



IN THE HOME



Scan to review worksheet

Expemo code:
1EQU-M1L1-FB2



1

Warm up

In pairs or small groups, answer the following questions.

1. What type of home do you live in, and what do you like most about it?
2. What is your favourite room in your house and why?
3. If you could live anywhere in the world, where would it be and what type of home would you choose?
4. Do you prefer living in a city, suburb, or rural area, and why?
5. How important is it for you to have a garden or outdoor space at your home?





2 Types of homes

Write the words below the pictures. Where do you live?

a camper

a castle

a flat

a house

a mansion

a tent



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

3 Around the home

Part A: Put the words in the correct categories below. Some words can belong to more than one category.

a bath / a carpet / a cooker / a cupboard / a desk / a fence /
a fridge / a painting / a sofa / a wardrobe / plants / shelves

1. In the bedroom: _____

2. In the living room: _____

3. In the bathroom: _____

4. In the kitchen: _____

5. In the study: _____

6. In the garden: _____



Part B: Complete the gaps with the correct word from Part A. Then listen to check your answers.

bath carpet cooker fence fridge painting shelves sofa wardrobe

1. Strangers cannot enter our garden because we have a _____.
2. I keep all my clothes in a _____.
3. We keep meat and vegetables in the _____ so that they stay fresh.
4. I have a lot of interesting books on my _____.
5. John is in the living room at the moment. He's lying on the _____.
6. Sonia has a very expensive _____ on her bedroom wall.
7. I don't like wooden floors. That's why I have a _____ in every room.
8. I don't eat at restaurants very often. I have a modern _____ in my kitchen.
9. I don't take showers. I only have a _____.

4

Home life

Match the verbs on the left with the nouns on the right.

- | | |
|-----------|-------------------------|
| 1. wash | a. the bedroom |
| 2. go for | b. television |
| 3. water | c. a bath |
| 4. tidy | d. a walk in the garden |
| 5. have | e. the bed |
| 6. watch | f. the plants |
| 7. make | g. a pizza delivery |
| 8. invite | h. the dishes |
| 9. order | i. guests |





5 My day at home

Complete the text below with the correct word. Then check your answers in pairs.

evening
order

go
tidy

have
wash

invited
watch

make
water

This morning, I had a lot of things to do around the house. First, I needed to _____¹ the dishes, as they had piled up in the sink. After that, I decided to _____² the bedroom because it was quite messy. I also had to _____³ the bed, which I forgot to do earlier. Once everything was neat, I went outside to _____⁴ the plants in the garden. It was such a sunny day, so I decided to _____⁵ for a walk in the garden to relax for a while. In the afternoon, I wanted to take a break, so I decided to _____⁶ a bath. After that, I sat down to _____⁷ television. In the _____⁸, I didn't feel like cooking, so I decided to _____⁹ a pizza delivery. Later, I _____¹⁰ guests to come over for a movie night.

6 Talking point

Work in pairs. Ask questions with 'How often ...?' and the phrases from the previous exercise.

In the table below, write your answers (e.g. *sometimes, often, every day, once / twice a week / month / year, hardly ever, never*).

- A: How often do you have a bath?
- B: I have a bath once a week.

task	you	your partner
1. wash the dishes	1.	1.
2. go for a walk in the garden	2.	2.
3. water the plants	3.	3.
4. tidy the bedroom	4.	4.
5. have a bath	5.	5.
6. watch television	6.	6.
7. make the bed	7.	7.
8. invite guests	8.	8.
9. order a pizza delivery	9.	9.

Report your answers to the class.



Transcripts

3. Around the home

Speaker: Strangers cannot enter our garden because we have a fence.

Speaker: I keep all my clothes in a wardrobe.

Speaker: We keep meat and vegetables in the fridge so that they stay fresh.

Speaker: I have a lot of interesting books on my shelves.

Speaker: John is in the living room at the moment. He's lying on the sofa.

Speaker: Sonia has a very expensive painting on her bedroom wall.

Speaker: I don't like wooden floors. That's why I have a carpet in every room.

Speaker: I don't eat at restaurants very often. I have a modern cooker in my kitchen.

Speaker: I don't take showers. I only have a bath.



Key

1. Warm up

5 mins.

Ask the students to answer the questions in pairs or small groups. Monitor the task.

2. Types of homes

5 mins.

Students match the vocabulary related to different types of homes to the correct pictures. Give students a couple of minutes to complete the exercise. Check answers; model and drill pronunciation.

- | | | |
|-------------|-------------|--------------|
| 1. a house | 2. a flat | 3. a mansion |
| 4. a castle | 5. a camper | 6. a tent |

3. Around the home

5 - 10 mins.

Part A

Ask the students to put the words in the correct categories below. Some words can belong to more than one category.

1. a carpet, shelves, a wardrobe, a painting, plants, a desk
2. a carpet, shelves, a cupboard, a painting, a sofa, plants
3. a bath
4. a cupboard, a cooker, a fridge
5. shelves, a cupboard, plants
6. plants, a fence

Part B

Students complete the gaps with the correct word from Part A. Then play the audio so the students can check their answers.

- | | | |
|------------|-------------|-------------|
| 1. fence | 2. wardrobe | 3. fridge |
| 4. shelves | 5. sofa | 6. painting |
| 7. carpet | 8. cooker | 9. bath |

4. Home life

10 mins.

Students match the verbs on the left with the nouns on the right.

- | | | |
|---------|---------|---------|
| 1. → h. | 2. → d. | 3. → f. |
| 4. → a. | 5. → c. | 6. → b. |
| 7. → e. | 8. → i. | 9. → g. |



5. My day at home

10 mins.

Ask the students to complete the text with the correct word. Then ask them to check their answers in pairs.

- | | | | | |
|---------|----------|------------|----------|-------------|
| 1. wash | 2. tidy | 3. make | 4. water | 5. go |
| 6. have | 7. watch | 8. evening | 9. order | 10. invited |

6. Talking point

10 mins.+

Go through the adverbs and expressions of frequency and review word order. Model the activity with a strong student. Monitor the exercise and have students report their findings to the class to practise the third form of the present simple.