** C
- **7** E

# Exercise 2

- **1** a
- **2** a
- 3 the
- 4 the
- **5** a
- **3** a
- 6 The
- **7** a
- 8 -
- **9** a
- 10 -11 the
- **12** the
- 13 -

- 1 the
- **2** the
- 3 -
- **4** a
- 5 -
- **6** a
- 7 the

Page 62

# **VOCABULARY**

# Exercise 1

world-famous

#### **Exercise 2**

air-conditioned cut-price duty-free last-minute long-distance part-time

#### Exercise 3

- 1 air-conditioned
- 2 duty-free
- 3 last-minute
- 4 part-time
- 5 long-distance
- 6 cut-price

# **SPEAKING PART 1 TRAINING**

#### Exercise 1

Olek – A, B, D Anna – A, C

Both candidates perform well. However, Olek's answers are fully developed; Anna makes rather minimal contributions, leading the examiner to ask 'Why?' in order to encourage Anna to speak more.

# Track 031

**Examiner:** Hello, my name is Sandra Howardson. And your names are....?

**Olek:** My name is Aleksander, but everyone just calls me Olek.

**Anna:** My name's Anna Kapuch. **Examiner:** Thank you. Can I have your mark sheets, please? Thank you. Where

are you from, Anna?

Anna: I'm from Poland.

**Examiner:** And Olek, where are you

from?

**Olek:** I come from Poland as well, from a small town in the centre of the country called Pabianice.

**Examiner:** First, we'd like to know something about you. Olek, what's the best way to travel to and from work or college in your hometown?

Olek: The best way of getting around is definitely by tram. It's far quicker than the bus because we don't have many bus lanes so buses tend to get stuck in traffic jams. Trams run on their own tracks alongside bus routes so they don't have this problem.

**Examiner:** Thank you. Anna, what sort of holidays do you enjoy most?

**Anna:** For me, just being on the beach is my favourite kind of holiday.

**Examiner:** Why?

**Anna:** Well, I work hard all year, so when I get some time off, I just like to rest!

**Examiner:** Olek, did you use to have enjoyable holidays when you were a child?

**Olek:** I certainly did. My parents have always been really into trekking in the mountains, so even when I was a child, we'd spend time in the Tatra Mountains whenever we could.

#### **Exercise 2**

- 2 way to travel to and from work or college in your hometown
- 3 holidays do you enjoy most
- **4** use to have enjoyable holidays when you were a child

# **Exercise 4**

# Suggested answers

Holidays and travel

What's your favourite kind of holiday?

Have you ever been to....?

Do you like trying different types of food on holiday?

Home / Daily life

What's your favourite part of the day? Can you tell me about your house or flat? What household chores do you usually do? Friends and family

What kind of things do you enjoy doing with your friends?

Who are you closest to in your family? Why?

Where did you meet your best friend?

# Page 63

# WRITING PART 2: ARTICLE TRAINING

# Exercise 1

# Suggested answers:

Statements 1, 4 and 6 are true.

#### Exercise 2

# **Terrible Holidays**

Have you had a holiday where something went wrong? What happened? How can people avoid having a problem like this when they go on holiday? We will publish the best articles on our website.

Write your article.

## Exercise 4

Suggested answer:

Georgina's plan is better, as it addresses the questions more fully. Alex should rewrite his plan to ensure that he addresses each of the questions in the exam task, rather than just discussing and describing holidays in general terms.

#### **Exercise 5**

- 1 D
- 2 A
- 3 B
- **4** C

#### Exercise 6

- 1 All sorts of things can go wrong when you're on holiday.
- 2 Some of my holidays have been fantastic; others have been a disaster
- 3 It's always worth doing thorough research before you book a holiday.
- 4 It's vital that you have the chance to take a break from your work or studies.

# Page 64

# EXAM FOCUS READING AND USE OF ENGLISH PART 1

- 1 C
- **2** C
- **3** D
- **4** B
- **5** A
- **6** B
- **7** C
- **8** A

# Page 65

# **SPEAKING PART 1**

Students' own answers

# **WRITING PART 2: ARTICLE**

#### Model answer

Last summer, my family and I broke with our usual tradition of taking beach holidays to have a more cultural, city-based vacation. We chose the Hungarian capital, Budapest, and it turned out to be one of the best trips of my life.

Budapest is an absolutely stunning city, divided into two parts by the majestic River Danube. The city is steeped in history, crammed full of breathtakingly beautiful buildings in different architectural styles. I was pleasantly surprised by how much there was to do. We took a relaxing river trip to Margaret Island, where we hired bicycles for a leisurely ride around. We saw a couple of classical music concerts at the opera house, which we loved.

What I enjoyed most about this holiday was that every day was different. We went to the public spa baths to relax, went sightseeing, visited art galleries, shopped and ate food from all over the world. The people were friendly and helpful, and our hotel was spectacular. All in all, it had all the elements needed for a perfect getaway.

# Page 66

# **REAL WORLD**

- 1 C (Casa Rosada)
- 2 B (Caminito Street)
- 3 A (Palacio Barolo)
- 4 C (Casa Rosada)
- 5 A (Palacio Barolo)
- 6 B (Caminito Street)

# Page 67

#### **Exercise 4**

- 1 trouble
- 2 jumped
- 3 hard to miss
- 4 a handful of
- 5 got chatting
- 6 bumped into

### **Exercise 5**

Announcement	Maddie / someone else	Maddie needs to
1	someone else	_
2	Maddie	proceed to Gate 14.
3	someone else	-
4	Maddie	make herself known to a member of staff as soon as possible.

# 🔼 Track 032

- 1 This is an announcement for passengers on flight FA6590. We regret to announce that this flight has now been cancelled. Please make your way to the check-in desk for further information.
- 2 This is an announcement for all passengers on flight FA6509 to Santiago. Please proceed to Gate 14.
- 3 Calling all passengers on flight FA6509 to Santiago. We are pleased to announce that this flight is now ready for boarding. Could passengers seated in rows 15-30 please come to the desk with your boarding passes and passports open at the photo page.
- 4 This is a special announcement for passenger Maddie Jones, travelling to Santiago on flight FA6509, that's Maddie Jones travelling to Santiago. Please make yourself known to a member of staff as soon as possible.

# **Exercise 6**

- 1 announce, make your way
- 2 passengers
- 3 seated
- 4 special

# **Exercise 7**

- 1 C
- **2** E
- 3 D 4 A
- **5** F
- **6** B

# UNIT 5

#### Page 68

# LISTENING PART 3 TRAINING

# **Exercise 1**

- 1 music
- 2 the benefits of listening to music
- 3 three you don't need to use two letters

#### **Exercise 2**

- A It has increased (improved, raised) my creativity (imagination).
- **B** It has improved (made better) my concentration (focus).
- C It has made (I have become) me a happier (more contented) person.
- D It has <u>helped</u> (encouraged) me to <u>make</u> more friends (get to know more people).
- E It has reduced (decreased) my stress levels (tension).

# **Exercise 3**

Speaker 1 - E

Speaker 2 - C

Speaker 3 - B

# Track 033

# Narrator: Speaker 1

I'm lucky with my job because I can do the majority of tasks independently, which means I can listen to a lot of music while I work. I can't say it's actually made me a more creative person or anything like that though. Friends tell me listening to music will enable me to not lose concentration while studying, but I've found the opposite to be true. I actually think the more I listen to music, the less worried I am about things. That doesn't mean to say that I don't work as hard on a particular project, it's just that I tend to feel more relaxed about the work I'm doing, which keeps me, and my boss, very happy.

# Narrator: Speaker 2

If you've ever met someone from another country you'll know that, more often than not, you'll probably end up talking about the different kinds of music you like. In the job I'm currently doing, I've been fortunate enough to make many friends from around the world - we spend our evenings introducing each other to the music we like, and it's a great way to discover new music from other countries! I think music has helped me to be a more cheerful person. I just hope music can have the same effect on more people in the future.

# Narrator: Speaker 3

I'm currently in my final year at university and I must admit that it's been one of the most difficult years of my life. One of my friends suggested that I try listening to classical music to reduce stress while studying. I was a little pessimistic at first because I always thought it would be more distracting than helpful. What I did find though was that I was much more focused on my work. I mean, I'm still stressed about my end-of-year exams but at least I feel better prepared for them now.

### Page 69

# READING

# **Exercise 2**

The writer will go to a type of cinema where the audience also participate in the film.

#### **Exercise 3**

the big screen - the cinema blockbuster – a film that is very successful cast - the actors and actresses in a film remake – a new version of an old film non-refundable - money that you pay that you cannot get back set - the place where a film is performed or recorded

outfits – a set of clothes worn by actors and actresses

roles – the actors' and actresses' parts in a film

# **Exercise 4**

1 C

**2** B

**3** A

# Page 70

# READING AND USE OF ENGLISH PART 7 TRAINING

#### **Exercise 6**

- 1 was recently asked by a
- 2 'm / am used to spending
- 3 'd / would rather watch films than

#### **Exercise 7**

- 1 even though the weather was / even though it was
- 2 looked up to
- 3 was better than
- 4 prevented us (from) going
- 5 anyone came to / anybody came to

# **VOCABULARY**

#### **Exercise 2**

- 2 from cover to cover
- 3 best-selling
- 4 page-turner
- 5 had me in stitches
- 6 heavy-going
- 7 flick through
- 8 hooked
- 9 bedtime reading

# Page 71

# **Exercise 3**

- 1 to flick through
- 2 had me in stitches
- 3 heavy-going
- 4 best-selling
- 5 from cover to cover
- 6 page-turner
- 7 hooked
- 8 bedtime reading
- 9 I couldn't put it down

# **Exercise 4**

# Suggested answers:

I'd wanted to read some of the author's best-selling work for a while, so when I came across a little bookshop on holiday, which had a reasonably priced signed copy, I bought it immediately. I hadn't thought it'd make great bedtime reading my friend said it was heavy-going when she'd read her copy on holiday recently, but not for me. I found it to be such a thrilling page-turner, I couldn't put it down. I remember I'd gone to bed at 10 pm, intending to flick through a magazine for 30 minutes, but once I'd picked it up, I was

hooked. I <u>read it</u> from cover to cover, turning the last <u>page at</u> 3 am! I couldn't <u>believe it</u>! I had no idea I'd been reading for so <u>long and it</u> was so late – <u>or early!</u> The book <u>has it all.</u> It's <u>not only</u> exciting, it's sensitively <u>written and</u> funny too: the humour had me in <u>stitches at</u> times. Having said that, make sure you have <u>plenty of</u> tissues handy: the ending <u>is a</u> real tearjerker.

## Page 72

# **GRAMMAR**

### Exercise 1

1

(A) I'd <u>wanted to read</u> some of the author's best-selling work for a while, so when (B) I <u>came across</u> a little bookshop on holiday, which (C) <u>had</u> a reasonably priced signed copy, (D) I <u>bought</u> it immediately.

- A past perfect simple
- **B** past simple
- C past simple
- **D** past simple
- **2** A

#### **Exercise 2**

I was bored yesterday afternoon. I had already been to the supermarket, cleaned the house and cooked lunch so I decided to go for a walk around the park.

Order of events:

- 1 I had already been to the supermarket
- 2 cleaned the house
- 3 cooked lunch
- 4 I was bored yesterday afternoon
- 5 I decided to go for a walk around the park

#### **Exercise 3**

- 1 had never been, went
- 2 had been thinking, bought
- 3 arrived, had already started
- 4 discovered, had thought
- 5 had been waiting, started
- 6 (had) recommended, had already read
- 7 got, had been cycling

# **Exercise 4**

- 1 had sold out
- 2 had booked
- 3 managed
- 4 had been reading
- 5 started
- 6 had been

# Page 73

# WRITING PART 2: REVIEW TRAINING

# Exercise 2

- best, perfect, spectacular, first-rate, marvellous
- 2 monotonous

- 3 frustrated
- 4 absurd

#### **Exercise 3**

- 1 D
- 2 A
- **3** B **4** C

#### **Exercise 4**

Sentence 3 is correct.

- 1 I suggest you go out and see the film. / I suggest that you go out and see the film
- 2 I would highly recommend this book to anyone who enjoys thrillers.
- 4 I advise you to go and watch the play.

# Page 74

# **VOCABULARY**

## Exercise 1

**Positive:** appealing; delightful; entertaining; gripping; hilarious; impressive; informative; stunning

**Negative:** average; confusing; dense; predictable

#### **Exercise 2**

- 2 dense
- **3** predictable
- 4 average
- 5 gripping
- 6 informative
- 7 hilarious
- 8 confusing
- 9 impressive

# **PUSH YOURSELF C1**

# Exercise 1

- 1 film
- 2 feel
- 3 imagination
- 4 novel
- **5** personal
- 6 at the end
- **7** article
- 8 complicated

#### **Exercise 2**

- 1 tragedy
- 2 plot
- 3 centres around
- 4 must-read
- 5 twist
- **6** contemporary
- **7** absorbing
- 8 vivid

# Page 75

### **SPEAKING**

# Exercise 2

D

# Track 034

A: It's almost closing time. We need to reach a decision about which one to buy.

**B:** It's hard now we're standing in the gift shop. We've seen some really creative pieces of art today. I thought I'd made up my mind but I'm no longer sure.

A: Really? It's getting late, so we've got to be quick. You've changed your mind several times. What's the problem?

**B:** I don't know. I'm stuck between these two. What do you think about that one? What's that in the foreground?

**A:** I'm not sure, but I like the contrast between the colours.

**B:** I agree. I think the landscape is quite complex but it isn't really that contemporary. What about this one?

**A:** Well, I must admit that it is distinctive, though I'm not in favour of that one because the colours are too vibrant for my taste and it's far too abstract. And, as it's a limited edition, it's quite expensive.

**B:** I disagree with you about the colours – I think they're really nice, but I'm with you on the price.

A: So should we forget about that one then?

B: Yes, I think so.

A: I know you ruled this one out, but I think it's an incredible piece. The fact that the artist isn't human makes it unique.

**B:** That's true. It also says here that with every purchase, a donation is made to the wildlife trust, which is really nice.

A: So, we're settled?

**B:** Yes. Let's go for that one. I think it'll look great on the wall at home.

# Exercise 3

1 reach a decision

2 made up my mind

3 changed your mind

4 stuck between

5 agree

6 in favour of

7 with you

8 about that one

9 settled

#### **Exercise 4**

1 G

**2** A

**3** F

**4** C

5 B6 H

**7** E

**8** D

# Exercise 5

**1** C

**2** A

**3** E

**4** F

**5** B

**6** D

# Page 76

# EXAM FOCUS READING AND USE OF ENGLISH PART 4

1 only does he sing

2 used to write better than

3 were shown around by

4 the only / one person who did

5 one of the hardest

6 reminded her to pick up

#### Page 77

# **WRITING PART 2: REVIEW**

#### Model answer

Recently, my friends and I were lucky enough to get tickets to see an Ed Sheeran concert at the Manchester Arena. Ed is our favourite singer, so we were thrilled to be seeing him live at last, and he didn't disappoint. The Arena is an iconic venue, having hosted all the most talented music stars of our time, and it is always a delight to be there, soaking up the atmosphere. What I loved most about this concert was that Ed appeals to young and old. It was a real mix of people, from mums and grandmas to teenagers and younger kids. He performed songs from all his albums, including my absolute favourite, 'Perfect'. Everyone was swaying and singing along with the lights on their phones shining in the darkness.

Even if you are not usually a concert-goer, I would recommend going to see Ed Sheeran live. Whoever you are, if you love romantic songs with meaningful lyrics, try to catch Ed on his next tour. You won't regret it!

# **LISTENING PART 3**

Speaker 1 - C

Speaker 2 - D

Speaker 3 - G

Speaker 4 - A

Speaker 5 – E

# Track 035

# Narrator: Speaker 1

The first thing you often learn in any acting class is that acting isn't just about learning your lines. I actually didn't take many classes myself, but I know a lot of people who did and put much of their success down to having taken these classes. More useful, I found, was meeting with as many people as possible who shared my passion for acting. It was actually through a friend that I got my first job in acting, after he recommended me to the director. Some people find this quite difficult to do, so work hard at it and I'm sure you'll be a star in no time.

# Narrator: Speaker 2

Some people think that the life of a professional actor is only about attending film premieres and hanging out with celebrities at parties. People don't really understand how difficult the job is and how much stress and disappointment an actor goes through, particularly at the beginning. It's important to understand that you won't always be successful at your first attempt. I was turned down twenty times before I landed my first role, and I even started to question my choice of career, but I stuck with it and I'm pleased to say that all that hard work is now paying off.

#### Narrator: Speaker 3

In my opinion, becoming a successful actor isn't necessarily something that can be achieved by spending lots of money. Of course, there will be things you need to pay for along the way, such as acting classes, and don't forget that your agent will take a share of your fee. I've always thought that it's more important to focus on yourself. Think about the kind of films you want to star in and the parts in films that might be of interest to you. Once you've figured this out, you'll be much more focused and this will really help you in the long run.

# Narrator: Speaker 4

I remember a good friend of mine telling me about a time he was asked to play a role that he didn't feel entirely comfortable with. He ended up turning it down and felt much better because of it. I realised that I wasn't alone and that there were plenty of other actors out there with stories to tell. I found a lot of online articles written by actors which went into a lot of detail about how they achieved success in the film industry. I strongly recommend doing this as I found that the advice was invaluable.

# Narrator: Speaker 5

When I was starting out, I spent a lot of time researching how to make a living as an actor online. I was always keen to find out more about other actors' experiences, especially how they supported themselves when there wasn't much work. I then went on to email some of the directors I particularly admired to get a different perspective on life in the film industry. I was a little nervous at first because I didn't think they would appreciate being contacted directly, but it turned out to be one of the best decisions I ever made. They were really supportive and I really learnt a lot from them.

# **REAL WORLD**

Page 79

- 1 must-see
- 2 annual3 world-famous

- 4 picturesque
- 5 spot
- 6 numerous
- 7 lively

- 2 plans for
- 3 in mind
- 4 are you sure
- 5 say

# Track 036

**Joe:** Hey Olivia, what are you up to this weekend? I thought we might do something.

**Olivia:** Yes, that would be great – though I'm tied up on Friday night. It's my sister's birthday, remember?

**Joe:** Ah that's right. Have you got any plans for Saturday? I thought we might go to the balloon fiesta. I've always wanted to see it

**Olivia:** I've got a few things planned but I'm sure I could make time for it. What did you have in mind?

**Joe:** I wanted to see the nightglow.

Olivia: What's a nightglow?

Joe: It's where a lot of the hot air balloons turn on their flames at night. It's supposed to be quite spectacular, with a really vivid display of colour. It starts at 9 pm.

**Olivia:** It sounds amazing, especially against the night sky, but I'm afraid I've got something on between 8 and 8:30 pm so I don't think I can make it for 9.

**Joe:** Ah, that's a shame. I guess I could go with Tom. Are you sure you can't get out of it?

**Olivia:** Well, if I can, I'll let you know. Otherwise, I can meet you there a bit later, say 9:30?

**Joe:** Ok. That would be great. I'm sure you won't have missed much by then.

# **Exercise 5**

- 1 E
- **2** F
- **3** A
- **4** B
- **5** D
- **6** C

# **PROGRESS CHECK 2**

# Page 80

# Exercise 1

- 1 will not / won't graduate
- 2 had
- 3 would join
- 4 will / 'll come
- 5 will / 'll go
- 6 will not / won't be able to

#### Exercise 2

- 1 You ought to ask your teacher for advice.
- 2 You could to try doing an online class for extra practice.
- 3 He <u>had</u> better arrive soon or we'll be late for the seminar.
- 4 Whatever you do, don't cheat in your
- 5 You might want to try using a spellchecker to check your spelling.
- 6 I wouldn't to ask him, if I were you. He's in a bad mood.

#### **Exercise 3**

- 1 over the moon
- 2 dissertation
- 3 tuto
- 4 pull a few all-nighters
- 5 graduation ceremony
- 6 lecture theatre
- 7 campus
- 8 volunteering

#### **Exercise 4**

- 1 We had <u>a</u> really great trip to Prague last month.
- 2 Dubrovnik is a beautiful city, located in the south of Croatia.
- 3 Correct
- 4 The advice the tourist guide gave us was really useful.
- 5 My city has a big problem with <u>the</u> congestion.
- 6 Correct
- **7** I've been thinking about starting <u>an</u> ice cream business.
- 8 Spanish is one of <u>the</u> most widely spoken languages in world.

# **Exercise 5**

Countable: backpack, traffic jam, vehicle, view

Uncountable: advice, luggage, money, scenery

Both: business, competition, congestion, noise, paper

# Page 81

#### **Exercise 6**

#### Across

- 1 jam
- 7 helmet
- 8 departure lounge
- 9 rush hour
- 10 cockpit

# Down

- 2 motorist
- 3 announcement
- 4 commuter
- 5 steering
- 6 jet lag

### Exercise 7

- 1 arrived / had already started
- 2 had never been / was / bought
- 3 had been sleeping / woke
- 4 told / had seen
- 5 were / had been cancelled
- 6 were / had been helping out
- 7 visited / had told
- 8 became / had been working

#### **Exercise 8**

- 1 best-selling
- 2 hilarious
- 3 confusing
- 4 set
- 5 compelling
- 6 awful
- 7 contemporary
- 8 twist

# **Exercise 9**

- 1 cast = line-up
- 2 costumes = outfits
- 3 critics = reviewers
- 4 entertaining = enjoyable
- 5 lead = main

# **UNIT 6**

# Page 82

# **GETTING STARTED**

# **Exercise 2**

# Suggested answers:

- 1 6
- 2 C or A
- **3** D
- **4** A, D or E
- **5** F
- **6** A or E

# READING

# Exercise 3

# Suggested answers:

A sea anemone is an animal that looks like a plant.

It can grow up to two metres in diameter. It is found in shallow coastal waters and above water level at low tide.

## Page 83

# READING AND USE OF ENGLISH PART 2 TRAINING

#### **Exercise 4**

- 1 between
- 2 where
- 3 only

- 4 though
- **5** to
- **6** up
- 7 spite
- 8 for

# **VOCABULARY**

#### Exercise 1

- **1** B
- **2** C
- **3** A

#### **Exercise 2**

- 1 issue C
- 2 footprint A
- 3 warming B
- 4 energy E
- 5 documentaries F
- 6 range D

## Page 84

# **GRAMMAR**

#### Exercise 1

- Bats are nocturnal, which means they only come out <u>at</u> night.
- 2 The scientists have now arrived <u>at</u> the venue for the annual conference.
- 3 We travelled across the mountain range by train / in a train.
- 4 The seminar on animal welfare will be held at 32 Main Street.
- **5** We are planning to go back <u>to</u> the beach next week.
- 6 When you walk <u>over</u> / <u>across</u> the bridge, you get a better view of the river

#### **Exercise 2**

- 1 approve of
- 2 depends on
- 3 capable of
- 4 insist on
- 5 regarded as
- 6 enquire about
- 7 looking forward to
- 8 succeeded in

# Exercise 3

- 1 The visitors congratulated the tour guide on a very informative tour.
- 2 The closure of the lion exhibit hasn't prevented people from visiting the zoo.
- 3 The guide has warned visitors against taking photographs of the animals.
- 4 The security guard stopped everyone from entering the museum.
- 5 The researcher was accused of stealing the money from the office.

# **PUSH YOURSELF C1**

#### Exercise 1

Complex prepositions

#### **Exercise 2**

with the exception of Ahead of in the event of in the hope of along with

### Exercise 3

- 1 in the hope of
- 2 in the event of
- 3 ahead of
- 4 with the exception of
- 5 along with

# Page 85

# **SPEAKING PART 2 TRAINING**

#### **Exercise 2**

guide – picture A
camels – picture A
desert – picture A
crops – picture B
hikers – picture C
mountain range – picture C
waterfall – picture D

# **Exercise 3**

- 1 similarity
- 2 In the same way
- 3 in this case
- 4 obvious
- 5 In contrast
- 6 safe to

#### **Exercise 4**

Student A:

- A depends on
- B earn (a living)
- **C** transporting
- Student B:
- **D** huge
- **E** magnificent
- F presumably

# **Exercise 5**

Student A:

2 How do these people feel about the animals they are with?

Student B:

1 Why have these people chosen to visit these places?

# Page 86

# **LISTENING**

# Exercise 3

- 1 Liz
- 2 Joey
- 3 Isaac
- 4 Liz
- 5 Isaac

# Track 037

**Presenter:** And now, in the final two minutes of the Breakfast Show here on Radio Talk FM, I'd like to tell you about a news story that's just coming in. In France, researchers claim that they have trained an orca to copy the sound of a human. Isn't that amazing? Apparently, the orca can say several words, which is just unbelievable! And the orca has also been

able to mimic various sounds that it hears, like the howl of a wolf. Well, I'd love to hear from our listeners. Call in now on the usual number if you'd like to take part in the show. And now we can go straight to our first caller, Joey.

# Joey: Hi.

**Presenter:** Hello Joey, thanks for speaking to us today. So, what do you make of it?

**Joey:** Well, we've always known that animals like orcas, you know, whales and dolphins, are really smart.

#### Presenter: Sure.

**Joey:** And this makes me think that with this orca, there must be something that she's desperate to get across to people.

Presenter: Go on.

**Joey:** And in the future, I mean with science, and all the stuff they can find out, I bet people will be able to interpret most of the sounds that animals make. It's just that we haven't quite got there yet.

**Presenter:** I see. Well, thanks for your call Joey. Next on the line we have Liz.

Liz: Hello there.

Presenter: What would you like to say? Liz: Well, it's certainly an intriguing story. But I think we need to be sensible, and not jump to the wrong conclusion. It's very easy to believe that we have an orca that can actually hold a conversation with a human. It would of course be wonderful if that were true but, in reality, I don't think the orca has really accomplished anything particularly remarkable.

Presenter: How do you mean?

**Liz:** Well, lots of animals, and parrots are a good example, can imitate people's speech reasonably well, which is certainly a remarkable achievement.

# Presenter: Sure.

**Liz:** The whole question of how other species communicate is something we're only just beginning to understand. And we don't really have enough evidence yet, but hopefully this will come in time.

**Presenter:** Ok, great, Liz, thank you for calling. Our next caller is Isaac. What are your thoughts on this?

**Isaac:** Well, to consider whether an orca making a few noises, and then being rewarded by a trainer... I mean, does that count as actually trying to express some sort of meaning, a message for another individual to receive? I would argue that it doesn't.

**Presenter:** Right, well, in the recording you can hear the trainer saying her name, and that has the effect of making the orca say the same thing... at least, that's what it sounds like to me.

**Isaac:** But there's no indication that the orca has any idea of what the trainer is saying. And I find it highly unlikely that she does.

**Presenter:** Isaac, thank you for joining us. It's been really interesting, but that's all we have time for this week.

#### **Exercise 4**

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Presenter: Sure.

**Joey:** And this makes me think that with this orca, there must be something that she's desperate to get across to people.

Presenter: You think?

Joey: Sure. And in the future, I mean with science, and all the stuff they can find out, I bet people will be able to interpret most of the sounds that animals make. It's just that we haven't quite got there yet.

**Presenter:** I see. Well, thanks for your call Joey. Next on the line we have Liz. **Liz:** Hello there.

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Liz: Well, it's certainly an intriguing story.

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**Isaac:** But there's no indication that the orca has any idea of what the trainer is saying. And <u>I find it highly unlikely</u> that she does

**Presenter:** Isaac, thank you for joining us. It's been really interesting, but that's all we have time for this week.

- 1 Liz
- 2 Isaac

### Page 87

#### GRAMMAR

#### Exercise 1

defining: B non-defining: A

# **Exercise 2**

- 1 D
- 2 ND
- **3** D
- 4 ND
- 5 ND
- **6** D

# Exercise 3

- 1 Giraffes, **which** are the tallest mammals on earth, are able to run up to 55 kilometres per hour. (ND)
- 2 Edmund Hillary and Tenzing Norgay were the two explorers who / that first climbed Mount Everest back in 1953 (D)
- 3 The scientist Stephen Hawking, whose work greatly enhanced our understanding of the universe, died aged 76. (ND)
- 4 The North Pole is the one place where you can go 1km south, 1km east and 1km north, and be back at your starting position. (D)
- 5 That's the book which / that / I was telling you about last week. (D)
- 6 1752 was the year **when** / **that** the world's first zoo opened in Vienna. (D)
- 7 There's a river in Peru where the water is so hot that any animals which / that fall in are quickly killed. (D, D)

#### **Exercise 4**

- **2** who ... from
- 3 (that / which) ... to
- 4 which ... about

- 5 who / whom... with
- **6** which ... on

#### **Exercise 5**

- 2 both of whom
- 3 neither of which
- 4 all of which
- 5 one of whom
- 6 most of which

# Page 88

# **VOCABULARY**

# **Exercise 2**

- 1 trip
- 2 lend
- 3 sensible
- 4 loose
- 5 advice
- 6 choose
- 7 sight
- 8 rise
- 9 affect
- **10** Tell

# Page 89

# WRITING PART 2: REPORT TRAINING

#### **Exercise 2**

- 1 for the teacher
- 2 what the zoo is like; what students can learn from a visit; whether you would recommend it

# **Exercise 3**

relevant = 2, 4, 7

# Exercise 4

- **1** B
- **2** C
- **3** E

#### Exercise 5

- A The aim of this report is to ...
- **B** In order to prepare this report ...
- C They described the facilities of the zoo as ...
- **D** For these reasons, I am certainly in favour of ...

# Page 90

# EXAM FOCUS READING AND USE OF ENGLISH PART 2

- 1 when / that
- **2** on
- **3** by
- 4 with
- 5 which
- 6 terms
- **7** fact
- 8 like

# **WRITING PART 2: REPORT**

#### Model answer

**Purpose** 

The aim of this report is to evaluate the Animal Kingdom Wildlife Park and make recommendations as to how it could be improved.

#### Attractions

The Park is home to a range of animals, including penguins, lemurs, wallabies, zebras and giant tortoises. There are several 'walkthroughs', which enable visitors to get close to the animals. There are also 'be a keeper' experiences, for both adults and children, where guests can see what it is like to work at a wildlife park.

### Evaluation

The Park has excellent enclosures, where animals can live in an environment which is as close as possible to their natural one. It provides a very educational experience for visitors of all ages. While the price of admission is reasonable, the 'experiences' are a little over-priced, as are the cafes and gift shops. The population of some of the species has diminished in recent years. <u>Recommendations</u>

- Introduce a breeding programme to maintain animal populations.
- Review pricing to make it affordable for all visitors.
- Consider introducing 'family tickets', off-peak discounts and special offers.

# Page 91

### **SPEAKING PART 2**

Students' own answers

#### Page 92

# **REAL WORLD**

# **Exercise 2**

- 1 C
- **2** A
- **3** B

#### **Exercise 3**

- 1 a whole host of / a wide variety of
- 2 in advance of
- 3 a popular spot for
- 4 from far and wide

#### Page 93

#### **Exercise 5**

Spring / manatee / swim turtle / moonlight



Jack: Hello.

Matt: Oh hello, are you enjoying your stay with us so far?

Jack: Yes, thanks. Actually, I was wondering if I could ask you a few questions about the different things we can do here.

#### Matt: Sure.

Jack: We want to make sure we get to see some of the wildlife while we're here. I mean, I know you guys here have animals that we never see in England.

Matt: Ok.

Jack: I was hoping you could recommend somewhere we can see some of the animals up close.

Matt: No problem. There are various wildlife reserves around the state. There's one called Blue Spring quite close to here, for example.

Jack: Right, I'll just make a note of that. Am I right in saying it's on the coast?

Matt: No, it's inland, and the freshwater habitat is ideal for one of Florida's bestknown species, the manatee.

Jack: Oh - sorry, would you mind spelling that for me?

Matt: M-A-N-A-T double E.

Jack: That's the animal also called the sea-cow, isn't it?

Matt: That's it. And visitors always love seeing them.

Jack: I'm sure. I've always wanted to see them myself.

Matt: Well, you should get a pretty good view of them, because although you can actually swim there some of the time, it's not allowed at the present time because the manatees are around. But they do come right up beneath the wooden platforms you'll be on. So you'll get a good view. And it shouldn't be too hard to photograph them.

Jack: That sounds excellent. Is there any particular animal that we should try and see on the coast?

Matt: Well, one obvious one, which you should be able to catch sight of on several of the beaches throughout Florida, is the turtle.

Jack: Right, I don't think I've ever actually seen one. Aren't they endangered?

Matt: Yes, I believe they are. But you still have a chance of seeing quite a large group if you're there at the right time.

Jack: So I suppose you have to get up at dawn, do you?

Matt: Well, apparently, although I haven't done this myself, they say the ideal time to see them is in the moonlight, when they come to lay eggs.

Jack: That's sounds amazing! We'll definitely make time to go and see them.

# **Exercise 6**

- 1 F
- 2 A
- **3** E
- **4** C
- **5** B **6** D

# Track 039

- 1 Actually, I was wondering if I could ask you a few questions about the different things we can do here.
- 2 I was hoping you could recommend somewhere we can see some of the animals up close?
- 3 Right, I'll just make a note of that. Am I right in thinking it's on the coast?
- 4 Oh sorry, would you mind spelling that for me.
- 5 Is there any particular animal we should try and see on the coast?
- 6 So I suppose you have to get up at dawn?

#### Exercise 7

- 1 F
- 2 A
- **3** E
- **4** D
- **5** C
- **6** B

# UNIT 7

Page 94

# **GETTING STARTED**

# Exercise 2

- **2** C
- **3** C
- **4** B
- **5** A
- 6 A, B and C

# **Exercise 3**

3

# Track 040

# Narrator: Speaker 1

I love my food, but I was worried about food miles – you know, how far food has travelled before it reaches my plate, especially things like meat and cheese. It's great that nowadays most things are available on supermarket shelves, but that comes at a cost to the environment, right? Now, I mostly eat what's in season - either I've planted it myself or I buy it from a nearby market. It's hard sometimes because I can't always have what I want, when I want it, but I'm pleased I'm doing my bit to save the planet, and I'm sure I'm eating more healthily too.

# Page 95

- 1 F
- **2** E
- **3** C
- **4** B
- **5** G

# Track 041

# Narrator: Speaker 1

I love my food, but I was worried about food miles – you know, how far food has travelled before it reaches my plate, especially things like meat and cheese. It's great that nowadays most things are available on supermarket shelves, but that comes at a cost to the environment, right? Now, I mostly eat what's in season – either I've planted it myself or I buy it from a nearby market. It's hard sometimes because I can't always have what I want, when I want it, but I'm pleased I'm doing my bit to save the planet, and I'm sure I'm eating more healthily too.

# Narrator: Speaker 2

I remember my mum would always give me large plates of food. At least I thought she did, but when I went to university and compared what I was eating to my friends' portion sizes, I realised they hadn't been big after all. For me, it was more about having a small appetite. I had some problems with my health and I found out I was lacking in certain vitamins because I wasn't eating enough oily fish. I'm changing my diet slightly and, in the meantime, my doctor has recommended some tablets to help with nutrition.

# Narrator: Speaker 3

I used to be a food critic so I was eating out in expensive restaurants on a regular basis. Of course, it was great as I was eating good food – most of the time – without having to pay for it, but it can get rather tedious after a while. For example, I've never been keen on rich, cream-based food, and I had to eat a lot of that. I'm retired now and I'm happy about this because I was having too many sweet things, like pastries, at the end of meals. I've cut those out of my diet completely now and I feel much better for it.

# Narrator: Speaker 4

I used to eat out a lot because of my job as a salesman. It was fun to start with; my expenses were paid for by the company so I ate in high-end restaurants. But even though I tried to eat a balanced diet, with lots of vitamins and minerals, and limit the number of savoury snacks I consumed, I still started to gain weight. A close friend, who works at my local market, told me she eats smaller portions, but I'm not sure I could do that. Instead, I finish eating before I'm full because I know it can take up to thirty minutes for my body to realise I'm not hungry anymore.

### Narrator: Speaker 5

Speaker 5: I used to have some difficulties swallowing because of a problem with my throat. It meant that for a while I hardly ate anything that needed a lot of chewing and had to stick to soft things, like potato and eggs. I was worried I'd go off my food.

I've actually been told that I should eat bigger portions because I've got a fast metabolism and burn off a lot of calories. I invested in a blender and made a generous amount of healthy soup which I had about four or five times a day. It was a bit boring, but at least I could consume the quantity my body needed, without it being in too much pain.

# **VOCABULARY**

#### Exercise 1

- 1 savoury
- 2 full
- 3 in season
- 4 vitamins
- 5 appetite
- 6 gone off
- 7 stick to

# 8 portions

- Exercise 2

  1 gone off
- 2 vitamins
- 3 savoury
- 4 appetite
- 5 stick to
- 6 portions
- **7** full
- 8 in season

# Page 96

#### GRAMMAR

#### Exercise 1

- 1 B
- **2** C
- **3** A

# Exercise 2

- 1 could go
- 2 didn't have
- 3 hadn't eaten
- 1 the past perfect (B)
- 2 the past simple (C)
- 3 could (A)

#### **Exercise 3**

- A I wish you would stop borrowing my clothes = Box 2
- **B** I hope the food will be good tonight. = Box 4
- C I wish I were a famous chef. = Box 1
- **D** I regret not going to the restaurant last night. = Box 3

#### **Exercise 4**

- 2 It was great seeing you yesterday and I hope to see you again soon.
- 3 I regret <u>not</u> choosing the pasta dish. It looks delicious.
- **4** I wish I <u>could</u> come to dinner with you tomorrow but I already have other plans.

- 5 I really wish that person at the other table would talk more quietly. It's driving me up the wall.
- 6 I was in Venice last week and had trouble ordering in a restaurant. If only I could speak Italian.
- 7 I wish I had paid more attention to the teacher yesterday. I don't understand any of this.

#### **Exercise 5**

- 1 wish I had done
- 2 I had applied for
- 3 regret not learning
- 4 If only I was / were
- 5 wished they hadn't tried
- 6 I had eaten less

#### **Exercise 6**

# Example answers:

**Jake:** I regret not saying anything, but I thought the aubergine was too salty. I'm sorry. I didn't want to upset you. Not only that but the oil was rancid.

**Kristi:** You should have told me. I wish I hadn't given you the oil. I thought it was off but thought you wouldn't notice.

Jake: Why's that?

**Kristi:** Well, I wish I'd mentioned it earlier, but I don't think you're a very good cook.

## Page 97

#### READING

#### **Exercise 1**

The photos all show poisonous plants or animals.

#### Exercise 2

The writer feels nervous about eating pufferfish.

# READING AND USE OF ENGLISH PART 3 TRAINING

#### **Exercise 3**

# **Answers to tips**

- 1 -ly
- 2 adjective
- 3 -less

# **Answers to gaps**

- Recently
- 2 enthusiastic
- 3 harmless

# **Exercise 4**

- 4 noun ability
- 5 noun length
- 6 adverb widely
- 7 adjective unaware
- 8 noun ease

# **Exercise 5**

1 Students' own answers.

- 2 Suggested answer: Because the guide knows that as long as the dish is prepared carefully, it isn't harmful. This is confirmed in the final line of the first paragraph 'The guide reassured me though and said that as long as the preparation is carried out carefully, fugu is quite delicious and harmless.'
- 3 Students' own answers

## Page 98

# **PUSH YOURSELF C1**

# Exercise 1

1 something is true

#### **Exercise 2**

- A inevitably
- **B** apparently
- **C** ultimately
- **D** remarkably
- **E** supposedly

#### **Exercise 3**

- 1 Ultimately
- 2 Apparently
- 3 Remarkably
- 4 Supposedly
- 5 Inevitably

# Track 042

- Ultimately, it's the food industry who have the money and who will therefore drive the development of genetically modified food.
- 2 Apparently, the colour of your plate influences the amount of food you put on it and therefore eat. While I can see this might be the case, I won't be convinced until I see more evidence.
- 3 Remarkably, I actually lost weight when I started eating dessert from a spoon made with zinc. I'd been doubtful at first but realised after a while, I'd cut down on sugar consumption.
- 4 Supposedly, the new chef is a scientific genius, but I can't see how combining sweet ice cream with a savoury meat pie is ever going to work!
- 5 Inevitably, the government will have to tackle growing concerns over the link between processed food and obesity. Rising rates of related illnesses simply cannot be ignored.

#### **Exercise 4**

See pronunciation box on page 98

# Page 99

# **LISTENING PART 2 TRAINING**

# Exercise 3

1 waitress is incorrect because this was Lucy's job during her studies.

- 2 analyst for a global chocolate company is incorrect because it exceeds the word limit
- 3 analyser is incorrect because it doesn't use the same word as in the recording.

#### **Exercise 4**

1 analyst

# **Exercise 5**

#### **Suggested answers:**

- 2 a negative aspect of Lucy's job
- 3 a positive aspect of Lucy's job
- 4 a person / group of people
- 5 something negative about the information on food packaging
- 6 Lucy's attitude to processed foods
- 7 a negative aspect of the production process

#### Exercise 6

- 2 processes
- 3 technology
- 4 scientists
- 5 complicated
- 6 avoid
- 7 soil

# Track 043

Lucy: My job is varied and no two days are the same. In addition to developing flavours, which can be unbelievably difficult to get right at times, there are a range of issues relating to processes that I have to work on every day. Occasionally, there are a few problems with suppliers but, as we've developed good working relationships with them, these are rare. People often ask me about the perks of being a food scientist. They presume that, as a food scientist, I get to eat lots of delicious food but we actually have a group of taste testers who do this for us. For me, it's more about the technology, which makes all the difference when analysing food. There's quite a lot of travelling involved, visiting clients, and I really enjoy that aspect of the work too, though it's not what motivates me the most. Speaking of travel, our department is embarking on a three-week worldwide research trip in September. A few people I work with are travelling to Asia to speak to the cacao farmers there and find out more about how they grow and harvest their crop. I'm off to South America to meet scientists and discuss new ways of working, which I hope will be really beneficial. I'm also hoping to visit North America as part of the trip to meet suppliers, although this hasn't been confirmed yet.

Next year, I'm moving more into the nutritional side of things and I'm really looking forward to the challenge. For this, I'll need to analyse the content of food to establish its nutritional value so that it can be included on food labels. I know not everyone looks at these when buying food in the supermarket as they can seem a little complicated, but I think it's important to display the information.

I'll also be working with a range of processed foods and researching ways to make them healthier. Generally, as I prefer to cook everything fresh, I avoid eating processed food as much as I can but I've tried one or two things I really like and my flatmate adores those ready-made soups you can get in the supermarket.

One of my colleagues works on the agricultural side of things. We always joke about it being a dirty job, but it's very important. He spends a lot of time analysing different chemicals and how they affect crop growth. He recently found that, as a result of a strong chemical substance used by a crop grower, there was an issue with the soil. As a result of this, production had to be stopped for six months. I think what he does is closely related to conservation and environmental science. It's not an area that I want to get into at the moment but in the future, who knows?

# **VOCABULARY**

# Exercise 2

- 1 C
- **2** E
- 3 B 4 A
- **5** F
- **6** D

# Exercise 3

- 1 dislike
- 2 replaced
- 3 irresponsible
- 4 unacceptable
- 5 illegal
- **6** impolite

# Page 100

# **SPEAKING**

# Exercise 1

- 2 value for money
- 3 service
- 4 location
- 5 decor
- 6 ambience
- 7 hygiene

- 1 the interior
- 2 reasonably priced
- 3 specialises in Mediterranean food
- 4 efficient
- **5** situated

# **GRAMMAR**

#### Exercise 1

Sentence 1

A False

**B** True

**C** True

Sentence 2

A True

**B** False

C False (first part is in the past, second part is in the present)

#### **Exercise 2**

# Suggested answers:

- If Tonya were a better cook, she would have attempted to make a dessert. / If Tonya hadn't been (such) a terrible cook, she would have attempted to make a dessert.
- 2 If Rebecca hadn't been in Japan, she wouldn't have tried the pufferfish.
- 3 If Peter didn't have / hadn't had an allergy, he would have eaten the nut cake.
- 4 If Kim had realised the meat was off, she wouldn't have used it to cook with.
- 5 If Leonardo hadn't eaten so much ice cream, he wouldn't feel sick.

#### **Page 101**

# WRITING PART 2: LETTER / EMAIL TRAINING

## **Exercise 2**

What kind of restaurant did you go to? What was the food like? Who did you invite and how did it go?

#### **Exercise 3**

1 A

**2** B

**3** B

**4** C

**5** B

**6** A

**7** A

**8** C

9 B 10 C

# Exercise 4

1 G

**2** E

**3** A

4 B

**5** C

**6** D

**7** F

Used at the beginning: 2/E, 4/B, 5/C, 7/F Used at the end: 1/G, 3/A, 5/C, 6/D

**Page 102** 

# EXAM FOCUS READING AND USE OF ENGLISH PART 3

- 1 throughout
- 2 originally
- 3 poisonous
- 4 unlike
- 5 illnesses
- **6** rapidly
- 7 dishonest
- 8 growth

# Page 103

# WRITING PART 2: LETTER / EMAIL

# Model answer

Hi Sonya,

Great to hear from you! I'd be glad to tell you more about the surprise meal I've organised for my sister's graduation next week.

We're planning to go to the new Italian restaurant in the city centre, just around the corner from the main square. It's an ideal spot because they have two large function rooms which seat up to thirty people each. This was one of the reasons why I chose it actually. I've also heard great things about the food and they have both gluten-free and vegan menus, which is perfect for us! I'm a little concerned about my sister finding out. I sent the invitations out online via a special group I set up on social media. I just hope nobody accidentally posts or shares anything about it on their own timelines that she might see. I've told everyone to be careful so I'm sure it'll be fine.

Let's catch up soon! I'd love to hear all your news.

Speak soon,

Alicia

# **LISTENING PART 2**

1 geography

2 charity

3 villagers (preparing food)

4 retired

5 delicious

6 doctor

7 November

8 unhealthy eating

9 In Season

10 recipes



**Narrator:** You will hear a chef called Tobias Stewart talking about his career and new book. For questions 1–10, complete the sentences with a word or short phrase.

**Tobias:** Hi, my name's Tobias Stewart and I'm here today to talk about my experiences as a chef and to talk a little bit about my new book.

It all started when I was choosing what to do at university. I'd intended to study history, having always loved how the past influences the present. I decided to go for geography in the end though – my uncle was an environmental consultant and he got me interested in the importance of conservation.

As part of my course, I'd taken an internship in Hungary and was planning to go back after I'd graduated but it wasn't to be. I looked for opportunities closer to home but I couldn't find anything paid at the time, so I offered my support to a charity that sent me to Africa where I stayed for six months.

There, I helped local farming communities with new farming techniques. I spent quite a bit of time with a local guide. He was really knowledgeable, and I learned a lot from him about harvesting fruits. We picked papayas together when they were ripe. In the evenings, I used to watch the villagers preparing food and was fascinated by their understanding of flavours and ingredients. It was then that I realised I wanted a change of career. When I returned home, my cousin put me in touch with a chef he knew and I begged him to give me a job in his new restaurant. Initially, I found it exhausting - I hadn't realised he'd want me there at 7 am, hours before the restaurant actually opened. But I'd found my passion and took over from him seven years later after he retired to spend more time with his family. I remember not long after that, a food critic arrived during a busy service. He was fierce - his last review had closed a restaurant because he'd reported that the starter had been too salty, and that the meat in the main course was too tough. I was nervous; however, on the night we pulled it off and the opinion he gave in

As I said, the hours are long, and some friends find it hard to understand that I'm not available in the evenings or at weekends. Luckily, I married a doctor who accepts that being a chef isn't a nine to five job, but I know another chef, whose partner is a finance manager, and for them it's a real struggle.

one word was 'delicious'.

It was following my trip to Thailand to research the latest menu for my second restaurant, The Spices of Life, that I decided to write a book about the different cuisines I'd been exposed to there. The trip lasted for about three months and I started writing when I returned in February. If it hadn't been for the opening of my restaurant, I'd have completed it by August.

Finally, though, I got it done in November, exactly a year after my trip.

The book centres around dishes which are both full of flavour and healthy. I think chefs have a responsibility not to go on reality TV which is all about ratings in my opinion, but instead to fight the problem of unhealthy eating at all costs. I know many disagree and think it's about making money, but I don't go along with that line of thought at all.

Originally, I wanted to call my book Good Taste, but there was already a cookery book with the same name. I ended up calling it In Season, which I think is a really nice title. My publisher wanted me to call it Green Food, because I use a lot of that in my cooking, but the sound of that wasn't very appealing, I thought.

At the book signing we're giving away three signed copies to three lucky competition winners. To be in with a chance, simply sign up for my weekly blogpost which you can find on my website. You can also find the latest recipes, which are available to download for free.

Well, I think that's all from me ...

# **REAL WORLD**

#### **Page 105**

# **Exercise 3**

#### Text A

- 1 mouth-watering cuisine
- 2 generous portions

#### Text B

- 3 breathtaking views
- 4 foodies

#### **Text C**

- 5 being (incredibly) hospitable
- 6 genuine dining experiences

#### **Exercise 4**

- 1 C
- **2** D
- **3** B
- 4 A

#### **Exercise 5**

- 1
- 1 of us
- 2
- 2 the sound of
- 3 of the house
- 4 not allergic to
- 3
- 5 I ordered
- 6 same again
- 4
- 7 credit card
- 8 tip included

# Track 045

Narrator: 1 Asking for a table

**Waiter:** Good evening, madam. Have you already booked a table?

Marianne: No, I haven't but I was wondering if you could squeeze us in?

Waiter: How many of you are there?

Marianne: There's four of us.

Waiter: Yes, of course. Follow me. Is the

table next to the window ok?

**Narrator:** 2 Asking about the menu **Waiter:** Are you ready to order?

**Marianne:** Almost. I like the sound of the Moussaka, but I wanted to know if it's suitable for vegetarians?

**Waiter:** I'm afraid not but the Briam is. It's an oven-baked dish of mixed vegetables which I highly recommend.

Marianne: Is that a speciality of the

**Waiter:** Yes, it is and very delicious. Do you have any allergies?

**Marianne:** No. I'm not allergic to anything but my friend is gluten intolerant. He can't eat wheat.

**Waiter:** Right. Well, for your friend I can recommend the ...

**Narrator:** 3 Talking about dietary requirements

Marianne: Excuse me, I think this might be someone else's. It's not what I ordered. Waiter: Oh, I'm very sorry, madam, let me take it back to the kitchen and change:

**Marianne:** Thank you. Oh, and I'm sorry, but my cutlery is a little dirty. Could you bring me a clean knife, please?

**Waiter:** Yes, of course. Is there anything else? Would you like any more drinks?

**Marianne:** Yes. The same again for me, please. Plus, a jug of tap water.

**Waiter:** Certainly, madam, I'll be right back with the correct dish, a clean knife and the drinks.

Narrator: 4 Asking about payment Waiter: Can I take your plates away? Marianne: Yes. Thank you. The food was excellent. Could we pay separately, if that's ok?

**Waiter:** Of course. I can bring you separate bills if you like? How do you wish to pay?

Marianne: Is it possible to pay by credit

**Waiter:** Yes, we accept all major credit cards. Here you go, madam.

Marianne: Thank you. Is the tip included?

**Waiter:** No, it isn't. It's up to you how much you would like to leave.

Marianne: OK, thank you ...

# **UNIT 8**

# Page 107

# **LISTENING PART 3 TRAINING**

#### **Exercise 2**

- 1 economical (H)
- 2 schedule (B)
- 3 individual needs (G)
- 4 assistance (E)
- 5 boosted; developed (C, F)

#### Exercise 3

- 1 D
- **2** H
- **3** G
- **4** B
- **5** F

# Track 046

# Narrator: Speaker 1

I work as a sales manager for an international company, so learning a language was vital for me to do my job properly. I decided to learn Chinese online having spoken to a friend who was telling me about how much she improved her language skills after doing a 4-week intensive course online. I thought it would be difficult to find a good teacher, but I was really surprised to see just how many there were. This meant that I could select the teacher that was right for me and I ended up having over 30 hours of lessons.

# Narrator: Speaker 2

I have always struggled with languages and I was worried that I would end up failing my French exam. My teacher suggested that I try doing extra classes online to help with the preparation. I thought it was a great idea, even if I'm not very good at using computers. Being a student, I wasn't sure if I could afford it, but it turned out to be much less than it would have been if I'd gone to the language centre in town. In the end, I passed my exam, so it was definitely worthwhile.

# Narrator: Speaker 3

I've always been passionate about learning languages. I'm fluent in English, Spanish, French and Italian, and I've just completed a one-to-one German course online. I really enjoyed the fact that during the lessons we were able to work on the problems that were specific to me, rather than more general issues. I still go to language classes at the local college close to where I live. These are great because you have the chance to meet and interact with other language learners, which I think is important for developing language skills.

Narrator: Speaker 4

One of the best things about learning a language online is how convenient it is. I found a really good Italian teacher who was based just outside Naples in southern Italy. As a full-time teacher myself, it was always difficult getting to classes. This isn't an issue with online learning as I'm able to book lessons at a time when I'm not teaching. It was quite expensive, though. It worked out at around 30 euros per lesson, but I learned a lot from my teacher so it was certainly value for money. I just need to build up my vocabulary more.

# Narrator: Speaker 5

I recently retired from my job as a doctor and I was looking for a new hobby. I have a few Brazilian friends and so I decided to learn Portuguese online. I was a little nervous at first as I'm not exactly an expert in using technology. It was interesting – the more I learned the language, the better I became at getting my laptop to do what I want it to! My friends in Brazil have been really supportive, too, and I can now write them an email telling them all about my day. They write back to me in English so I guess it's a kind of language exchange.

# **GRAMMAR**

# Exercise 1

# Suggested answers:

offered, bought, brought, lent, threw, passed, found, ordered

#### **Exercise 2a**

- 2 lend someone some money
- 3 buy someone a present / a meal
- 4 cook someone a meal
- 5 tell someone a story
- 6 sing someone a song
- 7 do someone a favour

#### **Exercise 2b**

Phrases with to	Phrases with for
forward an email to someone lend some money to someone tell a story to someone sing a song to someone	buy a present for someone cook a meal for someone do a favour for someone

# **Exercise 3**

- 1 bought, for
- 2 lent, to
- 3 pre-ordered, for
- 4 forwarded, to

# **Exercise 4**

- 1 /
- 2 Is there any chance you could lend me your mobile phone? / lend your mobile phone to me?
- 3 I can't believe you cooked that meal for me using only a microwave – it was really good!

- 4 /
- 5 I downloaded the instruction manual <u>for</u> my grandfather.
- 0 /
- 7 🗸
- **8** My phone tells <u>to</u> me the temperature inside and outside my home.

# Page 108

# **VOCABULARY**

#### Exercise 1

Suggested answer:

Aziz's boss may have been delighted that Aziz's screenshot helped the engineer to solve the problem. However, they may also have been puzzled as to why Aziz made screenshots of company data in the first place.

# Track 047

Aziz: A few years ago, I got a job during the summer holidays while I was a student. It was doing some office admin work, basically filling in spreadsheets and that kind of thing. It was a really small company, and maybe just to save money, the boss didn't always upgrade the software. Anyway, one day the inevitable happened, the office's computer system died, and all the files - you know, customer contact details, invoices, etc. - it all went. They got an engineer in to see if he could get it back, but the problem is that no-one ever made backups of all the files. And so he didn't even know the names of the files he needed to find. But a breakthrough came when I realised that I might be able to help. When I started at the office, I had taken a screenshot of loads of the filenames in a list, just to learn my way round. For some reason I'd emailed it to myself, so I still had it. Anyway, to cut a long story short, the engineer was able to use my list and get at least some of the data back. It just goes to show - always back your files up!

# Exercise 2

backup breakthrough filename screenshot spreadsheet upgrade

### **Exercise 3**

- 1 upgrade
- 2 spreadsheet
- 3 screenshot
- 4 breakthrough
- 5 backup
- 6 filename

#### **Exercise 4**

- 1 bug
- 2 icon
- 3 browse
- 4 run
- 5 bookmark
- 6 network
- 7 crash

# **Exercise 5**

- 1 icon (old)
- 2 bookmark (new)
- 3 crashed (new)
- 4 network (old)
- 5 icon (new)
- 6 browsing (new)
- **7** bug (old)
- 8 run (old)
- 9 bookmark (old)
- **10** bug (new)

# **Page 109**

# **WRITING**

# Exercise 1a

- 1 formal
- 2 informal
- 3 formal
- 4 informal5 informal
- 6 formal

#### Exercise 1b

Students' own answers

# Exercise 2

	Formal	Informal
Beginning	Sentence 3	Sentence 5
Requesting	Sentence 6	Sentence 2
Suggesting	Sentence 8	Sentence 9
Apologising	Sentence 1	Sentence 7
Complaining	Sentence 4	Sentence 10

#### **Exercise 3**

В

- 1 C
- **2** D
- **3** F
- **4** B
- **5** H
- **6** A
- **7** G
- **8** E
- 9 |

**Page 110** 

# READING AND USE OF ENGLISH PART 6 TRAINING

#### **Exercise 3**

A i

B ii

Ci

D ii

Εi

### **Page 111**

# Exercise 4

1 C

2 G

3 E

**4** F

**5** D

# **VOCABULARY**

### Exercise 1

la on the cutting edge

**1b** not the sharpest tool in the box (3<sup>rd</sup> paragraph): not very intelligent stand the test of time (final paragraph): be popular for a long time

#### **Exercise 2**

fuse – picture 5 light bulb – picture 6 plug – picture 2 rocket – picture 3 steam – picture 1 wires – picture 4

# **Exercise 3**

1 run out of steam

2 pull the plug on something

3 it's not rocket science

4 get your wires crossed

5 have a short fuse

6 have a light-bulb moment

### **Exercise 4**

1 run out of (D)

2 pull the (A)

3 exactly, science (F)

4 getting, crossed (B)

5 a short (C)

6 a, moment (E)

### Track 048

**Ricardo:** Louise? **Louise:** Hey, what's up?

Ricardo: You know how you're really

smart, intelligent, and -

Louise: Yeah, yeah, alright! What do

you want?

Ricardo: Well, someone's just sent me a

link to this quiz.

**Louise:** A sort of brain-teaser, is it? **Ricardo:** Kind of. So, basically, you've got these six pictures. And there's an idiom

connected to each one.

Louise: Let's have a look then....

**Ricardo:** So, what have we got – looks like a machine. I can't think of an idiom

Louise: Is that steam coming out the top?

**Ricardo:** Got it! Yeah, this is what you do after you've been at work for a whole five minutes – you run out of steam.

**Louise:** Very funny!

Ricardo: You do. You stop work and

start doing quizzes!

Louise: Alright! What's next: plugs,

sockets, take the plug out...

**Ricardo:** Not really an idiom though, is it?

s ité

Louise: No, guess not. What about pull

the plug on something?

**Ricardo:** That's the one! I always think, you know, if you pull the plug on something, like you stop doing it, that it comes from a bath plug.

**Louise:** Pull the plug, let all the water out.

Ricardo: Yeah.

**Louise:** Or it could be the idea that if you pull out an electric plug, then it would stop working.

**Ricardo:** Hey, we're doing well, aren't we? Geniuses!

**Louise:** Yeah, but come on, it's not exactly rocket science is it? Hey – did you

see what I just did there?
Ricardo: What?

**Louise:** Not exactly rocket science! **Ricardo:** Oh, another answer!

**Louise:** Yeah, come on, Ricardo. Keep up!

**Ricardo:** What about all those cables? What could that be?

Louise: Cables... or wires.

**Ricardo:** Oh, I know, getting your wires crossed.

Louise: Right, for like, a

misunderstanding. That must have come from, like in the olden days, if you wanted to make a phone call, you had to phone an operator and they would literally plug your line into someone else's, to connect your line to theirs.

**Ricardo:** Right, so getting your wires crossed would be like, being connected to the wrong person, so you wouldn't know what they were talking about.

Louise: Yeah, makes sense.

**Ricardo:** What about the fuses? Oh I know, to have a short fuse.

**Louise:** Have a short fuse. Like our supervisor, who gets angry at the smallest thing!

**Ricardo:** I was thinking more like you, actually.

**Louise:** Hilarious!

**Ricardo:** OK, one more to get then. With this bulb. Come on, Louise, we need a moment of inspiration here, a sudden brilliant idea. **Louise:** A light-bulb moment, you mean! **Ricardo:** A light-bulb moment, that's it, look at you. Not as daft as you look, are you?

Louise: Watch it!

**Ricardo:** Oh well, now that we've done them all, I guess we should get back to those spreadsheets.

Louise: What? Don't be ridiculous - it's

coffee time!

Ricardo: Oh, alright, go on then.

#### **Exercise 5**

1 got my wires crossed

2 has a short fuse

3 isn't (exactly) rocket science

4 pulled the plug

5 a light-bulb moment

6 ran out of steam

#### **Page 112**

### **GRAMMAR**

# Exercise 1

1 A

**2** C

**3** B

**4** A **5** B

**6** C

# Exercise 2

	Present	Past
Certainly true	1 He must be stuck in traffic.	4 He must have been delayed.
Certainly not true	5 He can't be making a phone call.	3 He can't have gone to another room because they're all full.
Possibly true	6 He could be in the wrong meeting room.	2 He may have gone to the bathroom prior to the meeting.

# Exercise 3

# Suggested answers:

1 can't have seen

2 must have forgotten

3 might / may / could be

4 must have received

5 can't possibly be

6 must be held up / must have got held up

- 1 must be stuck
- 2 might not have been
- 3 have run out of
- 4 might have pulled the plug

#### **PUSH YOURSELF C1**

#### **Exercise 1**

- It looks as though the software installation might have failed.
- 2 My laptop can't possibly be fully charged yet.
- 3 Research suggests that the drug might be effective.
- 4 Is there a possibility that the device might need an update?
- 5 In all likelihood, the machinery must have been damaged in transit.
- Scientists believe they may well have made a major breakthrough.

#### **Page 113**

# **SPEAKING PART 1 TRAINING**

#### Exercise 1

- 1 more personal topics
- **2** no
- 3 both

### **Exercise 2**

- **1** B
- **2** D
- **3** A
- **4** C

# Track 049

- 1 Well, I'm a student, so I find that my phone is really handy for making notes or taking photographs of slides during lectures. I suppose the other main thing I do with it is read the latest news or catch up with my friends on social media, especially before going to bed.
- 2 I'm not sure I could to be honest. I'm so reliant on my mobile phone, whether it's keeping in touch with my friends or using the latest apps to help me with learning French, that I can't really imagine my life without it.
- 3 Yes, I do. I travel abroad a lot and having all my favourite tracks with me on the go is a lifesaver. The only issue I have is that I'm always running out of storage space, so I can't store all of my albums on my phone.
- 4 Actually, no. I don't use my phone very much so I'm not too bothered whether it's the fastest or has a cutting-edge camera, for example. As long as I can make and receive calls, then I'm happy.

#### **Exercise 3**

- 1 notes
- 2 slides
- **3** it

- 4 read
- 5 media

# Track 050

Well, I'm a student, so I find that my phone is really handy for making notes or taking photographs of slides during lectures. I suppose the other main thing I do with it is read the latest news or catch up with my friends on social media, especially before going to bed.

# Track 051

I'm not sure I could to be honest. I'm so reliant on my mobile phone, whether it's keeping in touch with my friends or using the latest apps to help me with learning French, that I can't really imagine my life without it.

#### **Exercise 5**

# Suggested answers:

Yes, I do. I travel abroad a lot and having all my favourite tracks with me on the go is a lifesaver. The only issue I have is that I'm always running out of storage space, so I can't store all of my albums on my phone.

# Track 052

Yes, I do. I travel abroad a lot and having all my favourite tracks with me on the go is a lifesaver. The only issue I have is that I'm always running out of storage space, so I can't store all of my albums on my phone.

# **Page 114**

# EXAM FOCUS READING AND USE OF ENGLISH PART 6

- 1 A
- **2** G
- **3** E
- **4** F
- **5** C
- **6** D

# **EXAM CHECK**

The texts in Reading and Use of English Part <u>6</u> are usually articles from magazines, newspapers or informative texts. The text will contain <u>six</u> gaps and you must choose from a list of seven sentences the sentence that fits each gap. There <u>is one</u> sentences that you don't need to use. You <u>can't</u> use one sentence more than once.

# Page 115

# LISTENING PART 3 EXAM CHECK

- 1 False (five people)
- 2 False (for about 30 seconds)
- 3 True
- 4 False (three options)
- 5 True

- 1 C
- **2** F
- 3 H
- **4** F
- **5** G

# Track 053

Narrator: You will hear five short extracts in which people are talking about their experience of going for a ride in a driverless car. For Speakers 1–5, choose from the list (A–H) how each speaker felt about their experience. Use the letters only once. There are three extra letters which you do not need to use.

# Narrator: Speaker 1

I've always been fascinated by driverless cars. I'd seen loads of pictures of them in magazines and I always thought they looked really cool. I certainly wasn't disappointed when I saw one in real life. Prior to getting in, I wasn't sure if I would feel as safe as I did in a regular car, which didn't surprise the engineer with me who said that this was a normal feeling to have. I was interested to see how it would react when it came up against obstacles, like pedestrians or traffic lights and, by the end of the drive, I was happy that we didn't hit anyone or crash into anything.

# Narrator: Speaker 2

I've always been slightly against the development of driverless cars, mainly because I love being able to control a car myself. It's not that I didn't enjoy the ride, quite the opposite in fact; it was really comfortable and incredibly secure, which was something I wasn't expecting to feel before getting in. What I didn't realise was how much less risky it is than having human drivers. As well as telling me about how straightforward they are to operate, the engineer also told me the price. It wasn't cheap but that's hardly surprising, I suppose, given just how much money the car and software industries have invested in driverless technology.

## Narrator: Speaker 3

I'll be the first to admit that I'm not very good at using technology and the concept of driverless cars had always terrified me. I was invited to try it out by a friend of mine who works at one of the companies developing driverless cars. While driving along, he did his best to convince me that they're completely safe and that I should be enthusiastic about the benefits it would bring to society. Before all that though, they need to work on making the car look more attractive, as this didn't impress me at all. If they fixed this, I might then be persuaded to buy one in the future.

### Narrator: Speaker 4

The number of accidents caused by human error while driving is really alarming.

So I've always felt confident that driverless cars would be safer. And having now been in a driverless car myself, I've got to say that I can see a very bright future for road users. My experience was like being driven around by the most considerate driver you can imagine. So if there are to be more driverless cars in the future, I think we can expect a transport system that's in everyone's best interests, with fewer delays and less vehicle pollution. So I'm definitely optimistic.

Narrator: Speaker 5

Before I went for a ride myself, I did quite a bit of research into the driverless car industry as a whole. What I found was that the level of investment that's gone into getting the whole thing started is absolutely staggering. Amazing really. I mean, obviously they wouldn't have done it if they didn't think the whole thing had great potential. But unless there are millions of driverless cars on our roads in a relatively short space of time, I can't see that they're going to get any of it back. Furthermore, if the cars don't sell, then the development of driverless technology will go down as one of the most unwise enterprises of all time!

### **SPEAKING PART 1**

Students' own answers

# **EXAM CHECK**

- 1 The examiner
- 2 with
- 3 don't need
- 4 two

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# **REAL WORLD**

# **Exercise 3**

- 1 must-have
- 2 get from A to B
- 3 lost your bearings
- 4 star ratings

# **Exercise 5**

- 1 Ethan cannot download images from his camera to his laptop.
- 2 Jasmine asks Ethan to restart his laptop.
- 3 Jasmine recommends that Ethan installs the latest software on his laptop.

Track 054

Jasmine: Hello sir, how may I help? Ethan: Oh hello, I bought this digital camera here yesterday. But the thing is, it doesn't seem to be working properly.

Jasmine: Oh dear.

**Ethan:** I thought it might be damaged, so I thought you might be able to take a look at it.

**Jasmine:** Sure. So, what appears to be the issue?

**Ethan:** Well, it takes photos, which I can view on the screen without a problem. But the issue is that when I connect the camera to my laptop, nothing happens. So I can't get it to download the photos from the camera

**Jasmine:** I see. Have you tried restarting the laptop?

**Ethan:** Yes, I tried that, but it didn't make any difference. And I checked out the troubleshooting menu online, but I couldn't find anything that worked. So I guess it must have a fault. The camera's still under warranty, so can I exchange it?

**Jasmine:** Well, I just need to see if I can get to the bottom of it myself first... Did anything else happen when you connected the camera?

**Ethan:** Yes, it did. I received an error message on the screen of my camera. It said 'this device isn't compatible with the camera; please connect another device'. I don't really want to buy another laptop, because there's nothing wrong with this one.

**Jasmine:** How long have you had the laptop?

**Ethan:** About six years.

Jasmine: And have you ever updated

the software?

Ethan: Well, no, not recently

**Jasmine:** OK, well, what I'd recommend is that you install the latest software on your laptop. And then hopefully, that should do the trick.

**Ethan:** OK, great, I'll give that a go and hope for the best.

### **Exercise 6**

- 1 E
- 2 A
- **3** F
- **4** B
- **5** D
- **6** C

# PROGRESS CHECK 3

# Page 118

# **Exercise 1**

- 1 at
- **2** by
- **3** on
- **4** as
- 5 from6 of
- 7 with
- **8** of

# **Exercise 2**

- 1 Charles Dickens, who wrote the book "Great Expectations", died in 1870.
- 2 There used to be two lions in the zoo, both of which were male.
- **3** The concert, which I have tickets for, starts at 7 pm.

- **4** John Forrest, who(m) I met last year, is an award-winning actor.
- 5 The dishes, all of which are suitable for vegetarians, use ingredients grown on the local farm.
- **6** Unfortunately, the market, which I buy my food from, has closed down.

#### Exercise 3

- 1 endangered
- 2 environmental
- 3 renewable
- 4 astonishing
- 5 coastal
- 6 sightseeing

#### **Exercise 4**

- 1 dislike
- 2 unaware
- 3 reapply
- 4 irresponsible
- 5 impolite
- 6 illegal

#### Exercise 5

- I If I had known that you were hungry, I would <u>have</u> prepared dinner.
- 2 I wish I hadn't <u>eaten</u> all that ice-cream. I feel really sick now.
- 3 I really regret not going to the restaurant with my friends last night. Apparently they met Ed Sheeran!
- **4** I would love to go on a road trip around Europe. <u>If only</u> I could drive!
- 5 If I hadn't gone to the concert last night, I wouldn't be so tired now.
- 6 I hope the meal will be good tonight.
- **7** I wish the man would <u>stop</u> smoking. It's so annoying.
- 8 I can't understand anything on the menu, sadly. If only I <u>could</u> speak French.

# Page 119

# Exercise 6

- 1 portions
- 2 gone off
- 3 vitamins
- 4 in season
- **5** savoury
- **6** appetite
- 7 sticking to
- 8 hygiene
- 9 cuisine
- 10 split the bill

- 1 They must have bought their son a new car.
- 2 Stephanie might be cooking a meal for him because it's his birthday.
- 3 He couldn't have written her a song because he can't play any musical instruments.



- **4** Mary can't have lent her friend some money because she doesn't have any herself.
- 5 Simon must have forgotten to send me the email.

- 1 must have forgotten
- 2 might have been backed up
- 3 (might/may/could) be able to fix
- 4 (might/may/could) be making

#### **Exercise 9**

- 1 up
- 2 back
- 3 bugs
- 4 short
- 5 pull the plug
- 6 compatible
- 7 load
- 8 breakthrough

# **UNIT 9**

# Page 120

# **GETTING STARTED**

#### **Exercise 1**

- 1 Mandarin Chinese, 2 Spanish, 3 English
- 2 1 China (approx. 1.4 billion), 2 India (approx. 1.3 billion), 3 U.S.A. (approx. 325 million)
- 3 56.7 °C (134.1 °F) recorded at Death Valley, California, USA in 1913
- **4** (African) Elephant which can weigh 4,500–5,900 kg
- 5 122 years, 164 days (Jeanne Calment 1875–1997)

# **READING**

# Exercise 1

- A Tornado rips through rural farmland
- **B** Stormy tropics cut off travellers
- C Double rainbow delights in daylight
- D Sinking soil as earthquake strikes
- E Selfie-takers flee as volcano erupts
- F Falling amphibians cause confusion
- G Coastal darkness lit up by breath-taking night sky

#### **Page 121**

# **Exercise 3**

Falling amphibians cause confusion

# READING AND USE OF ENGLISH PART 2 TRAINING

#### **Exercise 5**

- 1 by / at
- 2 are
- 3 whom
- **4** of
- 5 with
- **6** to

- 7 them
- 8 have

# **VOCABULARY**

#### **Exercise 1**

# Today

- 1 Late morning / afternoon: rain
- **2** Temperature: <u>above</u> average <u>Tomorrow</u>
- 3 Morning: rain moving north
- 4 Lunchtime: storm
- 5 Afternoon: winds up to 65 km/h

### Day after tomorrow

- 6 Afternoon: hazy sunshine
- 7 Night: damp and misty

# Track 055

# We can expect a gusty start to the day with wind speeds reaching 40 kilometres per hour at times. It will cloud over by midmorning leading to rain which will be persistent through the afternoon, and heavy in places, particularly across the southwest corner of the country.

Fortunately, the hard frosts and freezing conditions experienced last week when many lakes froze over will have been replaced by mild temperatures which will be above average for the time of year.

#### Tomorrow

Brightening up in the west as rain pushes north; however, expect wind speeds to pick up along the northeast coast. There's a possibility of a storm developing around lunchtime, becoming quite violent by midafternoon. Gale force winds reaching 65 kilometres per hour are expected to rip through coastal regions where seas will be rough particularly around high tide times. The worst of the wind will have died down by early evening, however, leading to more settled weather overnight.

# The day after tomorrow

In the southern hills, dawn will be greeted with dense fog. Please take care if you are on the roads as visibility will be poor. By mid-afternoon, however, the worst of the fog will have lifted, and we can expect some pleasant hazy sunshine. It will remain damp and misty overnight but with improved visibility and, by the time the sun comes up on Friday, we can expect the mist to have completely cleared and the temperatures will have warmed up by the early afternoon.

# **Exercise 2**

persistent rain mild temperatures violent storms gale-force winds dense fog poor visibility

#### Exercise 3

- 1 over
- 2 over
- **3** up
- 4 up
- 5 through
- 6 down
- **7** up

#### **Exercise 4**

Example answer:

# <u>Today</u>

A bitterly cold start with dense fog and poor visibility. By late afternoon, the wind will have picked up and it will have clouded over. We can expect heavy rain by early evening and strong winds reaching 30mph.

#### Tomorrow

Overnight we can expect thunder storms followed by persistent rain all morning. Wind speeds will reach 50mph and there is a risk of floods in some areas. However, after the heavy downpour it will brighten up and temperatures will rise to 20 degrees.

# <u>Outlook</u>

The outlook is good. The wind will die out and temperatures will soar. By Friday the weather will be scorching with temperatures set to reach 30 degrees.

# **Page 122**

# SPEAKING PARTS 3 AND 4 TRAINING

# Exercise 1

- A littering
- **B** deforestation
- C coastal erosion
- **D** oil spills
- E urban sprawl
- F toxic waste
- **G** greenhouse gas emissions
- H rising sea levels

# Exercise 2

- 1 oil spills
- 2 urban sprawl
- 3 deforestation
- 4 costal erosion
- 5 littering
- 6 rising sea levels
- 7 toxic waste
- 8 greenhouse gas emissions

# **SPEAKING PART 3 TRAINING**

- Not talked about
- **2** D
- **3** E
- **4** C
- **5** A

# Track 056

**Examiner:** Now I'd like you to talk about something together for about two minutes. Here are some of the issues that affect the environment and a question for you to discuss. First you have some time to look at the task. Now talk to each other about how these issues affect the environment.

Harry: Shall I start? Emma: Yes, go ahead.

**Harry:** OK, let's start with this one, oil spills. I think this can really harm the animals that live in and around the sea, such as birds, whose feathers get covered in oil which can prevent them from flying.

**Emma:** I agree. It's not just birds that are affected, but fish as well. Oil spills can lead to the death of hundreds and thousands of fish which also has a huge impact on the fishing industry as it depends on them to make a living. How about this next one, littering?

Harry: Yes, this is a big problem in my city. People throw litter on the floor or leave it in the street and don't think about the consequences, one of which is the health risks, such as the spreading of bacteria.

**Emma:** You're right! Not to mention broken glass, which can lead to infections if it cuts the skin.

**Harry:** Exactly. Shall we move on to the next topic? What about the effect of deforestation on the environment?

**Emma:** Well, this is a big problem in places like South America. I think that by cutting down large numbers of trees, you reduce the number of green spaces in that area.

**Harry:** Yes and, in a lot of cases, it can actually cause more harm to the environment because they often burn the trees. What do you think about urban sprawl?

**Emma:** Well, where I live, many people have moved out of the city centre to the suburbs, and more and more people are driving because the transport isn't as good in these areas.

Harry: It's the same in my city. The traffic is terrible and it often takes me over an hour to reach the city centre. I would love to use public transport but, as you say, it isn't always available, so I use my car instead.

**Examiner:** Thank you.

# **Exercise 2**

- 1 Shall I start?, Yes go ahead.
- 2 How about this next one, littering?
- 3 You're right!
- 4 What do you think about urban sprawl?
- 5 but, as you say, ...

#### Exercise 3



It's the same in my city. The traffic is terrible and it often takes me over an hour to reach the city centre. I would love to use public transport but, as you say, it isn't always available, so I use my car instead.

#### **Page 123**

#### **Exercise 4**

- 1 as far as I'm concerned ...
- 2 don't you think that ...
- 3 That's a valid point, but ...
- 4 Perhaps we can agree to disagree ...
- **5** Almost (they agree on the top 3.)

# Track 058

**Examiner:** Now you have about a minute to decide which two issues you think are the most serious and why.

**Emma:** OK, as far as I'm concerned, the two most serious issues are deforestation and oil spills because these are two things that affect animals as well as humans.

Harry: I agree with you about oil spills, but don't you think that urban sprawl is more serious because it affects a wider number of people across the world?

**Emma:** That's a valid point, but I would argue that deforestation is more dangerous for the planet.

**Harry:** Perhaps we can agree to disagree on deforestation and urban sprawl. It looks as though we can rule out the other two options, coastal erosion and littering.

**Emma:** Yes, I think so. They are both important issues but perhaps they aren't as serious as the other three we've already discussed.

**Harry:** That's true. **Examiner:** Thank you.

# **SPEAKING PART 4 TRAINING**

# Exercise 1 and 2

- 1 I've never really thought about that, but if I had to express an opinion, I'd say ...
- 2 Actually, I've thought about this before and I think ...
- 3 It's quite difficult to say but I guess ...
- **4** That's an **interesting question** to answer. I reckon ...
- 5 That's a **difficult question**. Let me **consider** that for a moment. Ok, I think ...
- 6 That's an interesting question and something I have strong views about. I firmly believe ...

# Track 059

#### Narrator: 1

**Examiner:** Is littering a problem where you live?

**Emma:** I've never really thought about that, but if I had to express an opinion, I'd say ...

### Narrator: 2

**Examiner:** Do you think the amount of pollution in cities has increased in recent years?

**Harry:** Actually, I've thought about this before and I think ...

### Narrator: 3

**Examiner:** Some people think that cars should be banned from city centres. Do you agree?

**Emma:** It's quite difficult to say but I quess ...

# Narrator: 4

**Examiner:** Do older people care more about the environment than younger people?

**Harry:** That's an interesting question to answer. I reckon ...

#### Narrator: 5

**Examiner:** Do you think it would be possible to recycle everything that people throw away?

**Emma:** That's a difficult question. Let me consider that for a moment. OK, I think ...

#### Narrator: 6

**Examiner:** Do you think people should do more to help protect the environment? **Harry:** That's an interesting question and something I have strong views about. I firmly believe ...

# Page 124

### **GRAMMAR**

# **Exercise 4**

- 1 A I think it's more than likely that we will try and get nearer the sun.
  - **B** In all probability, <u>space tourism will</u> <u>become</u> a reality in my lifetime.
  - C I'm doubtful though that it will be affordable for the majority of people at first
  - **D** I'm sure it won't be long before the rich and famous ...
- 2 they're going to build a prototype in the near future.
- **3** <u>engineers are bound to</u> develop a probe that can ...
- 4 We'll have to wait and see if it becomes a reality.
- 5 in the near future, it won't be long ...
- 6 I'm on the fence ...

- In all probability, we'll continue to spend vast amounts of money on space exploration.
- 2 It's more than likely that people will settle on Mars.
- 3 There's little prospect of finding life on another planet.
- 4 I'm almost certain that tourists will go to space in my lifetime.

# **PUSH YOURSELF C1**

#### Exercise 1

- **1** B
- 2 D
- **3** E
- 4 C
- **5** A

### **Page 125**

# LISTENING

#### **Exercise 2**

- 1 A (photo D)
- 2 A (photo C)
- 3 C (photo B)
- 4 A (photo A)

#### **Exercise 3**

4 Challenger Deep

# Track 060

**Abeer:** What about this one. Explorations here are expensive, aren't they?

Omera: Yes. As far as I know, a trip costs on average eight million dollars. Don't you think the expense is outweighed by the scientific benefits though?

**Abeer:** To be honest, I'm not convinced it is. I can't see the point of exploring somewhere where the probability of finding anything living is pretty much zero. I'm not sure what we can learn from that.

**Omera:** So, you think it's a complete waste of time?

**Abeer:** Well, I wouldn't go as far as that, but I think it's far too costly. In my view there are more worthwhile things to spend our money on, above the surface, like hospitals and education, don't you agree?

Omera: Hmm. As a matter of fact, I don't. I think the costs are relatively cheap.

Abeer: Really? How come?

Omera: Well, you need to take into account that the ocean regulates temperatures and drives weather. Not only that, but throughout history it's been a vital source of sustenance, transport and growth. So, as far as I'm concerned, the money is well-spent and the deeper the dive the better!

**Abeer:** I agree up to a point. OK, we don't have much time ...

# **Exercise 4**

- 1 Don't you think
- 2 I'm **not** convinced it is
- 3 total waste of time
- 4 as far as that
- 5 As a matter of fact
- 6 How come?
- 7 you need to take into account that
- 8 as far as

# **VOCABULARY**

# Exercise 1

- 1 C
- **2** F
- **3** D
- **4** A
- **5** E
- 6 B

# **Exercise 2**

- 1 by far
- 2 I wouldn't go that far
- 3 far too
- 4 As far as I'm concerned,
- **5** Far from it
- 6 As far as I know

# Page 126

# **GRAMMAR**

#### **Exercise 3**

**D** enthusiastic

# Track 061

Josh: Hey Angeline. So, it's an early start in the morning. I think we're heading off at 6am. No more supermarkets or eating out for us for a while. Just think, by this time next week, we'll have caught our own lunch!

**Angeline:** Hmm, I know. This time tomorrow, we'll be learning about how to keep warm in the wild. I bet by the end of the day we'll have successfully learnt how to build a fire from scratch.

**Josh:** I hope so, though I'm not sure those are skills I'll be taking advantage of once I get home. I have central heating and a supermarket round the corner! How're you feeling about the expedition?

**Angeline:** I don't know what to expect to be honest. I'm a bit anxious that I'll have injured myself before the week's out.

**Josh:** Oh, I'm sure the group leaders will have taken everything into account when they put the trip together.

**Angeline:** You're right! By the time we get back we're going to have survived on nothing but what we've trapped and cooked ourselves for a whole week.

**Josh:** I know. I'm impatient to get going. Let's have a look at the itinerary again.

## **Exercise 4**

- 1 have caught
- 2 be learning
- 3 have successfully learnt
- 4 be taking
- 5 have injured
- 6 have taken
- 7 going to have survived

#### Exercise 5

- 1 will have vanished
- 2 will have developed
- 3 will be using
- 4 will have been replaced
- 5 will be flying

### Exercise 6

- 1 I'll have defeated
- 2 I'll be deciding
- 3 I'll probably be suffering
- 4 I'll have completed
- 5 I'll have learnt
- 6 14 hope I'll have gathered
- 7 I'll have managed

### **Page 127**

# **WRITING PART 1 TRAINING**

# Exercise 3

- 1 environmental damage
- 2 environmental damage
- 3 personal safety
- 4 economy (writer's own idea)

#### **Exercise 4**

- A 2
- **B** 1
- C 4
- **D** 3

#### **Exercise 5**

Over the years, we have explored more and more of the universe and I don't believe this should end.

One area that has greatly benefited from space exploration is meteorology.

It has been suggested that space exploration is too expensive.

Finally, I think that air travel is now much safer thanks to what we have learnt from exploring space.

# **Exercise 6**

- 1 meaning that
- 2 However
- 3 not to mention
- 4 not only

The writer disagrees with the statement in the question.

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# EXAM FOCUS READING AND USE OF ENGLISH PART 2

- 1 they
- **2** on
- 3 between
- 4 latter
- 5 under
- 6 from
- 7 which / that
- **8** to

# **EXAM CHECK**

- 1 eight
- 2 prepositions
- 3 example
- 4 160
- 5 topics
- 6 sport

# **WRITING PART 1**

#### Model answer

The world's most industrialised nations have caused most of the damage to the environment. Therefore, they should take a leading role in preventing further harm. However, countries with a low carbon footprint also have a role to play.

Industrial activity has contaminated water sources all over the world, making access to safe drinking water a challenge for many. Industrial giants must take the most responsibility for this and do more to prevent pollution.

Human greed has also led to many species of animals dying out due to loss of their natural habitats as well as poaching of wildlife for 'trophies'. In this case, all countries have a role to play through inflicting harsher penalties for those who kill endangered species.

The main way of preventing further damage to our planet is through education. Every country can do this in their own way through programmes in schools, posters, TV and newspaper campaigns.

In my opinion, the industrialised nations have the greatest responsibility for protecting the planet in future, although every country should try to avoid causing further damage.

# **EXAM CHECK**

Students' own answers

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# **SPEAKING PARTS 3 AND 4**

Students' own answers

### **EXAM CHECK**

Part 3

- 1 False (with the other candidate)
- 2 True
- 3 False (you don't need to talk about all of the prompts)

Part 4

- **4** False (the examiner will ask you questions)
- 5 True
- **6** False (you are allowed to disagree with the other candidate)

### **Page 130**

# **REAL WORLD**

#### Exercise 1

# Suggested answers:

Location: city in the state of California (southwest USA)

Population: approx. 4 million

Founded in 1781

Famous for: Hollywood, beaches (Malibu and Long beach), LAX (Los Angeles International Airport)

Notable sports teams: LA Lakers (basketball), LA Galaxy (soccer), LA Dodgers (Baseball), LA Rams (American football), LA Kings (hockey)

# Page 131

#### **Exercise 3**

# **Urban Art**

- 1 gaining popularity
- 2 ground-breaking exhibitions
- 3 at the forefront

#### Theatre and Dance

- 4 a wealth of talent
- 5 puts on
- 6 a lively atmosphere

# **Hollywood Walk of Fame**

- **7** prominent
- 8 stage and screen

# Exercise 4

- 1 Green lights (a musical set in a high school)
- 2 Saturday at 2pm / Sunday at 2pm
- 3 \$150 / pays by credit card

# 🔼 Track 062

**Ticket officer:** Good afternoon, Tickets For You, Julia speaking. How can I help you?

**Martin:** Hi there, My name's Martin. I'd like to enquire about ticket availability.

**Ticket officer:** Sure, do you know the performance you'd like to see?

**Martin:** Actually, no. I'm visiting Los Angeles with my family in August and I wanted to ask you about what's on.

**Ticket officer:** OK, let's see... Well, there's *Sunshine*, an award-winning comedy about two people travelling around South America.

Martin: That sounds good!

**Ticket officer:** It does come with an age limit, though. Attendees must be aged 16 years or over.

**Martin:** Ah, that's an issue as my wife and I will be with our two children.

**Ticket officer:** OK, well how about *Green lights*? It's a musical set in a high school, suitable for the whole family.

Martin: That sounds perfect. I'll go for that one, please.

**Ticket officer:** Great. Due to the school holidays, we do have limited availability in August. What time and day are you looking to book?

**Martin:** Saturday would be ideal, at 2 pm.

**Ticket officer:** Unfortunately, the performance on Saturday is sold out. Would Sunday at the same time work?

Martin: Yes, that also works.

**Ticket officer:** That's great. I should just add that the time is subject to change and we advise all theatre goers to arrive 45 minutes in advance of the start time. Please also note that these tickets are non-refundable.

**Martin:** That's fine. Will I receive the tickets in advance?

**Ticket officer:** As you're booking over the phone, you can collect the tickets on the door.

Martin: That's great. How much will that be?

**Ticket officer:** OK, so for two adults and two children, that comes to a grand total of 150 dollars. How would you like to pay?

Martin: By credit card, please.

Ticket officer: OK, so I just need the long number on the front of the card.

**Martin:** Sure, it's 4 - 5 - 1 - 2 ...

# Exercise 5

- 1 what's on
- 2 age limit
- 3 limited availability
- 4 sold out
- 5 non-refundable
- 6 on the door
- 7 that comes to

#### **Exercise 6**

- age limit
- 2 non-refundable
- 3 sold-out
- 4 that comes to
- 5 on the door
- 6 limited availability
- 7 what's on

# UNIT 10

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# **LISTENING**

# Exercise 3

Example questions:
How much does it cost?
How fast do you fall?
What equipment do you need?
Can you breathe easily?
How do you feel before jumping?
During the jump?
Is it scary?
How do you become a skydiver?



What is the training like? Why do people skydive? How dangerous is it? What are the best conditions for skydiving? How old do you need to be to skydive?

### **Page 133**



**Kevin:** Hello everyone. My name's Kevin and I'm here today to talk about my life as a skydiving instructor.

I went on my very first skydive on my eighteenth birthday and immediately fell in love with it. A few years later, after graduating from university, I decided that I wanted to become a full-time skydiving instructor. To become an instructor, you must be between 18 and 55 years old. The training is tough, as you might expect. I was required to take an eight-level course, which teaches you everything about skydiving, from how to operate the equipment to dealing with unexpected situations while in the air. When I was jumping, I had to perform a variety of different tasks such as doing ninety degree turns left and right as well as somersaults, which is when you rotate your body 360 degrees forwards or backwards, to show that I was in control of my body and able to regain control after losing stability. I'll never forget how happy I was when I found out I had passed the course! The thought of jumping out of a plane from about 4,000 metres is quite a terrifying thought for most people. In fact, this is one of the main reasons that put people off ever considering doing a skydive. I remember the first time I went up in the plane, thinking about how I would be returning to the ground... I almost threw up! However, you must remember that it is incredibly safe. There are loads of safety regulations and checks which are carried out on the equipment before you jump and your instructor will have completed at least 800 jumps to get his or her skydiving licence. Furthermore, in the event of someone fainting, which can happen, there is a small computer, known as an automatic activation device, which monitors the altitude and activates the reserve parachute when it reaches a certain level.

If you're not a qualified skydiver, you will always jump with an instructor, and you'll be strapped to them before getting on the plane. This means that once you've taken off, there's only one way you're returning to the ground, and that's by jumping! There's no changing your mind halfway through, even when the plane doors open and you're staring down at the earth, possibly regretting ever getting into that position in the first place. Your instructor will carry you to the door if necessary. Just remember to relax and enjoy the experience.

As soon as you jump out the plane, you typically freefall for about 60 seconds, reaching speeds of up to 210 kilometres per hour. During this time, don't be surprised if you start to think about some really strange things. On one of my first jumps, I spent about the first 20 seconds worrying whether I had tied my shoelaces together properly in the fear that my shoes would fall off. After freefalling, at about 750 metres, a cord is pulled which opens up the parachute, at which point you then steer down to the landing zone. There is no other feeling quite like the one when you land. In fact, the first thing most people ask me when we land is "how soon can we do

For those wanting to go skydiving, I have a few final tips for you. The first one is .. relax. Remember you are in very safe hands with your instructor. Secondly, make sure you wear comfortable, warm clothing. It can get pretty cold at 4000 metres above the ground. And finally, don't forget to smile when you're having your photo taken in mid-air!

#### **Exercise 5**

# Suggested answers:

18 and 50 - ages you must be between to become and instructor

360 - degrees you rotate your body to perform a somersault

4,000 - height (in metres) at which you jump out of the plane

800 - number of jumps you need to have completed to get a skydiving license 60 - number of seconds you typically freefall for

750 - height (in metres) at which the parachute is opened

# **GRAMMAR**

# **Exercise 1**

1 having; taken



**Kevin:** For those wanting to go skydiving, I have a few final tips for you. The first one is ... relax. Remember you are in very safe hands with your instructor. Secondly, make sure you wear comfortable, warm clothing. It can get pretty cold at 4000 metres above the ground. And finally, don't forget to smile when you're having your photo taken in mid-air!

# **Exercise 2**

- 1 had / got, repaired
- 2 have / get, corrected
- 3 have / get, renewed
- 4 has / gets, cleaned
- 5 having / getting, dyed or going to get / have, dyed
- 6 had / got, made

#### **Exercise 3**

- **1** B
- 2 A
- **3** C
- **4** D

#### **Exercise 4**

- 1 Our boss made us all to stay at work late today.
- 2 I got my friend to check my homework assignment.
- 3 My parents let me stay up late last night to watch the match.
- 4 My coach really helped me (to) improve my tennis serve.
- 5 Apparently the owner of the team is trying to get the trainer to sacked.
- 6 I've just had my application for a day off turned down by my boss.

#### **Exercise 5**

- 1 to get children to play / getting children playing
- 2 his match called off by
- 3 let them finish their dinner
- 4 friend made me watch
- 5 had my suitcase stolen

# **Page 134**

# READING

# Exercise 1

- 1 zorbing
- 2 wingsuit flying
- 3 hang gliding
- 4 kitesurfing
- 5 ice diving
- 6 white water rafting
- 7 bungee jumping

# **READING AND USE OF ENGLISH PART 5 TRAINING**

#### **Exercise 3**

1 C

# **Exercise 4**

**2** C

# **Page 135**

### **Exercise 5**

- 3 A
- **4** B
- **5** C

# **Page 136**

#### VOCABULARY

- **1** B
- **2** D
- **3** C
- **4** G
- **5** F
- **6** E
- **7** A

individual sports

# **Exercise 3**

- 1 First of all
- 2 Having said that
- **3** By comparison
- 4 for instance
- 5 more or less
- 6 on balance
- 7 in particular

#### **Exercise 4**

- A in particular
- **B** more or less
- **C** first of all
- **D** for instance
- **E** by comparison
- F having said that
- G on balance

# WRITING PART 2: ARTICLE TRAINING

### Exercise 1

# Suggested answers:

sport or leisure activity becoming more popular in your country reasons

# **Page 137**

#### **Exercise 3**

D, B, A, C

#### **Exercise 4**

- 1 to get into it
- 2 give it a go
- 3 unaccompanied
- 4 taken off , grow in popularity
- **5** Furthermore

# **PUSH YOURSELF C1**

#### **Exercise 5**

- One sport that has really taken off in my country in the last few years is ice skating.
- 2 What has made ice skating so popular here is the Winter Olympics.

# Exercise 6

- 1 What I like most about hang gliding is the views.
- 2 It was my father who got me into tennis.
- **3** One activity which is popular in my country is basketball.
- 4 The reason why I go to the gym is to keep fit.
- 5 One thing I love about hiking is the fresh air.

# Page 138

# **GRAMMAR**

# Exercise 1

- 1 terrified, relaxed
- 2 embarrassing

#### Exercise 2

- 1 confusing
- 2 exhausted
- 3 fascinating
- 4 shocked
- 5 excited
- **6** irritating
- 7 thrilled
- 8 petrified

#### **Exercise 3**

- 1 challenging
- 2 terrified
- 3 tiring
- 4 satisfying
- 5 disappointed
- 6 amazing

# **SPEAKING PART 1 TRAINING**

#### **Exercise 2**

Name	Hobby	Who with	When	Extra information
Ivan	hiking	work colleagues	at the weekend	they have a picnic; they enjoy the views
Anna	tennis	brother	twice a week	she's competitive
Simon	online gaming	flatmate	almost every day	he finds it relaxing

# 🔼 Track 065

Ivan: Yes, I really like to go hiking with work colleagues at the weekend. We usually go for a day and take a light picnic lunch with us and enjoy the surrounding views.

Ana: I do, yes. What I enjoy most of all is playing tennis with my brother. We normally play twice a week and we're quite competitive so it's always good fun!

Simon: Definitely! One of my favourite

hobbies is online gaming, which I do with my flatmate almost every day. It gets in the way of our studies from time to time, but I find it really relaxing.

#### **Exercise 4**

Ivan	Anna
I'm a big fan of I (really) can't get enough of another sport I'm into is	I'm not really into what I am really keen on is I wouldn't get excited about doing it myself it's fun to watch

# Track 066

**Examiner:** First we'd like to know something about you. Ivan, what kind of outdoor activities do you enjoy?

Ivan: Well, I'm a big fan of snow sports, in particular snowboarding. I'd never tried it until I visited Canada. But my cousin introduced me to it, and I thought 'Wow, I really can't get enough of this!'

**Examiner:** Thank you. And Ana, what kind of team sports do you enjoy playing? **Ana:** Well, to be honest, apart from watching my national hockey team when they're on TV, I'm not really into competitive team sports all that much. But what I am really keen on is mountain-biking. I've joined the uni club, and we go out most weekends.

**Examiner:** I see. And Ivan, tell me about the kinds of things you do with friends in your spare time.

Ivan: Yeah, well another sport I'm into is long-distance running, and I've entered the marathon in my home town with some friends. It's next month, so we're doing a lot of training. I've watched it as a spectator before, but this'll be the first time I'm actually taking part.

**Examiner:** And Ana, do you watch a lot of sport?

Ana: Actually, I think some sports are much more interesting to watch than to do. Marathon running for example, I wouldn't get excited about doing it myself, but it's fun to watch. So I'll be cheering Ivan on!

**Examiner:** Thank you.

# Page 139

# **VOCABULARY**

# Exercise 1

1 tennis (match point; serves; backhand; net; court; shot; racket; umpire; game, set and match)

- 2 athletics (lap; track; lead; catch up; final bend; finish line; photo finish; sprints; takes gold)
- 3 football / soccer (corner; goal; header; post; rebound; score; referee)

# Track 067

- 1 It's match point to Gregski ... Hodford serves ... it's a strong backhand return from Gregski. Hodford is up at the net, trying to keep Gregski at the back of the court. Gregski gets round quickly and plays a fantastic shot. Hodford stretches for it, it bounces off his racket ... did it touch the line? No! The umpire's decision is out. It's game, set and match to Gregski! A really impressive performance by both players.
- 2 And as they come now into the fourth and final lap of the track ... there's a big gap separating the front two from the rest of the pack. Suarez is still in the lead, with Petrov just behind trying to catch up. They're coming into the final bend, less than 100 metres from the finish line. Petrov is catching up! They're neck and neck, it could be a photo finish but wait ... Suarez trips ... Petrov sprints past Suarez and crosses the line. Petrov takes gold in a spectacular finish.
- 3 We're entering into the final few minutes of the match. You can feel the excitement in the stadium. The crowd are in full voice and are really cheering on their team. It's a corner to Norwood, one more goal and they'll surely win. Romano jumps for the header... He's hit the post! But wait, Gomez is there for the rebound and scores in the dying seconds of the match. And that's it, the referee blows for full-time. Norwood are champions!

# Exercise 2

- 3 decision
- 4 decisive
- 5 excitement
- 6 impressed / impressive
- **7** spectacle
- 8 spectator
- 9 spectacular
- 10 separation
- 11 separate

#### **Exercise 3**

Type A (same)

de**cide**, de**ci**sion, de**ci**sive (same stress but different vowel sound)

excite, excitement, exciting, excited impress, impression, impressed, impressive

Type B

compete, competition, (competitor), competitive

spectate, spectacle, spectator,

spec**tac**ular

separate, separation, separate

#### Exercise 4

- 1 entertaining
- 2 performance
- 3 competitive
- 4 impressive
- 5 spectators
- 6 thrilling
- 7 athletic

### **Page 140**

# EXAM FOCUS READING AND USE OF ENGLISH PART 5

- 1 C
- **2** D
- **3** C
- **4** C
- **5** B
- **6** A

#### **Page 141**

# **EXAM CHECK**

- 1 False (four answer options)
- 2 True
- 3 False (the questions are in the same order)
- 4 True
- 5 False (you might be asked)

# **SPEAKING PART 1**

Students' own answers

# **EXAM CHECK**

Students' own answers

# **WRITING PART 2: ARTICLE**

#### Model answer

Fun runs are becoming increasing popular everywhere. One of the events I attended last year made a lasting impression on me. Winter Wonder Wheels is a truly special occasion, as it allows people with a range of disabilities to participate in a 1km, 5km or 10km run/walk/wheel/push alongside their friends, family and carers.

Pushing my sister, Jane, through the stunning countryside in her all-terrain wheelchair, I reflected on why this kind of event has become so popular. I believe that the main reason is that the various charity and fun events are inclusive: grandparents, kids and the disabled are all able to attend a range of events throughout the year. Many events are for charity and this is definitely a motivating factor for many.

Jane had a wonderful day out, enjoying companionship and fresh air, all thanks to the selfless volunteers who gave up their time to organise the event. Raising money, navigating local by-laws, and arranging

refreshments and merchandise are just a few of the challenges faced by event organisers. I for one am very grateful to these local superheroes.

# Page 142

# **REAL WORLD**

#### **Exercise 2**

# The Brecon Beacons – the UK's adventure playground

Visitors to the Brecon Beacons National Park in Wales come for various reasons. For many of them, it's <u>climbing the wild, impressive scenery of the Black Mountains, including some of the highest peaks in the southern United Kingdom.</u> Whether you want to <u>view them from a hang-glider or from the comfort of your own car</u>, there's something for everyone.

Other visitors come to walk through ancient woodlands to get a glimpse of the spectacular waterfalls. It's also one of the best areas in the UK to see rare species such as the red kite, a bird whose distinctive silhouette can be seen in the skies throughout the year. The Usk valley is also filled with beautiful flowers, some of which are unique to the region.

Of the several attractive market towns, perhaps the most unusual is Hay-on-Wye. Mostly in Wales (but with a handful of streets over the border in England), this unusual town with a population of just 1500 has no fewer than 24 bookshops, and a literary and arts festival every summer. Visitors can also stay in one of the many hotels in the region, which offer breathtaking views of the park, perfect for those on their honeymoon or celebrating an anniversary.

### **Page 143**

#### Exercise 3

#### Suggested answers:

- 1 Martin and his friends climbing the wild, impressive scenery of the Black Mountains go hang gliding
- walk through the ancient woodlands

  The Weifeng family
- see rare species such as the red kite (bird) and the flowers which are unique to the region
- 3 Shaun and Latifa visit the attractive market towns go to the literary and arts festival stay in one of the hotels with breathtaking views

- 1 get a glimpse of (2<sup>nd</sup> paragraph)
- 2 a handful of (3<sup>rd</sup> paragraph)
- 3 from the comfort of (1st paragraph)

You should	You shouldn't
remain vigilant; let staff know of any	wear sandals or high-heel shoes
problems	use any equipment that has anything
wear a strong pair of shoes	wrong with it
watch what more experienced climbers are doing	take your eye off the climber if you're the person
	on the ground

# Track 068

Right, thank you everyone for joining us on this weekend's *Introduction to Wall Climbing* course. My name's Jason, and I'll be taking you through the basics of climbing safely, and you'll all have a go at using the climbing wall.

Now, as you're all new to climbing, everything you do will be under supervision. Our staff carry out regular safety checks to ensure that all the equipment is up to standard and being used properly, but if you do spot anything that doesn't look right, please let a member of staff know. We'd ask you to keep your eyes open and help us keep the Wall Climbing Centre a safe place. For example, you'll see that we have padding on the floor, so in the event of a fall, you'd land on this, and not hurt yourself.

You need to be wearing a strong pair of shoes to make sure you get a good grip and avoid slipping. That might seem like common sense, but honestly, we've had people turn up in sandals or high-heeled shoes in the past, which of course aren't suitable.

It's a requirement that you've got your harness correctly fitted. This is one of the key areas of climbing safety. If the harness isn't on properly, it can fail to support a falling climber, and that can be serious. Don't use any equipment yourself until you've checked that it's secure. It's better to be safe than sorry.

Now, you've probably noticed that every climber on the wall is attached to a rope, the other end of which is attached to a second person on the ground. That second person has to be there in case the climber falls. Their role is to balance the weight of the climber. If the climber does fall, the weight of the person on the ground stops them falling too far. Now, it's vital that you know how to fall safely, so we'll practise doing that. If you're the person on the ground, under no circumstances can you take your eye off the climber.

The person on the ground has a job that's just as important as the climber, and they need to stay focused too. If you're more interested in selfies than safety then you probably shouldn't be climbing at all.

The thing to do is get someone else to take a photo for you, and arrange this before you start climbing.

And finally, watch what more experienced climbers are doing. That can help you learn skills and stay safe while having fun. And that's what we're all about. OK, any questions?

# **Exercise 7**

- 1 D
- **2** E
- **3** B
- **4** C
- **5** A

# 🔼 Track 069

Right, thank you everyone for joining us on this weekend's Introduction to Wall Climbing course. My name's Jason, and I'll be taking you through the basics of climbing safely, and you'll all have a go at using the climbing wall.

Now, as you're all new to climbing, everything you do will be under supervision. Our staff carry out regular safety checks to ensure that all the equipment is up to standard and being used properly, but if you do spot anything that doesn't look right, please let a member of staff know. We'd ask you to keep your eyes open and help us keep the Wall Climbing Centre a safe place. For example, you'll see that we have padding on the floor, so in the event of a fall, you'd land on this, and not hurt yourself.

You need to be wearing a strong pair of shoes to make sure you get a good grip and avoid slipping. That might seem like common sense, but honestly, we've had people turn up in sandals or high-heeled shoes in the past, which of course aren't suitable.

# UNIT 11

#### **Page 144**

# **GETTING STARTED**

# Exercise 3

 Abillboard advertising B television

Cnewspapers

D social media

E radio

# **Page 145**

# **VOCABULARY**

# Exercise 1

# Suggested answers:

- 1 F advertising
- 2 C social media
- 3 E social media
- 4 D newspapers / television
- **5** B newspapers / radio / social media
- 6 A advertising / reality TV

#### Exercise 2

- 1 If you ask me
- 2 Personally speaking
- 3 don't you think?
- 4 if you want my opinion
- 5 To be honest
- 6 I would say

#### **Exercise 4**

- 1 promote
- 2 influence
- 3 credible
- 4 prime-time

# **READING**

# Page 146

# READING AND USE OF ENGLISH PART 1 TRAINING

#### **Exercise 4**

- 1 A
- **2** D
- **3** C
- **4** B **5** C
- **6** A
- **7** D
- **8** B

# **Page 147**

# **GRAMMAR**

#### Exercise 1

- 1 In the first picture, Maria is telling something to Giovanni. In the second picture, Giovanni is telling someone else what Maria said to him.
- 2 Picture 1 Picture 2
  I stopped she had stopped
  I don't think
  I'll use she would use

#### Exercise 2

- Lucas said he wasn't online that evening.
- 2 Lucas said he was starting his new social media channel the day after/next day.
- **3** Lucas said he'd had a great response to his new channel.
- 4 Lucas said he'd been searching that site for new online material.
- **5** Lucas said he'd gone online to check how many subscribers he had.
- 6 Lucas said he'd been working on it for a month when he'd started having problems.
- 7 Lucas said he really had to get it fixed as he couldn't upload his videos.

#### **Exercise 3**

 S/he asked me what I had been doing the weekend before / the previous weekend.



- 2 S/he asked me where I got my news from
- 3 S/he asked me if / whether I had met anyone famous.
- 4 S/he asked me what my dream job was.
- **5** S/he asked me if / whether I enjoyed watching football.
- 6 S/he asked me if / whether I had a favourite app.

# **Page 148**

# **WRITING**

#### **Exercise 2**

Watching too much television can lead to bad habits and a lack of exercise.

#### **Exercise 3**

- 1 C
- **2** A
- **3** B

#### **Exercise 4**

- A Additionally
- **B** for instance
- **C** Furthermore
- **D** as a consequence
- E even when

The writer has also used the following linking words and phrases: While, On balance, Having said that, Despite, It goes without saying that.

# **PUSH YOURSELF C1**

# Exercise 1

All things considered – On balance It speaks for itself (that) – It goes without saying

Regardless of (the fact that) – Despite That being said – Having said that

- 1 Regardless of the fact that
- 2 All things considered
- 3 That being said
- 4 It speaks for itself that

# Page 149

# **SPEAKING PART 2 TRAINING**

# **Exercise 2**

- **1** 1
- **2** B



Albina: In this photo, we can see people taking part in a television show. I think this type of programme would mainly appeal to people who enjoy quizzes or similar activities and I don't think young children would be very interested in watching it. I think these people have chosen to appear on this show because they want to win money. I think they might also be there because they have watched the TV show at home and they think they have a good chance of winning.

#### Exercise 3

Not very well. She said I think / don't think four times.

#### **Exercise 4**

# Suggested answers:

As far as I'm concerned

It seems to me

I would say that

If you ask me

As far as I can tell

In my opinion

#### **Exercise 5**

- 1 without saying
- 2 entirely sure
- 3 safe to say
- 4 impression

# Track 071

Walid: I'd argue this would be suitable for a viewer who wants to watch something quite light-hearted because the subject matter is far from serious. It goes without saying that they would be quite competitive too. I'm not entirely sure what the ideal age might be, but it's safe to say the person watching this would enjoy preparing delicious dishes for themselves or their family. My impression is that they wouldn't need to watch every episode in order to understand what's going on.

### **Page 150**

# **GRAMMAR**

# **Exercise 2**

- **2** E
- **3** A
- **4** F
- **5** D
- **6** B

#### Exercise 3

- 2 Maria invited them to her graduation ceremony.
- 3 Julia threatened to cancel her subscription if they didn't improve the service.
- 4 Simon refused to pay them any money.
- 5 Dan revealed that he would be leaving the company at the end of the month.
- **6** Sophie warned that it might rain later.

#### **Exercise 4**

- 1 she would find the story
- 2 refused to watch that / it
- 3 told me I had to

# **VOCABULARY**

# Exercise 3

2

# **Page 151**

# Exercise 4

- 2 come clean (about)
- 3 go to great lengths
- 4 speak out (against)
- 5 tighten up
- 6 overstep the mark
- 7 stamp out

#### Exercise 5

- 1 overstepping the mark
- 2 speak out
- 3 went / had gone to great lengths
- 4 tightening up
- 5 came clean
- 6 under pressure

#### LISTENING PART 1 TRAINING

#### **Exercise 2**

- The man was worried about not having enough time to do background research on the company.
- 2 the interviewers (not the man)

#### **Exercise 3**

- 1 Secretly, I was certain
- 2 I would be a great fit for the role

#### **Exercise 4**

- 1 to describe Bryan Stephens, not the television programme
- 2 It's nice to see him <u>move away from</u> those financial-based shows.

# Track 072

Man: Did you catch that TV programme on Channel 1 last night?

**Woman:** I did, yeah. It's difficult to believe that Bryan Stephens is in his eighties. He looks in great health. I'd have thought he'd have wanted to give up work and spend more time relaxing, but it looks as though he loves what he does.

Man: Absolutely! It's nice to see him move away from those financial-based shows and try something different. I'm sure he really enjoys visiting different countries around the world and telling the viewers about them.

**Woman:** I know. I'd love to do that for a living.

### Exercise 5

- **3** C
- **4** A
- **5** C

# Track 073

3 I started my advertising business on a small budget which I funded with money I'd managed to save over the years. It worked well for a while, but when I had the chance to make a series of television commercials for a well-known brand, I knew I needed to find



more money than I had. I'd thought about going to the bank, and they said they'd lend me what I needed, but the interest rates were really high. Fortunately, someone my aunt knew stepped in at the last minute and helped me out

4 I was recently sent on a trip to conduct research about a story that we wanted to publish for our newspaper.
Fortunately, the roads weren't busy so I wasn't held up, which meant I had plenty of time to purchase my ticket. Lots of people had to stand but I was lucky enough to get a seat with a table by the window. Anyway, the journey was comfortable and there were no delays. What's more, the new bridge meant that I didn't have to change onto the ferry, which was good as I struggle a bit with sea sickness.

5

Man: That meeting about the assignment we need to complete was good, but I'm not sure I understood everything. I'm excited about taking photos of animals in their natural habitat, though.

**Woman:** ... and they help you to arrange the trip which is great because organisation isn't my strong point!

Man: There was also something about the way we hand in our work once it's completed.

**Woman:** Yes, we have to upload it to the project site by Tuesday next week.

**Man:** Isn't that also the date we need to report back to the group?

**Woman:** Hmm, that's a good point. It's probably worth double checking that with our tutor in the seminar next week.

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# EXAM FOCUS READING AND USE OF ENGLISH PART 1

1 D

**2** A

**3** A

4 D

**5** B **6** C

**7** B

**8** A

Page 153

# **LISTENING PART 1**

1 C

**2** B

**3** B

4 A

**5** B

**6** C

**7** C

8 A

# Track 074

**Narrator:** 1 You hear a journalist talking on her mobile phone about an interview. How does she feel?

Yes, I'm talking to the actor next week. Well, I am a little irritated that we only have thirty minutes but it's not his fault. His agent got the times mixed up. He's about to start filming a documentary and he leaves for the Amazon jungle the following day, so he isn't able to hang around. I don't know how he does it – I'd be a bit uneasy about going somewhere like that. But still, I'm convinced I can get what I need, even if we don't have a vast amount of time.

**Narrator:** 2 You hear two media studies students talking about their course. What do they agree about their lecturer?

**Speaker one:** How are you finding the course?

**Speaker two:** It's good, though the connection he makes between what we're studying and our future profession is sometimes a little vague. What about you?

**Speaker one:** Well, the recent project he set us was far from easy, and when we met for a tutorial he was quite critical of my introduction. But he helped me see where I went wrong which was good.

**Speaker two:** Yeah, I really appreciated it when he showed me how I could improve my conclusion. He seems to have quite negative views about the media, but the more I study the more enthusiastic I am about it.

**Narrator:** 3 You hear a woman talking about a newspaper article. What is it about?

Did you see it in the newspaper? I couldn't believe it. He was on his way to vote when it happened. They think it might've started on purpose but it's not certain yet whether it was deliberate. Apparently, he'd gone back into the flames twice to make sure no one else was inside the building. It's only because of his actions there were no fatalities. The minister being interviewed after the incident suggested he'll get some sort of award for bravery and I completely agree – I think it's the least they can do.

**Narrator:** 4 You hear a weather reporter talking about his job. What is the purpose of his talk?

People are quick to criticise us when we get it wrong which I can certainly understand – finding yourself in a sudden downpour when I predicted that the conditions would be fine isn't an ideal situation to be in, is it? However, there's a lot more to being a meteorologist than you might think. One of the most useful tools to tell you accurately how the weather will change is the information that's given to us by satellites. These are vital in warning us about severe weather conditions like hurricanes and tornadoes.

**Narrator:** 5 You hear a journalist talking about his job. Why did he study journalism?

I remember it very well actually; my decision to study journalism. It was when I was a teenager. I'd been working hard on a project – my teacher had set us a really difficult piece of work. I was in the kitchen and my mum switched on the radio – she loves the news. Anyway, there was this journalist talking about his work and it just sounded so rewarding – you know, finding out the truth about stuff. I said to my mum then and there that that was how I wanted to earn my living.

**Narrator:** 6 You overhear a man talking to his colleague on the phone. What is he talking about?

That's fine, I just need to let them know as soon as possible really. I can't do it on Friday as I'll be with a client all day – you know, the one who works for the company I was thinking of applying to before I was promoted here. Anyway, I'll get onto it first thing Monday morning – I've got the budget agreed for the new projector so all we need to do now is select the brand we want. I've managed to book the conference centre for our team meeting next week so we can talk more about it then

**Narrator:** 7 You hear a television actor telling a friend about an award she's just won. What is she doing?

Man: You must have been absolutely thrilled when they made the announcement.

**Woman:** To be honest, I didn't know how I felt at the time. I'd thought about it in the past, but it's not something I really expected to happen so early in my career. I'm not certain how the judges decide who should get the award either. Though once I started to think about all the extra opportunities I'll get, not to mention the extra money I'll earn, I started to feel really positive about it.

Man: Well, you deserve it, so well done!
Narrator: 8 You hear two people talking about a piece of music. What does the woman say about it?

**Woman:** Have you heard this new song?

Man: Yeah, it was on the radio this morning. I'm not a big fan of it to be honest.

**Woman:** Really? I know it's not the happiest song in the world but it still cheers me up every time I listen to it.

**Man:** Don't you think it sounds a lot like their previous album?

**Woman:** Not really. I actually thought it was quite different to a lot of their older stuff. My brother says that it's really well-produced and that it will definitely inspire a new generation of musicians. I mean he should know, he's doing a degree in music.



Pages 154 and 155

# **SPEAKING PART 2**

Students' own answers

#### **Page 156**

# **REAL WORLD**

# **Exercise 1**

- 1 Denmark
- **2** 775.000
- 3 Hans Christian Andersen
- 4 happiest
- 5 amusement park

# Track 075

Copenhagen is the capital of Denmark. Copenhagen has a population of approximately 775,000.

A statue of the famous author, Hans Christian Andersen, can be found at the City Hall Square in Copenhagen.

According to a report in 2013,

Copenhagen was voted the happiest city in the world.

Copenhagen is home to the second oldest amusement park in the world.

# **Page 157**

#### **Exercise 4**

- 1 iconic structure
- 2 a stunning panoramic view
- 3 plays host to
- 4 diving elite
- 5 an electric atmosphere

#### **Exercise 5**

- 1 C (making an invitation)
- 2 E (accepting/refusing an invitation)
- 3 F (refusing an invitation)
- 4 B (making an invitation)
- 5 D (accepting an invitation)
- **6** A (not sure if we can accept or refuse an invitation)

# **Exercise 6**

- 1 Are you interested in joining me?
- 2 Count me in.
- 3 I'm supposed to be doing something else.
- 4 ... if she'd like to come along
- 5 Thanks for thinking of me.
- 6 Can I get back to you (tonight)?

# Track 076

**Patrick:** It's almost the weekend. I can't wait to go out and have some fun.

**Liz:** Me too. It's been a tough week. Hey, I'm going to the Royal Opera House on Saturday.

**Patrick:** I didn't know you were into opera.

**Liz:** Actually, I'm not. They're hosting the Cliff Diving World Series. Are you interested in joining me? I know you love

diving and I think the atmosphere's going to be great.

**Patrick:** Really? Wow! I thought cliff diving needed cliffs! Absolutely. Count me in.

**Liz:** Excellent! Shall we meet at 9 am? It starts at ten. There's going to be a lot of spectators so we'll need time to get good seats.

**Patrick:** Sounds good. No wait, I forgot! I'm supposed to be having lunch with my friend, Ria, on Saturday.

**Liz:** Oh no. That's a shame. Can you postpone?

Patrick: Unfortunately not. She's only here for the day and I've not seen her in ages. Hey, why don't I ask Ria if she'd like to come along? Perhaps we could all go for dinner after the event, instead of lunch.

**Liz:** That sounds like a great idea but I don't want to get in the way of you guys catching up.

**Patrick:** Don't be silly. I'm sure Ria would be more than happy for you to come too. We'll all be starving after a day of excitement.

**Liz:** Well, if she doesn't mind that would be great. Thanks for thinking of me.

**Patrick:** Likewise! Ok, so I'll call her. Could I get back to youlater, when I know for sure?

Liz: Absolutely.

#### **Exercise 7**

- 1 Thanks for thinking of me.
- 2 Count me in.
- 3 I'm supposed to be doing something else.
- 4 Can I get back to you (tonight)?

# **PROGRESS CHECK 4**

# **Page 158**

#### Exercise 1

- 1 It's more than likely that people will live on another planet in the future.
- We're bound to see driverless cars on the roads in 20 years.
- 3 There is little prospect that we'll discover a new planet.
- 4 I don't think there will be robot teachers any time soon.
- 5 I'm not convinced that we will find life on other planets.

#### **Exercise 2**

- 1 will have retired
- 2 will have finished
- 3 will be living
- 4 will have completed
- 5 will be studying
- 6 will have become
- 7 will be flying

#### Exercise 3

- 1 violent
- 2 concerned
- 3 gale-force
- 4 over
- 5 soaring
- **6** as
- **7** poor
- **8** by
- 9 down

#### **Exercise 4**

- 1 (have / get) her hair cut
- 2 (have / get) our passports renewed
- 3 (having / getting) them cleaned
- 4 (have / get) my eyes tested
- 5 (have / get) my car washed

#### **Exercise 5**

- 1 My friend forced me to go running with him.
- 2 Our sports teacher let us finish 30 minutes early.
- **3** My coach is helping me (to) improve my tennis serve.
- 4 I can never get my parents to go on a camping holiday.

# **Page 159**

#### **Exercise 6**

- 1 terrified
- 2 confusing
- 3 boring
- 4 exhausted
- **5** challenging
- 6 disappointed7 annoying
- 8 amazing

# **Exercise 7**

- 1 excitement
- 2 autograph
- 3 supporters
- **4** fan
- 5 compete
- **6** spectators
- 7 thrilled

# **Exercise 8**

- 1 he would go to watch the new film.
- 2 he had received lots of letters from his
- **3** she had gone to see them the previous weekend.
- 4 he had to get his computer fixed.
- 5 she was going to upload a new video the following week.

- 1 Lisa asked where I was performing the following week.
- 2 Leonardo asked if I had seen the line-up for the music festival.

- **3** Patricia asked me how the filming on the desert island was going.
- 4 Melanie asked (me) if I could bring her a glass of water.

- 1 promote
- 2 went to great lengths
- 3 under pressure
- 4 In light of
- **5** breathtaking
- 6 point
- 7 addicted

# **UNIT 12**

**Page 160** 

# **VOCABULARY**

#### Exercise 1

- 2 volunteer (question 1, option C)
- 3 easily accessible (question 3, option A)
- 4 reputation (question 2, option A)
- 5 appeals to (question 3, option B)
- 6 unique (question 6, option A)
- 7 upcoming (question 6)
- 8 venue (question 1, option A)
- 9 publicise (question 7, option A)
- 10 guidance (question 5, option B)

#### **Page 161**

# **LISTENING PART 4 TRAINING**

#### Exercise 1

Option B

Martin says that he was studying hospitality management at university but doesn't say that this was the reason why he was asked to organise the university festival.

### Option C

Martin was also volunteering at another smaller event when he was asked to organise the university festival. He doesn't say that this was the reason why he was asked to organise the festival, rather that he was hesitant to accept because he was volunteering at the time.

# Track 077

**Interviewer:** Thank you for coming into the studio today, Martin. First of all, tell us how you got into organising festivals. Martin: It was back when I was studying at university. The university wanted to put on a big event for final year students who had just finished their end-of-term exams. As I was studying hospitality management, I already had a few contacts with people working at a local conference centre which was big enough to hold the event and, because of these connections, the university invited me to join the organisation committee. I was hesitant at first because I was also volunteering at another smaller event, but I knew this was an opportunity I couldn't turn down.

#### Exercise 2

- **2** B
- **3** C
- **4** C
- **5** B **6** B
- **7** A

# Track 078

**Interviewer:** And this led to bigger things. You recently organised an event called Street Fest, which I hear attracted more than 10,000 people. What was that like and why do you think it was so successful?

Martin: It was absolutely fantastic. I had always wanted to organise something in my hometown as it wasn't famous for its festivals, unlike other towns in the area. People didn't really know anything about the history or culture of the place so I thought why not host an event which celebrates this. We organised a live music concert with acts from the local area as well as a parade and encouraged people to dress up in costumes that best represented the town. It was this aspect that I believe made the event so popular rather than just simply getting in bands and artists who the majority of people had already heard of

Interviewer: You now spend a lot of your time as an events consultant, helping other towns and cities organise festivals. What do you think makes a good festival? Martin: Well, the point I often make to organisers is that you don't have to host the festival right in the centre of a city or town which has good transportation links. In fact some of the most popular ones are in the middle of nowhere and still attract hundreds of thousands of people every year. One thing you've got to do though is look after people when they're there and avoid anything that could put them in danger. Organisers sometimes take this for granted but it's actually one of the most important aspects of making a festival successful as they often attract people from all over the world.

**Interviewer:** You must have come up against a lot of challenges in your time organising these big events. What would you say is the most challenging part of organising festivals?

Martin: A lot of organisers think that finding a venue is particularly difficult because of the costs involved. I often get round this by explaining to the venue owners that it helps to promote them as well as the festival and this normally leads to a discount. Lower venue costs mean that we have more money to spend on developing a fast and reliable website so that people can buy tickets easily without the website crashing due to the high

volume of traffic, something that really frustrates festival goers. That being said, it's vital that you stay within budget, which is never easy given the substantial costs involved, as this can ultimately decide whether a festival goes ahead or not.

**Interviewer:** You also have a blog. What message are you hoping to convey?

Martin: Well, when I first started, I didn't know too many other people who were doing the same thing as me and it was tough to find out about some of the issues people often ran into. To be honest, a lot of what I've learnt can't really be taught in the classroom. You need to go out there and do it yourself and learn from your own mistakes. That said, I like to write about the festivals I've organised in the hope that other people in the field can benefit from my experiences and become better at what they do.

Interviewer: That's great. I suppose it's a good way to network as well. You're hosting an online festival in September. Could you tell us more about that?

Martin: Of course! The idea came about while I was talking to a friend of mine via video conference. I was surprised to see just how good the technology was and thought it would be an excellent platform to host a festival. I did a bit of research, believing that I was the first person to have thought of this, which actually turned out not to be the case. We designed a programme and I didn't know if people would go for it, but I was wrong - it really appealed to people, particularly those who found it difficult getting to venues because they were too far away. We're now planning to hold the online festival again next year, too.

**Interviewer:** Well I'll definitely be attending that next year. So what are your plans for the future?

Martin: I actually have lots of new ideas for online festivals, but I've done so much recently that I think it would be more worthwhile doing something else. I know there are a lot of big music events coming up, but you know, I don't want to miss out on the smaller, more unfamiliar events, which I really like to attend, and make sure as many people know about them as possible.

- 1 got into
- 2 to put on
- 3 turn down
- 4 dress up
- 5 look after
- 6 come up against
- 7 goes ahead
- 8 to miss out on

# **Page 162**

# **VOCABULARY**

#### Exercise 1

- 1 connections, organisation
- 2 majority
- 3 successful
- 4 normally
- 5 easily

# Track 079

- ... which was big enough to hold the event and because of these connections the university invited me to join the organisation committee.
- ... rather than just simply getting in bands and artists who the majority of people had already heard of.
- 3 ... one of the most important aspects of making a festival successful as they often attract people from all over the world
- 4 ... it helps to promote them as well as the festival and this normally leads to a discount.
- 5 ... a fast and reliable website so that people can buy tickets easily without the website crashing due to the high volumes of traffic ...

#### **Exercise 2**

- 1 connections
- 2 organisation
- 3 majority
- 4 successful
- 5 normally
- 6 easily

#### **Exercise 3**

- 2 regardless
- 3 impressive
- 4 interviewee
- 5 athletic
- 6 peaceful
- 7 memorable
- 8 psychologist
- 9 instantly
- 10 selection

# **Page 163**

### **GRAMMAR**

# **Exercise 2**

# **Group A**

Question 1 - Venezuela

Question 3 - Sweden

Question 5 - The Tidong community

Questions **2**, **4** and **6** cannot be answered.

# Group B

Question 2 - Peru

Question 4 - Congo

Question 6 - South Korea

Questions 1, 3 and 5 cannot be answered.

# Exercise 3

# GROUP A

#### Sweden

At the wedding ceremony, if the bride leaves the room for any reason, then any of the female guests <u>are allowed to</u> kiss the groom. The same applies to the male guests, who <u>may</u> kiss the bride when the groom leaves the room.

# The Tidong community (Malaysia, Indonesia and the Philippines)

After a Tidong couple's wedding, the bride and groom <u>cannot</u> leave their home for three days. They are also <u>prohibited from</u> going to the bathroom or toilet and they are watched closely by friends and relatives to ensure that they stick to this rule. If this tradition isn't followed, it's believed that bad things <u>might</u> happen in the future to the couple or their children.

## Venezuela

If you're invited to a wedding in Venezuela, <u>it's advisable</u> not to wait until the end of the reception before offering your congratulations to the happy couple. This is because they're actually <u>supposed</u> to make their getaway without being noticed before the party's over. All the guests <u>should</u> watch the bride and groom carefully, as it's considered good luck for the person who first sees the couple leave.

#### South Korea

Before leaving the wedding venue with his new bride, a Korean husband must have his shoes and socks removed by his friends and relatives, who then hit the groom's feet with a stick or even a fish. It's a lighthearted event. While this is happening, it's compulsory for the groom to answer questions that his friends and relatives ask him. After he has answered all the questions, he is permitted to leave.

# Peru

The hosts at a Peruvian wedding <u>are</u> <u>expected to</u> prepare a cake with ribbons. Attached to one of the ribbons is a wedding ring, which is hidden inside the cake. After the wedding ceremony, the female wedding guests <u>have to</u> pull out one of the ribbons. If the ring is attached to their ribbon, then they are considered to be the next person to get married. But don't worry, you <u>don't have to</u> join in if you don't want to.

#### Congo

Marriage is usually a joyful time, and smiling in your wedding photos is <u>essential!</u> But this isn't the case everywhere. A wedding tradition in Congo states that the wedding couple <u>shouldn't</u> smile under any circumstances on their wedding day, even for their wedding photographer! Smiling indicates that they are not serious about marriage.

#### Exercise 5

Necessary	must, it's compulsory, have to, essential
Not necessary	don't have to
Recommended	it's advisable, supposed to, should, are expected to
Not recommended	shouldn't
Allowed	allowed to, may, permitted
Not allowed	cannot, prohibited
Possible	may, might

#### **Exercise 6**

- 1 supposed to get
- 2 don't have / need to dress up
- 3 are allowed to attend
- 4 's / has been compulsory

# **PUSH YOURSELF C1**

1 All passengers will have to print their boarding passes in advance.

(meaning – In the first sentence, the rule is in effect now. In the second sentence, the rule will come into effect at some point in the future.)

2 You should have brought your e-ticket with you to the event.

(meaning – In the first sentence, you are being given advice before the event starts. In the second sentence, the event has already started and the sentence implies regret – you didn't bring your e-ticket so you can't enter the event.)

**3** You *might have been able to* catch the end of the performance.

(meaning – in the first sentence, there is still a chance that you can catch the event but in the second sentence, you are too late as the performance has already started.)

4 You won't be able to bring your friends into the VIP area.

(meaning – In the first sentence, you are being told now (at the VIP area) that you can't bring your friends in. In the second sentence, you are being warned in advance that you can't bring your friends into the VIP area.)

#### **Page 164**

# WRITING PART 2: REPORT TRAINING

#### Exercise 1

A new festival was held for the first time in your town this year, and you attended it. The organisers now want feedback as to what worked well and why, and what aspects of the festival could be improved in the future.

# Suggested answers:

What worked well	What could have been improved
<ul> <li>The festival was in a convenient location.</li> <li>There was a good variety of activities.</li> <li>The food and drink were reasonably priced.</li> <li>The people who worked there were very friendly.</li> </ul>	<ul> <li>There weren't any facilities to charge mobile phones.</li> <li>People waited for hours to get into the festival.</li> <li>The toilets were difficult to find.</li> <li>There was a lot of rubbish on the ground.</li> </ul>

#### **Exercise 3**

- 1 The purpose of this report is to
- 2 This report is intended to
- 3 The aim of this report is to

Sentence B is the most appropriate.
Sentence A contains grammatical errors ('discussing' and 'suggesting') and sentence C isn't relevant to the question.

#### **Exercise 4**

- 1 A
- **2** C

Sample additional points:

- The high quality of the live music
- Not being able to park close enough to the venue

# **Exercise 5**

I would propose I would suggest

# Page 165

# READING AND USE OF ENGLISH PART 3 TRAINING

### Exercise 1

- 1 eight
- 2 one mark per question
- 3 Yes. You must spell the word correctly.
- 4 You may need to change:
- the end of the word using a suffix (EQUAL → EQUALLY)
- the beginning of the word using a prefix (ADVANTAGE → DISADVANTAGE)
- the middle of the word (LONG → LENGTH)
- both the end and the beginning of the word (FORTUNATE → UNFORTUNATELY)

# **Exercise 2**

- 1 significantly
- 2 unlike
- 3 ability

- 4 possibilities
- 5 unpopular
- 6 enjoyable
- 7 variety
- 8 unsuccessful

#### Exercise 3

- 1 choice
- 2 strength
- 3 width
- 4 pride
- **5** ease
- 6 frozen
- **7** growth
- 8 depths

#### **Exercise 5**

- 1 annually
- 2 variety
- 3 unknown
- 4 fashionable
- 5 encouraged
- 6 peaceful
- 7 height
- 8 spectacular

# **Page 166**

# **GRAMMAR**

# Exercise 2

- 1 was able
- 2 managed
- 3 enabled
- 4 capable of
- 5 unable
- 6 will be able

# 🔼 Track 080

**Interviewer:** I'm joined by Chris Smith, who works as a tour manager. Good morning, Chris. Tell us, how did you first get into tour management?

Chris: Well, I actually started out as a guitarist for a local rock band. We used to travel to different towns close to where we lived and I took care of the organisational side of things. It was great as I was able to find out more about the job of a tour manager and what was involved.

**Interviewer:** So what was the first gig you ever organised?

Chris: I remember it well. It was at the local community centre. The person in charge of the venue was worried that nobody would show up and threatened to cancel it. I put an announcement out on social media and, in the end, we managed to put on a pretty memorable show, despite the fact that only 40 people turned up.

**Interviewer:** Speaking of memorable, what's your most unforgettable experience of playing in a band?

Chris: Back in 2010, we got a phone call from a guy who managed Jump Up. They were one of the biggest and best acts in the country at the time. We couldn't believe it! Not only did it mean that we could earn more money but it also enabled us to play to a bigger crowd, over three thousand in fact. Some of the people even knew the words to our songs!

**Interviewer:** That's great! So when did you decide to become a full-time tour manager?

Chris: So after a few years of playing, my bandmates and I started to argue a lot and eventually I left the band. I was out of work until a friend of mine asked me if I wanted to manage his band's national tour. It was a big step up, but I knew I was capable of doing a good job, so I accepted. At first, it was hard being away from my friends and family for long periods of time, but eventually I got used to it

**Interviewer:** You're going on your first international tour next month. How are you feeling about that?

Chris: Good actually! I've been dying to take the band I manage on an international tour. We had the opportunity to tour overseas last year, but we were unable to go because of other commitments. They're great guys and they work extremely hard, so it'll be great for them to have the chance to play to their fans abroad. As well as managing the band, I will be able to network with tour managers from other countries, which is something I'm really looking forward to. Interviewer: Well, good luck and thanks for talking to us.

#### **Exercise 3**

- **B** managed
- C was/were unable
- **D** will be able
- E enabled
- **F** capable of

- I didn't know the band were capable of performing that well.
- 2 Unfortunately, we won't <u>be able</u> to attend because we're away on holiday.
- **3** He could <u>to</u> play the guitar when he was only three years old.
- **4** I can't believe he managed <u>to put</u> on such a good event.
- 5 The organisers were unable to find a solution to the problem.
- 6 Despite it selling out in minutes, I was able to or managed to get two tickets for the music festival.
- **7** The warm weather will enable <u>us</u> to host the party outside.
- 8 I've been able to swim ever since I was two years old.





# **Suggested answers:**

Hard work has enabled these students to graduate.

In 1969, the Americans succeeded in sending men to the moon, and bringing them back safely.

I'm not sure if the bear is going to manage to catch this fish.

It looks as though the man might be able to juggle.

#### **Page 167**

# **SPEAKING**

#### **Exercise 3**

Weddings in Turkey

Wedding shoe: the bride writes the names of her friends on the bottom of the shoe and whoever's name isn't there at the end of the night will get married.

Cup of coffee: the groom drinks salted coffee to prove that he is ready to marry the bride.

Moving to a new home in the Philippines
Coins: coins are scattered around the living
room floor to bring good luck and
financial prosperity.

A new baby in Finland

Cardboard box: new parents are given a cardboard box filled with baby clothes, bedding and bathing products such as towels, cream and a hairbrush. The box then becomes the baby's first bed.

Graduating in Argentina

Eggs and flour: when a person graduates, instead of friends and family giving gifts, they throw eggs, flour, even ketchup at them. It's all done in good humour and the person knows about this in advance so they usually wear old clothes.

# Track 081

**Alison:** Have you seen this, Marcus? It's an article about how people celebrate different milestones around the world.

**Marcus:** Yes, I have. I actually read it earlier today. I found the bit about weddings in Turkey really interesting.

**Alison:** Yeah, so did I! Like how the bride writes the names of her friends on the bottom of her wedding shoes and whoever's name isn't there at the end of the night will get married in the future.

**Marcus:** Hopefully she doesn't use a permanent marker pen, then!

**Alison:** [laughs] Good point! And there was the bit about the salted coffee.

Marcus: Ah yes, this is when the groom drinks a cup of coffee with salt in it when he goes to ask the bride's family for her hand in marriage. Apparently, this is to prove that he is ready to marry her. It's a really interesting tradition but I can't imagine ever doing that myself, to be honest.

**Alison:** No, neither can !! Luckily I wouldn't have to though as it's only the groom who does this.

**Marcus:** Did you see the section on when you move to a new home in the Philippines?

**Alison:** I did, yes. This is when you throw coins on the living room floor to bring good luck and financial prosperity to the home. I heard that some people leave them there for the whole time they're living in the home. I would love for that to be a tradition here!

**Marcus:** Yeah, I would too! Although my friends move home a lot, so it might get quite expensive!

Alison: Speaking of new, I really like the tradition in Finland for when there is a new baby in the family. They receive a cardboard box filled with baby clothes, bedding and bathing products such as towels, cream and a hairbrush. The box can then become the baby's first bed.

Marcus: I'd never heard of that one before.

Alison: No, I hadn't either.

Marcus: Hey Alison, you're off to study

in Argentina soon, right? **Alison:** I am indeed!

**Marcus:** So you must have enjoyed the section about graduation ceremonies in some parts of Argentina.

**Alison:** I didn't actually have time to read about that. What happens?

Marcus: Well, when a person graduates, instead of friends and family giving gifts, they throw eggs, flour, even tomato ketchup at them. It's all done in good humour and the person knows about this in advance so they usually wear old clothes.

**Alison:** I'm glad you told me! I'll make sure I pack some old things before going there, then.

**Marcus:** That's if you manage to graduate!

Alison: Very funny, Marcus!

#### **Exercise 5**

- 1 Yeah, so did I
- 2 No, neither can I
- 3 Yeah, I would too
- 4 No, I hadn't either

# Track 082

- 1 Marcus: Yes, I have. I actually read it earlier today. I found the bit about weddings in Turkey really interesting. Alison: Yeah, so did !!
- 2 Marcus: It's a really interesting tradition but I can't imagine ever doing that myself, to be honest.

Alison: No, neither can I!

3 Alison: I would love for that to be a tradition here!

Marcus: Yeah, I would too!

4 Marcus: I'd never heard of that one

Alison: No I hadn't either.

# **Page 168**

# EXAM FOCUS LISTENING PART 4

- 1 A
- **2** C
- **3** A
- **4** C **5** B
- **6** B
- **7** C

# Track 083

**Narrator:** You will hear part of a podcast with a blogger called Juanita, who has travelled all over the world. For questions 1–7, choose the best answer, A, B or C.

Interviewer: And now on the Travel Show, I'm joined here in the studio by someone who a lot of you will already know from her award-winning travel blog, Around the World with Juanita. Juanita Meinhoffer, thank you for joining us.

Juanita: It's my pleasure.

Interviewer: Juanita, as I understand it, you left your office job seven years ago to go travelling. And you started a blog then, which has gone on to become very successful and profitable. But what made you decide to do it?

Juanita: Well, initially it was just a way of communicating with family and friends about all the remarkable places I was visiting. But before long, a growing number of people were following my blog. I must admit, I was quite pleased to see the massive numbers of likes and shares I was getting. It was only after I'd been on the road for a few weeks that I started wondering if I might be able to make some money from it.

Interviewer: Now, I know you've visited some amazing places and festivals, and you've said that the highlight has been in China, the International Ice and Snow Sculpture Festival?

Juanita That's right, it's in Harbin. I've been fortunate enough to attend a lot of festivals in my life and most of them have their own exhibits and features which make them different to others. They're also held in some wonderful places and The International Ice and Snow Sculpture Festival is no different. What makes this one so special to me, though, is just how stunning the sculptures are. I've never seen anything quite like it before or indeed since.

**Interviewer:** It must take a lot of effort to put together. How impressed were you with the building of the exhibits?

Juanita: Very! Workers take more than 100,000 tons of ice out of the river when it freezes every year and they construct whole buildings out of this ice. Just take a minute to think about the skill of these workers. There's hundreds of tons of ice piled up, and yet they're able to make sure that it's not a hazard for the thousands of visitors who come to enjoy the variety of exhibits on offer.

**Interviewer:** In your blog, you compared it to the Burning Man Festival. Why was that?

Juanita: Well, the Burning Man Festival in the US, which I finally went to for the first time recently, is where they build a great big structure in the desert and then set fire to it. Similarly, the Harbin sculptures aren't permanent because the snow melts, so the whole thing is repeated year after year. I must admit that I feel a little sorry for the engineers and builders who organise these festivals sometimes.

**Interviewer:** Absolutely! Now, you've said that what you enjoyed most was riding down the river on what you called a tyre ride. Tell us about that.

Juanita: Well, when I first saw a whole load of people sitting in rubber tyres on the frozen river, I did wonder what they were doing and whether or not they were having fun. A friend of mine talked me into having a go, and I wasn't very excited at first. Basically you sit there while a tractor drives you across the ice. But as we picked up speed it turned out to be really thrilling, much more than I'd expected, even if it was a little cold.

**Interviewer:** Great! What tips do you have for visitors heading to the festival?

**Juanita:** Well, it goes without saying that it can get quite cold there.

Temperatures can reach around minus 20 degrees Celsius, so it's important to wrap up warm and I think most people would already have packed thick jackets and jumpers in their suitcases. Some travellers underestimate just how popular the festival is, so you really need to allow plenty of time in advance to sort out where you're going to stay. It doesn't matter so much where, as the attractions are spread out all around the city.

**Interviewer:** You also talked a little bit about the ticketing system in your blog. Could you expand on that?

**Juanita:** Sure! Tickets are for timed entry, and you have to leave when the time's up. I worked out that if you arrive at about 3 or 4 pm, then you get to see everything in daylight, but then when the sun starts to go down, you also get to see it when the whole site is all lit up – that's when it looks magical, so you sort of get two for the price of one, so to speak.

**Interviewer:** Well, it all sounds fabulous. Juanita, thank you very much.

**Page 169** 

# READING AND USE OF ENGLISH PART 3

- 1 frozen
- 2 exceptionally
- 3 harmful
- 4 irresponsible
- 5 beneficial
- 6 entertainers
- **7** selection
- 8 thrilling

# **WRITING PART 2: REPORT**

#### Model answer

# Report on the college summer party

The college students' association organised a party on July 12th, which was attended by only 14 students out of the 120 expected to attend. The purpose of this report is to suggest reasons for this low attendance and to make recommendations to ensure the success of future events.

After the party, a questionnaire was sent to the students who did not attend, and the feedback revealed the following:

- As term ended on July 10<sup>th</sup>, most students had already returned to their home towns for the summer holidays.
- The party coincided with the New Town music festival, which many students had tickets for,
- About 20% of students didn't receive a reminder email about the party,

Having studied the feedback in detail, the organising committee has the following recommendations for future student events:

- 1 Arrange parties during term time.
- 2 Check the local events website to avoid clashes with other events.
- 3 Check the office has the correct email address for all students.

#### **Page 170**

# **REAL WORLD**

#### **Exercise 1**

- 1 Photo B
- 2 Photo C
- 3 Photo A
- 4 Photo D
- 1 True
- 2 False Jimmy Hendrix wrote the song before he visited Essaouira.
- 3 False it's a popular spot for filming but the text doesn't say if it's also popular for actors.
- 4 True
- 5 False the local goats also help the local tourism industry.

# **Page 171**

#### **Exercise 2**

- A state-of-the-art
- **B** high-profile

- **C** is featured in
- **D** remarkable
- **E** increasingly
- F can't get enough

#### **Exercise 4**

Peter didn't know 2, 3 and 4.

# Track 084

**Fatima:** Welcome to the hotel, sir. Would you like to check in?

**Peter:** Yes, please. It's very busy in here today. Are you always this busy?

**Fatima:** Not always. But we're always fully booked at this time of year because of the festival.

Peter: No way! Is that on now?

**Fatima:** Yes, it starts tomorrow, and it lasts for three days.

**Peter:** How great is that! I had heard of the famous music festival here. North African bands, world music ...

**Fatima:** That's it! There's lots going on. **Peter:** And it's called the ... Gnaoua

**Fatima:** The Gnaoua Festival, that's right, yes.

Festival I think, isn't it?

**Peter:** I had no idea that my visit was going to coincide with the festival. It must be my lucky day.

**Fatima:** Actually, the hotel is one of the venues, and there'll be a percussion performance in the courtyard tomorrow evening between 7 and 10 pm.

**Peter:** You're kidding! Right here? So I might actually be able to watch it from my room?

**Fatima:** Quite possibly. I can allocate you a courtyard room if you like.

**Peter:** That would be amazing! And I noticed on my way here that the whole town is packed!

**Fatima:** Yes, around half a million people are expected to attend the festival.

**Peter:** That's crazy! I imagined it would be much smaller as Essaouira isn't the biggest city in Morocco.

Fatima: True, but some people just come for the day.

**Peter:** Right, so, what, from Marrakesh and places. I mean, that's only two and a half hours away, isn't it?

**Fatima:** That's right, yes. So, if I could just see your ...

- 1 C
- **2** D
- **3** A
- **4** G
- **5** B
- **6** E
- **7** F

# **UNIT 13**

#### **Page 172**

# **GETTING STARTED**

#### **Exercise 1**

- 1 C
- 2 A
- **3** D
- **4** B

# Photos:

- **1** B
- **2** A
- **3** C
- **4** D

#### **Exercise 2**

Photo B best describes Andrei because he tends to buy a lot.

# Track 085

**Vera:** Andrei! You're home. Great. I've seen this quiz in a magazine. It tells you what sort of shopper you are. Can I ask you the questions?

**Andrei:** Hmm. I'm not really interested in those, Vera, but go on then. It might be fun. What do I have to do?

**Vera:** Fantastic. Right. Well, you just have to give me a number between one and four, with one being strongly disagree and four being strongly agree. Ready?

Andrei: Yep.

**Vera:** Right. Number one. When I go shopping, I always decide on a budget and stick to it.

**Andrei:** Hmm. Well, I usually have an idea of the amount I want to spend, but typically, I end up spending quite a bit more.

**Vera:** So, would you say that's a two? **Andrei:** No. I think I strongly disagree, so one.

**Vera:** OK. Number two. I avoid buying things I don't need, even if I see a bargain. **Andrei:** Right. Well, that's definitely a one. If I come across something that's a lot cheaper because it's on sale, then I can't resist buying it.

**Vera:** Ha! You're just like me, Andrei – I have to buy things which are on sale too. Next, it's number three. I always shop around before I buy something to make sure I get the best deal.

**Andrei:** Oh dear. I'm not doing very well, am I? I never do that. If I like something, I get it straight away without looking to see if I can find a better price elsewhere, so it's strongly disagree again.

**Vera:** Hmm, I think I know where this is going, Andrei. OK, number four. I don't buy designer brands because the brand name isn't important.

**Andrei:** Well, you know I like designer brands, Vera, so I have to say one for that one. I strongly disagree.

**Vera:** Hmm ... one ... strong-ly dis-agree. Right. The final one. If I can't find what I wanted to buy, I return home empty-handed.

**Andrei:** Hmm. Well, I don't like leaving without buying anything, so I usually get something, even if I don't really want to buy it, perhaps not every time. So, for that one, I'm going to say disagree, which is two, isn't it?

**Vera:** Correct. That's it. Let's add up your score. OK so, one, one, one, one, two. That's six out of a possible 20.

**Andrei:** What does that tell us about my shopping habits?

Vera: Let's look. It's on page ...

# **Exercise 3**

- budget
- 2 bargain
- 3 shop around
- 4 designer brands
- 5 empty-handed

#### **Exercise 4**

- 1 empty-handed
- 2 budget
- 3 designer brand
- 4 shop around
- 5 (a) bargain

# **Page 173**

# **GRAMMAR**

### Exercise 1

2 Vera is making a comparison between herself and Andrei.

#### **Exercise 2**

- 1 B
- **2** C
- **3** D
- 4 A

# **Exercise 3**

- 1 the magazine as the
- 2 working as a
- 3 just like
- 4 known as

#### **Exercise 4**

- 1 like
- **2** as
- **3** as
- 4 like

# **LISTENING**

# Exercise 1

Suggested answers

- They are all things that shops do to encourage people to buy their products.
- 2 during sales or special events

#### **Exercise 2**

- 1 interview / job interview
- 2 shopping online / internet shopping

- 3 a wedding
- 4 how shops make customers spend more

# 🔼 Track 086

# Narrator: Speaker 1

I've put on smart clothes – it's important to make a good impression, isn't it? And, I'm going to make sure I arrive early too. I'm quite nervous as I'm not sure what questions they'll ask, but I expect they'll be about dealing with customers. I am an experienced shop assistant though, so I'm sure that will help me in the interview.

# Narrator: Speaker 2

It was such an incredible occasion.
Everyone was well-dressed, and I thought she looked really elegant in her dress.
There were around one hundred guests and one of them told me that he'd proposed while they were travelling. How romantic! It really was a lovely wedding.

# Narrator: Speaker 3

It's straightforward really. I just selected what style I wanted and put my debit card details in and, a couple of clicks later, it was done. I know some people are worried about security, but I'm not. I like the convenience and the fact things get delivered to my door. I always choose to shop online if I can.

# Narrator: Speaker 4

Why are chocolates placed near the tills and essentials, like bread, at the back of the supermarket? Why do some shops play soft music? We know retailers do it and yet we, the consumers, still fall for the tricks they use to get us to part with more money. Hello, my name's Antonio Ballari and I'm here to talk about some of the tactics retailers use to get you spending.

### **Exercise 3**

# Suggested answers:

- 1 The speaker has put on smart clothes as they are going for an interview.
- 2 The speaker is talking about their experience of shopping online.
- 3 The speaker is talking about going to a wedding and describing the guests and bride.
- **4** The speaker is talking about the tricks retailers use to get us to buy products.

#### **Exercise 4**

- 1 a lecture; one speaker
- 2 neutral to formal
- **3** students' own answers but could be: advertising, retailers, consumer, promotion, special offer, etc.

- 1 leaving clothes lying around so that people think that the item is popular
- 2 The electronic screens are used to keep consumers in the same place for longer so that they spend more money.



3 We now buy more online and it's now possible for companies to track what we are buying.

# Track 087

Why are chocolates placed near the tills and essentials, like bread, at the back of the supermarket? Why do some shops play soft music? We know retailers do it and yet we, the consumers, still fall for the tricks they use to get us to part with more money, Hello, My name's Antonio Ballari and I'm here to talk about some of the tactics retailers use to get you spending. Instead of constantly tidying the shop floor, shop assistants are often told to leave clothes lying around. Why? To give the impression that the item is popular. With lots of people seemingly looking for the same thing it becomes a must-have. That is, an item which is essential or highly desirable. This tactic works particularly well for younger shoppers who are hugely influenced by what others are buying. Brands are always trying to get your attention and to keep it. This might be done by using digital screens which are placed behind display stands and are fitted with eye-tracking systems. Activated within a matter of seconds, they flash images to both excite and confuse us. By surprising shoppers, it disrupts the consumers' thinking and encourages them to spend more time in one place and therefore spend more money.

When we talk about how technology has changed the way we shop, we think about data collection. Nowadays, when we buy something on the internet, the online retailer remembers what we have bought and then makes suggestions of other products we might be interested in. Furthermore, if you post your latest purchase on social media, you may also find that you see adverts for similar products or news of flash sales on your social media page within minutes.

# **Page 174**

# **VOCABULARY**

# **Exercise 1**

They were all put up for sale on e-bay / put up for auction and sold.

# Exercise 2

- 1 C
- **2** A
- **3** B
- **4** E
- **5** D

# Track 088

**Santiago:** So, I was online the other day and I thought I'd take a look at one of those websites where people sell things to whoever offers to pay the most.

Mia: Oh, you mean like an online auction?

Santiago: Yes, that's right. Anyway, I might get some new running shoes after I've been paid, so I was browsing sports gear, when I came across someone selling a ghost in a glass jar! The seller said he would not be held responsible if the ghost escaped from the jar and started haunting its new owner. Someone had put in a bid for fifty-five thousand dollars! I couldn't believe it. Who would be stupid enough to purchase that!

Mia: Yeah, I know, it's incredible what some people will buy. Did you hear about Justin Timberlake's half-eaten toast?

**Santiago:** No. What about it? **Mia:** Well, that sold for one thousand pounds online and Britney Spears' chewing gum went for nine thousand, five

hundred pounds.

**Santiago:** Really? That's got to be the world's most expensive piece of bread! And the gum, how on earth could anyone prove it was genuine and had actually belonged to her?

Mia: I agree. You could hardly return it for an exchange if you weren't satisfied. Moving on, there was also a guy who sold his entire life, including his house in Perth, Australia and his belongings. As part of the deal, he also included an introduction to his friends and a trial at his job!

**Santiago:** That's got to be one of the weirdest things I've ever heard. How much did he get?

**Mia:** Almost four hundred thousand dollars. And also, let's not forget the man who sold his forehead as advertising space.

Santiago: He sold his head?

Mia: Well, actually, just his forehead. He agreed to have a semi-permanent logo, or brand name, printed on his forehead for 30 days as an advertisement. There were several bids too. He made almost forty thousand dollars.

**Santiago:** Hmm, well, I haven't eaten all my lunch. Do you think anyone would want to buy a half-eaten cheese sandwich? The bread's a bit cheap but the cheese is good quality.

**Mia:** Funny you should mention cheese sandwiches. Did you hear about the one that sold...

#### Exercise 3

- 1 auction
- 2 browsing
- 3 bid
- 4 genuine
- 5 an exchange
- 6 cheap

# **Exercise 4**

- 1 genuine
- 2 exchange

- 3 bid
- 4 auction
- 5 cheap
- **6** browsing

### **Page 175**

# SPEAKING PART 3 AND PART 4 TRAINING

#### **Exercise 2**

Joe dominates the discussion and does not allow Stephanie to speak.

# 🔼 Track 089

Joe: Well, I'm going to start with this one. Generally, I think you have a much wider choice of products when buying online compared to a shopping centre. For example, if one site doesn't have what you want, it's easy to search on another retailer's site. So, for the consumer, I would definitely say that online shopping is better. Now ...

**Stephanie:** I agree to a point but ... **Joe:** Now, if I move on to the cost of items, I would suggest there's a lot of competition between online retailers which means it's easier for the consumer to find a bargain. These items tend to be cheaper online than in a shop, too.

**Stephanie:** Yes. Although, I'd argue that

Joe: With regard to security, I'd say this is one of the key things where there are potential problems for the shopper. When you pay by debit or credit card online, you can never be one hundred percent certain that your payment details are secure and that can be quite concerning. Of course, online shopping...

**Stephanie:** Yes, it's important to ...

Joe: As I was saying, of course online shopping can be time-consuming, perhaps because there is so much choice and it can be easy to spend too long browsing for something and actually you end up wasting time. The same can be said when browsing in a shopping centre, too, as people often end up buying more than they originally planned to buy.

**Stephanie:** Of course, but as we're reliant on ...

Joe: Finally, I'd like to talk about customer service. As far as my experience goes, that's another potential drawback of internet shopping. It can be difficult, if not impossible sometimes, to get support from a real person if, for example, you want to exchange something because the wrong item was delivered.

# Exercise 4 and 5

- 1 What do you think about this option?
- 2 What are your thoughts on this?
- 3 Do you have <u>another idea</u> here? 4 Is that similar to what <u>you</u> think?
- 5 Would you agree with that?

- Track 090
- 1 What do you think about this option?
- 2 What are your thoughts on this?
- 3 Do you have another idea here?
- 4 Is that similar to what you think?
- 5 Would you agree with that?

- 1 security
- 2 What are your thoughts on this?
- 3 Louise rephrases the questions to be more specific about what she wants Peter to comment on.

# 🔼 Track 091

**Louise:** Shall we start with this option?

Peter: Yes, OK.

Louise: Well, with regards to security, I'd say this is one of the key things where there are potential problems for the internet shopper. When you pay by debit or credit card online, you can never be one hundred percent certain that your payment details are secure. What are your thoughts on this?

Peter: Err... I'm not sure

**Louise:** OK, do you think it's safe to use a credit card online?

**Peter:** Yes. I think most sites are safe to use, so I don't think it's such a big problem for most people.

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# **PUSH YOURSELF C1**

# **Exercise 2**

Amelia



**Tommy:** Surely advertising campaigns are simply a way to make us more aware of products and services and the choices available? Without advertising, consumers might miss out on buying something really useful. I don't think there's anything wrong with that

**Amelia:** I take your point, but that's not quite the way I see it, Tommy. I think brands can be quite misleading sometimes, for example companies that use famous sports stars to promote fast food to young people.

**Tommy:** Isn't it more a case of using innovation to attract attention to a product? Advertising helps businesses as well as the economy to grow.

Amelia: I can't argue with that. However, there's a difference between raising awareness and manipulating the consumer by using someone they look up to to promote their product. Most young people don't realise it's even happening, and that's just wrong.

**Tommy:** I'm afraid I just don't see it like that. You can't blame businesses for trying to sell their products. As long as they don't make claims which aren't true, I can't see a problem with using these kinds of methods.

**Amelia:** Ok. Well, we'll just have to agree to disagree on this point then. Where do you stand on ...

#### **Exercise 3**

- 1 🗸
- 2 🗸
- 3 X
- 4
- 5 /
- **6** X
- 7 /

#### **Exercise 4**

- **A** 1, 2, 6
- **B** 4
- **C** 5
- **D** 3.7

# READING

#### **Exercise 2**

# Student A:

- His grandmother and grandfather had a clothes shop and his mother also worked there.
- 2 because it is a hard business to make money in
- 3 because he was turned down by over 20 different companies

#### **Student B:**

- 1 when she was still at school
- 2 because she didn't have enough confidence
- 3 because somebody approached her on the street and asked where she had got her outfit

#### Student C:

- 1 interior design
- 2 He wishes that he had started working in the fashion industry earlier rather than going to college.
- 3 He recommends that they get a job/ apprenticeship in fashion and work their way up.

# Student D:

- 1 She was put off by the fees and having to take out a loan.
- 2 She could make contacts and keep an eye on the internal vacancies.
- 3 She doesn't have much time off.

### **Page 177**

# READING AND USE OF ENGLISH PART 7 TRAINING

# **Exercise 4**

- **1** B
- **2** D
- **3** A
- **4** B
- **5** D
- **6** C
- **7** D
- **8** A

**9** C

#### **10** B

- Exercise 5

  1 set up
- 2 go for it
- 2 go .o. .. 2 am amtian
- 3 an option
- 4 make a living
- 5 outfit6 give it a go
- 7 get into
- 8 work your way up
- 9 keep an eye on
- 10 time off

# **Page 178**

# **GRAMMAR**

#### Exercise 2

4

# Track 093

**Rachida:** Hey Haruto, been shopping, have you? Let's have a look [rustling of bags]. Nice ... but haven't you got a shirt like that already?

Haruto: Thanks. Yes, I have. I didn't have to purchase it, really, but it was such a bargain, I got excited and couldn't resist. Plus, this label is really on-trend at the moment.

Rachida: That's the problem these days, isn't it? We're all under so much pressure to buy the latest fashion or gadget. This might sound a bit too serious but I blame consumerism, personally.

Haruto: [sigh] How so?

Rachida: Well, it's all about convenience, isn't it? It's easier to replace than repair. I think we live in a throw-away society now. Look at your shirt, for example. The one you had already was perfect: it suited you and it was still in great condition, so you needn't have bought a new one. And then there's your phone ...

Haruto: What about my phone? I love my phone – it's stylish and very fashionable. I particularly like the elegant ... [interrupted by Rachida]

Rachida: Yes, maybe that's true, but you only had your last one for six months. There was nothing wrong with it and yet, as soon as the latest model was released, you bought a new one. What did you do with the old one?

**Haruto:** Hmm, it's in my cupboard with the others.

**Rachida:** Exactly! You haven't even bothered to recycle the old ones. The problem is we love buying things and the act of shopping gives us a thrill, or a high. But the feeling is short-lived.

Haruto: What do you mean?

**Rachida:** Well, we get a feeling of great satisfaction when we buy something and

show it to friends or family, but that feeling is temporary. It's like an addiction.

Haruto: Maybe you're right. I do like the feeling of walking down the street with shopping bags but, after a few days, I often regret buying something I didn't need. Hmm, maybe I shouldn't have been persuaded by the special offer.

Rachida: No, and if I were you, I'd take it back for a refund. You'd better hurry though, the shops close in 30 minutes.

#### Exercise 3

- 1 have to purchase
- 2 needn't have bought
- 3 have been persuaded

#### **Exercise 4**

- 1 3; other structures include: regret + ing / wish + past perfect / If only + past perfect
- 2 1 and 2, have to / need to / must

#### **Exercise 5**

- 1 shouldn't have spent
- 2 didn't need to buy
- 3 needn't have bothered
- 4 didn't have to look
- 5 shouldn't have built

# **VOCABULARY**

#### Exercise 1

- 1 C
- 2 A
- **3** E **4** F
- **5** D
- **6** B

# **Exercise 3**

- 1 appropriately
- 2 simultaneously
- 3 impatiently
- 4 deliberately
- **5** peacefully
- 6 negatively
- 7 carelessly

# **Page 179**

# **WRITING PART 2: REVIEW TRAINING**

# **Exercise 3**

- 1 last paragraph
- 2 3<sup>rd</sup> paragraph
- 3 2<sup>nd</sup> paragraph

#### **Exercise 4**

- 1 C
- **2** D
- **3** B
- 4 E 5 A
- **6** F

#### Exercise 5

- 1 initially
- 2 Curiously
- 3 Naturally
- 4 Typically
- **5** Sadly
- **6** Thankfully

# **Page 180**

# **EXAM FOCUS**

# **READING AND USE OF ENGLISH** PART 7

- 1 C
- 2 A
- **3** D
- **4** C
- **5** B
- 6 D
- **7** A **8** B
- 9 A
- 10 D

# **Page 181**

# **WRITING PART 2: REVIEW**

# Model answer

I recently purchased an antique grandfather clock in an online auction. My great-grandfather was a clock- maker and my uncle dealt in antiques, so I have always loved old timepieces. Since I've started working, I've decided to start my own collection and this is my first. When I saw it advertised, I initially thought it was a reproduction but on closer inspection, I realised it was a genuine hand-carved item originating from the 1830s.

Naturally, I was cautious about buying such a precious clock online, but I needn't have worried. It arrived safely just two days later and was everything I had hoped for. What I love most is the smooth feel of the mahogany and the handpainted dial decorated with intricate designs. The only thing I am not sure about is that its chime is very loud!

Sadly, few people would want to buy a grandfather clock these days. However, I would recommend this longcase model to collectors, dealers and anyone who wants a reminder of a past era.

#### **SPEAKING PARTS 3 AND 4**

Students' own answers

#### **Page 182**

# **REAL WORLD**

# **Exercise 3**

Photo A: Milan Fashion Week Photo B: Galleria Vittorio Emanuele II

Photo C: street markets

# **Page 183**

#### **Exercise 4**

- 1 iconic
- 2 to your heart's content
- **3** in the heart of
- 4 soak up
- 5 get a glimpse of
- 6 biannual

#### Exercise 5

- 1 False 1800s or 19th Century
- 2 True
- 3 False in the heart of the city
- 4 False twice a year (biannual)
- 5 False after the London Fashion Week

#### **Exercise 6**

- 1 C
- 2 A
- **3** F
- **4** E
- **5** B
- 6 D

# Track 094

Customer: Hello, I was wondering if I could have a refund for this, please?

**Shop assistant:** Why are you returning the dress, madam?

Customer: Unfortunately, it doesn't go with the shoes I already have.

Shop assistant: I see. So, it's unsuitable?

**Customer:** That's right.

**Shop assistant:** Is it unworn, madam? Customer: Yes. I've tried it on but that's all.

Shop assistant: That's fine. Have you got the receipt?

Customer: It was a gift, so I don't have the receipt, I'm afraid.

**Shop assistant:** Ah. In that case, I can't offer you a refund, only an exchange.

Customer: OK. I'll just have a browse around and see it there's anything else I want.

Customer: Could I try these on, please? **Shop assistant:** Of course. Let me hang them in the fitting room for you so you can keep looking.

Customer: Thanks. And when I've finished, where is it?

**Shop assistant:** Just over there, madam, next to the cash desk. Your items will be in the first cubicle.

Customer: I'm sorry, I've tried a few things on but there's nothing else I like right now.

**Shop assistant:** That's ok. I can offer you a credit note if you prefer?

Customer: Yes. Will I be able to use it online?

**Shop assistant:** Yes. Once you've added what you want to your basket, and proceed to checkout, enter this code.

**Customer:** OK, thank you. What's your return policy for sale items?

**Shop assistant:** We don't offer refunds on sale items.

**Customer:** OK. Thanks for your help. **Shop assistant:** Would you like to join our loyalty scheme? You get points every time you spend.

**Customer:** Not at the moment, thank you. It'll only encourage me to spend more!

#### Exercise 7

- 1 unsuitable
- 2 receipt
- 3 an exchange
- 4 fitting room
- 5 cash desk
- 6 credit
- 7 loyalty

#### UNIT 14

# Page 184

# **READING**

# Exercise 2

The three jobs mentioned in the article are:

- 1 video games commentator
- 2 location scout
- 3 ethical hacker

# **Page 185**

#### **Exercise 3**

- 1 to be / become less important than something else
- **2** B
- **3** B
- **4** C

#### **Page 186**

# READING AND USE OF ENGLISH PART 4 TRAINING

#### **Exercise 5**

- 1 turned down the / turned down John's
- 2 discourage her from going
- 3 no intention of living
- 4 no point in getting
- 5 on behalf of
- 6 in addition to dealing
- 7 no matter how fast he
- 8 had his doubts about

# **GRAMMAR**

# Exercise 1

- It was only when I received my first pay slip that they realised it could work.
- **2** On the living room floor, there is an unpacked suitcase.
- 3 What I love the most about my job is the travelling ...

- 4 ... under no circumstances am I allowed to talk about the work I do for the government.
- **5** Meeting these three people is something that I'm really glad I did ...
- **6** Since they all seemed so happy, it's easy to think that it does.

#### **Exercise 2**

- 1 Going to the interview is something that I'm really glad I did.
- 2 In the corner of the office above the photocopier there is a small camera.
- 3 Since I had finished all of my work, I decided to leave the office for the day.
- 4 It was when I got home that I noticed (that) I had left my phone at work.
- 5 What I really like about the job is the benefits.
- 6 Under no circumstances am I allowed to talk about the work I do for a security company.

# Page 187

# **VOCABULARY**

#### **Exercise 2**

Suggested answers

**Alice:** project manager, Jack: CEO, Amelia: Head of digital (CDO)

# 🔼 Track 095

**Alice:** Good morning, can you both hear me OK?

Jack: Yes, loud and clear.

Amelia: Yes, I can.

Alice: Great! So welcome to our monthly catch-up meeting. We've got quite a packed agenda today so let's kick off with the action points from our previous meeting. Jack, you were planning to discuss the takeover bid with the board of directors – how did that go?

**Jack:** Yes, so I met with them last week and we went through the proposal. They are going to get back to me with their comments at some point next week, so I'll let you know the decision in the next meeting, if that's OK.

**Alice:** Yes, that sounds good. OK, point two. Jack, you were also due to set up a meeting with the sales team to discuss the quarterly sales figures.

Jack: I'm really sorry but I haven't got round to that yet. I'm meeting them at the sales conference in two weeks' time so I'll book a meeting in with them then.

Alice: No problem, I'll add it to next month's agenda. Finally, Amelia, you were about to look into some of the bugs that have been reported by users on the website when we last spoke, right?

**Amelia:** Yes, that's right. I ran these issues by the tech team. It turned out to be a bigger problem than we'd anticipated and we were on the point of taking the

website offline completely. Luckily, though, the tech team were able to resolve these issues while keeping the website live, which is great.

**Alice:** That is good news! So let's move on to this month's items. Firstly, we need to update the budget for the new financial year.

Jack: That's on my list for this week. I've already looked into a few areas and made the decision to cut back on the amount of trips we take abroad, as a lot of these can be replaced by video conferences. I'll do a full analysis this week and send an email round to the team.

**Alice:** That sounds good. The other point was for you, Amelia, regarding information on the homepage that is no longer relevant.

Amelia: Yeah, so I've got in touch with the marketing department and asked them to provide us with an updated version.

As soon as we have this, we'll take down the old content and replace it with the new version. We'll make sure this is reflected across our social media pages, as well.

**Alice:** Great. Well, that took less time than expected. Is there any other business you want to raise?

Amelia: Nothing from me.

**Jack:** I just wanted to say that I've put back my annual leave until next month.

**Alice:** OK, I'll update the team calendar straight after the meeting.

# Exercise 3

- 1 get back to
- 2 set up
- **3** got round to
- 4 look into
- **5** ran ... by
- 6 cut back on7 take down
- 8 put back

# **Exercise 4**

- 1 set up
- 2 cut back on
- 3 got round to
- **4** run ... by
- 5 taken ... down
- 6 put back
- 7 looking into
- 8 getting back to

# **Page 188**

# **SPEAKING**

**Exercise 2** 

# **Advantages**

- 1 The main advantage of this product is
- 2 One of the key benefits of this is
- 3 What makes this stand out is the fact that

#### **Disadvantages**

- 4 One of the major drawbacks of this is
- 5 A major disadvantage of this is
- 6 One of the downsides to this product is

#### **Page 189**

# LISTENING **LISTENING PART 2 TRAINING**

# **Exercise 3**

1 adventurous

irresponsible is incorrect because this is the word Harry's parents use to describe him.

qualifications is incorrect because Harry says that he knew there would be qualifications, so this didn't surprise him.



Harry: Hi, my name's Harry and I'm going to talk about my life as a stuntman. It all started around thirty years ago when I was about six or seven. If you spoke to my parents, they would probably describe me as an irresponsible young boy, but I prefer to call it adventurous, owing to the fact that I loved to explore new environments, no matter how dangerous they may have been. It wasn't until I had children of my own that I understood where my parents were coming from. The first job I got in film wasn't actually as a stuntman, but as an assistant. I was inspired by the stuntmen and women who were jumping off buildings and setting themselves on fire and decided that this was the career for me. There was a fair amount of support online and I knew that there would be qualifications that I needed to get. What I didn't realise was just how few courses there were for people who wanted to get into this line of work. I managed to find one in the end, and after a lot of training, I became a fully qualified stuntman.

# **Exercise 4**

3 extraordinary

ambitious is incorrect because this is the word Harry uses to describe the director. fantastic is incorrect because this is the word Harry uses to describe the actors.

# Track 097

Harry: I'll never forget the first film that I was hired for as a stuntman. It was a sequel to a very popular action film that was given an enormous budget, most of which was put aside for stunts. I didn't really know what to make of it at first. The director was really ambitious with his plans and had cast a fantastic set of actors to perform in it. The location that was chosen for the filming was extraordinary, we ended up having a great time on set and thankfully all the stunts went as planned.

#### Exercise 5

- 4 relief
- 5 chef
- 6 bridge
- unemployed
- 8 nephew

#### Track 098

Harry: By the end of filming, when the director shouted "that's a wrap", I was expecting to feel a huge sense of satisfaction that I had got through my first film unscathed, when in actual fact, it was more relief than anything else. It was an unforgettable experience and my mind instantly turned to what my next project would be.

People often think that being a stuntman is similar to being a footballer, in so much as there is a high risk of getting injured. I've never sustained any serious injuries, although I have had my fair share of cuts and bruises. It's to be expected though, much in the same way that a chef is likely to hurt themselves - it's just part of the job. I've lost count of the amount of times a director has run across the set to make sure that I'm OK after a particularly dangerous stunt.

It's not just me who suffers, though. The worst injury I have ever encountered actually happened to a colleague of mine. The original idea was for him to jump off the side of a building and onto a train that was travelling at about 70 kilometres per hour. It was later changed to a bridge in order to make the scene more dramatic. Unfortunately, he mistimed the jump and landed heavily on his right arm, breaking it in two places. Luckily, he made a full recovery and returned to work four months

Being a stuntman isn't always as glamorous as you might think. There are times when I feel really tired, particularly from jetlag if we're filming overseas. Most stunt performers are self-employed, which means that work isn't always guaranteed. Therefore, it's possible to go for several months without working, which essentially means you are unemployed and that's something that I get worried about the most if I'm honest, especially as I have a wife and two children.

All things considered, I love what I do. Sure it has its drawbacks, like the ones I've just mentioned, but overall, it's a great career choice. I'm in the process of convincing my nephew to take it up too, though I'm not sure my brother will be entirely happy about that, given all the stories I've told him over the years. Though, I like to think that I'm a pretty cool uncle.

# Page 190

# **VOCABULARY**

#### **Exercise 2**

- 1 promoted
- 2 headquarters
- 3 decline
- 4 deadline
- 5 employee
- 6 overtime
- 7 fire
- 8 CEO

#### Exercise 3

- 1 sacked / fired / made redundant
- 2 corporation / firm / institution
- 3 employee
- 4 workforce
- 5 decline

# **PUSH YOURSELF C1**

## Exercise 1

- 1 A
- **2** B
- **3** A
- **4** B **5** B
- **6** A

#### Page 191

# **WRITING PART 2: LETTER OF** APPLICATION TRAINING

# Exercise 1

# Tour guides wanted

We are looking for English-speaking tour guides to work at the university, showing visitors around the campus and telling them about the university. Write a letter to Mrs Sandra Jones, the communications director, giving details of:

- Your experience of working as a tour
- Your knowledge of English
- What skills you have that will be useful for this role.

# **Exercise 2**

Dear Mrs Jones

#### **Exercise 3**

Sentence 1 is the most appropriate. Sentence 2 isn't appropriate because it's too informal.

Sentence 3 isn't appropriate because the writer says they saw the advert in the local newspaper (it should be the college magazine).

Sentence 4 isn't appropriate because it contains a grammatical error:

I have recently seen the advertisement for the job of tour guide and I would like to be considering considered for the role.

For the past year, I have been working as a tour guide in my hometown. This involves talking about the <u>various</u> historical and cultural landmarks of the town in <u>addition</u> to <u>handing</u> out leaflets which explain some of the best things to do there. I am also <u>responsible</u> for making sure that the group stays together and is safe <u>until</u> the end of the tour.

#### **Exercise 5**

- 1 passed
- 2 obtaining
- 3 spent
- 4 are

#### **Exercise 6**

Noun	Adjective
energy	energetic
enthusiasm	enthusiastic
humour	humorous
knowledge	knowledgeable
organisation	organised
patience	patient
punctuality	punctual

#### **Exercise 7**

- 1 Having worked as a waiter. He also told us about his upcoming production on foreign languages. for three years, I am very good at speaking to customers.
- 2 Having (already) passed all of my exams, I am available to work for the whole summer.
- 3 Having lived in England for three years, I am able to speak English fluently.

#### **Page 192**

# EXAM FOCUS READING AND USE OF ENGLISH PART 4

- 1 to take such a
- 2 who managed to solve
- 3 came up with
- 4 had difficulty getting/finding
- 5 was an increase in
- 6 took up cooking at

#### **Page 193**

# **LISTENING PART 2**

- 1 colleague
- 2 camera equipment
- 3 space travel
- 4 script
- 5 family life
- 6 (professional) actors
- 7 communication skills
- 8 health and safety
- 9 certificate
- 10 fashion



**Elizabeth:** Hello. My name's Elizabeth Moore and I'm here today to talk about a filmmaking course that I recently went on at the Longman Institute.

I have always been interested in filmmaking, ever since I was a young girl and my father would take me on trips to film local wildlife. One day, while I was on my lunch break, a colleague of mine told me about a three-month, part-time course in filmmaking and recommended that I give it a try. It was perfect, as I could fit it around other commitments In fact, when my husband heard about the course, he was really supportive, being a filmenthusiast himself.

On the first day, we were told what we'd be learning. This included the story development, how to use editing software and an introduction to working with music. That afternoon, we jumped straight into filming and they taught us the basics of operating camera equipment, which was a little difficult at first but I soon got the hang of it.

Our course tutor, Jonathan Smith was great. As well as being a famous director, he also works as a TV critic and I had actually read one of his reviews on a documentary series about the environment prior to the course. He was keen to tell us about a production that he'd recently directed about space travel, which was voted best new series at the local film festival.

For our first course project, we were put into groups and asked to discuss what makes an effective opening scene for a film. We were then asked to come up with our own ideas for a film and create a script for the first five minutes of it. We chose to write something in which our main character is stranded on a desert island.

In addition to the classes, we were also invited to presentations that were taking place at the institute. I remember one particularly good one where the director was talking about a film she had made about her childhood. This got me thinking about doing something on family life and how this has changed over the years. Without realising it, I had actually done the ground work for the next assignment, which was to produce a short film about a topic of our choice. This gave me the chance to work with professional actors, which I really enjoyed. One of my course mates worked with a couple of celebrities for her short film who she met through one of the instructors on the course.

One of the main benefits of the course for me was learning from the experience of the tutors and presenters. They had fantastic communication skills, which was something that I also had the chance to improve as the course went on. I was particularly impressed with their problem-solving skills and their ability to provide answers to all of our questions. Overall, I enjoyed almost all of the courses on the programme. There were always going to be some modules that were better than others. I mean, when you've just had a class about using cutting-edge technology, learning about health and safety can be pretty boring, but I guess it's all relevant to filmmaking.

At the end of the course, the organisers put on a small ceremony for us and we all received a certificate which was accredited by the institute. This was great because it meant that we were now recognised filmmakers, which was particularly useful when applying for a job as some of the participants wanted to do. We also gave a gift to the tutors as a thank you for all their hard work.

Filmmaking is still a big part of my life. I'm just putting the finishing touches on a film about tourism which I'll upload at some point in the future. I'd really like to make a series about education though I don't know enough about it, really, so I'm going to just stick to fashion which is a topic I'm more familiar with.

# WRITING PART 2: LETTER OF APPLICATION

# Model answer

Dear Sir or Madam.

I was excited to hear that the Hotel International is going to open in our town later this year. I would like to submit my application for the post of receptionist.

I am currently employed as a receptionist in Hotel Garden View in Belleview Heights. In this position, I have developed skills relating to customer service, such as clear communication and dealing with difficult situations. I am punctual, friendly and calm under pressure. I have enjoyed my three years at Hotel Garden View but feel I am now ready to move into a larger hotel with an international clientele.

If I am appointed, I would be keen to receive training in dealing with customers from different countries, such as how to greet them and any topics that should be avoided. I'd also like to improve my computer skills, particularly working with spreadsheets. I am available to attend an interview at your convenience.

I look forward to hearing from you. Yours faithfully,

Stephen

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# **REAL WORLD**

#### Exercise 1

Suggested answer:

People who work in the financial district of a city including stockbrokers, investors, lawyers and consultants

#### **Exercise 2**

- 1 Salary B
- 2 Working hours B and C
- 3 Location A and C
- 4 Work benefits C
- 5 Language skills A and B
- **6** Type of contract B
- 7 Closing date C
- 8 Essential skills and experience A
- 9 Desirable skills and experience B

## **Exercise 4**

Suggested answer:

Ricardo might be applying for a job as a social media manager

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# **Exercise 5**

- 1 DOB
- 2 Bachelor's degree and Master's degree
- 3 Present
- 4 Ensure
- 5 up-to-date
- 6 Extensive
- 7 Excellent, Exceptional
- 8 References are available upon request.

# Exercise 6

- 1 Why did you apply for this role?
- 2 What experience do you have in this field?
- 3 What do you think makes a good team member?
- 4 What do you think the main challenges of the job will be?
- 5 What skills do you have that will help you succeed in this role?
- 6 Where do you see yourself in five years' time?
- 7 What are your salary expectations?

Track 100

**Recruiter:** Good morning, Ricardo.

Ricardo: Good morning.

**Recruiter:** Thanks for coming along to the interview today. Tell me, why did you apply for this role?

**Ricardo:** Well, the reputation of the company was certainly a factor. I've been really impressed with the innovative work that the company has been doing in recent years.

**Recruiter:** What experience do you have in this field?

**Ricardo:** I have extensive experience in managing social media pages in my last two positions. At AB Associates, I am responsible for the general management of our five social media sites, making sure that they reflect the key USPs of our products. Prior to this, I worked at Brighter Together as an assistant social media manager, working with the team to develop engaging content.

**Recruiter:** Speaking of teams, what do you think makes a good team member?

**Ricardo:** In my opinion, the characteristics of a good team member are reliability and flexibility. It's important that you can be trusted by your colleagues and solve problems as and when they

**Recruiter:** What do you think the main challenges of the job will be?

**Ricardo:** One challenge that I would expect to face in the role would be dealing with the large number of comments from users when we post messages on our social media pages. It's vital that we manage this well to ensure that our customers are happy.

**Recruiter:** What skills do you have that will help you succeed in this role?

**Ricardo:** Personally, I believe that I am well-organised, diligent and have a can-do attitude. I take great pride in my work and ensure that it's of the best possible standard.

**Recruiter:** OK, let's talk about your goals for the future. Where do you see yourself in five years' time?

**Ricardo:** That's a good question. I'm really excited by this position at the company because in five years, it is my ambition to become a valued and respected employee. I am looking to further my skills as a social media manager and take on more managerial responsibilities and even take the lead on some bigger projects.

**Recruiter:** Finally, what are your salary expectations?

**Ricardo:** I would be happy to consider an offer in the region of thirty to thirty-five thousand Euros. I think that would be a fair reflection of the work I'll be doing.

**Recruiter:** Thank you very much, Ricardo. That's the end of the interview. We'll now move onto ...

#### **Exercise 7**

- 1 innovative
- 2 Prior
- 3 characteristics
- 4 face
- 5 can-do attitude
- 6 ambition
- **7** further
- 8 region

# **PROGRESS CHECK 5**

#### **Page 196**

# Exercise 1

- 1 compulsory for students to wear
- 2 don't have to bring
- 3 are not allowed to smoke
- 4 are not / aren't supposed to buy
- 5 advisable for guests to arrive

# **Exercise 2**

- 1 managed
- **2** be able
- 3 enable
- 4 unable
- 5 could
- 6 able to
- 7 capable

#### **Exercise 3**

- 1 C
- **2** B
- **3** B
- **4** D **5** A
- **6** C

#### **Exercise 4**

- **1** as
- 2 like
- **3** as
- 4 as5 like
- **6** as
- 7 like
- 8 like

# Page 197

# Exercise 5

- 1 should have bought
- 2 we needn't have brought
- 3 shouldn't have spent
- 4 he didn't have/need to have
- 5 I didn't need to buy

- They created a huge marketing <u>campaign</u> to promote their new line of shoes.
- 2 You don't need to <u>purchase</u> an extra ticket as my friend can no longer make it.
- **3** The two leaders are trying to promote <u>commerce</u> between their countries.
- **4** A lot of websites <u>deliberately</u> increase the price of holidays during the school holidays.
- **5** There seems to be a lot of <u>jealousy</u> in the fashion industry these days.
- **6** I recently won two tickets for a luxury spa weekend in an online <u>auction</u>.
- 7 They have installed a ramp outside the shop to increase <u>accessibility</u> for wheelchair users.



8 <u>Initially</u>, most people rejected the plans to build a new shopping centre in the town.

#### Exercise 7

- 1 get back to
- 2 hired
- 3 surge
- 4 employees
- 5 to make ... redundant
- 6 looking into
- 7 headquarters
- 8 to set up

#### **Exercise 8**

- 1 Under no circumstances must you talk in the exam.
- 2 Since I had already seen the film, I decided not to go with them.
- **3** What I really like about my job is the salary.
- **4** Waiting in the meeting room was the head of the organisation.
- 5 Going to the presentation was something I'm really happy I did.

# **GRAMMAR REFERENCE**

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# **STARTER**

# THE PRESENT PERFECT SIMPLE AND CONTINUOUS

#### Exercise 1

- 1 have / 've been preparing; have / 've not finished have / 've you been doing
- 2 have you been doing
- 3 have / 've been looking; have they been working
- 4 have / 've not completed; have/'ve been chilling
- 5 have / 've been doing; have/'ve damaged
- 6 have / 've been
- 7 has / 's become
- 8 have / 've been changing

# Exercise 2

- 1 Correct
- 2 I have finally learnt
- 3 he has been eating
- 4 Correct
- 5 Correct
- 6 They have been browsing
- 7 I have been going

# Page 205

#### **Exercise 3**

- 1 Scientists have discovered vaccines to cure many fatal illnesses.
- 2 He has not put his recent qualifications on his CV yet.
- 3 Wake up! You have been sleeping for over two hours now.

- 4 We all feel thirsty, because as usual we have not been drinking / have not drunk enough during training.
- 5 She has known him since he was a small child.
- 6 It has been snowing heavily all morning and as a result the roads are slippery now.

# COMPARATIVES AND SUPERLATIVES

# Exercise 1

- 1 worst
- 2 more often
- 3 most complicated
- 4 most memorable
- 5 cheapest
- 6 more irregular

#### **Exercise 2**

- 1 His ambition has always been greater than his brother's.
- 2 Her analysis of the financial situation was as accurate as the report in the magazine.
- 3 The lecturer is less available to her students since she started work on her thesis.
- **4** His skills are not developing as fast as people predicted.
- 5 My interest in the project is considerably greater now than it was at the beginning.
- 6 My motivation is not quite as high as I would ideally want.
- 7 There are slightly fewer people living in the town than ten years ago.
- **8** It's considerably more exhausting to travel by car than by train.

# Page 207

# UNIT 1 GERUNDS AND INFINITIVES

#### Exercise 1

- 1 He decided to make a high offer
- 2 Correct
- 3 They persuaded me to apply
- 4 Correct
- 5 Can I remind you not to drive
- **6** The lawyers advised him **to say**

# **Exercise 2**

- 1 to speak
- 2 following
- 3 joining
- 4 celebrating
- 5 taking up
- 6 watching
- **7** to do

# **Exercise 3**

- **1** d
- **2** c

- **3** f
- **4** b
- 5 e
- **6** a

### **Exercise 4**

- 1 to buy
- 2 carrying
- 3 taking
- 4 to stay
- 5 Analysing
- 6 paying

# Page 208

# UNIT 2 THE PASSIVE

#### **Exercise 1**

- The safe in my room was opened by a member of the hotel staff.
- 2 Lots of bargains can be found on the market.
- 3 Tickets for the event can be bought online.
- 4 It was thought that children were to blame for the damage to the trees.
- 5 My phone was taken out of my jacket pocket.
- **6** The winter tyres on my car have been replaced.

#### Exercise 2

- 1 A
- **2** C
- **3** C
- **4** B **5** C
- **6** A

# Page 209

# USED TO, GET / BE USED TO

# Exercise 1

- 1 didn't use to enjoy
- 2 didn't use to do
- 3 used to spend
- 4 used to own
- 5 Did he use to keep
- 6 didn't use to like

# Exercise 2

- 1 used to tour
- 2 I used to work / I worked in a steel factory
- 3 she **used to** enjoy / she enjoyed riding
- 4 I used to live in New York State
- 5 Correct
- 6 Correct

- 1 is used to
- 2 to get used to
- 3 I'm not used to

- 4 to get used to
- 5 am getting used to
- 6 get used to

#### **Page 210**

# **UNIT 3**

# ZERO, FIRST AND SECOND CONDITIONAL

#### Exercise 1

- 1 will get
- 2 get
- 3 are
- 4 takes
- **5** If
- 6 won't win

#### Exercise 2

- 1 is; will have to
- 2 were; would buy
- 3 come: will see
- 4 had; wouldn't be
- 5 study; will pass
- 6 would buy; won

#### Exercise 3

- 1 if the neighbours **stopped** having parties
- 2 We'll hire a car
- 3 Correct
- 4 I won't either
- 5 We definitely won't cancel the beach party, unless it pours with rain. / We definitely will cancel the beach party, if it pours with rain.
- 6 Correct

# Page 211

# **GIVING ADVICE**

# Exercise 1

- 1 recommend speaking
- 2 ought to get
- 3 might want to find
- 4 had better send
- 5 Make sure <u>you</u> take
- 6 I would delete

# **Exercise 2**

- 1 ought to
- 2 don't
- 3 might not
- 4 Why not
- 5 Make sure

# Page 212

# **UNIT 4**

# COUNTABLE AND UNCOUNTABLE NOUNS

#### Exercise 1

- 1 suitable accommodation
- 2 charged us extra for our luggage
- 3 Pollution caused by plastic

- 4 I usually reject any advice from my doctor. / I usually reject advice from my doctor.
- 5 Correct
- 6 extremely valuable works of art

#### Exercise 2

- 1 coffee
- 2 any
- 3 cardboard; paper
- **4** was
- 5 equipment; is
- 6 damage

# Page 213

# UNIT 4 ARTICLES

# Exercise 1

- 1 a: the
- 2 the; the; a; the
- 3 an; the; the
- 4 the
- 5 The
- **6** a; the

# **Exercise 2**

- 1 the
- 2 the; the; the
- 3 The; the
- 4 The; the; the; the
- **5** a
- 6 ; -

#### Page 215

# UNIT 5

# PAST PERFECT SIMPLE AND CONTINUOUS

# Exercise 1

- 1 had / 'd been waiting
- 2 had / 'd been cheating
- 3 had / 'd built
- 4 had / 'd handed
- 5 had / 'd already put
- 6 had / 'd picked up

# Exercise 2

- 1 had not / hadn't ordered
- 2 had / 'd committed
- 3 had / 'd fallen
- 4 had / 'd been riding
- 5 had / 'd been watching
- 6 had / 'd lived

#### **Page 216**

# UNIT 6

# **PREPOSITIONS**

# Exercise 1

- 1 on
- **2** at
- 3 in4 in

- **5** in
- **6** on

#### Exercise 2

- 1 at the backdoor
- 2 in the queue
- 3 in the world
- 4 Correct
- 5 Correct
- **6 on** that cruise ship

#### **Exercise 3**

- **1** on
- **2** on
- **3** on
- **4** at
- 5 in; on6 at

# Page 217

# UNIT 6

# RELATIVE PRONOUNS AND RELATIVE CLAUSES

# Exercise 1

- 1 which
- 2 whose
- 3 which
- 4 where 5 who
- 6 who

### Exercise 2

- 1 that/which
- 2 where
- 3 that/why
- 4 that/who
- 5 that/who6 whose

# Page 218

# UNIT 7

# WISH, IF ONLY, HOPE

# Exercise 1

- Exerci
- had
   could
- 3 would stop
- 4 would start
- 5 weighed
- 6 didn't keep

- 1 He wishes he had chosen
- 2 I hope you **make** lots of money
- 3 Correct
- 4 He hopes to get a job
- 5 We all hope you managed / manage to get a visa
- 6 Correct

# Page 219

# THIRD CONDITIONAL AND **MIXED CONDITIONALS**

#### **Exercise 1**

- 1 C
- **2** C
- **3** C
- 4 A
- **5** B
- **6** B

#### **Exercise 2**

- 1 hadn't arrived; wouldn't have missed
- 2 had gone; wouldn't have woken up
- 3 had enrolled; might have got
- 4 had been; would have learned
- 5 hadn't gone; would never have met
- 6 would have caught; had had

# Page 220

# **UNIT 8 DIRECT AND INDIRECT OBJECTS**

- 1 I've just bought a new computer for my brother.
- 2 I lent my new phone to my friend and she broke it.
- 3 They offered the role of assistant to her at the company.
- 4 I ordered the new Taylor Swift album for my wife.
- 5 I made a cake for my sister for her birthday.
- 6 I will bring some flowers to/for her when I visit next week
- 7 I found a new dress for her in the endof-season sales.
- 8 I would like to show the photographs to them from our honeymoon.

#### **Page 221**

# **MODALS OF SPECULATION AND DEDUCTION**

### Exercise 1

- 1 couldn't have been
- 2 can't be
- 3 might/may/could have gone
- 4 must be revising
- 5 might have handed
- 6 might/may/could be

# **Exercise 2**

- 1 must have grown
- 2 must have <u>left</u>
- 3 can't be at home
- 4 Correct
- 5 must have gone off
- 6 Correct
- 7 must have forgotten

# Page 222

# **UNIT 9**

# **FUTURE FORMS (WILL, BE** GOING TO

#### **Exercise 1**

- 1 are going to order
- 2 Are you going to see/watch
- 3 am going to apply
- 4 are going to see/watch
- 5 are going to visit
- 6 am going to write

# Exercise 2

- 1 is unlikely that Martin will
- 2 are bound to discover
- 3 are going to stay
- 4 is little prospect

# Page 223

# **FUTURE PERFECT, FUTURE CONTINUOUS**

#### Exercise 1

- 1 have stopped
- 2 be sitting
- 3 be coming
- 4 have had
- 5 watching
- 6 have finished

# **Exercise 2**

- 1 will have been driving
- 2 will have been
- 3 will have been living
- 4 I will have worked
- 5 will have reached
- 6 will have retired
- 7 will have been cooking
- 8 will you have been studying
- 9 will have known
- 10 will have earned

# **Page 224**

# **UNIT 10 CAUSATIVES**

# **Exercise 1**

- 1 had/got
- 2 had/got
- 3 have/get
- 4 had/got
- 5 had/have had/are having
- 6 got

# **Exercise 2**

- 1 made me sit
- 2 my sister to come
- 3 help me to find
- 4 let me finish
- 5 ten people to like
- 6 made <u>us</u> queue
- 7 my children to do
- 8 helped us to solve

# **Page 225**

# ADJECTIVES WITH -ING AND -ED

# **Exercise 1**

- 1 fascinated
- 2 irritated
- 3 amusing
- 4 exhausted
- 5 tired; depressed
- 6 disgusting

# **Exercise 2**

- 1 appealing
- 2 fascinatina
- 3 involved
- 4 astonishina
- 5 dissatisfied
- **6** irritating
- 7 disgusting
- 8 prejudiced

# Page 226

# UNIT 11 **REPORTED SPEECH**

# **Exercise 1**

- 1 worked
- 2 was having
- 3 had never done
- 4 had got; had eaten
- 5 would ring
- 6 could; couldn't

### **Exercise 2**

- 1 A
- 2 A
- **3** B
- **4** B **5** A
- **6** A

# **Exercise 3**

- 1 he had given him clear instructions
- about what to do the previous day. 2 they had discovered her missing sports gear in the washing machine that
- morning. 3 what project he was working on the following day.
- 4 his essay was extremely confusing.
- 5 what she had done the previous day.
- 6 had noticed any of his belongings there.

# Page 228

# **UNIT 12 EXPRESSING OBLIGATION AND PERMISSION**

- 1 have to
- 2 must
- 3 must
- 4 supposed to
- 5 should

- 6 ought
- **7** can

- 1 You are not **allowed** to park
- 2 Correct
- 3 Correct
- 4 | needn't have done
- 5 Correct
- 6 Correct
- 7 he was recognised

#### **Page 229**

# UNIT 12 EXPRESSING ABILITY

### Exercise 1

- 1 Could
- 2 couldn't
- 3 can
- 4 wasn't able
- 5 can't
- 6 can't

#### **Exercise 2**

- 1 I wasn't able to
- 2 fortunately I was able to
- 3 I am afraid I can't accept it
- 4 Correct
- 5 Correct
- 6 He was able to / managed to run

# Page 230

# UNIT 13 *LIKE* AND *AS*

#### Exercise 1

- 1 as a dental receptionist
- 2 he looks like a professional player
- 3 As far as I can tell
- 4 such as onion soup
- 5 Correct
- 6 As she stole a bottle of perfume

### **Exercise 2**

- 1 as; as
- 2 like
- **3** as
- **4** as
- 5 like
- **6** as; as

# Page 231

# **UNIT 13**

# SHOULDN'T HAVE / NEEDN'T HAVE / DIDN'T NEED TO / DIDN'T HAVE TO

# Exercise 1

- 1 didn't have to
- 2 have <u>eaten</u>
- 3 I needn't have brought
- 4 should have arrived

- 5 should have listened
- 6 didn't have to
- 7 didn't have to
- 8 He shouldn't have used his phone

#### **Exercise 2**

- 1 needn't have updated
- 2 should have gone
- 3 didn't need to take / need not have taken
- 4 shouldn't have shouted

# Page 233

# UNIT 14 ADDING EMPHASIS AND FRONTING

#### **Exercise 1**

- 1 Since I don't eat meat, I will choose the vegetarian option.
- 2 Passing my driving test is something that I'm really happy I did.
- 3 Why she had received the letter, Amy didn't know.
- 4 In the corner of the room was a small, dark object.
- 5 It was only when Sarah got home that she realised she had left her phone at work.
- **6** When she was going to receive her results, Julie didn't know.

#### **Exercise 2**

- 1 Saturday was the day that Stephanie went to visit her friend
- 2 It was David who had problems with his car last week.
- 3 The cinema is where I spend most of my pocket money.
- 4 The reason why Mark went to the dentist was to have a tooth removed.
- 5 It was Alison who won the competition and received two tickets to a music festival.
- 6 The reason why I signed up to private English classes was to improve my reading skills.

# **WRITING BANK**

# Page 234

### **ESSAY**

# Exercise 1

Question: Will environmental problems be worse in 20 years?

Ideas: pollution, climate change and your own idea

# Exercise 2

It includes the extra idea of a growing population.

# Exercise 3

Ideas 1, 3, 4, 6, 8

#### Exercise 4

- 1 sentence 1
- 2 sentences 3, 6
- 3 sentences 4, 8

# Page 235

#### **Exercise 5**

- B. It makes general statements to introduce the topic and the arguments which will be developed in the essay.)
- 2 C. It sums up arguments on both sides, and expresses a personal opinion.)

#### Exercise 6

- 1 as
- 2 in my opinion
- 3 In addition to this
- 4 Firstly
- 5 such as
- 6 To sum up
- **7** On the other hand
- 8 as a result

#### **Exercise 9**

#### Model answer

Cycling is becoming a very popular way of getting around cities nowadays, and a lot of big cities have cycle schemes which allow people to use public bikes. But there are advantages and disadvantages to bikes as a form of city transport.

On the one hand, cycling is good for your health. It provides good exercise, and can help you to lose weight and keep fit. It is also cheap, because if you have your own bike, it does not cost you anything to travel around the city. A third advantage is that cycling is good for the environment, because it does not cause any pollution. On the other hand, cycling on busy streets can be dangerous. Car and lorry drivers do not always notice cyclists, especially when it is dark, and this can lead to accidents.

excellent form of transport in cities during the day and when the weather is nice. However, when it is dark or the weather is bad, I think that buses and trains are a better option.

# Page 236

# **EMAIL / LETTER**

#### Exercise 1

You should write an email to a friend, Jo. You should write about your new home, things there are to do in the city and your new friends.

#### Exercise 2

Yes, it answers all the questions in Jo's email. The tone is informal.

- 1 false
- 2 true
- 3 true

- 4 false
- 5 true
- 6 false

Sentences 2, 5, 6 and 8. They are suitable because they are formal.

#### **Page 237**

#### **Exercise 5**

- 1 Dear Ms Copeland
- 2 in response to
- 3 currently
- 4 would be interested in working
- 5 studied different aspects of
- 6 was employed
- 7 gained some experience as
- 8 customer satisfaction
- 9 I would be grateful if you would
- 10 I look forward to hearing from you.

#### Exercise 7

- 1 It was great to hear from you.
- 2 Why don't you come and ...
- 3 It would be a good idea
- 4 I would be able to help
- 5 Could you give me some information
- 6 I look forward to hearing from you.

#### **Exercise 9**

#### Model answer

Dear Ms Simpson,

I am writing in response to your job advertisement, which appeared in the Weekly News last week.

I am interested in applying for the job of receptionist at your hotel this summer. This role interests me particularly because I am a very friendly and outgoing person, and I would enjoy meeting guests and helping them feel welcome. As I am currently studying English, it would also be a good opportunity for me to practise using the language.

I have experience of working as a hotel receptionist, as I spent last summer working in a hotel in Ireland. I am therefore used to taking reservations, helping guests check in and check out and dealing with problems they may have. I am cheerful and hardworking, and I understand the importance of providing good customer service. I am also a good team worker, which I know is a very important quality for working in a busy hotel. I have a good level of English, and I am able to communicate well in the language. I hope you will consider me for this role, and I look forward to hearing from you. Lisa Bianchi

#### Page 238

# **REVIEW**

### Exercise 1

You should write a review of a film you have seen. You should say what it is about, say why you did or didn't enjoy it, and say whether you think other people will enjoy it. People will read your review in an English-language magazine.

#### **Exercise 2**

- 1 yes
- 2 yes
- 3 anyone except young children
- 4 informal and friendly

#### **Exercise 3**

Plan A is better. Each paragraph has a clear topic and gives the reader useful and helpful information; it starts with a general introduction with factual information; it gives good points and problems about the website/product; it ends with a clear recommendation. Plan B contains information that is not relevant for the reader, e.g. the writer needed a new tablet, how the writer found the website; the third heading is not appropriate, as the focus should be the product you bought, not games that you play; it doesn't end with a clear recommendation.

### **Page 239**

# **Exercise 4**

- 1 incredibly
- 2 ridiculously
- 3 rather
- 4 brilliantly
- 5 extremely
- 6 very
- **7** absolutely
- 8 really

#### **Exercise 5**

- 1 c
- **2** f
- **3** a
- **4** e
- **5** d

# **6** b

- 1 spite
- 2 though

**Exercise 6** 

- 3 despite
- 4 Although
- 5 However

#### **Exercise 8**

- 1 than
- 2 disappointing
- 3 will
- 4 miss
- 5 using
- 6 advise

#### Exercise 10

# Model answer

Playa de Oro

Last summer, I spent a week with my family in a holiday resort called Playa de Oro in the south of Spain. This is a popular tourist area, but we were keen to choose a quiet resort where we could just relax on the beach or by the pool.

The resort had some positive points. The apartment buildings were attractive, and our apartment was spacious and well-equipped. The resort had two swimming pools, and both were extremely clean and well-maintained. The staff were also incredibly friendly and helpful.

However, we were disappointed to find that our resort was surrounded by several other, much bigger resorts. The beach was therefore absolutely packed with people every day, and it was almost impossible to find a place to sit. Even worse, the advert said that the resort was peaceful, but in fact there were two nightclubs nearby which were open every night until four o'clock in the morning! We hardly slept, and came home exhausted.

This resort might be OK if you want a week-long party, but my advice is to avoid it if you want a peaceful, relaxing holiday.

# Page 240

# **ARTICLE**

# Exercise 1

You should write an article about your hobby. You should say what it is, when you started doing it, and why you enjoy it. People will read your article in an Englishlanguage magazine.

#### **Exercise 2**

- 1 yes
- 2 four
- 3 one
- 4 informal

#### **Exercise 3**

**B** is the best. The title is interesting and makes the reader think. The first sentence is a question which engages the reader and makes them think for themselves about Mandela's achievements.

### **Exercise 4**

- **1** d
- **2** e
- **3** a

### Page 241

- 1 fascinated by
- 2 packed
- 3 huge
- 4 freezing
- 5 terrifying
- 6 absolutely essential

- 2 I like is
- 3 that really surprised me was
- 4 I will never forget is
- 5 I noticed was

#### **Exercise 7**

- 1 For
- **2** in
- **3** as
- 4 which
- 5 tell
- 6 What

#### **Exercise 10**

#### Model answer

A healthy life is a happy life

Can you be happy if you're not fit and healthy? For me, the answer to this question is definitely no, and keeping fit and healthy is an important part of life. Firstly, a good diet is vital if you want to maintain a healthy life. This means eating plenty of fruit and vegetables, and avoiding foods high in fat and sugar. It can be difficult to achieve this if you eat out in restaurants, where portions tend to be large and the food is often rich. However, it is possible to maintain a balanced diet if you make careful choices. The second important part of a healthy lifestyle is exercise. There are obviously hundreds of different ways to exercise, from running and hiking to playing football and tennis, but in my opinion, the most important thing is to find a form of exercise that you enjoy. After all, no one can motivate themselves to do something every week if it isn't fun!

By eating sensibly and doing regular exercise, it is possible for anyone to improve their health, and remember – healthier people are happier people!

# Page 242

# **REPORT**

# Exercise 1

The report is for the group leader of some English-speaking students. The report should include: the best time of year to visit your city, interesting places to visit and the best way to travel around the city.

#### **Exercise 2**

Yes, it covers all the points in the input.

#### **Exercise 3**

- **1** c
- **2** a
- **3** b

#### **Exercise 4**

B. The information is relevant to the topic of the report and uses personal experience to support the recommendation.

# Page 243

#### **Exercise 5**

Introduction: C. It explains the aim accurately and uses formal language. (A is too informal; B is not accurate, as the report does not discuss disadvantages.)

Conclusion: A. It gives a clear recommendation and uses formal language. (B is too informal; C does not give a clear recommendation.)

#### **Exercise 6**

- 1 is often recommended
- 2 is considered to be
- 3 is expected
- 4 has been suggested
- **5** are recommended

#### **Exercise 8**

- 1 The aim of this report
- 2 In addition to this
- 3 college. Moreover, the ones
- 4 I have no hesitation in recommending
- 5 All things considered, the
- 6 In conclusion,

#### Exercise 10

# Model answer

#### Introduction

The aim of this report is to look at the shops in a popular shopping centre in Oxford and make recommendations for additions.

# Green Cross Shopping Centre

Green Cross is a large and popular shopping centre near the city centre. It has nearly 150 shops as well as several cafés and restaurants.

# Popular shops

The most popular shops are the large clothes shops, especially those selling wellknown brands of clothing. A lot of these shops offer significant discounts throughout the year, which makes them popular with shoppers who are searching for bargains. The more exclusive stores offer additional services such as fashion advice, which makes them attractive to customers who are looking for something special. Recommendations for improvements Some smaller independent shops would be a good addition. There are very few of these at present, and they would offer shoppers a good alternative to the big High Street names.

# Conclusion

To sum up, Green Cross is a busy and successful shopping centre, which already has plenty of popular shops. It could be improved by having some smaller stores offering more unusual alternatives to the standard brands.

# **SPEAKING BANK**

#### Page 244

# PART 1

#### Exercise 3

- **1** a
- **2** c
- **3** e
- **4** a
- **5** b
- **6** d
- **7** d
- **8** c
- **9** e
- **10** b

#### **Exercise 4**

Yes, she does.

# Track 101

**Examiner:** What do you like about your home town?

**Sofia:** Well, I'm from Milan, in the north of Italy. It's a big city, and I enjoy living there because there's always lots to do, like going to the cinema or music concerts. There are also a lot of young people there, so I like that as well.

**Examiner:** What do you enjoy doing in your free time?

**Sofia:** Well, I'm quite a sporty person, so I do a lot of exercise. For example, I go to the gym two or three times a week, and I play tennis. I also enjoy spending time with my friends.

**Examiner:** Which country would you most like to visit?

**Sofia:** I would love to go to Australia. The reason for this is that I like hot weather and I love going to the beach. The beaches in Australia look amazing. I also think the way of life in Australia is quite relaxed – having barbecues and things like that, so I think I'd enjoy that.

**Examiner:** Which subject did you most enjoy when you were at school?

**Sofia:** Could you repeat that, please? **Examiner:** Yes. Which subject did you most enjoy when you were at school?

**Sofia:** That was definitely geography, because I'm really interested in different countries, and I love learning about how people live in other parts of the world. I had a very good geography teacher at school too, and I think he made the subject very interesting.

# Page 245

- 1 past
- 2 present
- 3 future
- 4 present
- **5** future
- 6 past

- 1 C
- 2 A
- **3** B
- **4** B
- **5** C
- **6** A

#### Exercise 7

adding extra information: also, as well, plus, too

giving a reason: because, the reason for this is that

giving an example: for example, for instance, like, such as

#### **Exercise 8**

- 1 The reason for this is that
- **2** too
- 3 because
- 4 like
- 5 For instance
- 6 also



**Examiner:** In what ways do you think you will use English in the future?

Dan: I think I'll use English for my job in the future. The reason for this is that I want to work for an international company, so probably everyone will speak English to each other. I'll probably use it for travelling too, because I'd like to travel and visit lots of different countries.

**Examiner:** What do you usually do on your birthday?

Dan: I usually see my family on my birthday because they like to wish me a happy birthday and they might have presents for me. Then in the evening I usually get together with some friends and do something, like go for a meal together. Examiner: What kind of music do you enjoy listening to?

**Dan:** I really enjoy R&B music. For instance I like American singers like Rihanna. I'm also keen on classical music because I find it very relaxing.

# Page 246

#### PART 2

# Exercise 3

The topic is holidays. You have to say why the people have chosen these holidays.

# Page 247

#### **Exercise 4**

Yes, for both photographs.



**Examiner:** In this part of the test I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question

about your partner's photographs. Tania, it's your turn first. Here are your photographs. They show people on holiday. I'd like you to compare the photographs and say why you think the people chose these holidays.

Tania: Both pictures show people on holiday, but they're different kinds of holidays. The people in the first photo are in the countryside, whereas the second photo shows a big city. It looks as if the people in the first photo are on a walking holiday, because they've got backpacks and a map. On the other hand, the other people are probably doing some sightseeing. They seem to be up in a tower, and they're taking a selfie. Another difference is that the people in the city look happy and relaxed, whereas the people in the countryside look worried. I think they might be lost. They don't look as happy as the people on the city break. I think the people in the first photo must enjoy walking. Maybe they chose this holiday because they enjoy being in the countryside. I think the people in the second photo enjoy city life, so I guess they probably chose to visit this city because there are lots of interesting things to see.

#### **Exercise 5**

- 1 Both
- 2 different
- 3 whereas
- 4 other
- 5 difference
- **6** as

# Track 104

# Narrator: 1

**Tania:** Both pictures show people on holiday.

#### Narrator: 2

Tania: They're different kinds of holidays.

# Narrator: 3

**Tania:** The people in the first photo are in the countryside, whereas the second photo shows a big city.

# Narrator: 4

**Tania:** On the other hand, the other people are probably doing some sightseeing.

#### Narrator: 5

**Tania:** Another difference is that the people in the city look happy and relaxed.

#### Narrator:

**Tania:** They don't look as happy as the people on the city break.

# Exercise 6

- **1** c
- **2** e
- **3** a
- **4** f
- **5** b
- **6** d

**7** h

**8** g

# 🔼 Track 105

# Narrator: 1

Tania: It looks as if they're on a walking

holiday.

Narrator: 2

**Tania:** They're probably doing some

sightseeing.
Narrator: 3

**Tania:** They seem to be up in a tower.

Narrator: 4

**Tania:** They look happy and relaxed.

Narrator: 5

Tania: I think they might be lost.

Narrator: 6

Tania: They must enjoy walking.

Narrator: 7

**Tania:** Maybe they chose this holiday because they enjoy being in the

countryside.
Narrator: 8

**Tania:** I guess they probably chose to visit this city because there are lots of interesting things to see.

### **Exercise 7**

Speaker 1 – B

Speaker 2 - D

Speaker 3 - A

# Track 106

#### Narrator: Speaker 1

Student 1: These two photos both show people cooking food. I prefer the first photo because it shows a dad cooking with his children. I think they might be making a cake or something. He looks very happy, and the children are both looking very serious, so I guess they're concentrating on what they're doing. I think that when they eat the cake, they will all feel very proud that they made it together. I think it's really nice for parents to spend time in this way with their children. The second photo shows a chef in a restaurant.

Narrator: Speaker 2

**Student 2:** Both photos show people preparing food. The first photo shows a dad cooking with his children, whereas the second photo shows a professional chef cooking in a restaurant. The main difference between the two photos is that the dad is cooking for pleasure, whereas the chef is cooking because it's his job. The dad probably only cooks from time to time. On the other hand, the chef probably cooks every day. The people in both photos look quite happy, although the children look a bit serious. The chef looks as if he enjoys his work, but I think it's much more fun when you're cooking just for pleasure, rather than cooking as a job.

I think the professional chef must get very hot sometimes, and he might get a bit fed up with his job sometimes, because chefs often have to work late at night. I would prefer to just cook at home, for fun, or to cook meals for my friends.

#### Narrator: 3

**Student 3:** The first photo shows a dad with his children. I think they're at home, and they're making a cake together. The dad is smiling and he's looking very relaxed and happy. The two children look a bit serious, but I'm sure they're looking forward to eating the cake. Personally, I love making cakes at home. The second photo shows a chef in a restaurant. He's cooking a big pan of something, but I can't see what it is. He looks like he is concentrating on what he is doing, so I think he is taking a lot of care with the food he's preparing. I wouldn't like to be a professional chef because I think it's very hard work!

#### **Page 249**

#### **Exercise 8**



**Student:** Both photos show people working, but their jobs are very different. The first photo shows two factory workers, making a car, whereas the second photo shows a doctor treating a child. The factory workers might be quite bored. I guess this kind of work is quite boring because you probably do the same thing all day, whereas a doctor's job changes all the time. I think the doctor's job is quite sociable, whereas the people in the first photo are working with a piece of machinery rather than with people. I think that in both jobs the people have a lot of responsibility. I think the factory job must be difficult because you have to concentrate a lot, to make sure you do it properly, but it isn't very interesting. I think the doctor's job is more difficult because sometimes you see people who are very ill, which might be upsetting.

# Page 250

# PART 3

#### Exercise 3

You have to discuss how the different ideas might attract more guests to a hotel. There are five prompts to discuss.

#### **Exercise 4**

They discuss all the prompts. Yes, they both express their opinions.



**Examiner:** Now, I'd like you to talk about something together for about two minutes. I'd like you to imagine that a hotel wants to attract more guests. Here are some ideas they're thinking about. Talk to each other about why these ideas would attract more guests to the hotel.

**Paul:** Shall we start with tennis courts? This sounds like a good idea. A lot of people like playing tennis.

**Eva:** I can see what you mean, but not everyone likes tennis, and a lot of people go on holiday to relax, so they perhaps don't want to do sport. I think a swimming pool might be a better idea, because people of all ages can use a swimming pool. Do you agree?

**Paul:** Yes, you're right. I hadn't thought about that. I agree that a swimming pool's a good idea because people like to sit by it even if they don't swim. ... What do you think about the idea of reduced prices? I think that would make a difference.

**Eva:** Yes, that's true. There are so many hotels to choose from, and people usually look at the price and try to find a bargain. But I'm not sure that price is enough on its own because people are often happy to pay a bit more money for a hotel with better facilities.

**Paul:** Yes, I agree. I think evening entertainment might be a good idea, though. That's a bit different, too, because not many hotels offer it.

**Eva:** Yes, and it would be good if they offered entertainment for children too, not just adults.

**Paul:** Yes, I completely agree with you. Do you think that having an awardwinning chef would attract customers?

**Eva:** Yes, I do. Everyone loves good food, but a lot of hotels don't have very good restaurants. They could also open the restaurant to everyone, but offer cheaper prices for guests.

**Paul:** That's a good idea. I think that would definitely encourage more people to stay at the hotel.

# **Page 251**

#### Exercise 5

Yes, they do.

# 🔼 Track 109

**Examiner:** Now you have about a minute to decide which idea would be best for the hotel.

**Eva:** So, what do you think would be best for the hotel?

**Paul:** I'd suggest either the swimming pool or the evening entertainment. Both those things are easy for people to see when they look on the website, and I think they would both be popular with guests.

**Eva:** Well, I think everyone enjoys a swimming pool, especially children and young people. But on the other hand, most people only use a swimming pool in the summer, whereas evening entertainment can continue all year, and, like we said, they could offer different entertainment for different ages.

**Paul:** That's true, so shall we choose the evening entertainment?

**Eva:** Yes, let's go for that.

#### Exercise 6

Pair 1 – C

Pair 2 - A

Pair 3 - B

# Track 110

#### Narrator: Pair 1

**Student 1:** Shall we talk about the swimming pool first? I think ...

**Student 2:** Yes, I think the swimming pool is a very good idea because most people enjoy ...

**Student 1:** I agree. Everyone loves swimming when the weather's hot, so ...

**Student 2:** But I don't think that tennis courts are a very good idea because most people ...

**Student 1:** But I think a lot of people like playing tennis!

#### Narrator: Pair 2

**Student 3:** I think that entertainment would be a great idea. Do you agree?

**Student 4:** Yes. For example, there could be films for children to watch, and maybe shows later in the evening. Children always love watching films, especially with their friends, and I think older people like watching shows, like comedy shows, for example.

**Student 3:** Yes, that's a good idea. Or maybe live music in the restaurant. I think that might be popular, because most restaurants don't have live music.

**Student 4:** Yes. I think that entertainment would definitely attract more guests, especially if people don't have to pay for it. Not many hotels offer entertainment, do they?

**Student 3:** No, so it would make this hotel a bit different, and I think people would choose it for that reason.

**Student 4:** OK, shall we quickly talk about the other ideas?

# **Narrator: Pair** 3

**Student 5:** Well, personally I think that reduced prices would be a very good idea because price is the most important thing for a lot of people. I also think that evening entertainment would be popular with quests, and that would attract people.

**Student 6:** I would say that an award-winning chef would be a good idea, because it would improve the experience that people have in the hotel. I also think a swimming pool would attract more guests because most people enjoy swimming, especially in the summer.

**Student 5:** But I don't believe that tennis courts would be very popular because only a small number of people play tennis, and they don't always want to play when they're on holiday.

# Exercise 7

**1** b

**2** e

**3** a

**4** c

**5** d

Track 111

Narrator: 1

Student 1: It might be a good idea to offer reduced prices.

Narrator: 2

**Student 2:** Perhaps they should have a swimming pool.

Narrator: 3

Student 1: Tennis courts sound like a good idea.

Narrator: 4

Student 2: They could offer entertainment for children, too.

Narrator: 5

Student 1: I would say that an awardwinning chef would be a good idea.

#### **Exercise 8**

1 Do

**2** do

3 Would

4 Do

Track 112

Narrator: 1

Student 1: Do you agree?

Narrator: 2

Student 2: What do you think about the idea of a swimming pool?

Narrator: 3

Student 1: Would you agree with that?

Narrator: 4

**Student 2:** Do you think that's true?

### **Exercise 9**

1 think

2 that's

3 right 4 agree

5 mean, better

6 sure

7 but

Track 113

Narrator: 1

Student 1: I think so too.

Narrator: 2

Student 2: Yes, that's true.

Narrator: 3

Student 1: Yes, you're right.

Narrator: 4

Student 2: I agree with you.

Narrator: 5

**Student 1:** I can see what you mean, but I think a swimming pool might be a better idea.

Narrator: 6

**Student 2:** I'm not sure about that.

#### Narrator: 7

Student 1: Yes, that's true, but on other hand, entertainment would also be popular.

# **Exercise 10**

**a** 2 and 4

**b** 5

# Track 114

# Narrator: 1

Student 1: I'd suggest either the swimming pool or the evening entertainment.

Narrator: 2

**Student 2:** Are you OK with that?

Narrator: 3

Student 1: My choice would be the reduced prices.

Narrator: 4

Student 2: So, shall we choose the evening entertainment?

Narrator: 5

**Student 1:** Yes, let's go for that.

#### **Exercise 11**



🔼 Track 115

**Examiner:** Now, I'd like you to talk about something together for about two minutes. I'd like you to imagine that some people are discussing modern technology. Here are things that some people say it would be difficult to live without. Talk to each other about why it would be difficult to live without these things.

Student 1: Shall we start with the mobile phone? I definitely couldn't live without my phone, and I think most people would agree. What do you think?

**Student 2:** Lagree. We use our phones for everything now - keeping in touch with friends, using the internet, finding information, taking photos. I think people depend on mobile phones more than they do on laptops, for example.

Student 1: I can see what you mean, but people use laptops for work, so they're also very important. People who travel for their jobs would find it very difficult to manage without a laptop.

Student 2: Yes, you're right. I hadn't thought about that. What do you think about a car? I think maybe people who live in cities could probably live without a car.

Student 1: Yes, that's true, although a car is much more important for people who live in the countryside. But most people live in cities, so a car is probably less important to them. I think people might find it very difficult to live without a bank card. Do you agree?

Student 2: Yes, I think so too. We're used to paying for everything with our cards, and it would be really annoying if we had to have money to pay for everything.

Student 1: Yes, that's true. On the other hand, we might spend less, which might be a good thing!

Student 2: Yes, maybe. ... I'm not sure about a washing machine. Do you think people could live without it?

Student 1: Well, it wouldn't be very convenient to be without a washing machine, but I think it would be OK. People could wash their clothes by hand. It would take more time than using a washing machine, but it would be possible.

Student 2: Yes, I think you're right.

#### Exercise 12



**Examiner:** Now you have about a minute to decide which thing people would find it the most difficult to live without.

Student 1: So, which thing do you think people would find it the most difficult to live without?

Student 2: Well, for me it's definitely the bank card or the mobile phone. I think people use both these things a lot, and life would be very difficult without them. What do you think?

Student 1: Yes, I agree with you. I think the car and washing machine are nice to have, but I don't think people rely on them as much every day. And a laptop is important, but only for work, whereas a bank card and mobile phone are important for work and social life.

Student 2: Yes, that's true. Which would you choose between those two?

Student 1: Probably the phone, because I think people spend so much time on their phones, they would find it very difficult to be without it.

Student 2: OK, so shall we choose a mobile phone?

Student 1: Yes, let's go for that.

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# PART 4

**Exercise 3** 

Yes, they do.

**Exercise 4** 



**Examiner:** Alex, some people say that travel is bad for the environment. Do you agree?

**Alex:** Yes, I do, because I think that when people travel they use fuel, for example in a plane or a car, and that's very bad for the environment. They also create a lot of rubbish, for example if they have a picnic on the beach, and that's bad for the environment too.

**Examiner:** What do you think, Nicola?

**Nicola:** Well, I agree with Alex that travel can be bad for the environment, but on the other hand, I'd say that you *can* be a responsible tourist. For example, I prefer to travel by train because it's better for the environment, and I never leave rubbish. So I think it's possible to travel in a way that isn't bad for the environment.

**Examiner:** OK. Alex, what do you think young people can learn by going travelling?

Alex: Oh, I think they can learn a lot. For example, they can learn about other cultures and ways of life, and they can also see some of the problems that exist in other parts of the world. I think that travelling is very good for young people.

**Examiner:** What do you think about this, Nicola?

**Nicola:** I completely agree with Alex, and I also think that young people can benefit personally by becoming more independent when they go travelling. For example, when you're travelling you might have to deal with some difficult situations, and if you do this successfully, it can give you a lot of confidence.

#### **Exercise 5**

Pair 1 – D

Pair 2 - A

Pair 3 - B



# Narrator: Pair 1

**Examiner:** Tania, what places are popular for holidays in your country? **Tania:** Well, there are a lot of beaches in my country which are very popular for holidays, for local people and for people from other countries. There are also

**Peter:** Everyone wants to go to the beach in the summer! For example in my country ...

# Narrator: Pair 2

**Examiner:** Bruno, what is the advantage of going on holiday with friends, rather than with family?

**Bruno:** I think it's definitely more fun to go on holiday with your friends.

**Examiner:** OK. Sofia, what do you think is the advantage of going on holiday with friends, rather than with family?

**Sofia:** I agree with Bruno. I prefer to go on holiday with friends. I don't like going on holiday with my family.

# **Narrator: Pair 3**

**Examiner:** Marina, some people say that tourism is bad for an area. What do you think?

Marina: Well, I agree in some ways, because tourism can cause pollution and it can also make places very crowded. For example, if a beach is full of tourists, it isn't much fun for local people. But, on the other hand, tourism brings money into an area, and that's very good for it.

**Examiner:** What do you think about this. Pablo?

**Pablo:** Sorry, what did you say? Were you talking about tourism?

# **Exercise 6**

Student 1: Why? Student 2: Where? Student 3: When?

# 🔷 Track 119

# Narrator: Student 1

**Examiner:** Do you like eating in restaurants?

**Nicola:** Yes, I really enjoy eating in restaurants. One reason is that I'm not a very good cook, so the food is much better in restaurants. Also, I think it's difficult to relax and enjoy food if you have to prepare it and then clean up afterwards. So, I prefer to eat in restaurants if I can.

# **Narrator: Student** 2

**Examiner:** Do you think people should try to eat food that is produced locally?

Alex: Yes, I think it's important to eat food that's produced locally. For example, where I live, the farmers grow a lot of different kinds of fruit and vegetables, and I think the people who live there should try to eat this food, to support the farmers.

#### Narrator: Student 3

**Examiner:** Some people think that advertising junk food should be banned on TV. Do you agree?

**Bruno:** Well, junk food is obviously bad for people, especially children, and I definitely think that advertising it should be banned early in the evening, when children might be watching TV. For me, it isn't so bad later in the evening, because I don't think that advertising has such a big influence on adults.

#### Exercise 8

Student 1 - C

Student 2 - A

Student 3 - B

# 🔼 Track 120

# Narrator: Student 1

**Examiner:** Which are the most popular sports in your country?

**Peter:** Well, sport is very popular in my country, and a lot of people play sport or watch it on TV. I think the most popular sport is probably football because when there's a big match, for example if our national team is playing, nearly everybody watches the game.

# Narrator: Student 2

**Examiner:** What could schools do to encourage healthy eating habits?

**Tania:** Well, that's a very interesting question. Let me see. I would say that they could sell healthy snacks, and of course they could serve healthy food at lunch time.

Another thing is to teach children about why healthy food is important. I think schools should do all of these things.

# Narrator: Student 3

**Examiner:** Is it better to exercise alone or with other people?

**Sofia:** Well, on the one hand, I think maybe it's better to exercise alone if you are serious about getting fit, so you can really focus on your own fitness. But on the other hand, I think it's probably more fun to exercise with other people, in a class or in a team sport. So, I think this is probably better.

#### **Exercise 9**



**Examiner:** Some people say that there will be no shops in 20 years because people will buy everything online. Do you agree?

Alex: Well, online shopping is definitely very popular nowadays, and a lot of people prefer it because it's quick, and it's often cheaper than buying things in a shop. Also, it's much easier to look on five different websites than to visit five different shops. But on the other hand, I think people will always want to see and touch some things before they buy them, especially if the things are expensive, so I think there will probably always be shops.

**Examiner:** Are there advantages to living in the countryside rather than a big city?

**Nicola:** Yes, I think there are some advantages to living in the countryside, especially for children. The countryside is safer than a city, so children can have more freedom to ride their bikes, for example. But I think that for teenagers and young adults the countryside is boring because there are no cinemas or concerts, or anything like that. So I'd prefer to be in a city.

**Examiner:** Why do you think that so many people dream of becoming a celebrity?

Marina: That's a good question. It's true that a lot of people, especially young people, would love to be a famous music star or sports star. I think they probably like the idea of being very rich and having a big house and expensive clothes. And they like the idea that everyone looks up to them. But I suspect they don't think about the disadvantages of being famous.

**Examiner:** How do you think people benefit from going on holiday?

Pablo: I think the main benefit is that you can relax on holiday and forget about work and exams, and all the things that are worrying you. Another big advantage is that you can travel to other places and see how people live there. I think that can help people to understand different cultures and think more about their own culture. For me, that's a big advantage of going on holiday.